



## Answer Key

# GRADE 5 • MODULE 5

## Addition and Multiplication with Volume and Area

## Lesson 1

### Problem Set

- Explanations will vary.
  - $1 \text{ cm}^3$
  - $5 \text{ cm}^3$
  - $9 \text{ cm}^3$
  - $9 \text{ cm}^3$
  - $12 \text{ cm}^3$
  - $20 \text{ cm}^3$
- Answers will vary.
- Explanations will vary.
  - $10 \text{ cm}^3$ ; explanations will vary.

### Exit Ticket

- $5 \text{ cm}^3$
  - $12 \text{ cm}^3$
- Answers will vary.

### Homework

- Explanations will vary
  - $2 \text{ cm}^3$
  - $4 \text{ cm}^3$
  - $6 \text{ cm}^3$
  - $6 \text{ cm}^3$
  - $12 \text{ cm}^3$
  - $16 \text{ cm}^3$
- Answers will vary.
- A cube is hidden under the second layer, explanations will vary.
- Answers will vary.

## Lesson 2

### Problem Set

- 8
  - 16
  - 48
- Predictions will vary;  $8 \text{ cm}^3$
  - Predictions will vary;  $16 \text{ cm}^3$
  - Predictions will vary;  $40 \text{ cm}^3$
- Answers will vary.

### Exit Ticket

- 8
- Predictions will vary;  $12 \text{ cm}^3$

### Homework

- Explanations will vary.
  - 4
  - 12
  - 24
- 6
  - 12
  - 32
- Answers will vary.

## Lesson 3

### Sprint

#### Side A

- |              |                     |                     |                        |
|--------------|---------------------|---------------------|------------------------|
| 1. 2 fifths  | 12. 2               | 23. 60 sixths or 10 | 34. 90 sixths or 15    |
| 2. 3 fifths  | 13. 4 halves or 2   | 24. 15 thirds or 5  | 35. 24 fourths or 6    |
| 3. 4 fifths  | 14. 2               | 25. 30 thirds or 10 | 36. 72 fourths or 18   |
| 4. 4 fifths  | 15. 6 thirds or 2   | 26. 30 thirds or 10 | 37. 32 eighths or 4    |
| 5. 3 eighths | 16. 2               | 27. 15 fifths or 3  | 38. 96 eighths or 12   |
| 6. 5 eighths | 17. 10 fifths or 2  | 28. 30 fifths or 6  | 39. 160 eighths or 20  |
| 7. 7 eighths | 18. 9 thirds or 3   | 29. 60 fifths or 12 | 40. 224 eighths or 28  |
| 8. 7 eighths | 19. 18 thirds or 6  | 30. 45 fifths or 9  | 41. 270 ninths or 30   |
| 9. 3 tenths  | 20. 8 fourths or 2  | 31. 45 fifths or 9  | 42. 441 ninths or 49   |
| 10. 7 tenths | 21. 24 fourths or 6 | 32. 18 sixths or 3  | 43. 168 sevenths or 24 |
| 11. 7 tenths | 22. 12 sixths or 2  | 33. 90 sixths or 15 | 44. 294 sevenths or 42 |

#### Side B

- |               |                     |                      |                        |
|---------------|---------------------|----------------------|------------------------|
| 1. 2 sevenths | 12. 2               | 23. 24 fourths or 6  | 34. 120 sixths or 20   |
| 2. 3 sevenths | 13. 10 fifths or 2  | 24. 15 fifths or 3   | 35. 20 fourths or 5    |
| 3. 4 sevenths | 14. 3               | 25. 30 fifths or 6   | 36. 60 fourths or 15   |
| 4. 4 sevenths | 15. 9 thirds or 3   | 26. 60 fifths or 12  | 37. 24 eighths or 3    |
| 5. 3 tenths   | 16. 5               | 27. 45 fifths or 9   | 38. 72 eighths or 9    |
| 6. 7 tenths   | 17. 10 halves or 5  | 28. 45 fifths or 9   | 39. 120 eighths or 15  |
| 7. 9 tenths   | 18. 6 thirds or 2   | 29. 15 thirds or 5   | 40. 168 eighths or 21  |
| 8. 9 tenths   | 19. 12 thirds or 4  | 30. 30 thirds or 10  | 41. 315 ninths or 35   |
| 9. 3 eighths  | 20. 12 sixths or 2  | 31. 30 thirds or 10  | 42. 378 ninths or 42   |
| 10. 5 eighths | 21. 60 sixths or 10 | 32. 24 sixths or 4   | 43. 147 sevenths or 21 |
| 11. 5 eighths | 22. 8 fourths or 2  | 33. 120 sixths or 20 | 44. 336 sevenths or 48 |

**Problem Set**

1. Answers will vary.
2. Jonah is correct; explanations will vary.
3.  $50 \text{ in}^3$ ;  $100 \text{ in}^3$ ;  $175 \text{ in}^3$ ; explanations will vary.
4. 4; 12;  $48 \text{ m}^3$

**Exit Ticket**

1. 2; 6; 12
2. 24

**Homework**

1. Answers will vary.
2. Explanations will vary.
3.  $48 \text{ in}^3$ ;  $80 \text{ in}^3$ ;  $112 \text{ in}^3$ ; explanations will vary.
4. 4; 6;  $24 \text{ m}^3$

## Lesson 4

### Problem Set

- 5; 2; 2; 20
  - 3; 2; 4; 24
  - 4; 2; 4; 32
  - 4; 3; 3; 36
- $5 \text{ cm} \times 2 \text{ cm} \times 2 \text{ cm} = 20 \text{ cm}^3$  (or variant)
  - $3 \text{ cm} \times 2 \text{ cm} \times 4 \text{ cm} = 24 \text{ cm}^3$  (or variant)
  - $4 \text{ cm} \times 2 \text{ cm} \times 4 \text{ cm} = 32 \text{ cm}^3$  (or variant)
  - $4 \text{ cm} \times 3 \text{ cm} \times 3 \text{ cm} = 36 \text{ cm}^3$  (or variant)
- $48 \text{ in}^3$
  - $36 \text{ m}^3$
- $560 \text{ cm}^3$
- Explanations will vary.
  - $300 \text{ cm}^3$
  - $240 \text{ in}^3$

### Exit Ticket

- 2; 2; 4; 16;  $2 \text{ mm} \times 2 \text{ mm} \times 4 \text{ mm} = 16 \text{ mm}^3$  (or variant)
- $100 \text{ ft}^3$

### Homework

- 5; 2; 4; 40
  - 3; 2; 5; 30
  - 4; 2; 4; 32
  - 8; 3; 3; 72
- $5 \text{ cm} \times 2 \text{ cm} \times 4 \text{ cm} = 40 \text{ cm}^3$  (or variant)
  - $3 \text{ cm} \times 2 \text{ cm} \times 5 \text{ cm} = 30 \text{ cm}^3$  (or variant)
  - $4 \text{ cm} \times 2 \text{ cm} \times 4 \text{ cm} = 32 \text{ cm}^3$  (or variant)
  - $8 \text{ cm} \times 3 \text{ cm} \times 3 \text{ cm} = 72 \text{ cm}^3$  (or variant)
- $256 \text{ in}^3$
  - $210 \text{ m}^3$
- $20,160 \text{ in}^3$
- $224 \text{ m}^3$
  - $2,366 \text{ in}^3$

## Lesson 5

### Problem Set

- 1, 32, 4 cm, 4 cm, 2 cm, 32 cm<sup>3</sup>;  
2, 20, 2 cm, 5 cm, 2 cm, 20 cm<sup>3</sup>
- 1, 32; 2, 20
- 4; 5; 6
- 1 cm<sup>3</sup> = 1 mL, explanations will vary.
- No, the beaker holds 40 mL less than the cube.
- a. 7,800 mL  
b. 7.8 L  
c. 1,560 mL; explanations will vary.
- 2 cm

### Exit Ticket

- 225 cm<sup>3</sup>
- Beaker shaded to line between 200 mL and 250 mL

### Homework

- Beaker shaded to line between 20 mL and 40 mL; explanations will vary.
- A; C; explanations will vary.
- Answers will vary.

## Lesson 6

### Problem Set

- $420 \text{ cm}^3$ ; strategies will vary.
  - $444 \text{ in}^3$ ; strategies will vary.
  - $108 \text{ cm}^3$ ; strategies will vary.
  - $324 \text{ m}^3$ ; strategies will vary.
- $3,840 \text{ in}^3$
- $4 \text{ cm}$
- $120 \text{ cm}^3$  or  $120 \text{ mL}$
- A:  $144 \text{ ft}^3$ ; B:  $288 \text{ ft}^3$
  - $6 \text{ ft}$
  - $18 \text{ ft}$

### Exit Ticket

$303 \text{ in}^3$

### Homework

- $72 \text{ in}^3$ ; strategies will vary.
  - $1,431 \text{ cm}^3$ ; strategies will vary.
  - $369 \text{ mm}^3$ ; strategies will vary.
  - $472 \text{ m}^3$
- $2,124 \text{ in}^3$
- $5 \text{ cm}$
- $585 \text{ cm}^3$  or  $585 \text{ mL}$
- A:  $74 \text{ ft}^3$ ; B and C:  $222 \text{ ft}^3$



## Lesson 7

### Sprint

#### Side A

- |     |                |     |                 |     |                 |     |                 |
|-----|----------------|-----|-----------------|-----|-----------------|-----|-----------------|
| 1.  | $\frac{1}{4}$  | 12. | $\frac{4}{15}$  | 23. | $\frac{10}{15}$ | 34. | $\frac{15}{20}$ |
| 2.  | $\frac{1}{6}$  | 13. | $\frac{1}{12}$  | 24. | $\frac{15}{10}$ | 35. | $\frac{18}{20}$ |
| 3.  | $\frac{1}{8}$  | 14. | $\frac{2}{12}$  | 25. | $\frac{1}{9}$   | 36. | $\frac{6}{20}$  |
| 4.  | $\frac{1}{14}$ | 15. | $\frac{6}{12}$  | 26. | $\frac{2}{9}$   | 37. | $\frac{1}{49}$  |
| 5.  | $\frac{1}{14}$ | 16. | $\frac{1}{18}$  | 27. | $\frac{4}{9}$   | 38. | $\frac{3}{40}$  |
| 6.  | $\frac{1}{6}$  | 17. | $\frac{5}{18}$  | 28. | $\frac{6}{6}$   | 39. | $\frac{5}{24}$  |
| 7.  | $\frac{1}{9}$  | 18. | $\frac{10}{18}$ | 29. | $\frac{8}{9}$   | 40. | $\frac{9}{16}$  |
| 8.  | $\frac{1}{18}$ | 19. | $\frac{10}{12}$ | 30. | $\frac{10}{9}$  | 41. | $\frac{12}{18}$ |
| 9.  | $\frac{1}{15}$ | 20. | $\frac{1}{25}$  | 31. | $\frac{9}{10}$  | 42. | $\frac{18}{8}$  |
| 10. | $\frac{1}{15}$ | 21. | $\frac{4}{25}$  | 32. | $\frac{3}{20}$  | 43. | $\frac{49}{72}$ |
| 11. | $\frac{2}{15}$ | 22. | $\frac{6}{25}$  | 33. | $\frac{12}{20}$ | 44. | $\frac{63}{96}$ |

## Side B

- |     |                |     |                 |     |                 |     |                 |
|-----|----------------|-----|-----------------|-----|-----------------|-----|-----------------|
| 1.  | $\frac{1}{6}$  | 12. | $\frac{4}{15}$  | 23. | $\frac{15}{20}$ | 34. | $\frac{10}{15}$ |
| 2.  | $\frac{1}{8}$  | 13. | $\frac{1}{12}$  | 24. | $\frac{20}{15}$ | 35. | $\frac{12}{15}$ |
| 3.  | $\frac{1}{10}$ | 14. | $\frac{3}{12}$  | 25. | $\frac{1}{16}$  | 36. | $\frac{6}{15}$  |
| 4.  | $\frac{1}{18}$ | 15. | $\frac{6}{12}$  | 26. | $\frac{3}{16}$  | 37. | $\frac{1}{81}$  |
| 5.  | $\frac{1}{18}$ | 16. | $\frac{1}{18}$  | 27. | $\frac{9}{16}$  | 38. | $\frac{3}{40}$  |
| 6.  | $\frac{1}{10}$ | 17. | $\frac{2}{18}$  | 28. | $\frac{12}{12}$ | 39. | $\frac{3}{24}$  |
| 7.  | $\frac{1}{15}$ | 18. | $\frac{10}{18}$ | 29. | $\frac{15}{16}$ | 40. | $\frac{4}{9}$   |
| 8.  | $\frac{1}{35}$ | 19. | $\frac{9}{8}$   | 30. | $\frac{18}{16}$ | 41. | $\frac{24}{32}$ |
| 9.  | $\frac{1}{15}$ | 20. | $\frac{1}{25}$  | 31. | $\frac{16}{18}$ | 42. | $\frac{12}{9}$  |
| 10. | $\frac{1}{15}$ | 21. | $\frac{9}{25}$  | 32. | $\frac{2}{15}$  | 43. | $\frac{48}{63}$ |
| 11. | $\frac{2}{15}$ | 22. | $\frac{12}{25}$ | 33. | $\frac{8}{15}$  | 44. | $\frac{56}{84}$ |

## Problem Set

- 48 ft<sup>3</sup>; diagrams will vary.
- Four different diagrams drawn
- Answers and explanations will vary.
- No, explanations will vary.
  - Explanations will vary.
  - 60 ft<sup>2</sup>

## Exit Ticket

No; explanations and drawings will vary.

**Homework**

1.  $216 \text{ in}^3$ ; diagrams will vary.
2. Three different diagrams drawn
3. Answers will vary.
4.
  - a. No; explanations will vary.
  - b. Answers will vary.
  - c. Answers will vary.
  - d. Answers and explanations will vary.

## Lesson 8

### Problem Set

Parameters will vary.

### Exit Ticket

Prism sketches and dimensions will vary.

### Homework

1.  $1,080 \text{ cm}^3$ ; answers will vary.
2. Answers will vary.

## Lesson 9

### Problem Set

Measurements and calculations will vary.

### Exit Ticket

- 12; 6; 4; 288
- 10; 10; 18; 1,800
- 2,088

### Homework

Answers will vary.

## Lesson 10

### Problem Set

1. Rectangle 3 units by 2 units drawn with tiles; 3; 2; 6
2. Rectangle 3 units by  $2\frac{1}{2}$  units drawn with tiles; 3;  $2\frac{1}{2}$ ;  $7\frac{1}{2}$
3. Rectangle  $1\frac{1}{2}$  units by 5 units drawn with tiles; 5;  $1\frac{1}{2}$ ;  $7\frac{1}{2}$
4. Rectangle 2 units by  $1\frac{3}{4}$  units drawn with tiles; 2;  $1\frac{3}{4}$ ;  $3\frac{1}{2}$
5. Rectangles  $\frac{3}{4}$  unit by 5 units drawn with tiles; 5;  $\frac{3}{4}$ ;  $3\frac{3}{4}$
6.  $60\frac{3}{4}$  in<sup>2</sup>; explanations will vary.
7. 69 ft<sup>2</sup>

### Exit Ticket

1.  $2\frac{1}{2}$ ; 2; 5

### Homework

1. a.  $7\frac{1}{2}$   
b. 4;  $2\frac{1}{4}$ ; 9  
c. Rectangle  $\frac{3}{4}$  units by 4 units is drawn and tiled; 3  
Rectangle 2 units by  $1\frac{3}{4}$  units is drawn and tiled;  $3\frac{1}{2}$
2.  $109\frac{1}{2}$  in<sup>2</sup>
3.  $42\frac{3}{4}$  ft<sup>2</sup>

## Lesson 11

### Sprint

#### Side A

- |         |           |           |           |
|---------|-----------|-----------|-----------|
| 1. 6    | 12. 0.15  | 23. 1.2   | 34. 21    |
| 2. 0.6  | 13. 14    | 24. 0.12  | 35. 0.24  |
| 3. 0.06 | 14. 1.4   | 25. 0.012 | 36. 24    |
| 4. 9    | 15. 0.14  | 26. 0.012 | 37. 4.2   |
| 5. 0.9  | 16. 12    | 27. 35    | 38. 0.49  |
| 6. 0.09 | 17. 1.2   | 28. 3.5   | 39. 0.048 |
| 7. 8    | 18. 1.2   | 29. 0.35  | 40. 0.054 |
| 8. 0.8  | 19. 0.12  | 30. 0.035 | 41. 4.8   |
| 9. 0.08 | 20. 0.012 | 31. 0.035 | 42. 0.63  |
| 10. 15  | 21. 0.012 | 32. 16    | 43. 0.064 |
| 11. 1.5 | 22. 12    | 33. 1.8   | 44. 0.072 |

#### Side B

- |         |           |           |           |
|---------|-----------|-----------|-----------|
| 1. 8    | 12. 0.12  | 23. 1.6   | 34. 24    |
| 2. 0.8  | 13. 18    | 24. 0.16  | 35. 0.27  |
| 3. 0.08 | 14. 1.8   | 25. 0.016 | 36. 32    |
| 4. 6    | 15. 0.18  | 26. 0.016 | 37. 4.2   |
| 5. 0.6  | 16. 15    | 27. 45    | 38. 0.36  |
| 6. 0.06 | 17. 1.5   | 28. 4.5   | 39. 0.048 |
| 7. 9    | 18. 1.5   | 29. 0.45  | 40. 0.054 |
| 8. 0.9  | 19. 0.15  | 30. 0.045 | 41. 4.8   |
| 9. 0.09 | 20. 0.015 | 31. 0.045 | 42. 0.63  |
| 10. 12  | 21. 0.015 | 32. 12    | 43. 0.049 |
| 11. 1.2 | 22. 16    | 33. 1.4   | 44. 0.072 |

**Problem Set**

1.  $4\frac{1}{2}$ ;  $2\frac{1}{2}$ ;  $11\frac{1}{4}$
2.  $3\frac{3}{4}$ ;  $1\frac{3}{4}$ ;  $6\frac{9}{16}$
3.  $1\frac{1}{2}$ ;  $\frac{3}{4}$ ;  $1\frac{1}{8}$
4.  $\frac{3}{4}$ ;  $\frac{1}{2}$ ;  $\frac{3}{8}$
5. a. Rectangles drawn
- b. Colleen's:  $41\frac{2}{3}\text{ cm}^2$ ; Caroline's:  $166\frac{2}{3}\text{ cm}^2$
- c. Answers will vary.
6.  $162\frac{9}{16}\text{ in}^2$

**Exit Ticket**

Rectangle  $2\frac{1}{2}$  square units sketched;  $6\frac{1}{4}$  square units

**Homework**

1. a.  $2\frac{3}{4}$ ;  $1\frac{1}{2}$ ;  $4\frac{1}{8}$
- b. Rectangle  $2\frac{1}{2}$  by  $\frac{3}{4}$  units drawn and tiled;  $1\frac{7}{8}$
- c. Rectangle  $3\frac{1}{3}$  by  $2\frac{1}{2}$  units drawn and tiled;  $8\frac{1}{3}$
- d. Rectangle  $3\frac{1}{2}$  by  $2\frac{1}{4}$  units drawn and tiled;  $7\frac{7}{8}$
2.  $39\frac{1}{16}\text{ in}^2$



## Lesson 12

### Problem Set

- Rectangle labeled;  $5 \text{ in}^2$
  - Rectangle labeled;  $3 \frac{1}{16} \text{ in}^2$
  - Rectangle labeled;  $5 \frac{1}{2} \text{ in}^2$
  - Rectangle labeled;  $7 \frac{5}{16} \text{ in}^2$
  - Rectangle labeled;  $1 \frac{7}{8} \text{ in}^2$
  - Rectangle labeled;  $1 \frac{7}{8} \text{ in}^2$
- $1 \frac{1}{2} \text{ ft}^2$ , explanations will vary.
  - $2 \frac{1}{4} \text{ yd}^2$ , explanations will vary.
  - $2 \frac{31}{32} \text{ yd}^2$ , explanations will vary.
- $290 \frac{11}{12} \text{ ft}^2$
- $10 \frac{9}{16} \text{ in}^2$
  - $84 \frac{1}{2} \text{ in}^2$

### Exit Ticket

$$2 \frac{1}{4} \text{ in}, 1 \frac{1}{2} \text{ in}; \text{ area} = 3 \frac{3}{8} \text{ in}^2$$

### Homework

- Rectangle labeled;  $3 \frac{3}{8} \text{ in}^2$
  - Rectangle labeled;  $1 \frac{11}{16} \text{ in}^2$
  - Rectangle labeled;  $5 \frac{1}{16} \text{ in}^2$
  - Rectangle labeled;  $4 \frac{1}{8} \text{ in}^2$
  - Rectangle labeled;  $\frac{7}{8} \text{ in}^2$
- $\frac{9}{16} \text{ yd}^2$
  - $3 \frac{1}{8} \text{ ft}^2$
- No; answers will vary.
- $6 \frac{1}{4} \text{ ft}^2$
  - $266 \text{ ft}^2$

## Lesson 13

### Problem Set

- $3 \text{ km}^2$
  - $69\frac{3}{10} \text{ m}^2$
  - $24\frac{5}{9} \text{ yd}^2$
  - $3\frac{19}{24} \text{ mi}^2$
- $38\frac{2}{15} \text{ in}^2$
- $562\frac{1}{2} \text{ yd}^2$

### Exit Ticket

- $9\frac{4}{5} \text{ mm}^2$
- $26\frac{7}{16} \text{ km}^2$

### Homework

- $16 \text{ cm}^2$
  - $21\frac{3}{5} \text{ ft}^2$
  - $26\frac{1}{15} \text{ in}^2$
  - $4\frac{5}{7} \text{ m}^2$
- $77\frac{11}{32} \text{ in}^2$
- $374\frac{21}{80} \text{ ft}^2$

## Lesson 14

### Problem Set

- $71\frac{1}{2}\text{ft}^2$
- $81\frac{1}{4}\text{in}^2$
- $1,094\frac{5}{8}\text{ft}^2$
- $1,656\frac{1}{9}\text{ft}^2$
  - \$409.83
- Answers will vary.
  - Answers will vary.

### Exit Ticket

$$56\frac{7}{20}\text{ft}^2.$$

### Homework

- $180\text{ft}^2$   
 $161\frac{2}{3}\text{ft}^2$
- $307\frac{1}{16}\text{in}^2$
- $383\frac{9}{10}\text{ft}^2$
- $2,075\frac{7}{10}\text{ft}^2$   
5 bags for the highest setting;  
7 bags for the lowest

## Lesson 15

### Problem Set

- $\frac{9}{16} \text{ m}^2$
- $\frac{25}{64} \text{ yd}^2$
  - $23\frac{1}{2} \text{ ft}$
  - $34\frac{33}{64} \text{ ft}^2$
- $11\frac{1}{4} \text{ ft}^2$
  - $5\frac{5}{8} \text{ ft}^2$
- $30\frac{9}{25} \text{ cm}^2$
  - $1\frac{3}{5} \text{ cm}$

### Exit Ticket

$$220\frac{1}{2} \text{ in}^2$$

### Homework

- $18\frac{3}{4} \text{ ft}^2$
- $1,642\frac{9}{16} \text{ ft}^2$
- $375\frac{3}{4} \text{ in}^2$

## Lesson 16

### Problem Set

1. Drawings will vary.
2. Answers will vary.
3. Answers will vary but should include that they all have at least one pair of parallel lines.
4. When it has at least one pair of parallel lines
5. Drawings will vary.

### Exit Ticket

1. a. Trapezoids will vary.  
b. Answers will vary.

### Homework

1. a. Drawings will vary.  
b. Drawings will vary.
2. a. Shapes in the wrong groups circled; explanations will vary.  
b. Explanations will vary.
3. Trapezoid will vary.  
a. Answers will vary.

## Lesson 17

### Problem Set

1. Parallelograms will vary.
2. Answers will vary.
  - a. Answers will vary.
  - b. Answers will vary.
3. Parallelograms will vary.
  - a. Answers will vary.
  - b. Answers will vary.
4. Answers will vary.
  - a. Answers will vary.
  - b. Answers will vary.

### Exit Ticket

1. Parallelograms will vary.
2. When it has two pairs of parallel lines

### Homework

1.
  - a. Parallelograms will vary.
  - b.  $120^\circ$ ;  $60^\circ$ ;  $120^\circ$
2.
  - a. 6 cm; 3 cm
  - b.  $67^\circ$ ;  $113^\circ$ ;  $67^\circ$
3. 4; 4; 3; 6
4. Answers will vary.
5. Answers will vary.

## Lesson 18

### Sprint

#### Side A

- |     |                |     |                |     |                |     |                |
|-----|----------------|-----|----------------|-----|----------------|-----|----------------|
| 1.  | $\frac{1}{4}$  | 12. | 35             | 23. | 16             | 34. | 18             |
| 2.  | $\frac{1}{6}$  | 13. | $\frac{1}{35}$ | 24. | $\frac{1}{9}$  | 35. | 36             |
| 3.  | $\frac{1}{8}$  | 14. | $\frac{1}{6}$  | 25. | $\frac{2}{9}$  | 36. | 49             |
| 4.  | $\frac{1}{14}$ | 15. | 6              | 26. | $\frac{1}{8}$  | 37. | 64             |
| 5.  | 14             | 16. | $\frac{1}{8}$  | 27. | $\frac{3}{8}$  | 38. | 81             |
| 6.  | 12             | 17. | 8              | 28. | $\frac{1}{10}$ | 39. | $\frac{1}{56}$ |
| 7.  | 10             | 18. | $\frac{1}{10}$ | 29. | $\frac{3}{10}$ | 40. | 72             |
| 8.  | 6              | 19. | 10             | 30. | $\frac{1}{12}$ | 41. | $\frac{1}{56}$ |
| 9.  | 10             | 20. | 12             | 31. | $\frac{5}{12}$ | 42. | 42             |
| 10. | 15             | 21. | $\frac{1}{12}$ | 32. | $\frac{5}{18}$ | 43. | 63             |
| 11. | 20             | 22. | $\frac{1}{16}$ | 33. | $\frac{1}{18}$ | 44. | $\frac{1}{72}$ |

## Side B

1.	$\frac{1}{4}$	12.	14	23.	9	34.	30
2.	$\frac{1}{15}$	13.	$\frac{1}{14}$	24.	$\frac{1}{16}$	35.	24
3.	$\frac{1}{20}$	14.	$\frac{1}{8}$	25.	$\frac{3}{16}$	36.	42
4.	$\frac{1}{35}$	15.	8	26.	$\frac{1}{9}$	37.	56
5.	35	16.	$\frac{1}{6}$	27.	$\frac{2}{9}$	38.	72
6.	30	17.	6	28.	$\frac{1}{12}$	39.	$\frac{1}{64}$
7.	25	18.	$\frac{1}{4}$	29.	$\frac{5}{12}$	40.	81
8.	15	19.	4	30.	$\frac{1}{25}$	41.	$\frac{1}{72}$
9.	4	20.	12	31.	$\frac{3}{25}$	42.	49
10.	6	21.	$\frac{1}{12}$	32.	$\frac{3}{20}$	43.	54
11.	8	22.	$\frac{1}{9}$	33.	$\frac{1}{30}$	44.	$\frac{1}{48}$

## Problem Set

- Drawings will vary.
- Answers will vary.
- Rhombus and rectangle will vary.
  - Measurements will vary.
  - Drawings will vary.
- Answers will vary.
  - Answers will vary.
  - When all four sides are equal
  - When all the angles are  $90^\circ$
  - When all sides are equal and pairs of sides are parallel to each other



**Exit Ticket**

1. Rhombuses will vary.
2. Rectangles will vary.

**Homework**

1.
  - a. Rhombuses will vary.
  - b. Rectangles will vary.
  - c. Rectangles will vary.
  - d. Rectangles will vary.
2. 54.25 cm or  $54\frac{1}{4}$  cm
3. Answers will vary.
4. Answers will vary.

## Lesson 19

### Sprint

#### Side A

- |         |           |           |            |
|---------|-----------|-----------|------------|
| 1. 20   | 12. 60    | 23. 660   | 34. 42     |
| 2. 120  | 13. 130   | 24. 6,600 | 35. 420    |
| 3. 1200 | 14. 26    | 25. 240   | 36. 4,200  |
| 4. 40   | 15. 260   | 26. 480   | 37. 1,640  |
| 5. 340  | 16. 1,300 | 27. 2,400 | 38. 4,500  |
| 6. 3400 | 17. 2,600 | 28. 4,800 | 39. 42,600 |
| 7. 70   | 18. 8     | 29. 690   | 40. 720    |
| 8. 270  | 19. 88    | 30. 6,900 | 41. 2,250  |
| 9. 2700 | 20. 880   | 31. 142   | 42. 25,200 |
| 10. 30  | 21. 8,800 | 32. 1,420 | 43. 5,220  |
| 11. 6   | 22. 66    | 33. 28    | 44. 63,200 |

#### Side B

- |          |           |           |            |
|----------|-----------|-----------|------------|
| 1. 30    | 12. 80    | 23. 880   | 34. 52     |
| 2. 130   | 13. 140   | 24. 8,800 | 35. 520    |
| 3. 1,300 | 14. 28    | 25. 420   | 36. 5,200  |
| 4. 50    | 15. 280   | 26. 840   | 37. 2,160  |
| 5. 350   | 16. 1,400 | 27. 4,200 | 38. 4,500  |
| 6. 3,500 | 17. 2,800 | 28. 8,400 | 39. 48,600 |
| 7. 80    | 18. 6     | 29. 960   | 40. 640    |
| 8. 280   | 19. 66    | 30. 9,600 | 41. 1,950  |
| 9. 2,800 | 20. 660   | 31. 162   | 42. 14,400 |
| 10. 40   | 21. 6,600 | 32. 1,620 | 43. 5,340  |
| 11. 8    | 22. 88    | 33. 39    | 44. 60,800 |

**Problem Set**

1. Figures drawn.
2.
  - a. Answers will vary.
  - b. Answers will vary.
3.
  - a. Answers will vary.
  - b. Answers will vary.
  - c. When all four angles are  $90^\circ$
  - d. When both pairs of adjacent sides are equal, and when all four angles are  $90^\circ$
  - e. When all four sides and/or all four angles are equal.

**Exit Ticket**

1. All four sides are equal.
2. Kites have equal adjacent sides, but parallelograms have equal opposite sides.

**Homework**

1.
  - a. Kites will vary.
  - b. Quadrilateral that has two pairs of equal adjacent sides
  - c. Both pairs of sides are equal, or when it is a rhombus
2. It has right angles.
3. Squares will vary.
4. Explanations will vary.

## Lesson 20

### Problem Set

1.
  - a. T
  - b. F; answers will vary.
  - c. T
  - d. F; answers will vary.
  - e. T
  - f. T
  - g. F; answers will vary.
  - h. F; answers will vary.
  - i. T
  - j. F; answers will vary.
  - k. F; answers will vary.
2.
  - a. 140; 90; quadrilateral
  - b. 26; 26; 11; 55; 90; trapezoid, parallelogram, quadrilateral
  - c. 16; 18; 75; 105; 105; quadrilateral, trapezoid

### Exit Ticket

Squares will vary.

- a. Equal adjacent sides
- b. All four sides equal
- c. All four right angles
- d. Both pairs of opposite sides equal and parallel
- e. At least one set of opposite parallel sides
- f. Four sides

### Homework

1. Square; rectangle; rhombus; parallelogram; kite; trapezoid
2. 9.9; 9.9; 28; 90; 90

## Lesson 21

### Sprint

#### Side A

- |         |        |            |         |
|---------|--------|------------|---------|
| 1. 3    | 12. 20 | 23. 120    | 34. 30  |
| 2. 43   | 13. 20 | 24. 12     | 35. 40  |
| 3. 430  | 14. 40 | 25. 2,100  | 36. 43  |
| 4. 43   | 15. 20 | 26. 210    | 37. 6   |
| 5. 430  | 16. 20 | 27. 21     | 38. 40  |
| 6. 5    | 17. 24 | 28. 4,200  | 39. 60  |
| 7. 85   | 18. 12 | 29. 240    | 40. 64  |
| 8. 850  | 19. 12 | 30. 42     | 41. 32  |
| 9. 85   | 20. 36 | 31. 32,000 | 42. 23  |
| 10. 850 | 21. 12 | 32. 320    | 43. 240 |
| 11. 60  | 22. 12 | 33. 3,200  | 44. 42  |

#### Side B

- |         |        |            |         |
|---------|--------|------------|---------|
| 1. 2    | 12. 30 | 23. 210    | 34. 20  |
| 2. 42   | 13. 30 | 24. 21     | 35. 30  |
| 3. 420  | 14. 60 | 25. 1,200  | 36. 32  |
| 4. 42   | 15. 30 | 26. 120    | 37. 4   |
| 5. 420  | 16. 30 | 27. 12     | 38. 40  |
| 6. 4    | 17. 24 | 28. 2,400  | 39. 70  |
| 7. 84   | 18. 12 | 29. 240    | 40. 73  |
| 8. 840  | 19. 12 | 30. 24     | 41. 32  |
| 9. 84   | 20. 63 | 31. 23,000 | 42. 23  |
| 10. 840 | 21. 21 | 32. 230    | 43. 240 |
| 11. 90  | 22. 21 | 33. 2,300  | 44. 42  |

**Problem Set**

1. Answers will vary.
2. Answers will vary.
3. Answers will vary.

**Exit Ticket**

1. Parallelograms; trapezoids; trapezoids; parallelograms
2. Rhombuses; kites; kites; rhombuses

**Homework**

1.
  - a. Always
  - b. Sometimes
  - c. Always
  - d. Always
  - e. Always
  - f. Sometimes
  - g. Sometimes
  - h. Drawings will vary.
2.
  - a. Explanations will vary.
  - b. Explanations will vary.