

Grade 10-11

Distance Learning Module 5: Week of: April 27-May 1

World Languages - Français 4H - Modified from [Unit 4 - La Quête de Soi](#) (Personal & Public Identities)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: **K1.** Future tense. **K5.** Identity vocabulary **K4.** Possessive adjectives and pronouns. **K6.** Basic information related to current events and literature. (Unité 4 - 1ère semaine)

Vocabulary: Vocabulary related to personal identity, culture, and immigration

Skills: **S1.** Talking about future situations tied to personal, public, ethnic and national identity. **S2** Using possessive adjectives and pronouns appropriately **S3.** Working individually or collaboratively to complete an important objective/task **S4.** Comparing and contrasting cultural practices, products, and perspectives with their own **S5.** Presenting summaries of current events or authentic literature related to identity topics **S6.** Reading and interpreting texts at the intermediate level

Expectation: Students will be able to use the future and conditional tenses to communicate about issues relating to identity and culture.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: LIVE Zoom or GMeets session to discuss the week and this unit on personal and public identities. All work will be identified and linked in GClassroom.	Voca de la quête de soi Quizlet review 15 minutes as a class for pronunciation. Review very new phrases and expressions as a class. L'anni de Sophie - n'oubliez pas de chanter	Journal du lundi Small group discussion (during ZOOM) about family and culture. Record responses here. Contact classmates if not completed during Zoom time.
Tuesday: La famille - cela veut dire quoi pour toi? What does family mean to you? What holidays are important to the French? Which ones are important in your own family?	Video and/or podcast d'une fête en famille ou expérience familiale. Group discussion: (3 personnes par groupe) 1. Traditions en famille - 2. Les américains	Write a paragraph (8-10 phrases) about a favorite family experience, trip, incident, accident, holiday - anything - that characterizes your family or perhaps your family's habits or patriotism or culture. Use

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	3. Les ado aux EU 4. Les traditions en famille des américains	Quizlet vocab to the extent possible and past tenses as appropriate. Post to Classroom.
Wednesday: Révision du futur.	Read and study the ppt. of the future tense. Play Quizziz to practice the futur simple of irregular verbs.	Complete the worksheet in Classroom to review the future tense.
Thursday: Victor Hugo's poem Demain dès l'Aube. Who was Victor Hugo and why should we care? Who was Léopoldine? Identify the use of the future tense in the poem in addition to specific themes. As-tu jamais perdu un proche?	Read the famous poem by Victor Hugo and the story surrounding his writing of this famous ode to his daughter, Léopoldine. Watch the video. Listen to the song.	Reread the poem and complete the questions according to each verse.
Friday: Family life in France and the upset of the coronavirus.	Watch these videos: les devoirs en confinement and la famille parfaite en confinement	Complete the Edpuzzle about Parisian life upset by COVID-19. Note the before & after images from the news clip.

Week criteria for success (attach student checklists or rubrics):

- Journal du lundi. Que feras-tu à la fin du confinement?
- Completed interview form (must include responses from two students)
- Paragraph of 8-10 sentences about a favorite family experience, trip, incident, accident, holiday - anything - that characterizes your family or perhaps your family's habits or patriotism or culture.
- Future tense review worksheet.
- Demain dès l'aube - questions, verb review and vocabulary by verse
- Edpuzzle of Parisian life before & during COVID-19.

Supportive resources and tutorials for the week (plans for re-teaching):