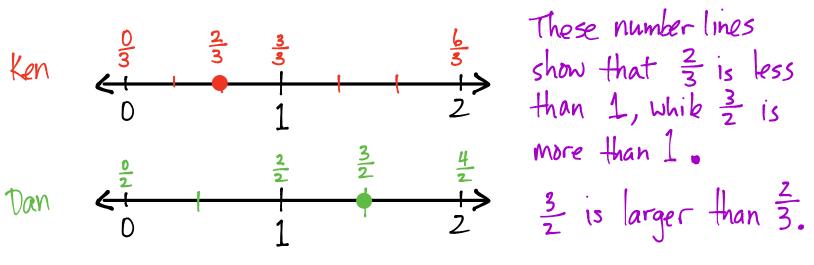


3. Mr. Brady draws a fraction on the board. Ken says it's  $\frac{2}{3}$ , and Dan said it's  $\frac{3}{2}$ . Do both of these fractions mean the same thing? If not, which fraction is larger? Draw a number line to model  $\frac{2}{3}$  and  $\frac{3}{2}$ . Use words, pictures, and numbers to explain your comparison.





Lesson 18: Compare fractions and whole numbers on the number line by reasoning about their distance from 0.