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Chapter 21

Magnetism

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Section 1 Magnets and Magnetic Fields

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Section 3 Magnetic Force

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Objectives

- For given situations, predict whether magnets will repel or attract each other.
- **Describe** the magnetic field around a permanent magnet.
- **Describe** the orientation of Earth's magnetic field.



Magnets

- Magnets attract iron-containing objects.
- <u>Magnets have two</u> distinct <u>poles</u> called the <u>north pole</u> and the <u>south pole</u>. These names are derived from a magnet's behavior on Earth.
- Like poles of magnets repel each other; unlike poles attract each other. (Opposites attract!)





Section 1 Magnets and Magnetic Fields

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Magnetic Poles

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Resources

Magnetic Domains

Magnetic Domain

A <u>region</u> composed <u>of a group of atoms whose</u> <u>magnetic fields are aligned in the same direction</u> is called a <u>magnetic domain</u>.

- Some materials can be made into permanent magnets.
 - <u>Soft magnetic materials</u> (*for example iron*) are easily magnetized but tend to lose their magnetism easily.
 - Hard magnetic materials (for example nickel) tend to retain their magnetism.

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Chapter 21

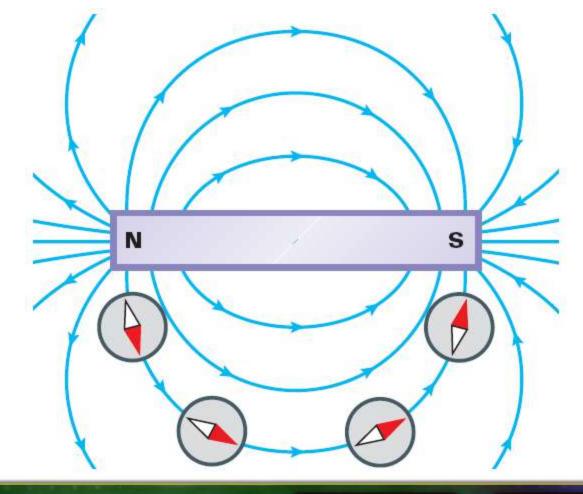
Magnetic Fields

- A magnetic field is a region in which a magnetic force can be detected.
- Magnetic field lines can be drawn with the aid of a compass.



Section 1 Magnets and Magnetic Fields

Magnetic Field of a Bar Magnet



Chapter menu

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Section 1 Magnets and Magnetic Fields

Representing the Direction of a Magnetic Field

Chapter menu

Resources

Magnetic Fields, continued

- Earth's magnetic field is similar to that of a bar magnet.
- The magnetic south pole is near the Geographic North Pole. The magnetic north pole is near the Geographic South Pole.
- Magnetic declination is a measure of the difference between true north and north indicated by a compass.

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Resources

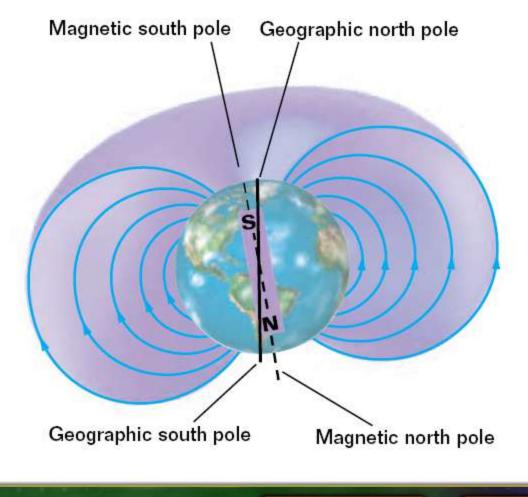
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Earth's Magnetic Field



Objectives

- **Describe** the magnetic field produced by current in a straight conductor and in a solenoid.
- Use the right-hand rule to determine the direction of the magnetic field in a current-carrying wire.





Magnetic Field of a Current-Carrying Wire

- A long, straight, current-carrying wire has a cylindrical magnetic field.
- Compasses can be used to shown the direction of the magnetic field induced by the wire.
- The <u>right-hand rule can</u> be used to determine the direction of the magnetic field in a current-carrying wire. (Thumb with current, fingers are magnetic field.)





Section 2 Magnetism from Electricity

The Right-Hand Rule

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B

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Section 2 Magnetism from Electricity

Magnetic Field of a Current-Carrying Wire

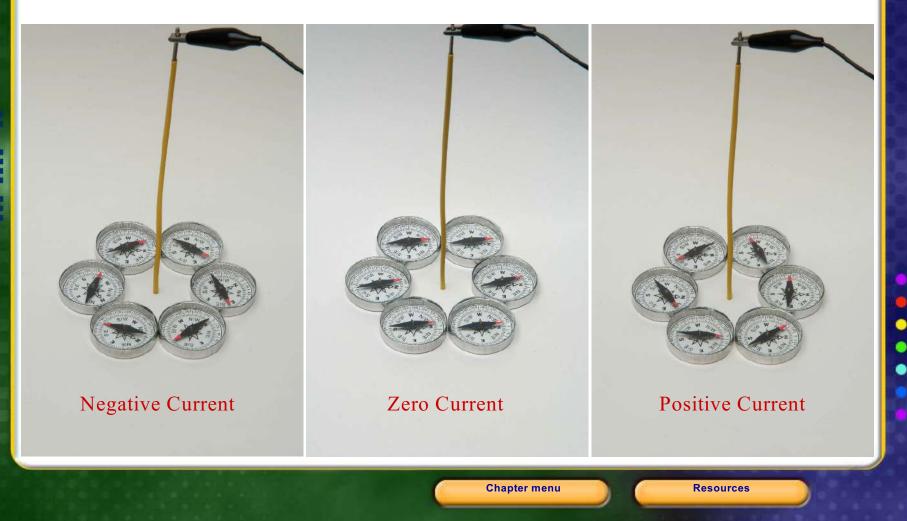


End Of Slide Chapter menu

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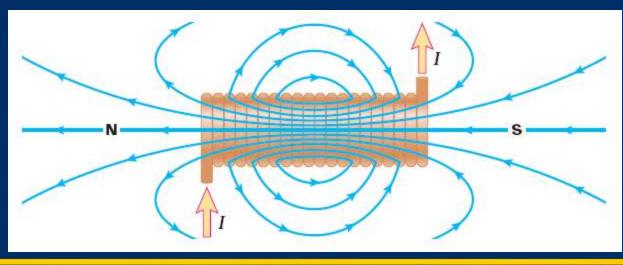
Section 2 Magnetism from Electricity

Magnetic Field of a Current-Carrying Wire



Magnetic Field of a Current Loop

- Solenoids produce a strong magnetic field by combining several loops.
- A <u>solenoid</u> is a long, helically wound coil of insulated wire.



Chapter menu



En Of Section 2 Magnetism from Electricity

Magnetic Field of a Current Loop



End Of Slide Chapter 19

Objectives

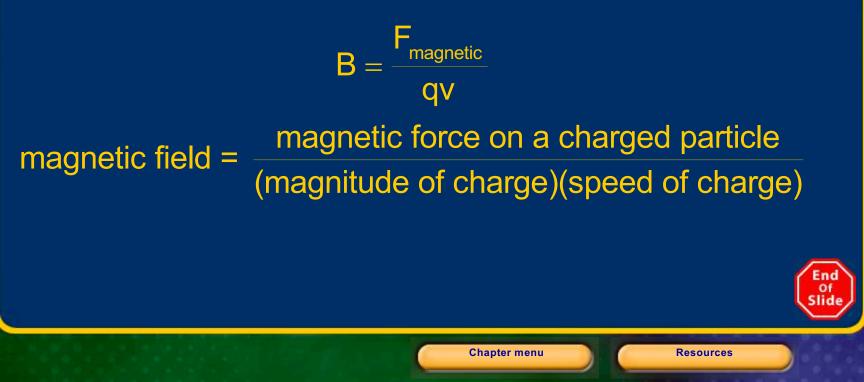
- Given the force on a charge in a magnetic field, determine the strength of the magnetic field.
- Use the right-hand rule to find the direction of the force on a charge moving through a magnetic field.
- **Determine** the magnitude and direction of the force on a wire carrying current in a magnetic field.



Resources

Charged Particles in a Magnetic Field

• A charge moving through a magnetic field experiences a force proportional to the charge, velocity, and the magnetic field.



Force on a Charge Moving in a Magnetic Field



End Of Slide

Charged Particles in a Magnetic Field, continued

- The direction of the magnetic force on a moving charge is always perpendicular to both the magnetic field and the velocity of the charge.
- An alternative right-hand rule can be used to find the direction of the magnetic force.
- A charge moving through a magnetic field follows a circular path.

Resources

Section 3 Magnetic Force

Chapter 19

Moving Charge

F_{magnetic}

Alternative Right-Hand Rule: Force on a

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Chapter 19

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Sample Problem

Particle in a Magnetic Field

A proton moving east experiences a force of 8.8×10^{-19} N upward due to the Earth's magnetic field. At this location, the field has a magnitude of 5.5×10^{-5} T to the north. Find the speed of the particle.



Chapter menu

Resources

Sample Problem, continued

Particle in a Magnetic Field Given: $q = 1.60 \times 10^{-19}$ C $B = 5.5 \times 10^{-5}$ T $F_{magnetic} = 8.8 \times 10^{-19}$ N Unknown:

v = ?

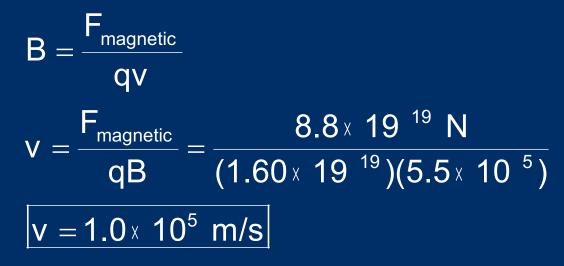


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Sample Problem, continued

Particle in a Magnetic Field Use the definition of magnetic field strength. Rearrange

to solve for *v*.



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Resources

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Magnetic Force on a Current-Carrying Conductor

- A current-carrying wire in an external magnetic field undergoes a magnetic force.
- The force on a current-carrying conductor perpendicular to a magnetic field is given by:

 $F_{magnetic} = BI\ell$

magnitude of magnetic force = (magnitude of magnetic field) \times (current) \times (length of conductor within B)

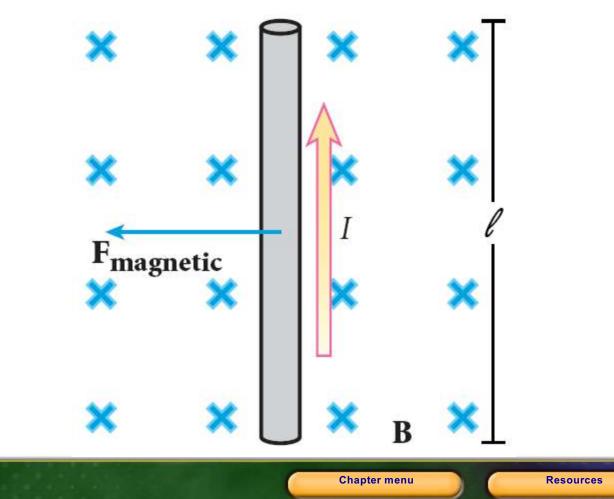




Section 3 Magnetic Force

Chapter 19

Force on a Current-Carrying Wire in a Magnetic Field



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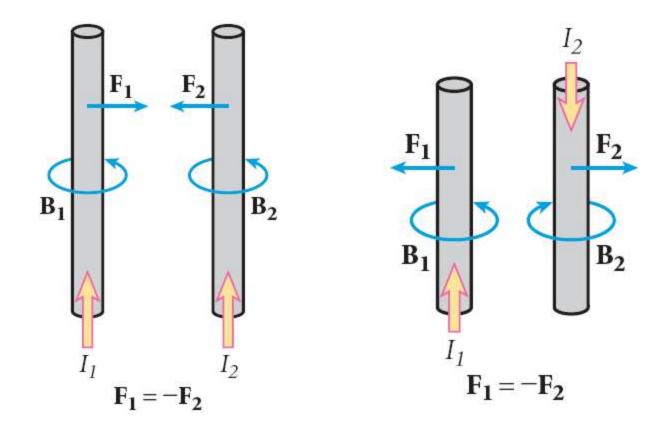
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Magnetic Force on a Current-Carrying Conductor, *continued*

- Two parallel current-carrying wires exert a force on one another that are equal in magnitude and opposite in direction.
- If the currents are in the same direction, the two wires attract one another.
- If the currents are in opposite direction, the wires repel one another.
- Loudspeakers use magnetic force to produce sound.

Resources

Force Between Parallel Conducting Wires



Chapter menu

Resources

Sample Problem

Force on a Current-Carrying Conductor

A wire 36 m long carries a current of 22 A from east to west. If the magnetic force on the wire due to Earth's magnetic field is downward (toward Earth) and has a magnitude of 4.0×10^{-2} N, find the magnitude and direction of the magnetic field at this location.





Sample Problem, continued

Force on a Current-Carrying Conductor Given: $\ell = 36 \text{ m}$ I = 22 A *Fmagnetic* = $4.0 \times 10^{-2} \text{ N}$ Unknown:

End Of Slide 

Sample Problem, continued

Force on a Current-Carrying Conductor

Use the equation for the force on a current-carrying conductor perpendicular to a magnetic field. $F_{magnetic} = BI\ell$

Rearrange to solve for B.

$$B = \frac{F_{magnetic}}{I\ell} = \frac{4.0 \times 10^{-2} \text{ N}}{(22 \text{ A})(36 \text{ m})}$$
$$B = 5.0 \times 10^{-5} \text{ T}$$



En of

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Sample Problem, continued

Force on a Current-Carrying Conductor

Using the right-hand rule to find the direction of **B**, face north with your thumb pointing to the west (in the direction of the current) and the palm of your hand down (in the direction of the force). Your fingers point north. Thus, Earth's magnetic field is from south to north.

Chapter 19

Section 3 Magnetic Force

Galvanometers

End Of Slide -----

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Multiple Choice

- 1. Which of the following statements best describes the domains in unmagnetized iron?
- A. There are no domains.
- **B.** There are domains, but the domains are smaller than in magnetized iron.
- **C.** There are domains, but the domains are oriented randomly.
- **D.** There are domains, but the domains are not magnetized.

Resources

- 1. Which of the following statements best describes the domains in unmagnetized iron?
- A. There are no domains.
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- **C.** There are domains, but the domains are oriented randomly.
- **D.** There are domains, but the domains are not magnetized.

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2. Which of the following statements is most correct?

- **F.** The north pole of a freely rotating magnet points north because the magnetic pole near the geographic North Pole is like the north pole of a magnet.
- **G.** The north pole of a freely rotating magnet points north because the magnetic pole near the geographic North Pole is like the south pole of a magnet.
- **H.** The north pole of a freely rotating magnet points south because the magnetic pole near the geographic South Pole is like the north pole of a magnet.
- **J.** The north pole of a freely rotating magnet points south because the magnetic pole near the geographic South Pole is like the south pole of a magnet.

Resources

2. Which of the following statements is most correct?

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- **3.** If you are standing at Earth's magnetic north pole and holding a bar magnet that is free to rotate in three dimensions, which direction will the south pole of the magnet point?
- A. straight up
- B. straight down
- C. parallel to the ground, toward the north
- D. parallel to the ground, toward the south

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Resources

- **3.** If you are standing at Earth's magnetic north pole and holding a bar magnet that is free to rotate in three dimensions, which direction will the south pole of the magnet point?
- A. straight up
- **B.** straight down
- C. parallel to the ground, toward the north
- D. parallel to the ground, toward the south

4. How can you increase the strength of a magnetic field inside a solenoid?
F. increase the number of coils per unit length
G. increase the current
H. place an iron rod inside the solenoid
J. all of the above





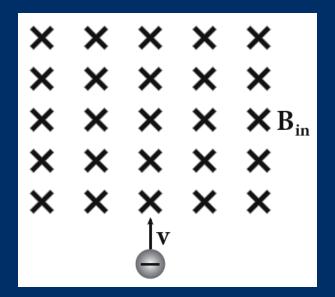
4. How can you increase the strength of a magnetic field inside a solenoid?
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J. all of the above

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Resources

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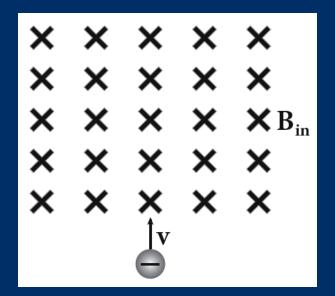
- 5. How will the electron move once it passes into the magnetic field?A. It will curve to the right and then continue moving in a straight line to the right.
- **B.** It will curve to the left and then continue moving in a straight line to the left.
- C. It will move in a clockwise circle.
- **D.** It will move in a counterclockwise circle.



Resources

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- 5. How will the electron move once it passes into the magnetic field?A. It will curve to the right and then continue moving in a straight line to the right.
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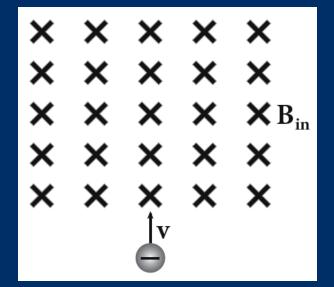
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Multiple Choice, *continued*

6. What will be the magnitude of the force on the electron once it passes into the magnetic field?

F. qvB G. –qvB H. qB/v J. BIl

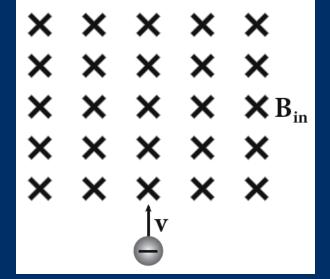




Multiple Choice, *continued*

6. What will be the magnitude of the force on the electron once it passes into the magnetic field?

F. qvB G. –qvB H. qB/v J. BIl





7. An alpha particle (q = 3.2 × 10⁻¹⁹ C) moves at a speed of 2.5 × 10⁶ m/s perpendicular to a magnetic field of strength 2.0 × 10⁻⁴ T. What is the magnitude of the magnetic force on the particle?
A. 1.6 × 10⁻¹⁶ N
B. -1.6 × 10⁻¹⁶ N
C. 4.0 × 10⁻⁹ N
D. zero



7. An alpha particle (q = 3.2 × 10⁻¹⁹ C) moves at a speed of 2.5 × 10⁶ m/s perpendicular to a magnetic field of strength 2.0 × 10⁻⁴ T. What is the magnitude of the magnetic force on the particle?
A. 1.6 × 10⁻¹⁶ N
B. -1.6 × 10⁻¹⁶ N
C. 4.0 × 10⁻⁹ N
D. zero

Resources

Use the passage below to answer questions 8–9. A wire 25 cm long carries a 12 A current from east to west. Earth's magnetic field at the wire's location has a magnitude of 4.8×10^{-5} T and is directed from south to north.

- 8. What is the magnitude of the magnetic force on the wire?
- **F.** 2.3×10^{-5} N **G.** 1.4×10^{-4} N **H.** 2.3×10^{-3} N **J.** 1.4×10^{-2} N



Use the passage below to answer questions 8–9. A wire 25 cm long carries a 12 A current from east to west. Earth's magnetic field at the wire's location has a magnitude of 4.8×10^{-5} T and is directed from south to north.

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Use the passage below to answer questions 8–9. A wire 25 cm long carries a 12 A current from east to west. Earth's magnetic field at the wire's location has a magnitude of 4.8×10^{-5} T and is directed from south to north.

- 9. What is the direction of the magnetic force on the wire?
- A. north
- **B.** south
- C. up, away from Earth
- D. down, toward Earth

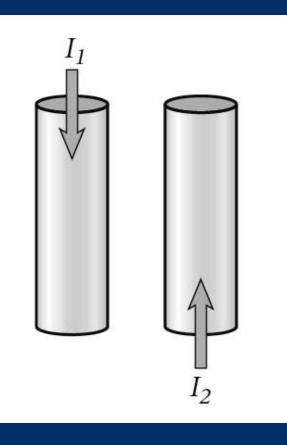
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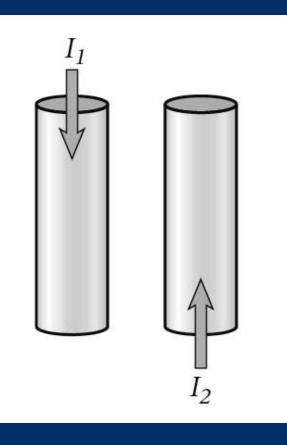
Multiple Choice, continued



- Wire 1 carries current I₁ and creates magnetic field B₁.
- Wire 2 carries current I₂ and creates magnetic field B₂.
- 10. What is the direction of the magnetic field B₁ at the location of wire 2?
- F. to the left

- **G.** to the right
- H. into the page
- J. out of the page

Multiple Choice, continued

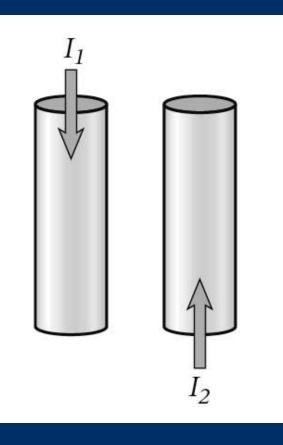


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Multiple Choice, continued



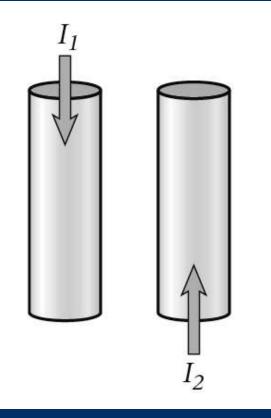
- Wire 1 carries current I₁ and creates magnetic field B₁.
- Wire 2 carries current I₂ and creates magnetic field B₂.
- 11. What is the direction of the force on wire 2 as a result of B₁?
- A. to the left
- **B.** to the right

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- C. into the page
- **D.** out of the page

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Multiple Choice, continued



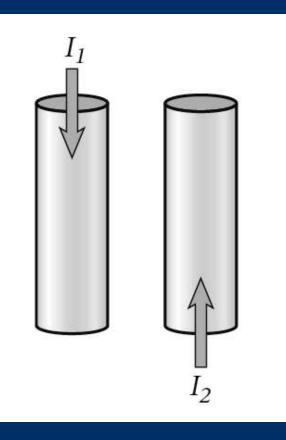
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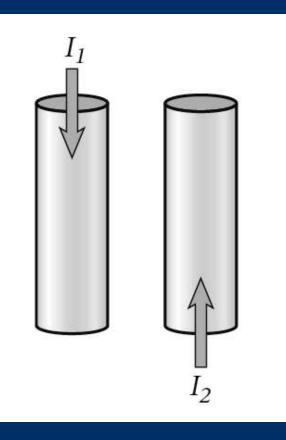
Multiple Choice, continued



- Wire 1 carries current I₁ and creates magnetic field B₁.
- Wire 2 carries current I₂ and creates magnetic field B₂.
- **12.** What is the magnitude of the magnetic force on wire 2?
 - F. $B_{I}I_{I}\ell_{I}$
 - $\mathsf{G}. B_{I}I_{I}\ell_{2}$
 - $\mathsf{H}. \mathbf{B}_{1}I_{2}\ell_{2}$

J. $B_{2}I_{2}\ell_{2}$

Multiple Choice, continued



- Wire 1 carries current I₁ and creates magnetic field B₁.
- Wire 2 carries current I₂ and creates magnetic field B₂.
- **12.** What is the magnitude of the magnetic force on wire 2?
 - $\mathsf{F.} \; B_{I}I_{I}\ell_{I}$

G. $B_1 I_1 \ell_2$ H. $B_1 I_2 \ell_2$

J. $B_{2}I_{2}\ell_{2}$

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Short Response

13. Sketch the magnetic field lines around a bar magnet.

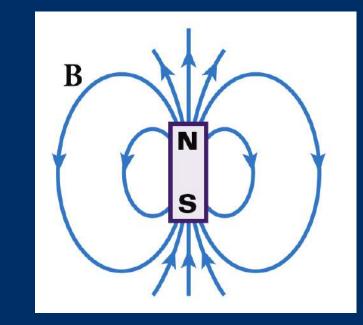
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Short Response, continued

13. Sketch the magnetic field lines around a bar magnet.

Answer:





Short Response, continued

14. Describe how to use the right-hand rule to determine the direction of a magnetic field around a current-carrying wire.



Short Response, continued

14. Describe how to use the right-hand rule to determine the direction of a magnetic field around a current-carrying wire.

Answer: Imagine wrapping the fingers of your right hand around the wire and pointing your thumb in the direction of the current. The magnetic field lines form concentric circles that are centered on the wire and curve in the same direction as your fingers.

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Resources

Short Response, continued

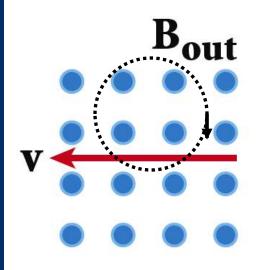
15. Draw a diagram showing the path of a positively charged particle moving in the plane of a piece of paper if a uniform magnetic field is coming out of the page.

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Short Response, continued

15. Draw a diagram showing the path of a positively charged particle moving in the plane of a piece of paper if a uniform magnetic field is coming out of the page.

Answer:





Section 2 Magnetism from Electricity

Magnetic Field of a Current Loop

