

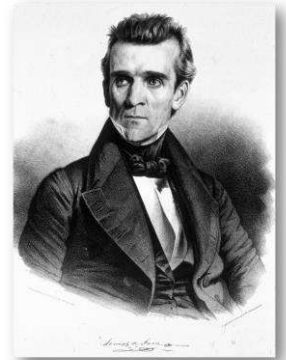
**14-1 – The Debate Over Slavery- Pages- 438-443**

**Essential Question: How did antislavery literature and the annexation of new lands intensify the debate over slavery?**

**Main Idea 1:**

**The addition of new land in the West renewed disputes over the expansion of slavery.**

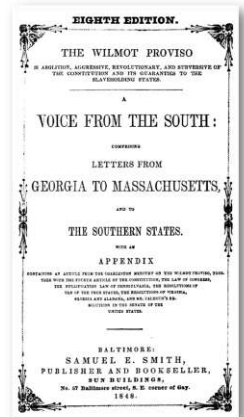
- Additional \_\_\_\_\_ gained after \_\_\_\_\_ - \_\_\_\_\_ War caused bitter \_\_\_\_\_ dispute
- \_\_\_\_\_ of 1820 \_\_\_\_\_ slavery \_\_\_\_\_ of latitude 36°30’
- President \_\_\_\_\_ wanted to \_\_\_\_\_ the line to the \_\_\_\_\_, dividing \_\_\_\_\_ into \_\_\_\_\_ and \_\_\_\_\_ parts
- Some leaders wanted \_\_\_\_\_ sovereignty, the idea that \_\_\_\_\_ power belongs to the \_\_\_\_\_, to decide on \_\_\_\_\_ or \_\_\_\_\_ slavery.



**Regional Differences about Slavery**

**Growing Sectionalism**

- Some \_\_\_\_\_ wanted to ban \_\_\_\_\_ in the \_\_\_\_\_.
- The \_\_\_\_\_, prohibiting \_\_\_\_\_ there, was \_\_\_\_\_ but not \_\_\_\_\_.
- The \_\_\_\_\_ had an \_\_\_\_\_ on life in America.
  - It started a \_\_\_\_\_ between the \_\_\_\_\_ and the \_\_\_\_\_ that showed a growing \_\_\_\_\_ in the United States
- The \_\_\_\_\_ led to the \_\_\_\_\_ of the idea of \_\_\_\_\_ sovereignty.
  - \_\_\_\_\_ sovereignty affected \_\_\_\_\_ in the United States.
  - It stated that \_\_\_\_\_ or territories had the \_\_\_\_\_ to \_\_\_\_\_ whether to \_\_\_\_\_ slavery.
- \_\_\_\_\_, favoring the \_\_\_\_\_ of one \_\_\_\_\_ or \_\_\_\_\_ over the interests of the entire \_\_\_\_\_, was on the \_\_\_\_\_.
- Antislavery \_\_\_\_\_ formed a new party—the \_\_\_\_\_ - \_\_\_\_\_ –to support the \_\_\_\_\_.



**California Question**

- \_\_\_\_\_ applied to enter the \_\_\_\_\_.
- Southerners did not want \_\_\_\_\_ to be a \_\_\_\_\_ state because it would \_\_\_\_\_ the \_\_\_\_\_ of \_\_\_\_\_ and \_\_\_\_\_ states.
- In 1848, the \_\_\_\_\_ between \_\_\_\_\_ states and \_\_\_\_\_ states was the \_\_\_\_\_ line that ran \_\_\_\_\_ to \_\_\_\_\_ northern \_\_\_\_\_.

**Main Idea 2:**

**The Compromise of 1850 tried to solve the disputes over slavery.**

- Senator \_\_\_\_\_ offered \_\_\_\_\_ of 1850
  - \_\_\_\_\_ would enter the \_\_\_\_\_ as a \_\_\_\_\_ state.
  - The rest of the \_\_\_\_\_ would be \_\_\_\_\_ land. The \_\_\_\_\_ question would be decided by \_\_\_\_\_ sovereignty.
  - The \_\_\_\_\_ of 1850 was \_\_\_\_\_ because it \_\_\_\_\_ the \_\_\_\_\_ between \_\_\_\_\_ and \_\_\_\_\_ states in the \_\_\_\_\_
  - \_\_\_\_\_ could give up \_\_\_\_\_ east of the upper Rio Grande. In return, the \_\_\_\_\_ would \_\_\_\_\_ Texas's \_\_\_\_\_ from when it was an \_\_\_\_\_ republic.
  - Slave \_\_\_\_\_, but not \_\_\_\_\_, would \_\_\_\_\_ in the nation's \_\_\_\_\_.
  - A more \_\_\_\_\_ fugitive \_\_\_\_\_ law would be \_\_\_\_\_.
- John C. \_\_\_\_\_ and Daniel \_\_\_\_\_ differed in their \_\_\_\_\_ of the \_\_\_\_\_ of the \_\_\_\_\_ government.
  - Calhoun believed that the \_\_\_\_\_ government did not have the \_\_\_\_\_ to \_\_\_\_\_ slavery, while \_\_\_\_\_ believed the \_\_\_\_\_ did have this \_\_\_\_\_
- The \_\_\_\_\_ was \_\_\_\_\_ and settled most \_\_\_\_\_ between \_\_\_\_\_ and \_\_\_\_\_ states.



Henry Clay

### Main Idea 3:

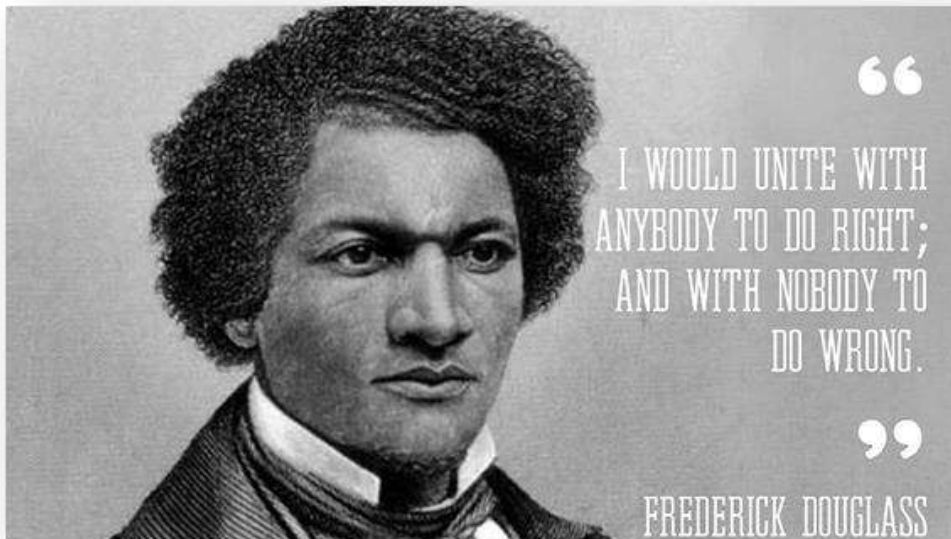
The Fugitive Slave Act caused more controversy.

#### Fugitive Slave Act

- Made it a \_\_\_\_\_ to help \_\_\_\_\_ slaves and \_\_\_\_\_ officials to \_\_\_\_\_ runaway slaves in \_\_\_\_\_ areas
- Slaveholders could take \_\_\_\_\_ fugitives to U.S. \_\_\_\_\_ who, decided their \_\_\_\_\_ . \_\_\_\_\_ received more \_\_\_\_\_ for returning them to \_\_\_\_\_ .
- Accused \_\_\_\_\_ could not \_\_\_\_\_ on their own \_\_\_\_\_

#### Reaction to Act

- \_\_\_\_\_ of act \_\_\_\_\_
- \_\_\_\_\_ of northern \_\_\_\_\_ fled to \_\_\_\_\_ in fear
- Act upset \_\_\_\_\_
- The main \_\_\_\_\_ that most \_\_\_\_\_ were \_\_\_\_\_ to the new Fugitive Slave Act was that they felt it gave \_\_\_\_\_ too much \_\_\_\_\_ and was \_\_\_\_\_ to \_\_\_\_\_ by giving them a trial without a \_\_\_\_\_ .
- Anthony Burns was \_\_\_\_\_ returned to \_\_\_\_\_ with \_\_\_\_\_ help in 1854
- Frederick \_\_\_\_\_ different from many other \_\_\_\_\_ of his time
  - \_\_\_\_\_ was well \_\_\_\_\_ and had \_\_\_\_\_ narratives about his \_\_\_\_\_
  - Spoke out \_\_\_\_\_ the Fugitive Slave Act.
- \_\_\_\_\_ many to join \_\_\_\_\_ cause



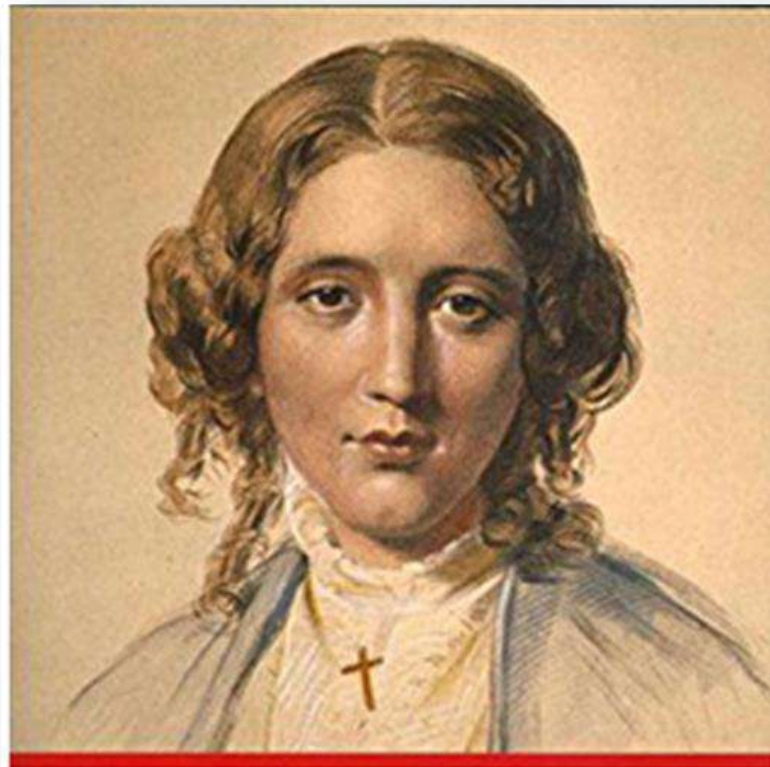
“  
I WOULD UNITE WITH  
ANYBODY TO DO RIGHT;  
AND WITH NOBODY TO  
DO WRONG.  
”

FREDERICK DOUGLASS

**Main Idea 4:**

**Abolitionists used antislavery literature to promote opposition.**

- Northern \_\_\_\_\_ used \_\_\_\_\_ of fugitive \_\_\_\_\_ to gain \_\_\_\_\_ for their \_\_\_\_\_.
- \_\_\_\_\_ also informed \_\_\_\_\_ about the \_\_\_\_\_ of slavery.
- \_\_\_\_\_ by Harriet Beecher Stowe was an influential \_\_\_\_\_ novel published in 1852.
  - Stowe wanted to \_\_\_\_\_ northerners about the \_\_\_\_\_ of \_\_\_\_\_ in the U.S.
  - More than \_\_\_\_\_ copies \_\_\_\_\_ within a \_\_\_\_\_
  - Still widely \_\_\_\_\_ as source about \_\_\_\_\_ realities of \_\_\_\_\_
- \_\_\_\_\_ angered many \_\_\_\_\_.
- They felt that Stowe's \_\_\_\_\_ would \_\_\_\_\_ people to join the \_\_\_\_\_ movement.



Harriet Beecher Stowe

Uncle Tom's Cabin