

Bridges Unit 1 Learning Targets

These learning targets are based on the daily lessons created by the MLC and used in the Bridges curriculum. They are intended to be used in conjunction with MLC's curriculum and resources, and are not developed, approved, or endorsed by MLC.



Addition & Subtraction Patterns



I can make a glyph to
show how I learn
best.



I can sort & classify our class set of glyphs.



I can make a bar graph using data from the people graphs.



I can review adding
and subtracting
within 20 using a
number rack.



I can review addition facts on an addition table & notice patterns & relationships.



I can review addition facts on an addition table & notice patterns & relationships.



I can practice my addition facts.



I can model and solve story problems.



I can review subtraction facts on a subtraction table & notice patterns & relationships.



I can review subtraction facts on a subtraction table & notice patterns & relationships.



I can practice my addition & subtraction facts.



I can show what I know
on my checkpoint.



I can can practice my
subtraction facts.



I can explore my thinking about the relationship between addends and the equal sign.



I can do a count around
by 10s.



I can use a ruler & a
measuring tape to find
classroom objects of
certain lengths.



I can do a count around by 10s.



I can create a number line chart to record & compare measurements.



I can solve measurement story problems.



I can compare strategies and discuss the efficiency of each strategy.



I can show what I know on my work sample.



I can jump to a friendly number on a number line when adding.



I can use friendly
numbers to add
double-digit
numbers.



I can use different types of friendly numbers (10s & 100s) to add.



I can examine and discuss strategies when solving story problems.



I can practice my addition facts and strategies.



I can develop, use, & share strategies for subtracting 2-digit numbers.



I can solve multi-step story problems and share my strategies.



I can write an equation to represent the problem.



I can use good test-taking strategies to show what I have learned about patterns and strategies in addition and subtraction.