

Grade 4 CKLA Mid-Year Assessments

Date: January 1, 2022

Room: Room 23

		Reading Comprehension Assessment																	
		Activity Page A.1																	
		Item:	"All-Ball"						"Marshfield Dreams"									Check box if all correct	Total Correct Out of 15
Answer key:		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
		B	C	C	D; D	B	Writing	D	A	A	C	D	A	B	A	A			
Allen	Gavin	1									x						<input type="checkbox"/>	14	
Andrews	Adelaide	2															<input checked="" type="checkbox"/>	15	
Bennet	Audrey	3			x	x	x	x	x	x	x						<input type="checkbox"/>	7	
Booker	Lily	4											x	x		x	<input type="checkbox"/>	12	
Bridges	Madeline	5					x	x									<input type="checkbox"/>	13	
Caldwell	Rosemary	6							x					x			<input type="checkbox"/>	13	
Cruz	Theodore	7															<input checked="" type="checkbox"/>	15	
Dawson	Scarlett	8	x		x		x	x	x			x		x			<input type="checkbox"/>	8	
Flores	Elijah	9									x						<input type="checkbox"/>	14	
Garcia	Vivianne	10	x	x			x		x			x	x		x	x	<input type="checkbox"/>	7	
Gonzalez	Nora	11			x	x											<input type="checkbox"/>	13	
Green	Marcus	12															<input checked="" type="checkbox"/>	15	
Griffith	Violet	13								x	x		x		x		<input type="checkbox"/>	11	
Hall	Clara	14										x					<input type="checkbox"/>	14	
Hardaway	Chloe	15	x							x							<input type="checkbox"/>	13	
Hernandez	Lucy	16					x	x	x			x					<input type="checkbox"/>	11	
Hutchinson	Amira	17											x			x	<input type="checkbox"/>	12	
Jimenez	Malik	18															<input checked="" type="checkbox"/>	15	
Johnson	Hudson	19		x							x			x		x	<input type="checkbox"/>	9	
Kelly	Claire	20			x												<input type="checkbox"/>	14	
Matthews	Jack	21	x												x		<input type="checkbox"/>	13	
Morgan	Kaylie	22			x	x			x	x	x			x			<input type="checkbox"/>	9	
Nguyen	Tyrone	23					x	x				x	x		x	x	<input type="checkbox"/>	9	
Owen	Felix	24															<input checked="" type="checkbox"/>	15	
Peterson	Jackson	25															<input checked="" type="checkbox"/>	15	
Ramirez	Landon	26									x	x					<input type="checkbox"/>	12	
Rhodes	Matthew	27															<input checked="" type="checkbox"/>	15	
Stewart	Ana	28					x										<input type="checkbox"/>	14	
Walker	Brooklyn	29		x	x						x		x		x	x	<input type="checkbox"/>	9	
Winston	Robert	30															<input checked="" type="checkbox"/>	15	
Number of students missed:		4	3	6	4	4	9	4	5	7	7	4	6	4	6	6			
Question type:		Literal	Inferential	Evaluative	Inferential	Evaluative	Evaluative	Inferential	Inferential	Literal	Evaluative	Inferential	Inferential	Evaluative	Inferential	Inferential			
Main standard:		4.1	4.2	4.7	4.4	4.6	4.3	4.2	4.1	4.1	4.5	4.6	4.3	4.7	4.2	4.1			
Other standards:		4.10	4.1	4.1	4.1	4.1	4.1	4.1	4.10	4.10	4.10	4.1	4.1	4.1	4.1	4.10			
																	W.4.4		

All standards (except W.4.4) are Reading: Literature. All items are tagged with both 4.1 and 4.10. Four items have ONLY 4.1 and 4.10. Question 4 has two parts and therefore two main standards.

Grade 4 CKLA

Mid-Year Assessments

Date: *January 1, 2022*
 Room: *Room 23*

Reading Comprehension Assessment														
Results rearranged by <u>question type</u> and by <u>standard</u>														
Question Type														
1 9 2 4 7 8 11 12 14 15 3 5 6 10 13														
Literal	Inferential								Evaluative					
Reading: Literature Standard														
1 4 8 9 15 2 7 14 6 12 4 10 5 11 3 13														
4.1				4.2			4.3		4.4	4.5	4.6		4.7	
Allen	Gavin												X	
Andrews	Adelaide													
Bennet	Audrey	X		X	X	X				X	X	X	X	
Booker	Lily						X		X					X
Bridges	Madeline								X	X				
Caldwell	Rosemary				X									X
Cruz	Theodore													
Dawson	Scarlett	X			X	X	X			X		X		X
Flores	Elijah												X	
Garcia	Vivianne	X		X		X	X	X	X			X		
Gonzalez	Nora			X						X				
Green	Marcus													
Griffith	Violet		X				X	X					X	
Hall	Clara						X							
Hardaway	Chloe	X	X											
Hernandez	Lucy				X					X	X	X		
Hutchinson	Amira					X	X				X			
Jimenez	Malik													
Johnson	Hudson		X	X			X	X	X			X		
Kelly	Claire									X				
Mathews	Jack	X					X							
Morgan	Kaylie		X		X	X	X			X				X
Nguyen	Tyrone					X	X	X		X	X	X		
Owen	Felix													
Peterson	Jackson													
Ramirez	Landon		X								X	X		
Rhodes	Matthew													
Stewart	Ana			X									X	
Walker	Brooklyn		X	X			X	X	X	X				X
Winston	Robert													
4	7	3	4	4	5	4	6	6	6	6	4	9	7	4

4	4	5	7	6	3	4	6	9	6	4	7	4	4	6	4
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Counts above are number of students getting each item incorrect. Within each subgroup (with the exception of 4.4 and 4.5), the largest number is highlighted in light red.

Grade 4 CKLA

Mid-Year Assessments

Date: *January 1, 2022*
 Room: *Room 23*

Grammar Assessment

Activity Page A.3

		Item:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Check box if all correct	Total Correct Out of 15
			Parts of Speech				Sentences				Punctuation				Sequencing Adjectives				
Allen	Gavin	1		x		x		x	x				x			x	x	<input type="checkbox"/>	8
Andrews	Adelaide	2								x				x	x			<input type="checkbox"/>	12
Bennet	Audrey	3							x									<input type="checkbox"/>	14
Booker	Lily	4			x													<input type="checkbox"/>	14
Bridges	Madeline	5																<input checked="" type="checkbox"/>	15
Caldwell	Rosemary	6		x	x		x		x		x	x			x		x	<input type="checkbox"/>	7
Cruz	Theodore	7	x	x		x	x		x		x		x	x			x	<input type="checkbox"/>	6
Dawson	Scarlett	8								x								<input type="checkbox"/>	14
Flores	Elijah	9																<input checked="" type="checkbox"/>	15
Garcia	Vivianne	10								x			x			x	x	<input type="checkbox"/>	11
Gonzalez	Nora	11																<input checked="" type="checkbox"/>	15
Green	Marcus	12			x	x												<input type="checkbox"/>	13
Griffith	Violet	13		x								x						<input type="checkbox"/>	13
Hall	Clara	14														x	x	<input type="checkbox"/>	13
Hardaway	Chloe	15					x	x					x	x		x		<input type="checkbox"/>	10
Hernandez	Lucy	16								x								<input type="checkbox"/>	14
Hutchinson	Amira	17						x										<input type="checkbox"/>	14
Jimenez	Malik	18	x						x	x		x	x		x			<input type="checkbox"/>	9
Johnson	Hudson	19																<input checked="" type="checkbox"/>	15
Kelly	Claire	20								x		x	x		x	x	x	<input type="checkbox"/>	9
Matthews	Jack	21		x														<input type="checkbox"/>	14
Morgan	Kaylie	22	x	x		x										x		<input type="checkbox"/>	11
Nguyen	Tyrone	23			x													<input type="checkbox"/>	14
Owen	Felix	24			x	x		x	x									<input type="checkbox"/>	11
Peterson	Jackson	25									x							<input type="checkbox"/>	14
Ramirez	Landon	26									x	x						<input type="checkbox"/>	13
Rhodes	Matthew	27																<input checked="" type="checkbox"/>	15
Stewart	Ana	28						x	x	x	x							<input type="checkbox"/>	11
Walker	Brooklyn	29																<input checked="" type="checkbox"/>	15
Winston	Robert	30																<input checked="" type="checkbox"/>	15

Number of students missed:

3	6	5	5	3	5	7	8	5	4	6	3	4	6	6
Nouns + Adjectives	Proper Nouns + Adjectives	Adjectives + Adverbs	Adjectives + Adverbs	Subject + Predicate	Sentence Fragments	Run-On Sentences	Sentence Types	Sentence Types	Commas	Commas	Commas + Quotation Marks	Commas + Quotation Marks	Sequencing Adjectives	Sequencing Adjectives
L.4.1				L.4.1f			L.4.3b		L.4.2		L.4.2b		L.4.1d	

Standard:

Grade 4 CKLA

Mid-Year Assessments

Date: January 1, 2022

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Morphology Assessment

Activity Page A.4

		Item:	1	2	3	4	5	6	7	8	9	10	Check box if all correct	Total Correct Out of 10
			Prefix un-	Prefix non-	Prefix en-	Root arch	Root graph	Suffix -y	Suffix -y	Suffix -ly	Suffix -ly	Root rupt		
Allen	Gavin	1						x	x				<input type="checkbox"/>	8
Andrews	Adelaide	2		x		x							<input type="checkbox"/>	8
Bennet	Audrey	3								x			<input type="checkbox"/>	9
Booker	Lily	4											<input checked="" type="checkbox"/>	10
Bridges	Madeline	5					x						<input type="checkbox"/>	9
Caldwell	Rosemary	6							x	x	x		<input type="checkbox"/>	7
Cruz	Theodore	7										x	<input type="checkbox"/>	9
Dawson	Scarlett	8											<input checked="" type="checkbox"/>	10
Flores	Elijah	9											<input checked="" type="checkbox"/>	10
Garcia	Vivianne	10	x			x							<input type="checkbox"/>	8
Gonzalez	Nora	11					x	x					<input type="checkbox"/>	8
Green	Marcus	12		x	x	x							<input type="checkbox"/>	7
Griffith	Violet	13				x						x	<input type="checkbox"/>	8
Hall	Clara	14					x						<input type="checkbox"/>	9
Hardaway	Chloe	15				x			x				<input type="checkbox"/>	8
Hernandez	Lucy	16										x	<input type="checkbox"/>	9
Hutchinson	Amira	17											<input checked="" type="checkbox"/>	10
Jimenez	Malik	18										x	<input type="checkbox"/>	9
Johnson	Hudson	19									x		<input type="checkbox"/>	9
Kelly	Claire	20	x										<input type="checkbox"/>	9
Matthews	Jack	21		x		x							<input type="checkbox"/>	8
Morgan	Kaylie	22				x				x			<input type="checkbox"/>	8
Nguyen	Tyrone	23											<input checked="" type="checkbox"/>	10
Owen	Felix	24	x									x	<input type="checkbox"/>	8
Peterson	Jackson	25	x		x								<input type="checkbox"/>	8
Ramirez	Landon	26	x	x									<input type="checkbox"/>	8
Rhodes	Matthew	27			x	x			x	x	x		<input type="checkbox"/>	5
Stewart	Ana	28		x	x								<input type="checkbox"/>	8
Walker	Brooklyn	29											<input checked="" type="checkbox"/>	10
Winston	Robert	30									x		<input type="checkbox"/>	9

All items relate to the following standards:
RF.4.3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
L.4.4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph*, *photograph*, *autograph*).

Grade 4 CKLA

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Allen	Gavin
Andrews	Adelaide
Bennet	Audrey
Booker	Lily
Bridges	Madeline
Caldwell	Rosemary
Cruz	Theodore
Dawson	Scarlett
Flores	Elijah
Garcia	Vivianne
Gonzalez	Nora
Green	Marcus
Griffith	Violet
Hall	Clara
Hardaway	Chloe
Hernandez	Lucy
Hutchinson	Amira
Jimenez	Malik
Johnson	Hudson
Kelly	Claire
Matthews	Jack
Morgan	Kaylie
Nguyen	Tyrone
Owen	Felix
Peterson	Jackson
Ramirez	Landon
Rhodes	Matthew
Stewart	Ana
Walker	Brooklyn
Winston	Robert

Morphology Assessment

Results arranged by affix type

Prefixes				Prefixes Correct Out of 3	Suffixes				Suffixes Correct Out of 4	Root Words			Root Words Correct Out of 3
1 un-	2 non-	3 en-	6 -y		7 -y	8 -ly	9 -ly	4 arch		5 graph	10 rupt		
				3	x	x			2				3
	x			2					4	x			2
				3			x		3				3
				3					4				3
				3					4		x		2
				3		x	x	x	1				3
				3					4			x	2
				3					4				3
				3					4				3
x				2					4	x			2
				3	x				3		x		2
	x	x		1					4	x			2
				3					4	x		x	1
				3					4		x		2
				3					4	x			2
				3					3				2
				3					4			x	2
				3					4				3
				3					4			x	2
				3				x	3				3
x				2					4				3
	x			2					4	x			2
				3				x	3	x			2
				3					4				3
x				2					4			x	2
x			x	1					4				3
x	x			1					4				3
			x	2				x	1	x			2
			x	1					4				3
	x	x		1					4				3
			x	2				x	1				2
			x	1					4				3
				3					4				3
				3					4				3
				3				x	3				3
5	5	4			2	4	4	4		8	3	5	

Counts above are number of students getting each item incorrect. Within each subgroup, the largest number is highlighted in light red.

Grade 4 CKLA

Mid-Year Assessments

Word Reading in Isolation Assessment

Date: **January 1, 2022**

Room: **Room 23**

**Total Correct
Out of 65**

Note any immediately obvious challenges

Allen	Gavin	1	48	
Andrews	Adelaide	2	55	
Bennet	Audrey	3	60	
Booker	Lily	4	43	
Bridges	Madeline	5	40	
Caldwell	Rosemary	6	52	
Cruz	Theodore	7	10	
Dawson	Scarlett	8	65	
Flores	Elijah	9	55	
Garcia	Vivianne	10	51	
Gonzalez	Nora	11	19	
Green	Marcus	12	60	
Griffith	Violet	13	42	
Hall	Clara	14	57	
Hardaway	Chloe	15	65	
Hernandez	Lucy	16	46	
Hutchinson	Amira	17	65	
Jimenez	Malik	18	38	
Johnson	Hudson	19	55	
Kelly	Claire	20	42	
Matthews	Jack	21	48	
Morgan	Kaylie	22	41	
Nguyen	Tyrone	23	38	
Owen	Felix	24	63	
Peterson	Jackson	25	43	
Ramirez	Landon	26	58	
Rhodes	Matthew	27	49	
Stewart	Ana	28	50	
Walker	Brooklyn	29	61	
Winston	Robert	30	55	

of Students

0 - 43 Words Correct	10	Poor (0 - 66%)
44 - 51 Words Correct	6	Good (67 - 78%)
52 - 65 Words Correct	14	Excellent (80 - 100%)

Grade 4 CKLA

Mid-Year Assessments

Date: **January 1, 2022**

Room: **Room 23**

Oral Reading Fluency

WCPM
[Words Correct Per Minute]
*Words correct / Time in
seconds x 60*

Basic Comprehension

Assess comprehension with oral
comprehension questions
(optional)

Score out of 4

Fluency Percentile

A check will appear in the appropriate column below.
Note that 50th percentile for winter of Grade 4 is **112 WCPM** and that **102** is considered within that range.

Allen	Gavin	1	115
Andrews	Adelaide	2	108
Bennet	Audrey	3	75
Booker	Lily	4	132
Bridges	Madeline	5	165
Caldwell	Rosemary	6	180
Cruz	Theodore	7	135
Dawson	Scarlett	8	88
Flores	Elijah	9	95
Garcia	Vivianne	10	140
Gonzalez	Nora	11	68
Green	Marcus	12	125
Griffith	Violet	13	100
Hall	Clara	14	98
Hardaway	Chloe	15	151
Hernandez	Lucy	16	105
Hutchinson	Amira	17	88
Jimenez	Malik	18	54
Johnson	Hudson	19	38
Kelly	Claire	20	167
Matthews	Jack	21	180
Morgan	Kaylie	22	140
Nguyen	Tyrone	23	135
Owen	Felix	24	112
Peterson	Jackson	25	119
Ramirez	Landon	26	140
Rhodes	Matthew	27	166
Stewart	Ana	28	38
Walker	Brooklyn	29	100
Winston	Robert	30	120

Under 25th %ile Percentiles 1 to 24 <i>86 WCPM or fewer</i>	25th %ile Percentiles 25 to 49 <i>87 - 101 WCPM</i>	50th %ile Percentiles 50 to 74 <i>102 - 138 WCPM</i>	75th %ile Percentiles 75 to 89 <i>139 - 165 WCPM</i>	90th %ile Percentiles 90 to 99 <i>166+ WCPM</i>
		✓		
		✓		
✓				
		✓		
			✓	
				✓
		✓		
	✓			
	✓			
			✓	
		✓		
	✓			
	✓			
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			✓	
		✓		
		✓		
		✓		
			✓	
				✓
✓				
	✓			
		✓		

Below Grade Level

On Grade Level

Above Grade Level

Grade 4 CKLA

Mid-Year Assessments

Date: January 1, 2022

Room: Room 23

Whole-Class Summary

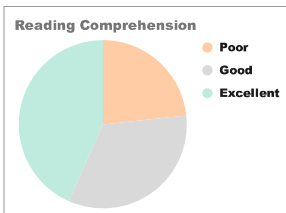
Grammar and Morphology results are for reteaching information only and therefore have labels of "On Track" and "Not on Track."

Reading Comprehension	Word Reading in Isolation	Fluency	Grammar	Morphology
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Total Correct Out of 15 0 - 10: Poor 11 - 13: Good 14 - 15: Excellent	Total Correct Out of 65 0 - 43: Poor 44 - 51: Good 52 - 65: Excellent	Total Correct Out of 65 Under 101 WCPM: Below Level 102 - 138 WCPM: On Level 139+ WCPM: Above Level	Total Correct Out of 15 0 - 11: Not on Track 12 - 15: On Track	Total Correct Out of 10 0 - 7: Not on Track 8 - 10: On Track
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Last Name	First Name	
Allen	Gavin	1
Andrews	Adelaide	2
Bennet	Audrey	3
Booker	Lily	4
Bridges	Madeline	5
Caldwell	Rosemary	6
Cruz	Theodore	7
Dawson	Scarlett	8
Flores	Ellijah	9
Garcia	Vivianne	10
Gonzalez	Nora	11
Green	Marcus	12
Griffith	Violet	13
Hall	Clara	14
Hardaway	Chloe	15
Hernandez	Lucy	16
Hutchinson	Amira	17
Jimenez	Malik	18
Johnson	Hudson	19
Kelly	Claire	20
Matthews	Jack	21
Morgan	Kaylie	22
Nguyen	Tyrone	23
Owen	Felix	24
Peterson	Jackson	25
Ramirez	Landon	26
Rhodes	Matthew	27
Stewart	Ana	28
Walker	Brooklyn	29
Winston	Robert	30

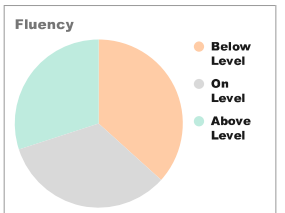
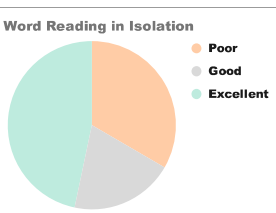
Reading Comprehension	Word Reading in Isolation	Fluency	Grammar	Morphology					
14	Excellent	48	Good	115	On Level	8	Not on Track	8	On Track
15	Excellent	55	Excellent	108	On Level	12	On Track	8	On Track
7	Poor	60	Excellent	75	Below Level	14	On Track	9	On Track
12	Good	43	Poor	132	On Level	14	On Track	10	On Track
13	Good	40	Poor	165	Above Level	15	On Track	9	On Track
13	Good	52	Excellent	180	Above Level	7	Not on Track	7	Not on Track
15	Excellent	10	Poor	135	On Level	6	Not on Track	9	On Track
8	Poor	65	Excellent	88	Below Level	14	On Track	10	On Track
14	Excellent	55	Excellent	95	Below Level	15	On Track	10	On Track
7	Poor	51	Good	140	Above Level	11	Not on Track	8	On Track
13	Good	19	Poor	68	Below Level	15	On Track	8	On Track
15	Excellent	60	Excellent	125	On Level	13	On Track	7	Not on Track
11	Good	42	Poor	100	Below Level	13	On Track	8	On Track
14	Excellent	57	Excellent	98	Below Level	13	On Track	9	On Track
13	Good	65	Excellent	151	Above Level	10	Not on Track	8	On Track
11	Good	46	Good	105	On Level	14	On Track	9	On Track
12	Good	65	Excellent	88	Below Level	14	On Track	10	On Track
15	Excellent	38	Poor	54	Below Level	9	Not on Track	9	On Track
9	Poor	55	Excellent	38	Below Level	15	On Track	9	On Track
14	Excellent	42	Poor	167	Above Level	9	Not on Track	9	On Track
13	Good	48	Good	180	Above Level	14	On Track	8	On Track
9	Poor	41	Poor	140	Above Level	11	Not on Track	8	On Track
9	Poor	38	Poor	135	On Level	14	On Track	10	On Track
15	Excellent	63	Excellent	112	On Level	11	Not on Track	8	On Track
15	Excellent	43	Poor	119	On Level	14	On Track	8	On Track
12	Good	58	Excellent	140	Above Level	13	On Track	8	On Track
15	Excellent	49	Good	166	Above Level	15	On Track	5	Not on Track
14	Excellent	50	Good	38	Below Level	11	Not on Track	8	On Track
9	Poor	61	Excellent	100	Below Level	15	On Track	10	On Track
15	Excellent	55	Excellent	120	On Level	15	On Track	9	On Track



	Number of Students	Percentage of Class
Poor	7	23%
Good	10	33%
Excellent	13	43%

	Number of Students	Percentage of Class
Poor	10	33%
Good	6	20%
Excellent	14	47%

	Number of Students	Percentage of Class
Below Level	11	37%
On Level	10	33%
Above Level	9	30%



Student Name: **Elijah Flores**

Date: January 1, 2022

Room: Room 23

Main Idea & Theme:

RL.4.2

Characters' Feelings:

RL.4.3

Words in Context:

RL.4.4

Text Organization:

RL.4.5

Point of View:

RL.4.6

Use of Visuals:

RL.4.7

Reading Comprehension

Students read two literary passages and answer **literal**, **inferential**, and **evaluative** questions about each.

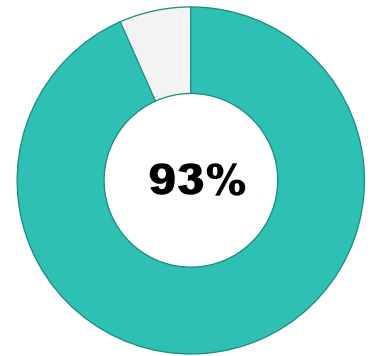
[Standards RL.4.1 and RL.4.10 are assessed as part of every item.]

Example questions:

Based on "Marshfield Dreams, Part II," how do Jimmy's ideas about school change over time? [RL.4.3]

Based on paragraph 34 of "All-Ball, Part II," what does the word *puncture* mean? [RL.4.4]

14 / 15



Reading: Foundational Skills

Phonics and Word Recognition

RF.4.3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Word Reading in Isolation

Students, one-on-one with a teacher, read a list of 65 words aloud. The words contain spellings for most sounds and some are multisyllabic. Examples:

steady

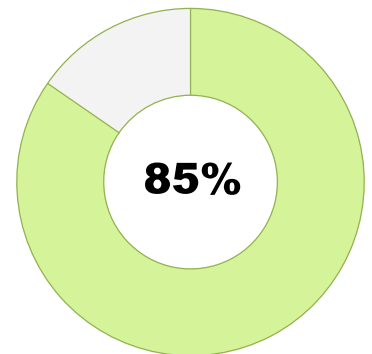
audit

continue

A score of 43 words correct indicates **deficits** in decoding and word recognition. A score between 44 and 51 indicates **adequate** decoding, and 52 words or more read correctly is **outstanding**.

55 / 65

words read correctly



Reading: Foundational Skills

Fluency

RF.4.4

Read with sufficient accuracy and fluency to support comprehension.

Fluency

Students read a literary passage aloud to the teacher. Words correct per minute (WCPM) is calculated and basic comprehension is checked.

For the winter of grade 4, 50th percentile is around 102 WCPM.

10th percentile: 61 WCPM

25th percentile: 87 WCPM

50th percentile: 102 WCPM

75th percentile: 139 WCPM

90th percentile: 166 WCPM

95 words correct per minute

