

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1.2

**Part 2: Rhyme**

Remember that rhyming words end with the same sound and that poems with a rhyme scheme, or pattern of rhyming words, usually put those words at the ends of lines.

Working silently, reread the following stanza, make groups of words with the same ending sound and type them in the text box given below.

For example, if the poem contained the end words *hat*, *rat*, *cat*, *droop*, and *soup*, the words *hat*, *rat*, and *cat* would be in group 1, while the words *droop* and *soup* would be in group 2 and so on.

And she was absolutely right.  
He ate her up in one big bite.  
But Grandmamma was small and tough,  
And Wolfie wailed, "That's not enough!  
I haven't yet begun to feel  
That I have had a decent meal!"  
He ran around the kitchen yelping,  
"I've got to have a second helping!"  
Then added with a frightful leer,  
"I'm therefore going to wait right here  
Till Little Miss Red Riding Hood  
Comes home from walking in the wood."  
He quickly put on Grandma's clothes,  
(Of course he hadn't eaten those).  
He dressed himself in coat and hat.  
He put on shoes, and after that  
He even brushed and curled his hair,  
Then sat himself in Grandma's chair.  
In came the little girl in red.  
She stopped. She stared. And then she said,

