

## 15-2 –Aztec Life and Society - Pages 416-421

### Essential Question:

*How did the Aztecs develop complex social, religious, artistic and scientific systems in their empire?*

### **Main Idea 1:**

**Aztec society was divided by social roles and by class.**

- People in Aztec \_\_\_\_\_ had clearly \_\_\_\_\_ roles. These roles, along with \_\_\_\_\_ class, determined how Aztec men and \_\_\_\_\_ lived. They had \_\_\_\_\_ distinct \_\_\_\_\_ classes.
  - Kings and \_\_\_\_\_
  - \_\_\_\_\_ and warriors
  - Merchants and \_\_\_\_\_
  - \_\_\_\_\_ and slaves



### **Classes of Aztec Society: Kings and Nobles**

- The \_\_\_\_\_ was the most \_\_\_\_\_ person in Aztec society.
- The king was in charge of \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_, and \_\_\_\_\_.
- The king had \_\_\_\_\_ to help him \_\_\_\_\_ the kingdom.
- The nobles were \_\_\_\_\_ collectors and \_\_\_\_\_ as well as other jobs. They passed their titles down from \_\_\_\_\_ to son.
- The \_\_\_\_\_ of Aztec nobles were sent to \_\_\_\_\_ to be government officials, \_\_\_\_\_ leaders, or \_\_\_\_\_.

### **Classes of Aztec Society: Warriors and Priests**

- The \_\_\_\_\_ had a great deal of \_\_\_\_\_ over the lives of the Aztecs.
- The priests had many \_\_\_\_\_, including keeping \_\_\_\_\_ to decide when to \_\_\_\_\_ crops and hold \_\_\_\_\_ ceremonies.
- Aztec \_\_\_\_\_ also had many \_\_\_\_\_. They fought to capture \_\_\_\_\_ for religious \_\_\_\_\_. They also brought great \_\_\_\_\_ to the \_\_\_\_\_.
- The \_\_\_\_\_ were very well \_\_\_\_\_ by the Aztecs.

### **Classes of Aztec Society: Merchants and Artisans**

- Merchants \_\_\_\_\_ goods from all over the empire and sold them in the main \_\_\_\_\_.
- Many merchants were very \_\_\_\_\_ and used their \_\_\_\_\_ to build large \_\_\_\_\_ and send their sons to \_\_\_\_\_ schools.
- \_\_\_\_\_ were also rich and \_\_\_\_\_ to the Aztecs. They made gold \_\_\_\_\_ and elaborate \_\_\_\_\_.



Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

### Classes of Aztec Society: Farmers and Slaves

- Farmers and \_\_\_\_\_ made up the \_\_\_\_\_ class of Aztec society.
- Most of the people who lived in the \_\_\_\_\_ were farmers who grew maize, \_\_\_\_\_, and a few other \_\_\_\_\_.
- Farmers were very \_\_\_\_\_ and did not \_\_\_\_\_ their own land.
- Slaves were people who had been captured in \_\_\_\_\_ or who could not \_\_\_\_\_ their debts. They were \_\_\_\_\_, and if they did not obey, they were \_\_\_\_\_ to the gods.

### Main Idea 2:

**Aztec religion required human sacrifice for keeping the gods happy.**

- The Aztecs believed that they had to \_\_\_\_\_ the gods. Most \_\_\_\_\_ were enemy \_\_\_\_\_.

### Aztec Sacrifices

- The Aztecs believed that keeping the gods \_\_\_\_\_ meant that their lives would be \_\_\_\_\_.
- The greatest number of \_\_\_\_\_ were made to the \_\_\_\_\_ god Huitzilopochtli and the \_\_\_\_\_ god Tlaloc.
- \_\_\_\_\_ led the sacrificial rituals, which took place on top of the \_\_\_\_\_ that had been built.
- Humans were \_\_\_\_\_ because it was believed that the human \_\_\_\_\_ and \_\_\_\_\_ would “feed” the gods, keep them strong, and make the gods \_\_\_\_\_.
- Aztec priests \_\_\_\_\_ as many as \_\_\_\_\_ victims a year in religious sacrifices.

### Main Idea 3:

**The Aztecs had many achievements in science, art, and language.**

- The Aztecs valued \_\_\_\_\_ and \_\_\_\_\_. Aztec scientific achievements, artistic traditions, and language contributed to their \_\_\_\_\_.

### Scientific Achievements

- The Aztecs studied \_\_\_\_\_ and created a \_\_\_\_\_ much like the Mayan calendar.
- The Aztecs also knew many \_\_\_\_\_ uses for \_\_\_\_\_. They knew of \_\_\_\_\_ different plants that could be used for \_\_\_\_\_.

### Writing and Literature

- The Aztecs had a complex \_\_\_\_\_ system and kept extensive \_\_\_\_\_ records.
- Writing was \_\_\_\_\_ in a \_\_\_\_\_.
- A \_\_\_\_\_ is a book of \_\_\_\_\_ records.
- The \_\_\_\_\_ also had a very strong \_\_\_\_\_ tradition.
- They considered fine \_\_\_\_\_ very important and also enjoyed \_\_\_\_\_.
- Stories about \_\_\_\_\_ and gods were also a part of the \_\_\_\_\_ tradition. The Aztecs told these stories to their \_\_\_\_\_ and passed them down from \_\_\_\_\_ to generation.
- After the Spanish \_\_\_\_\_ the Aztecs, many of these \_\_\_\_\_ were \_\_\_\_\_ down.

