

Grade 10-11

Distance Learning Module 5: Week of: April 27 - May1

Content Area: Course Title - Modified from Unit 5 - Science & Technology

Targeted Goals from Stage 1: Desired Results

Content Knowledge: vocabulary related to Science & Technology, the conditional tense (review), si clauses, basic information related to «la nomophobie» (the fear of being without one's phone), current events and literature.

Vocabulary: available to students on Quizlet - science and technology vocab.

Skills: S1. Using the conditional and si clauses to discuss hypothetical situations. **S3.** Reading and interpreting texts at the intermediate level. **S4.** Comparing and contrasting cultural practices, products, and perspectives with one's own.

Expectation: Students will review the conditional and learn the «si clauses» that are used effectively with the conditional tense; research inventions, gadgets or processes that are of interest to them and be able to share these with classmates as well as comment upon those chosen by at least three classmates; reflect upon their own use of technology and begin to track the amount of time spent on social media and games.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction to Science and Technology unit vocabulary. What technological advances are you grateful for or have the most impact upon your life.	Explanation of New Unit! Video de Solar Impulse de la Suisse Quizlet link to vocab. (found in Google classroom) Pourquoi la technologie? Quels sont les avantages d'un monde connecté? Les désavantages? Quelle technologie vous aide le plus dans votre vie?	Journal du lundi. Comment vas-tu? Gslide to be added to each week. Write, draw, add photos to ONLY one slide each week that expresses your «confinement» for COVID-19, your use of technology or anything you want to share. Jouer avec le vocabulaire sur Quizlet (15-20min) Faites la fiche de voca (pdf.). N'oubliez pas d'écrire les phrases avec le mot de voca.

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		Laissez une réflexion, un avis personnel sur GClassroom au sujet de votre invention ou technologie favorite. Expliquez pourquoi. Il faut lire les réponses des autres élèves et faire un commentaire sur la réflexion de deux autres personnes.
Tuesday: Review the conjugation of the condition, use and learn si phrases.	Share image of the scarecrow and the ravens. Image: (found in Google classroom) Read and review ppt of the conditionnel. (found in Google classroom) Worksheet: (found in Google classroom)	Study the image of the ravens and scarecrow. Read and review the ppt. Complete #1-5 at the end of the ppt in your notebook. Check your answers with the ppt.(last slide) Read the uses of the conditional & complete the worksheet. For a little laugh, have a look at this video: YouTube link posted in Google classroom
Wednesday: Review of the responses. Check your understanding of the conditionnel, and explain what you would do without your phone.	«C'est quoi la nomophobie?» Research this term on the internet and create a definition in French that you can understand. Then, find a brief video on Youtube in French that you can share with the class that you think best explains the current challenges of «la nomophobie». Share in the discussion board of this assignment. Check your work from yesterday with a classmate. Email Mme with questions.	la nomophobie - write your definition in Classroom. Respond to the question: If I didn't have my cell phone, what would I do? «Si je n'avais pas mon portable, qu'est-ce que je ferais?» Write at least 7-10 sentences of things you could do or would do without your phone. Submit to classroom and send Mme a voice memo of your response or a Flipgrid.
Thursday:	ZOOM meeting for the class today to check in and catch up. Focus upon the other uses of	Quels sont quelques problèmes qui pourraient résulter avec une dépendance sur

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	<p>the conditionnel: politely asking or requesting; to give advice, a desire/wish or reprimand.</p> <p><u>link to journal</u> found in Google classroom</p> <p>We'll listen to the audio together and go over the article.</p>	<p>votre portable.</p> <p>Mettez la liste sur Classroom</p> <p>Et...répondez à la question: The French have a day to be without their phones - February 9th - should Americans try that? Why are the French making this effort?</p>
Friday:	<p>Read the article and watch the video that goes with it. (link to article & video found in Google classroom)</p>	<p>What are the «géants» of Silicon Valley trying to tell us. Why have they left their jobs and started non-profits? Who is really in control according to the article and what is their purpose?</p> <p>In four or five sentences, summarize the article and send Mme a voice memo or a Flipgrid explaining your response to this article and video.</p>

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):