Principles of Differentiation for the Gifted & Talented

- Content is presented related to a broadbased theme or issue.
- Many subjects are integrated around this theme.
- In-depth learning of self-selected topics related to the theme is encouraged.
- Independent study skills are developed.
- Productive, complex, abstract higher-level thinking skills are developed.
- There is a focus on open-ended tasks.
- Research skills and methods are taught.
- Basic skills and higher-level thinking skills are integrated.
- Students develop products by challenging existing ideas and creating new ideas.
- These products use new techniques, materials and forms.
- Students develop self-understanding and an appreciation of the similarities and differences between them and others.
- Students use specific criteria to evaluate themselves and others.

ONLINE RESOURCES FOR PARENTS

www.cagifted.org www.nagc.org www.SENGifted.org www.freespirit.com

Chino Valley Unified School District

5130 Riverside Dr. Chino, Ca 91710

Phone: 909 628-1201 X1335

Board of Education

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Director, Curriculum & Instruction/GATE

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District Secretary
GATE

CVUSD GATE PROGRAMS



Our Mission

GATE students are special in so many ways. Our GATE programs provide a unique opportunity for gifted children to interact and share ideas with students who are their intellectual peers. The GATE staff works to serve the needs of the whole child, facilitating the development of their social, emotional and academic needs in the safe, supportive environment.

Program Description

Students identified as GATE in grades 2-8 through specialized formal testing, and those students identified informally as "Primary Rapid Learners" in grades K & 1 receive differentiated content and instruction within the core curriculum.

GATE students are grouped into "clusters" of learners with similar abilities and placed with teachers at each grade level qualified to meet their special needs. All GATE teachers follow the CVUSD course of study for given grade levels.

We believe that gifted students learn more rapidly, require more depth and complexity, and have a broad range of interdisciplinary interests. We believe they are capable of work beyond the academic content standards and their grade level; therefore, to ensure intellectual growth and continuous progress, they must be provided with advanced, more complex and differentiated study in all appropriate subject areas as an integral part of their school day.

GATE cluster classes are available for grades 3-12 at all schools throughout the district. GATE Magnet Program classes for grades 3-6 are comprised of GATE identified students and high achievers. These program are currently offered at Rhodes and Borba Elementary Schools to every GATE identified elementary student in the district. Placement is made from waiting lists as space becomes available.



Differentiated Curriculum

Reading

GATE students will be exposed to a wide variety of reading genres including:

Junior Great Books
Informational Literature
Technical Reading Materials
Folk Literature
Plays
The Classics
Novels

Writing

GATE students will have opportunities for quality self-expression in all areas of the curriculum through a variety of writing styles.

Social Studies

The social studies curriculum can be enhanced through the use of:

Performance Tasks and/or Performance Based Learning Simulations Integration with the Arts Cultural explorations

Fine Arts

GATE students will gain appreciation of visual arts, music, and performing arts through:

Units of Study Exposure to The Classics Hands-on involvement

Science

GATE students will have the opportunity to experience hands-on science units in many areas such as life science, earth science, and the physical sciences.

Math

GATE students will be given the opportunity to participate in individualized, accelerated, and enrichment math programs.

Technology

GATE students will use various forms of technology for research, communication, and multimedia projects.

District-wide GATE Programs

GATE students may participate in district-wide programs, including GATE Star Lab and the annual GATE-Together, and Odyssey of The Mind teams and competitions.