Activity Page

1.2

Name: _____

Date: _____

Think Like a Poet

When you have finished the activity, your teacher will assign you a group. Working with your group, pick one of the rhyming pairs, then add as many different words as you can think of that also fit in this rhyme scheme.

For example, if you had the rhyming pair *droop* and *soup*, you could add the words *stoop*, *swoop*, or *dupe*. Look at the way those words are spelled: words do not have to look like each other in order to rhyme. It is often helpful to read a poem out loud—or at least to think of its sounds in your head—to help yourself notice the surprising ways the poet may have used sound.