



Answer Key

# GRADE 5 • MODULE 4

## Multiplication and Division of Fractions and Decimal Fractions

## Lesson 1

### Problem Set

- Answers will vary.
- Answers will vary.
- Answers will vary.
- Answers will vary.
- Answers will vary.
  - Answers will vary.
  - Answers will vary.

### Exit Ticket

- Line plot drawn correctly.
- Answers will vary.

### Homework

- Line plot drawn correctly.
  - Location 6
  - Locations 1, 7, and 10
  - $\frac{1}{8}$  in
  - 5 in

## Lesson 2

### Problem Set

- Answer provided.
  - $12 \text{ fourths} \div 4 = 3 \text{ fourths} = \frac{3}{4}$
  - $24 \text{ fourths} \div 4 = 6 \text{ fourths} = \frac{6}{4} = 1\frac{2}{4} = 1\frac{1}{2}$
- $3 \div 2 = 6 \text{ halves} \div 2 = 3 \text{ halves} = \frac{3}{2} = 1\frac{1}{2}$
- Solutions illustrated correctly.
  - Answers will vary.
- $\frac{2}{3}$
  - $\frac{15}{8}$
  - $\frac{11}{4}$
  - $3 \div 2$
  - $9 \div 13$
  - $4 \div 3$

### Exit Ticket

- $27 \text{ ninths} \div 9 = 3 \text{ ninths} = \frac{3}{9} = \frac{1}{3}$ ; picture representing  $3 \div 9$  drawn
  - $12 \text{ thirds} \div 3 = 4 \text{ thirds} = \frac{4}{3} = 1\frac{1}{3}$ ; picture representing  $4 \div 3$  drawn
- $\frac{21}{8}$
  - $7 \div 4$
  - $\frac{4}{9}$
  - $9 \div 7$

**Homework**

1.
  - a.  $4 \text{ fourths} \div 4 = 1 \text{ fourth} = \frac{1}{4}$ ; picture representing  $1 \div 4$  drawn
  - b.  $15 \text{ fifths} \div 5 = 3 \text{ fifths} = \frac{3}{5}$ ; picture representing  $3 \div 5$  drawn
  - c.  $28 \text{ fourths} \div 4 = 7 \text{ fourths} = \frac{7}{4} = 1 \frac{3}{4}$ ; picture representing  $7 \div 4$  drawn
2.  $4 \div 6 = 24 \text{ sixths} \div 6 = 4 \text{ sixths} = \frac{4}{6} = \frac{2}{3}$ ; picture representing  $4 \div 6$  drawn
3.
  - a.  $\frac{2}{7}$
  - b.  $\frac{39}{5}$
  - c.  $\frac{13}{3}$
  - d.  $9 \div 5$
  - e.  $19 \div 28$
  - f.  $8 \div 5$

## Lesson 3

### Problem Set

- Answer provided
  - 6 halves; 3 halves;  $\frac{3}{2}$ , algorithm answered correctly
  - 6, 4;  $\frac{6}{4}$ ;  $1\frac{1}{2}$ ; algorithm answered correctly
  - 10 halves  $\div 2 = 5$  halves; algorithm answered correctly
- $\frac{3}{4}$ ; answers will vary.
  - 3; answers will vary.
- 4; answers will vary.
  - $\frac{4}{5}$

### Exit Ticket

$9 \div 4$ ; 36 fourths  $\div 4 = 9$  fourths;  $\frac{9}{4} = 2\frac{1}{4}$ ; picture drawn representing 9 wholes or 36 fourths, divided by 4

### Homework

- Answer provided
  - $7 \div 5$ ; 35 fifths  $\div 5 = 7$  fifths;  $\frac{7}{5}$
  - $7 \div 2$ ; 14 halves  $\div 2 = 7$  halves;  $\frac{7}{2}$ ;  $3\frac{1}{2}$
  - 28 fourths  $\div 4 = 7$  fourths;  $1\frac{3}{4}$
- 3; explanations will vary.
  - 7
- 4; explanations will vary.
  - $\frac{1}{2}$ ; 2

## Lesson 4

### Problem Set

- Answer provided
  - $\frac{2}{3}$ ; tape diagram drawn correctly
  - $1\frac{2}{5}$ ; tape diagram drawn correctly
  - $2\frac{4}{5}$ ; tape diagram drawn correctly
- Answer provided
  - $\frac{6}{7}$ ; algorithm completed correctly
  - 55,10; 5 and 6; algorithm completed correctly
  - 32,40; 0 and 1; algorithm completed correctly
- 80 cents
  - 20 cents; explanations will vary
- $\frac{1}{4}$
  - $1\frac{1}{4}$ ; tape diagram drawn correctly
  - 60 oz

### Exit Ticket

- $2\frac{1}{4}$ ; tape diagram drawn correctly

**Homework**

1.
  - a. Answer provided
  - b.  $\frac{4}{5}$ ; tape diagram drawn correctly
  - c.  $\frac{8}{5}$ ; tape diagram drawn correctly
  - d.  $\frac{14}{3}$ ; tape diagram drawn correctly
2.
  - a. Answer provided
  - b. 3, 4; algorithm completed correctly
  - c. 7, 2; 3 and 4; algorithm completed correctly
  - d. 81, 90; 0 and 1; algorithm completed correctly
3.
  - a.  $\frac{2}{5}$  yd; tape diagram drawn correctly
  - b.  $1\frac{1}{5}$  ft; tape diagram drawn correctly
4.  $4\frac{2}{3}$  lb
5.  $\frac{2}{3}$  lb

## Lesson 5

### Problem Set

- $\frac{2}{5}$  yd
- $\frac{4}{6}$  or  $\frac{2}{3}$  pt
- $\frac{6}{4}$  or  $1\frac{1}{2}$ ; tape diagram drawn showing  $6 \div 4$
- $\frac{4}{8}$  or  $\frac{1}{2}$
  - $\frac{1}{8}$
- $\frac{5}{40}$  or  $\frac{1}{8}$
- $\frac{4}{10}$  or  $\frac{2}{5}$  L
  - 0.4 L
  - 400 mL
- $4\frac{2}{3}$  mi; tape diagram drawn showing  $14 \div 3$
  - 14 mi

### Exit Ticket

- $\frac{5}{9}$  yd; tape diagram drawn showing  $5 \div 9$
- $1\frac{1}{9}$  yd

### Homework

- $3\frac{2}{4}$  or  $3\frac{1}{2}$  gal
  - $10\frac{1}{2}$  gal; explanations will vary.
  - $7\frac{2}{4}$  or  $7\frac{1}{2}$  sq. ft
  - $\frac{1}{4}$
- $\frac{1}{4}$ ; models will vary.
  - $\frac{3}{4}$  ft
  - 9 in
- \$7.50



## Lesson 6

## Sprint

## Side A

1.  $\frac{1}{2}$

2.  $\frac{1}{3}$

3.  $\frac{1}{8}$

4. 1

5.  $\frac{2}{3}$

6. 1

7.  $\frac{3}{4}$

8.  $\frac{3}{10}$

9.  $\frac{3}{5}$

10. 1

11.  $1\frac{1}{5}$

12.  $1\frac{2}{5}$

13.  $1\frac{4}{5}$

14.  $\frac{2}{3}$

15. 1

16.  $1\frac{1}{4}$

17.  $1\frac{3}{4}$

18. 2

19.  $2\frac{1}{2}$

20. 2

21.  $2\frac{1}{5}$

22.  $2\frac{3}{5}$

23. 3

24.  $3\frac{1}{2}$

25. 1

26.  $1\frac{1}{8}$

27.  $1\frac{7}{8}$

28. 2

29.  $2\frac{3}{4}$

30.  $7\frac{1}{2}$

31.  $4\frac{4}{5}$

32.  $4\frac{1}{4}$

33.  $6\frac{2}{3}$

34.  $2\frac{1}{6}$

35.  $4\frac{2}{7}$

36.  $3\frac{3}{8}$

37.  $5\frac{4}{9}$

38.  $4\frac{5}{6}$

39.  $6\frac{5}{7}$

40.  $6\frac{5}{8}$

41.  $7\frac{4}{9}$

42.  $9\frac{5}{6}$

43.  $7\frac{7}{8}$

44.  $7\frac{8}{9}$

## Side B

1.  $\frac{1}{3}$

2.  $\frac{1}{4}$

3.  $\frac{1}{10}$

4. 1

5.  $\frac{5}{6}$

6. 1

7.  $\frac{3}{7}$

8.  $\frac{3}{10}$

9.  $\frac{3}{4}$

10. 1

11.  $1\frac{1}{4}$

12. 1

13.  $1\frac{1}{2}$

14.  $\frac{4}{5}$

15. 1

16.  $1\frac{1}{10}$

17.  $1\frac{3}{10}$

18. 2

19.  $2\frac{1}{5}$

20.  $2\frac{3}{5}$

21. 2

22.  $2\frac{1}{2}$

23. 3

24.  $3\frac{1}{5}$

25. 1

26.  $1\frac{1}{6}$

27.  $1\frac{5}{6}$

28. 2

29.  $2\frac{2}{3}$

30.  $6\frac{1}{2}$

31.  $4\frac{3}{5}$

32.  $3\frac{3}{4}$

33.  $4\frac{3}{4}$

34.  $3\frac{1}{6}$

35.  $4\frac{3}{7}$

36.  $4\frac{5}{8}$

37.  $5\frac{5}{9}$

38.  $2\frac{5}{6}$

39.  $6\frac{6}{7}$

40.  $6\frac{3}{8}$

41.  $7\frac{5}{9}$

42.  $8\frac{5}{6}$

43.  $7\frac{5}{8}$

44.  $7\frac{7}{9}$

**Problem Set**

- 3; 6; 9
  - 5; 10; 15
  - 4; 16; 5
  - 3; 9; 12; 18; 21
- 8; drawings will vary.
- Explanations and pictures will vary.
- 12
- 15 ten dollar bills or \$150

**Exit Ticket**

- 4
  - 12
- 12

**Homework**

- 4; 8; 12
  - 5; 10; 15; 20
  - 7; 14; 21; 28; 35; 42
- 12; drawings will vary.
- Explanations and pictures will vary.
- 8
- 24 or 2 dozen
  - \$45

## Lesson 7

### Problem Set

- Tape diagram drawn accurately
  - 6
  - 12
  - 18
  - 9
  - 20
  - 20
  - $2\frac{1}{4}$
  - $4\frac{4}{5}$
  - 15
  - 32
- Tape diagram drawn accurately
  - 36
  - 140 degrees
  - \$72
  - $3\frac{1}{5}$  more ounces

### Exit Ticket

Tape diagram drawn accurately

- 18
- 50
- 16

**Homework**

1. Tape diagram drawn accurately
  - a. 6
  - b. 12
  - c. 12
  - d. 6
  - e. 21
  - f. 36
  - g.  $10\frac{1}{3}$
  - h. 8
  - i.  $6\frac{1}{4}$
  - j.  $18\frac{3}{4}$
  - k. 36
  - l. 35
2. Tape diagram drawn accurately
  - a. 22
  - b. 150 degrees
  - c.  $4\frac{2}{8}$  or  $4\frac{1}{4}$  more ounces
  - d. 84

## Lesson 8

### Problem Set

- Explanations will vary.
- Modeling will vary.
  - $\frac{21}{4}$
  - $\frac{28}{5}$
  - $\frac{12}{7}$
- Modeling will vary.
  - 4
  - 6
- Modeling will vary.
  - 6
  - 27
  - 39
  - 36
- 30
  - 45
  - 300
  - 80

### Exit Ticket

Modeling will vary.

- 10
- 15

**Homework**

1. Modeling will vary.
  - a.  $\frac{15}{3}$  or 5
  - b.  $\frac{26}{5}$
  - c.  $\frac{27}{4}$
2. Modeling will vary.
  - a. 12
  - b. 16
  - c. 44
  - d. 42
  - e. 15
  - f.  $7\frac{1}{2}$
  - g.  $23\frac{1}{3}$
3.
  - a. 20
  - b. 48
  - c. 700
  - d. 60

## Lesson 9

### Problem Set

- Explanations will vary.
  - Answer provided.
  - 4
  - 10
  - 80
  - 40
  - 27
- 3
- 14
  - 12
  - 2
  - Mr. Paul; 2
- $12\frac{1}{2}$

### Exit Ticket

- $\frac{3}{5}$
- 8
  - 40
  - 10

### Homework

- Explanations will vary.
  - Answer provided
  - 2
  - 9
  - 60
  - 25
  - 24
- 9
- 12
  - 10
  - 2
  - Mr. Phillips; 6
- $6\frac{1}{4}; 3\frac{3}{4}$

## Lesson 10

### Problem Set

- $5\frac{2}{3}$ ; expressions will vary.  
 $3\frac{3}{10}$ ; expressions will vary.
- 6; expressions will vary.
  - $2\frac{2}{3}$ ; expressions will vary.
  - $3\frac{1}{4}$ ; expressions will vary.
  - 14; expressions will vary.
  - $26\frac{2}{3}$ ; expressions will vary.
  - $10\frac{2}{3}$ ; expressions will vary.
- $(4 \times 7) \div 5$ ,  $4 \times \frac{7}{5}$ , and  $7 \times \frac{4}{5}$  circled; explanations will vary.
- $>$ ; explanations will vary.
  - $>$ ; explanations will vary.
  - $>$ ; explanations will vary.
- $\frac{1}{2}$  gallon; expressions will vary.
  - $3\frac{3}{4}$  gallons; expressions will vary.
  - $1\frac{1}{2}$  gallons; expressions will vary.
  - Data accurately displayed on line plot
  - 17 gallons

### Exit Ticket

- Expressions will vary.
  - Expressions will vary.
- 3; expressions will vary.



**Homework**

1.  $5\frac{1}{4}$ ; expressions will vary.  
 $6\frac{10}{21}$ ; expressions will vary.
2.  $(6 \times 3) \div 8$  and  $\frac{3}{8} \times 6$  circled;  
explanations will vary.
3. a. 5; expressions will vary.  
b. 3; expressions will vary.  
c.  $7\frac{14}{15}$ ; expressions will vary.  
d. 4; expressions will vary.  
e.  $39\frac{1}{5}$ ; expressions will vary.  
f. 36; expressions will vary.
4. a. >; explanations will vary.  
b. >; explanations will vary.  
c. >; explanations will vary.
5. a.  $2\frac{1}{4}$ ; expressions will vary.  
b.  $1\frac{3}{4}$ ; expressions will vary.  
c.  $3\frac{1}{4}$ ; expressions will vary.  
d. Line plot accurately drawn  
e.  $19\frac{3}{8}$ ; expressions will vary.

## Lesson 11

### Problem Set

1.  $\frac{3}{8}$
2. 8 pt
3. 68 oz
4.  $2\frac{1}{2}$
5. Answers will vary.

### Exit Ticket

$3\frac{1}{3}$ ; tape diagram drawn accurately

### Homework

1. 25 min
2.  $4\frac{3}{4}$
3.  $17\frac{3}{4}$
4.  $3\frac{1}{2}$
5. Answers will vary.

## Lesson 12

### Problem Set

- $\frac{3}{4}$
  - 17
- 16
- Lillian; 26 min; bonus:  $\frac{13}{30}$  hour
- 2; story problems will vary.
- 6; story problems will vary.
- 12 in Mr. Smith's class; 10 in Mrs. Jacob's class

### Exit Ticket

6

### Homework

- 16 minutes
- $\frac{21}{56}$  or  $\frac{3}{8}$
- 12
- Jacob; bonus:  $\frac{1}{6}$  minute
- 4; story problems will vary.
- 4; story problems will vary.

## Lesson 13

### Problem Set

- Accurate area model drawn
  - Answer provided
  - $\frac{1}{6}; \frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$
  - $\frac{1}{12}; \frac{1}{4} \times \frac{1}{3} = \frac{1}{12}$
  - $\frac{1}{16}; \frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$
  - $\frac{1}{12}; \frac{1}{2} \times \frac{1}{6} = \frac{1}{12}$
- $3 \times \frac{1}{4} = \frac{3}{4}; \frac{1}{3} \times \frac{1}{4} = \frac{1}{12}$ ; comparison statements will vary.
- $\frac{1}{6}$ ; accurate area model drawn
- $\frac{1}{10}$
- $\frac{1}{12}$

### Exit Ticket

- $\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$ ; accurate area model drawn
- $\frac{1}{12}$

### Homework

- Accurate area model drawn
  - $\frac{1}{4}$
  - $\frac{1}{6}$
  - $\frac{1}{8}$
  - $\frac{1}{10}$
  - $\frac{1}{9}$
  - $\frac{1}{12}$
- $\frac{1}{10}$ ; accurate area model drawn
- $\frac{1}{6}$ ; accurate area model drawn
- $\frac{1}{20}$ ; accurate model drawn

## Lesson 14

### Sprint

#### Side A<sup>1</sup>

- |              |                |               |                  |
|--------------|----------------|---------------|------------------|
| 1. 2 fifths  | 12. 2          | 23. 60 sixths | 34. 90 sixths    |
| 2. 3 fifths  | 13. 4 halves   | 24. 15 thirds | 35. 24 fourths   |
| 3. 4 fifths  | 14. 2          | 25. 30 thirds | 36. 72 fourths   |
| 4. 4 fifths  | 15. 6 thirds   | 26. 30 thirds | 37. 32 eighths   |
| 5. 3 eighths | 16. 2          | 27. 15 fifths | 38. 96 eighths   |
| 6. 5 eighths | 17. 10 fifths  | 28. 30 fifths | 39. 160 eighths  |
| 7. 7 eighths | 18. 9 thirds   | 29. 60 fifths | 40. 224 eighths  |
| 8. 7 eighths | 19. 18 thirds  | 30. 45 fifths | 41. 270 ninths   |
| 9. 3 tenths  | 20. 8 fourths  | 31. 45 fifths | 42. 441 ninths   |
| 10. 7 tenths | 21. 24 fourths | 32. 18 sixths | 43. 168 sevenths |
| 11. 7 tenths | 22. 12 sixths  | 33. 90 sixths | 44. 294 sevenths |

#### Side B<sup>1</sup>

- |               |               |                |                  |
|---------------|---------------|----------------|------------------|
| 1. 2 sevenths | 12. 2         | 23. 24 fourths | 34. 120 sixths   |
| 2. 3 sevenths | 13. 10 fifths | 24. 15 fifths  | 35. 20 fourths   |
| 3. 4 sevenths | 14. 3         | 25. 30 fifths  | 36. 60 fourths   |
| 4. 4 sevenths | 15. 9 thirds  | 26. 60 fifths  | 37. 24 eighths   |
| 5. 3 tenths   | 16. 5         | 27. 45 fifths  | 38. 72 eighths   |
| 6. 7 tenths   | 17. 10 halves | 28. 45 fifths  | 39. 120 eighths  |
| 7. 9 tenths   | 18. 6 thirds  | 29. 15 thirds  | 40. 168 eighths  |
| 8. 9 tenths   | 19. 12 thirds | 30. 30 thirds  | 41. 315 ninths   |
| 9. 3 eighths  | 20. 12 sixths | 31. 30 thirds  | 42. 378 ninths   |
| 10. 5 eighths | 21. 60 sixths | 32. 24 sixths  | 43. 147 sevenths |
| 11. 5 eighths | 22. 8 fourths | 33. 120 sixths | 44. 336 sevenths |

<sup>1</sup> Note: Answers are given here in unit form for ease of reading. Students may answer in standard form.

**Problem Set**

- Accurate model drawn
  - $3; 1; \frac{1}{3} \times \frac{3}{4} = \frac{3}{12} = \frac{1}{4}$
  - $4; 2; \frac{1}{2} \times \frac{4}{5} = \frac{4}{10} = \frac{2}{5}$
  - $\frac{1}{2}$
  - $\frac{1}{3}$
  - $\frac{3}{10}$
  - $\frac{1}{6}$
- $\frac{1}{8}$ ; accurate tape diagram drawn
- $\frac{1}{5}$
  - $\frac{1}{5}$
- Explanations may vary; accurate drawing shown to support explanation

**Exit Ticket**

- $\frac{1}{7}; \frac{1}{3} \times \frac{3}{7} = \frac{3}{21} = \frac{1}{7}$ ; accurate model drawn
- $\frac{3}{8}$

**Homework**

- Accurate model drawn
  - 2; 1
  - 4; 2
  - $\frac{1}{5}$
  - $\frac{3}{8}$
  - $\frac{4}{15}$
  - $\frac{4}{15}$
- $\frac{1}{7}$ ; accurate model drawn
- $\frac{1}{5}$
  - $\frac{1}{15}$
- All grandchildren received the same amount; explanations may vary; accurate drawing shown to support response.
  - $\frac{1}{5}$

## Lesson 15

### Problem Set

- Answer provided
  - $\frac{3}{4} \times \frac{4}{5} = \frac{3}{5}$ ; accurate model drawn
  - $\frac{2}{5} \times \frac{2}{3} = \frac{4}{15}$ ; accurate model drawn
  - $\frac{4}{5} \times \frac{2}{3} = \frac{8}{15}$ ; accurate model drawn
  - $\frac{3}{4} \times \frac{2}{3} = \frac{1}{2}$ ; accurate model drawn
- $\frac{5}{8}$
  - $\frac{1}{2}$
  - $\frac{4}{7}$
  - $\frac{2}{15}$
- $\frac{4}{10}$  or  $\frac{2}{5}$
- $\frac{1}{2}$
- $\frac{1}{3}$
  - 2

### Exit Ticket

- $\frac{2}{5}$
  - $\frac{1}{6}$
- $\frac{3}{20}$

**Homework**

1. a.  $\frac{2}{3} \times \frac{3}{4} = \frac{1}{2}$ ; accurate model drawn  
b.  $\frac{2}{5} \times \frac{3}{4} = \frac{3}{10}$ ; accurate model drawn  
c.  $\frac{2}{5} \times \frac{4}{5} = \frac{8}{25}$ ; accurate model drawn  
d.  $\frac{4}{5} \times \frac{3}{4} = \frac{3}{5}$ ; accurate model drawn
2. a.  $\frac{1}{4}$   
b.  $\frac{3}{5}$   
c.  $\frac{25}{48}$   
d.  $\frac{5}{16}$   
e.  $\frac{16}{27}$   
f.  $\frac{2}{21}$
3. a.  $\frac{1}{2}$   
b. 250 mL
4.  $\frac{1}{2}$
5. a.  $\frac{1}{10}$   
b.  $\frac{1}{2}$  pound



## Lesson 16

### Problem Set

- 5
- 12
- 90
- 36
- \$40
- 12
- \$12

### Exit Ticket

84 boats

### Homework

- 8; accurate tape diagram drawn
- Accurate tape diagrams drawn for each
  - 180
  - 60
  - 313
  - Less than half
  - 126

## Lesson 17

### Problem Set

- Answer provided
  - $0.4 \times 0.3 = 0.12$ ; accurate area model
  - $0.1 \times 1.4 = 0.14$ ; accurate area model
  - $0.6 \times 1.7 = 1.02$ ; accurate area model
- 3.5
  - $0.35$ ;  $\frac{35}{100}$ ;  $0.35$
  - $0.035$ ; 5, 7;  $\frac{35}{1000}$ ;  $0.035$
  - 1.8
  - 0.18
  - 0.018
  - 4.8
  - 0.48
  - 0.048
- 0.14 m
- 1.5 mi
  - 1.75 mi

### Exit Ticket

- $0.1 \times 1.2 = 0.12$ ; accurate area model
- 4.5
  - 0.45
  - 0.045

**Homework**

1.
  - a. Answer provided
  - b.  $0.6 \times 0.2 = 0.12$ ; accurate area model
  - c.  $0.1 \times 1.6 = 0.16$ ; accurate area model
  - d.  $0.6 \times 1.9 = 1.14$ ; accurate area model
2.
  - a. 2.4
  - b. 0.24;  $\frac{24}{100}$ ; 0.24
  - c. 0.024; 4, 6;  $\frac{24}{1000}$ ; 0.024
  - d. 2.1
  - e. 0.21
  - f. 0.021
  - g. 6.5
  - h. 0.65
  - i. 0.065
3. 0.51 L
4.
  - a. 1.44 mi
  - b. 3.46 mi

## Lesson 18

### Sprint

#### Side A<sup>1</sup>

- |                  |                     |                   |                        |
|------------------|---------------------|-------------------|------------------------|
| 1. 1 fourth      | 12. 4 fifteenths    | 23. 10 fifteenths | 34. 15 twentieths      |
| 2. 1 sixth       | 13. 1 twelfth       | 24. 15 tenths     | 35. 18 twentieths      |
| 3. 1 eighth      | 14. 2 twelfths      | 25. 1 ninth       | 36. 6 twentieths       |
| 4. 1 fourteenth  | 15. 6 twelfths      | 26. 2 ninths      | 37. 1 forty-ninth      |
| 5. 1 fourteenth  | 16. 1 eighteenth    | 27. 4 ninths      | 38. 3 fortieths        |
| 6. 1 sixth       | 17. 5 eighteenths   | 28. 6 sixths      | 39. 5 twenty-fourths   |
| 7. 1 ninth       | 18. 10 eighteenths  | 29. 8 ninths      | 40. 9 sixteenths       |
| 8. 1 eighteenth  | 19. 10 twelfths     | 30. 10 ninths     | 41. 12 eighteenths     |
| 9. 1 fifteenth   | 20. 1 twenty-fifth  | 31. 9 tenths      | 42. 18 eighths         |
| 10. 1 fifteenth  | 21. 4 twenty-fifths | 32. 3 twentieths  | 43. 49 seventy-seconds |
| 11. 2 fifteenths | 22. 6 twenty-fifths | 33. 12 twentieths | 44. 63 ninety-sixths   |

#### Side B<sup>1</sup>

- |                   |                      |                    |                       |
|-------------------|----------------------|--------------------|-----------------------|
| 1. 1 sixth        | 12. 4 fifteenths     | 23. 15 twentieths  | 34. 10 fifteenths     |
| 2. 1 eighth       | 13. 1 twelfth        | 24. 20 fifteenths  | 35. 12 fifteenths     |
| 3. 1 tenth        | 14. 3 twelfths       | 25. 1 sixteenth    | 36. 6 fifteenths      |
| 4. 1 eighteenth   | 15. 6 twelfths       | 26. 3 sixteenths   | 37. 1 eighty-first    |
| 5. 1 eighteenth   | 16. 1 eighteenth     | 27. 9 sixteenths   | 38. 3 fortieths       |
| 6. 1 tenth        | 17. 2 eighteenths    | 28. 12 twelfths    | 39. 3 twenty-fourths  |
| 7. 1 fifteenth    | 18. 10 eighteenths   | 29. 15 sixteenths  | 40. 4 ninths          |
| 8. 1 thirty-fifth | 19. 9 eighths        | 30. 18 sixteenths  | 41. 24 thirty-seconds |
| 9. 1 fifteenth    | 20. 1 twenty-fifths  | 31. 16 eighteenths | 42. 12 ninths         |
| 10. 1 fifteenth   | 21. 9 twenty-fifths  | 32. 2 fifteenths   | 43. 48 sixty-thirds   |
| 11. 2 fifteenths  | 22. 12 twenty-fifths | 33. 8 fifteenths   | 44. 56 eighty-fourths |

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<sup>1</sup> Note: Answers are written in unit form for ease of reading, but students may express answers in standard form.

**Problem Set**

1.
  - a. Answer provided
  - b. 2.07; 207 hundredths
  - c. 18.48; 1,848 hundredths
  - d. 4.62; 462 hundredths
2.
  - a. Answer provided
  - b. 2.133; 2,133 thousandths
  - c. 16.968; 16,968 thousandths
  - d. 0.462; 462 thousandths
3.
  - a. 1.92
  - b. 3.84; 384 hundredths
  - c. 19.944; 19,944 thousandths
  - d. 26.25; 2,625 hundredths
4. \$4.44
5.
  - a. 15.75 sq. m
  - b. 39.375 sq. m

**Exit Ticket**

- a. 4.48
- b. 1.12
- c. 8.484
- d. 0.924

**Homework**

1.
  - a. Answer provided
  - b. 2.64
  - c. 14.08
  - d. 3.52
2.
  - a. Answer provided
  - b. 2.345; 2,345 thousandths
  - c. 12.928; 12,928 thousandths
  - d. 0.704; 704 thousandths
3.
  - a. 1.92
  - b. 4.83; 483 hundredths
  - c. 25.194; 25,194 thousandths
  - d. 29.25; 2,925 hundredths
4. \$19.25
5.
  - a. 70.2 sq. m
  - b. 175.5 sq. m

## Lesson 19

### Problem Set

- Answer provided
  - $1\frac{1}{3}, \frac{1}{3}, \frac{4}{3}$
  - $\frac{7}{12}$
  - $1\frac{1}{12}$
  - $\frac{5}{16}$
  - $1\frac{2}{16}$
- $\frac{24}{36}$  yd
  - \$4
- $1\frac{3}{16}$  lb
- $\frac{14}{16}$  gal

### Exit Ticket

- $\frac{5}{12}$
- $1\frac{1}{12}$
- $\frac{9}{16}$
- $1\frac{2}{16}$

### Homework

- Answer provided
  - $2; \frac{1}{3}, \frac{6}{3}$
  - $\frac{5}{12}$
  - $1\frac{2}{12}$
  - $\frac{7}{16}$
  - $1\frac{4}{16}$
  - $\frac{1}{2}$
  - 2
- $\frac{12}{16}$  lb
  - \$3
- $1\frac{5}{16}$  lb
- 3 gal

## Lesson 20

### Problem Set

- Answer provided
  - $\frac{3}{8}$
  - 56
  - $4\frac{3}{4}$
  - 216
  - $1\frac{2}{9}$
- $4\frac{1}{2}t$
- 37 qt
- $15\frac{5}{12}yd$

### Exit Ticket

- 26
- $1\frac{1}{4}$
- $1\frac{1}{4}$
- 44

### Homework

- Answer provided
  - $\frac{5}{12}$
  - 46
  - $3\frac{3}{4}$
  - 258
  - $2\frac{3}{4}$
- $2\frac{3}{4}min$
- $\frac{1}{4}lb$
- Yes, because the package weighs 15 lb

## Lesson 21

### Sprint

#### Side A

- |         |           |           |           |
|---------|-----------|-----------|-----------|
| 1. 6    | 12. 0.15  | 23. 1.2   | 34. 21    |
| 2. 0.6  | 13. 14    | 24. 0.12  | 35. 0.24  |
| 3. 0.06 | 14. 1.4   | 25. 0.012 | 36. 24    |
| 4. 9    | 15. 0.14  | 26. 0.012 | 37. 4.2   |
| 5. 0.9  | 16. 12    | 27. 35    | 38. 0.49  |
| 6. 0.09 | 17. 1.2   | 28. 3.5   | 39. 0.048 |
| 7. 8    | 18. 1.2   | 29. 0.35  | 40. 0.054 |
| 8. 0.8  | 19. 0.12  | 30. 0.035 | 41. 4.8   |
| 9. 0.08 | 20. 0.012 | 31. 0.035 | 42. 0.63  |
| 10. 15  | 21. 0.012 | 32. 16    | 43. 0.064 |
| 11. 1.5 | 22. 12    | 33. 1.8   | 44. 0.072 |

#### Side B

- |         |           |           |           |
|---------|-----------|-----------|-----------|
| 1. 8    | 12. 0.12  | 23. 1.6   | 34. 24    |
| 2. 0.8  | 13. 18    | 24. 0.16  | 35. 0.27  |
| 3. 0.08 | 14. 1.8   | 25. 0.016 | 36. 32    |
| 4. 6    | 15. 0.18  | 26. 0.016 | 37. 4.2   |
| 5. 0.6  | 16. 15    | 27. 45    | 38. 0.36  |
| 6. 0.06 | 17. 1.5   | 28. 4.5   | 39. 0.048 |
| 7. 9    | 18. 1.5   | 29. 0.45  | 40. 0.054 |
| 8. 0.9  | 19. 0.15  | 30. 0.045 | 41. 4.8   |
| 9. 0.09 | 20. 0.015 | 31. 0.045 | 42. 0.63  |
| 10. 12  | 21. 0.015 | 32. 12    | 43. 0.049 |
| 11. 1.2 | 22. 16    | 33. 1.4   | 44. 0.072 |



## Problem Set

1. a. Answer provided

b.  $\frac{7}{7}$

c.  $\frac{5}{5}$

d. Answers will vary.

2. a.  $\frac{25}{100} = 0.25$

b.  $\frac{75}{100} = 0.75$

c.  $\frac{1}{5} \times \frac{20}{20} = \frac{20}{100} = 0.20$

d.  $\frac{4}{5} \times \frac{20}{20} = \frac{80}{100} = 0.80$

e.  $\frac{1}{20} \times \frac{5}{5} = \frac{5}{100} = 0.05$

f.  $\frac{27}{20} \times \frac{5}{5} = \frac{135}{100} = 1.35$

g.  $\frac{7}{4} \times \frac{25}{25} = \frac{175}{100} = 1.75$

h.  $\frac{8}{5} \times \frac{20}{20} = \frac{160}{100} = 1.60$

i.  $\frac{24}{25} \times \frac{4}{4} = \frac{96}{100} = 0.96$

j.  $\frac{93}{50} \times \frac{2}{2} = \frac{186}{100} = 1.86$

k.  $2\frac{6}{25} \times \frac{4}{4} = 2\frac{24}{100} = 2.24$

l.  $3\frac{31}{50} \times \frac{2}{2} = 3\frac{62}{100} = 3.62$

3. No; answers will vary.

4. Answers will vary.

5.  $\frac{1}{8} = \frac{1}{2 \times 2 \times 2} \times \frac{5 \times 5 \times 5}{5 \times 5 \times 5} = \frac{5 \times 5 \times 5}{(2 \times 5) \times (2 \times 5) \times (2 \times 5)} =$   
 $\frac{25}{1000} = 0.125; \frac{1}{4} = 0.25 = 0.250 = 250$

thousandths;  $\frac{1}{8}$  is half of  $\frac{1}{4}$ , and half of 250thousandths is 125 thousandths, so  $\frac{1}{8} = 0.125$ 

## Exit Ticket

1.  $\frac{5}{5}$

2. a.  $\frac{1}{4} \times \frac{25}{25} = \frac{25}{100} = 0.25$

b.  $\frac{2}{5} \times \frac{2}{2} = \frac{4}{10} = 0.40$

c.  $\frac{3}{25} \times \frac{4}{4} = \frac{12}{100} = 0.12$

d.  $\frac{5}{20} \times \frac{5}{5} = \frac{25}{100} = 0.25$

## Homework

1.
  - a.  $\frac{3}{9}$
  - b.  $\frac{7}{7}$
  - c.  $\frac{5}{5}, \frac{25}{10}$
  - d. Answers will vary.
2.
  - a.  $\frac{75}{100} = 0.75$
  - b.  $\frac{25}{100} = 0.25$
  - c.  $\frac{2}{5} \times \frac{2}{2} = \frac{4}{10} = 0.4$
  - d.  $\frac{3}{5} \times \frac{2}{2} = \frac{6}{10} = 0.6$
  - e.  $\frac{3}{20} \times \frac{5}{5} = \frac{15}{100} = 0.15$
  - f.  $\frac{25}{20} \times \frac{5}{5} = \frac{125}{100} = 1.25$
  - g.  $\frac{23}{25} \times \frac{4}{4} = \frac{92}{100} = 0.92$
  - h.  $\frac{89}{50} \times \frac{2}{2} = \frac{178}{100} = 1.78$
  - i.  $3\frac{11}{25} \times \frac{4}{4} = 3\frac{44}{100} = 3.44$
  - j.  $5\frac{41}{50} \times \frac{2}{2} = 5\frac{82}{100} = 5.82$
3.  $\frac{6}{8} = \frac{3}{4} \times \frac{25}{25} = \frac{75}{100} = 0.75$
4. Answers will vary.
5.  $\frac{3}{4} \times \frac{25}{25} = \frac{75}{100} = 0.75$ ;  $\$0.75 - \$0.44 = \$0.31$ ; 31 cents

## Lesson 22

### Problem Set

- $\frac{1}{2} \times 8 = 4$ ;  $\frac{1}{2}$  circled, 8 boxed; 4
  - $8 \times \frac{1}{2} = 4$ ; 8 circled,  $\frac{1}{2}$  boxed; 4
- Accurate tape diagram shown
  - Accurate tape diagram shown
- Any number less than 4
  - Any number less than 7
  - 5
- Any fraction greater than 1; answers will vary.
  - Any fraction less than 1; answers will vary
- Answers will vary.
- 25.5 in  
6 in by 3 in; 14 in by 16 in

### Exit Ticket

- Any number greater than 3; answers will vary.
- Any number less than 8; answers will vary.
- 2; answers will vary.

### Homework

- $\frac{1}{3} \times 6 = 2$ ;  $\frac{1}{3}$  circled, 6 boxed; 2
  - $6 \times \frac{1}{3} = 2$ ; 6 circled,  $\frac{1}{3}$  boxed; 2
- Accurate tape diagram shown
  - Accurate tape diagram shown
- Any number greater than 3; answers will vary.
  - Any number less than 6; answers will vary.
  - 5
- Any fraction greater than 1; answers will vary.
  - Any fraction less than 1; answers will vary.
- Any number less than  $\frac{1}{3}$
  - Explanations will vary.
- 17 yd
- 2 in by 3 in; 6 in by 4 in

## Lesson 23

### Problem Set

- 1.00
  - 1.021
  - 0.989
- Less:  $602 \times 0.489$ ,  $0.3 \times 0.069$ ,  $0.2 \times 0.1$   
Greater:  $13.89 \times 1.004$ ,  $102.03 \times 4.015$ ,  
 $0.72 \times 1.24$
  - Answers will vary.
- Is slightly less than; explanations will vary.
  - Is slightly more than; explanations will vary.
  - Is a lot less than; explanations will vary.
  - Is slightly more than; explanations will vary.
  - Is slightly less than; explanations will vary.
- Dhaker's is longest; Carson's is shortest; explanations will vary.
- Greater than 1; examples will vary.  
Less than 1; examples will vary.

### Exit Ticket

- 0.898
  - 1.00
  - 1.009
- Slightly less; explanations will vary.

### Homework

- Less:  $828 \times 0.921$ ,  $0.05 \times 0.1$   
Greater:  $12.5 \times 1.989$ ,  $321.46 \times 1.26$ ,  
 $0.007 \times 1.02$ ,  $2.16 \times 1.11$
  - Explanations will vary.
- Is slightly less than; explanations will vary.
  - Is slightly more than; explanations will vary.
  - Is a lot less than; explanations will vary.
  - Is slightly more than; explanations will vary.
  - Is slightly less than; explanations will vary.
- Kayla, Jonathan, Rachel; explanations will vary.
- Greater than 1; examples will vary.
  - Less than 1; examples will vary.

## Lesson 24

### Problem Set

- 2.5 mL
- $\frac{21}{40}$  or 0.525 L
- 20.25 min
- 4,590.72 m
- 20
- \$266

### Exit Ticket

- 3.725 kg
- 10

### Homework

- 14.375 lb
- 0.225 cm
- 38
- \$215,942.65
- 108
- \$142.60

## Lesson 25

### Problem Set

- 8; 2; 8; 8
  - 8; 4; 8; 8
  - 15; 3; 15; 15
  - 15; 5; 15; 15
- Accurate check shown for each
  - 10
  - 6
  - 20
  - 6
  - 16
  - 42
  - 24
  - 36
- 20
- 18
  - 60
  - 32
- 12 gal

### Exit Ticket

- 10; 2; 10; 10
  - 16; 4; 16, 4; 16
- Yes

### Homework

- 9; 3; 9, 3; 9
  - 12; 4; 12, 3; 12
  - 12; 3; 12, 4; 12
  - 20; 4; 20, 5; 20
- Accurate check shown for each
  - 8
  - 12
  - 20
  - 40
  - 18
  - 18
  - 30
  - 60
- 24
- 24 bags of nuts, 20 bags of cherries, and 24 bags of dried fruit

## Lesson 26

### Problem Set

- Model or tape diagram drawn for each
  - $\frac{1}{6}$
  - $\frac{1}{12}$
  - $\frac{1}{8}$
  - $\frac{1}{12}$
- Accurate check shown for each
  - $\frac{1}{14}$
  - $\frac{1}{18}$
  - $\frac{1}{20}$
  - $\frac{1}{20}$
  - $\frac{1}{10}$
  - $\frac{1}{18}$
  - $\frac{1}{16}$
  - $\frac{1}{100}$
- $\frac{1}{4}$ ; picture drawn
- $\frac{1}{16}$  gal
  - 1 c
- $\frac{1}{12}$
  - \$28.80

### Exit Ticket

- Model or tape diagram drawn for each
  - $\frac{1}{8}$
  - $\frac{1}{40}$
- $\frac{1}{12}$

**Homework**

1. Model or tape diagram drawn for each

a.  $\frac{1}{8}$

b.  $\frac{1}{18}$

c.  $\frac{1}{12}$

d.  $\frac{1}{10}$

2. Accurate check shown for each

a.  $\frac{1}{20}$

b.  $\frac{1}{40}$

c.  $\frac{1}{15}$

d.  $\frac{1}{15}$

e.  $\frac{1}{32}$

f.  $\frac{1}{21}$

g.  $\frac{1}{50}$

h.  $\frac{1}{100}$

3.  $\frac{1}{16}$  mile

4. a.  $\frac{2}{15}$

b. 105 pages



## Lesson 27

### Problem Set

- 12; accurate model shown
- $\frac{1}{12}$ ; accurate model shown
- $\frac{1}{20}$  m; accurate model shown
  - 5 cm
- $\frac{1}{20}$  t; accurate model shown
  - 100 lb
- 30 sixths
  - 6 in
- $\frac{1}{16}$
  - 48 oz
  - $3\frac{15}{16}$  c

### Exit Ticket

- 12 fourths; accurate model shown
- $\frac{1}{8}$ ; accurate model shown

### Homework

- 32; accurate model shown
- $\frac{1}{24}$ ; accurate model shown
- $\frac{1}{20}$  L; accurate model shown
  - 50 mL
- 20 fifths
  - 20 cm
- $\frac{1}{12}$
  - 72 oz
  - 3 lb

## Lesson 28

### Problem Set

- Answers will vary; 20
- Answers will vary;  $\frac{1}{20}$
- Answers will vary; 6
  - Answers will vary;  $\frac{1}{12}$
  - Answers will vary;  $\frac{1}{12}$
  - Answers will vary; 15

### Exit Ticket

- Answers will vary; 8
- Answers will vary;  $\frac{1}{8}$

### Homework

- Answers will vary; 14
- Answers will vary;  $\frac{1}{9}$  lb
- Answers will vary; 8
  - Answers will vary;  $\frac{1}{8}$
  - Answers will vary;  $\frac{1}{15}$
  - Answers will vary; 30

## Lesson 29

### Problem Set

1.
  - a.  $5 \div \frac{1}{10} = 50; 10; 50$
  - b.  $8 \div \frac{1}{10} = 80; 10; 80$
  - c.  $5.2 \div \frac{1}{10} = 52; 50; 2; 52$
  - d.  $8.7 \div \frac{1}{10} = 87; 80; 7; 87$
  - e.  $5 \div \frac{1}{100} = 500; 100; 500$
  - f.  $8 \div \frac{1}{100} = 800; 100; 800$
  - g.  $5.2 \div \frac{1}{100} = 520; 500; 20; 520$
  - h.  $8.7 \div \frac{1}{100} = 870; 800; 70; 870$
2.
  - a. 60
  - b. 180
  - c. 600
  - d. 17
  - e. 3,100
  - f. 1,100
  - g. 1,250
  - h. 374
  - i. 1,250
3. 46
4. Cheryl; answers will vary.
5. 20

### Exit Ticket

1. 83; 830
2. 2,800; 280
3. 1,509
4. 2,674
5. 63,298

**Homework**

1.
  - a.  $9 \div \frac{1}{10} = 90$ ; 10; 90
  - b.  $6 \div \frac{1}{10} = 60$ ; 10; 60
  - c.  $3.6 \div \frac{1}{10} = 36$ ; 30; 6; 36
  - d.  $12.8 \div \frac{1}{10} = 128$ ; 120; 8; 128
  - e.  $3 \div \frac{1}{100} = 300$ ; 100; 300
  - f.  $7 \div \frac{1}{100} = 700$ ; 100; 700
  - g.  $4.7 \div \frac{1}{100} = 470$ ; 400; 70; 470
  - h.  $11.3 \div \frac{1}{100} = 1,130$ ; 1,100; 30; 1,130
2.
  - a. 20
  - b. 230
  - c. 500
  - d. 72
  - e. 5,100
  - f. 310
  - g. 2,310
  - h. 437
  - i. 2,450
3. 1,260
4. Geraldine; answers will vary.
5. \$132.64

## Lesson 30

### Sprint

#### Side A

- |                   |                    |                    |                    |
|-------------------|--------------------|--------------------|--------------------|
| 1. $\frac{1}{4}$  | 12. 35             | 23. 16             | 34. 18             |
| 2. $\frac{1}{6}$  | 13. $\frac{1}{35}$ | 24. $\frac{1}{9}$  | 35. 36             |
| 3. $\frac{1}{8}$  | 14. $\frac{1}{6}$  | 25. $\frac{2}{9}$  | 36. 49             |
| 4. $\frac{1}{14}$ | 15. 6              | 26. $\frac{1}{8}$  | 37. 64             |
| 5. 14             | 16. $\frac{1}{8}$  | 27. $\frac{3}{8}$  | 38. 81             |
| 6. 12             | 17. 8              | 28. $\frac{1}{10}$ | 39. $\frac{1}{56}$ |
| 7. 10             | 18. $\frac{1}{10}$ | 29. $\frac{3}{10}$ | 40. 72             |
| 8. 6              | 19. 10             | 30. $\frac{1}{12}$ | 41. $\frac{1}{56}$ |
| 9. 10             | 20. 12             | 31. $\frac{5}{12}$ | 42. 42             |
| 10. 15            | 21. $\frac{1}{12}$ | 32. $\frac{5}{18}$ | 43. 63             |
| 11. 20            | 22. $\frac{1}{16}$ | 33. $\frac{1}{18}$ | 44. $\frac{1}{72}$ |

#### Side B

- |                   |                    |                    |                    |
|-------------------|--------------------|--------------------|--------------------|
| 1. $\frac{1}{4}$  | 12. 14             | 23. 9              | 34. 30             |
| 2. $\frac{1}{15}$ | 13. $\frac{1}{14}$ | 24. $\frac{1}{16}$ | 35. 24             |
| 3. $\frac{1}{20}$ | 14. $\frac{1}{8}$  | 25. $\frac{3}{16}$ | 36. 42             |
| 4. $\frac{1}{35}$ | 15. 8              | 26. $\frac{1}{9}$  | 37. 56             |
| 5. 35             | 16. $\frac{1}{6}$  | 27. $\frac{2}{9}$  | 38. 72             |
| 6. 30             | 17. 6              | 28. $\frac{1}{12}$ | 39. $\frac{1}{64}$ |
| 7. 25             | 18. $\frac{1}{4}$  | 29. $\frac{5}{12}$ | 40. 81             |
| 8. 15             | 19. 4              | 30. $\frac{1}{25}$ | 41. $\frac{1}{72}$ |
| 9. 4              | 20. 12             | 31. $\frac{3}{25}$ | 42. 49             |
| 10. 6             | 21. $\frac{1}{12}$ | 32. $\frac{3}{20}$ | 43. 54             |
| 11. 8             | 22. $\frac{1}{9}$  | 33. $\frac{1}{30}$ | 44. $\frac{1}{48}$ |

**Problem Set**

1.
  - a. Answer provided.
  - b. 90
  - c.  $\frac{3.5}{0.5}$ ; 7
  - d.  $\frac{3.5}{0.05}$ ; 70
  - e.  $\frac{4.2}{0.7}$ ; 6
  - f.  $\frac{0.42}{0.07}$ ; 6
  - g.  $\frac{10.8}{0.9}$ ; 12
  - h.  $\frac{1.08}{0.09}$ ; 12
  - i.  $\frac{3.6}{1.2}$ ; 3
  - j.  $\frac{0.36}{0.12}$ ; 3
  - k.  $\frac{17.5}{2.5}$ ; 7
  - l.  $\frac{1.75}{0.25}$ ; 7
2. Answers will vary.
3.
  - a. 12
  - b. 6
4. 83
5. 3

**Exit Ticket**

- a.  $\frac{3.2}{0.8}$ ; 4
- b.  $\frac{3.2}{0.08}$ ; 40
- c.  $\frac{7.2}{0.9}$ ; 8
- d.  $\frac{0.72}{0.09}$ ; 8

**Homework**

1.
  - a. 3
  - b. 30
  - c.  $\frac{4.8}{0.6}$ ; 8
  - d.  $\frac{0.48}{0.06}$ ; 8
  - e.  $\frac{8.4}{0.7}$ ; 12
  - f.  $\frac{0.84}{0.07}$ ; 12
  - g.  $\frac{4.5}{0.15}$ ; 3
  - h.  $\frac{0.45}{0.15}$ ; 3
  - i.  $\frac{14.4}{1.2}$ ; 12
  - j.  $\frac{1.44}{0.12}$ ; 12
2. Leann is incorrect; answers will vary
3.
  - a. 8
  - b. 16
4. 15

## Lesson 31

### Problem Set

- $53.2 \div 0.4 \approx \frac{520}{4} = 130; 133$
  - $1.52 \div 0.8 \approx \frac{16}{8} = 2; 1.9$
- $9.42 \div 0.03 \approx \frac{900}{3} = 300; 314$
  - $39.36 \div 0.96 \approx \frac{40}{1} = 40; 41$
- 154
  - $\frac{316}{4}; 79$
  - $\frac{23.1}{3}; 7.7$
  - $\frac{1560}{24}; 65$
- 27
  - 21
- 6

### Exit Ticket

- $6.39 \div 0.09 \approx \frac{630}{9} = 70; 639 \div 9 = 71$
- $82.14 \div 0.6 \approx \frac{8400}{60} = 140; 8214 \div 60 = 136.9$

### Homework

- $61.6 \div 0.8 \approx \frac{640}{8} = 80; 77$
  - $5.74 \div 0.7 \approx \frac{56}{7} = 8; 8.2$
- $4.74 \div 0.06 \approx \frac{480}{6} = 80; 79$
  - $19.44 \div 0.54 \approx \frac{2000}{50} = 40; 36$
- 64
  - $\frac{752}{8}; 94$
  - $\frac{124.5}{5}; 24.9$
  - $\frac{560}{16}; 35$
- 54 green; 36 purple
- 14



## Lesson 32

### Problem Set

- $(3 + 2) \div \frac{1}{3}$  circled
- $\frac{28}{\frac{4}{5} - \frac{7}{10}}$  and  $28 \div (\frac{4}{5} - \frac{7}{10})$  circled
- Answers will vary.
- 3(a); explanations will vary.
- Answers will vary.
- 5(a); explanations will vary.
- 12
  - $\frac{5}{6}$
  - $\frac{1}{12}$
  - $\frac{1}{2}$
  - $\frac{3}{40}$
  - 12
- $\frac{2}{3} \times 20 - 5$
  - $\frac{1}{3} \times (20 - 5)$

### Exit Ticket

- Answers will vary.
- Answers will vary.
  - Answers will vary.
- 2(b); explanations will vary.

### Homework

- $(7 - 4) \div \frac{1}{5}$  circled.
- $42 \div (\frac{2}{3} + \frac{3}{4})$  and  $\frac{42}{\frac{2}{3} + \frac{3}{4}}$  circled.
- Answers will vary.
- 3(a); explanations will vary.
- 30
  - $1\frac{1}{5}$
  - $\frac{1}{100}$
  - $\frac{2}{5}$
  - 400
- Answers will vary.
  - $32 - 5 - \frac{1}{3}(32 - 5)$  circled.

## Lesson 33

### Sprint

#### Side A

- |         |           |           |          |
|---------|-----------|-----------|----------|
| 1. 1    | 12. 1,000 | 23. 50    | 34. 325  |
| 2. 10   | 13. 2,000 | 24. 5     | 35. 5    |
| 3. 20   | 14. 8,000 | 25. 0.5   | 36. 5    |
| 4. 70   | 15. 10    | 26. 0.8   | 37. 50   |
| 5. 10   | 16. 100   | 27. 400   | 38. 90   |
| 6. 100  | 17. 200   | 28. 4,000 | 39. 400  |
| 7. 200  | 18. 900   | 29. 4,700 | 40. 80   |
| 8. 600  | 19. 500   | 30. 5,900 | 41. 70   |
| 9. 1    | 20. 5,000 | 31. 30    | 42. 40   |
| 10. 10  | 21. 6,000 | 32. 300   | 43. 12.1 |
| 11. 100 | 22. 2,000 | 33. 320   | 44. 321  |

#### Side B

- |         |           |           |          |
|---------|-----------|-----------|----------|
| 1. 10   | 12. 1,000 | 23. 40    | 34. 236  |
| 2. 10   | 13. 2,000 | 24. 4     | 35. 3    |
| 3. 20   | 14. 9,000 | 25. 0.4   | 36. 3    |
| 4. 80   | 15. 10    | 26. 0.7   | 37. 30   |
| 5. 10   | 16. 100   | 27. 500   | 38. 80   |
| 6. 100  | 17. 200   | 28. 5,000 | 39. 400  |
| 7. 200  | 18. 700   | 29. 5,300 | 40. 70   |
| 8. 700  | 19. 400   | 30. 6,800 | 41. 80   |
| 9. 1    | 20. 4,000 | 31. 20    | 42. 30   |
| 10. 10  | 21. 5,000 | 32. 200   | 43. 12.1 |
| 11. 100 | 22. 8,000 | 33. 230   | 44. 211  |

**Problem Set**

- $\frac{1}{12}$  L
  - $1\frac{1}{2}$  L
- 7
  - $\frac{1}{4}$  hr or 15 min
  - 14
- 18
  - 6
- 90
  - 360
- Answers will vary.
- Answers will vary.

**Exit Ticket**

- 6
- 12

**Homework**

- $\frac{1}{15}$  kg
  - $1\frac{1}{3}$  kg
- 19
  - 38
- 13
  - 6
- Answers will vary.
  - Answers will vary.
- Answers will vary.