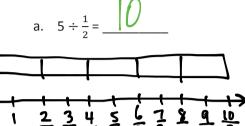
Name \_\_\_\_\_

Date

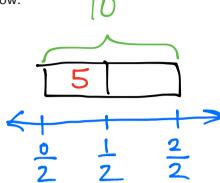
1. Draw a tape diagram and a number line to solve. Fill in the blanks that follow.



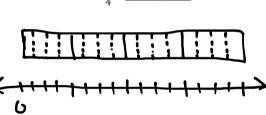
There are \_\_\_\_ halves in 1 whole.

There are halves in 5 wholes.

5 is  $\frac{1}{2}$  of what number?



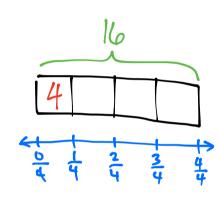
b. 
$$4 \div \frac{1}{4} = 16$$



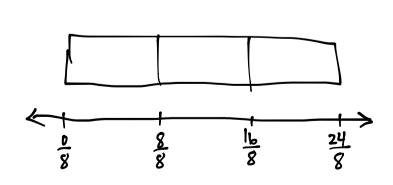
There are \_\_\_\_\_ fourths in 1 whole.

There are  $\frac{\boxed{6}}{}$  fourths in  $\frac{\cancel{4}}{}$  wholes.

4 is  $\frac{1}{4}$  of what number?



2. Ms. Leverenz is doing an art project with her class. She has a 3 foot piece of ribbon. If she gives each student an eighth of a foot of ribbon, will she have enough for her class of 22 students?



$$3 \div \frac{1}{8} = 3 \times 8 = 24$$

Yes, she will have

enough for her class.