| Name | Complete | Incomplete |
|---------|----------|------------|
| 1 MILLO | Complete | mcompica |

20-4 - The United States and Mexico- Pages 659-663

Essential Question: How did the Mexican Revolution threaten relations between the United States and Mexico?

| co? n Idea 1: | | | |
|--|----------------------|----------------------|---|
| 910 Mexicans revolted against t | heir government. | | |
| Porfirio Díaz was | of | for | He imprison |
| and reward | | | |
| Most of Mexico's | | | |
| Diaz was a | _ who ruled | over his peo | pple, leading to the |
| Democratic | Francisco Madero | called for | of Díaz and led th |
| Mexican Revolution of 1910. | | | |
| Díaz was forced to | , and | the United States | the |
| Madero government. | | | |
| Many Mexicans | | States to escape | , avoid |
| , and find t | | | |
| The Mexicans who | | | |
| Victoriano Huerta took | | | |
| Newly U.S the Huerta A against | government. | | refused to |
| Aaganist | Tructia by venustian | o Carranza gamed | |
| Two other | led movements to _ | | |
| Huerta. | | | Cash. |
| • Francisco " | " Villa in the | <u> </u> | |
| Emiliano | | | |
| returned to |) | _ in 1920. | Se la |
| Response to Mexican Revolutio | n | | "Pancho" Villa |
| Mexicanv | veakened by | | |
| American business | calle | ed on | to |
| | responded to the | e th | at followed the Mexican |
| Revolution with | | | |
| In 1914se | | port of | to |
| stopshipn | nent to Huerta | 1 | |
| • ABC Powers- | | | |
| The countries of Argen | tina, | , and | , which offered to |
| negotiate the | between t | he United States and | · |
| Huerta | by Carranza, and | d U.S. troops | |
| General John J. Pershing led U | | | |
| "" Villa att | | | |

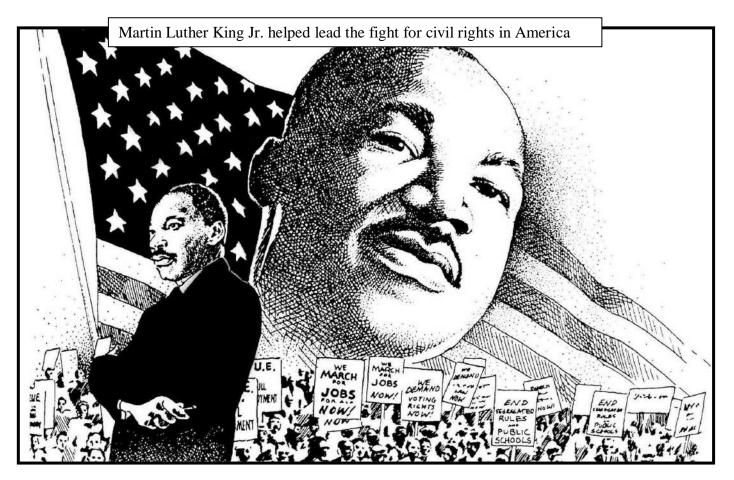
Epilogue- Linking Past to Present - Pages 670-673

America Since 1914

| • | The nation is | , more | , and more | in world |
|-------|--|---------------|-----------------------------|-------------------------|
| | affairs than in 1914. | | | |
| • | Most people now | in | | |
| • | The nation is more | , and | more citizens have access | to the privileges and |
| | of citiz | enship. | | |
| Amer | rica as a Global Power | | | |
| • | America fought World War | · I in | , and the experience | e forever |
| | the nation. | | | |
| • | America stepped onto the _ might. | | _ stage with its | and |
| • | America fought in World V power and achieved | _ | | ome a |
| The (| Civil Rights Era | | | |
| • | World War II had other | | | |
| • | Soldiers who had fought or | the side of | abroad also | fought for |
| | at hom | e. | | _ |
| • | This was especially | of A | frican American and Mexi | can American |
| • | The push for greater1960s. | righ | ats became a | movement by the |
| • | This s ₁ | ourred on the | rights mov | vement of the 1960s and |
| | 1970s. | | _ | |
| Econ | omic Changes and Challeng | ges | | |
| • | America's economy | afte | r | |
| • | The ha | | | |
| • | The economy changed from | n one that | | to one that |
| • | provides | | anian tha | of living in |
| • | | | enjoy the | of living in |
| • | such a | | in helping peopl | e develop |
| | careers. | 11 IIIO1C | in helping peopl | e develop |
| Immi | gration and Democracy | | | |
| • | Immigration has been an _ | | feature of the United State | es since the |
| | first be | | • | |
| • | People from every part of t | _ | came to | to settle during the |
| | 1900s. | | | Ç |
| • | They came from Latin Ame | erica, | , Asia, and | |
| • | They came in search of a _ | | future, greater | , and a chance to |
| | 1 1 6. 6 | • | | |

America Then and Now

| • | America has | difficult | since 1914. | | |
|---|--|--|----------------------------------|--|--|
| • | It was | as a nation devoted to the possibility that the principle of | | | |
| | | and the ideal of | could be supported by democracy, | | |
| | | , and the rule of law. | | | |
| • | America | is connected to the | e America of the | | |
| • | They are | by the enduring r | neaning of such as the | | |
| | Declaration of Independence and the U.S. | | | | |



Feel free to color the pictures in your notes with colored pencils to add some color to your notes!





Congratulations!

