

World Languages

French

Grade 7

Immersion Level

French Immersion world languages content standards provide students the opportunity to begin the study of another language while introducing them to the study of other cultures. Basic pronunciation, vocabulary, grammar, and culture are included in the course. Acquisition of knowledge and skills helps students understand their own language and culture, connect the use of the target language with other disciplines, develop insight into cultures other than their own, and participate more fully in the global community. Upon completion of French Immersion a student's proficiency level may range from Novice Low to Novice Mid.

The French Immersion program is designed to be relevant to the needs and interests of the students in order to develop an appreciation of the value of "lifelong" learning as well as mastery of the French Immersion curriculum. Major emphasis is on daily participation with the focus on active involvement. Learning is a social process that can occur naturally in collaborative activities.

Students can:

Communication

Interpersonal Mode

1. Communicate and share on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.
 - a. Greet and leave people in a polite way.
 - b. Exchange basic information about self and others.
 - c. Exchange basic information about their everyday lives.
 - d. Give and respond to directions.
 - e. Respond to personal questions and express personal views and preferences.
 - f. Describe recent past, present, and immediate future plans and activities.

Interpretive Mode

2. Interpret what is heard, read, or viewed on familiar topics using the present tense.
 - a. Identify main characters, themes, and ideas from narrative text.
 - b. Recognize words, phrases and simple sentences in an informational text.
 - c. Interpret visual and auditory cues.
 - d. Recognize words and phrases in oral texts
 - i. Understanding the discriminations of sounds, words, and grammatical forms.
 - ii. Taking short dictation.
 - e. Comprehend brief written directions and information.
 - i. Collecting information.
 - ii. Using commands.
 - iii. Recognizing cognates and root words / derivatives.

Presentational Mode

3. Present information on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.
 - a. Present basic information orally and in writing.
 - b. Give simple instructions.
 - c. Tell about familiar objects, experiences, and daily routines.
 - d. Recite short memorized phrases, poems, and/or rhymes.
 - e. Write journals incorporating personal content.

Examples: likes, dislikes, family relationships, physical descriptions of friends and family.
 - f. Memorize and present skits, dialogues, proverbs, short poems, and songs.

Culture

4. Identify practices of the target cultures.
 - a. Use basic appropriate gestures in common interactions.
 - b. Identify behaviors in a variety of environments.
 - c. Demonstrate awareness of selected cultural practices in a variety of social situations. Ex. typical activities, events, and celebrations of the target cultures.
5. Identify products of the target cultures.
 - a. Recognize arts, crafts, or graphic representations of the target culture.
 - b. Identify the cultural elements found in music and short video clips.
 - c. Listen to, read, and identify the products from the target culture.
6. Recognize Francophone countries and regions.
 - a. Identify geographic and political features of France.
 - b. Acquire information and recognize distinctive viewpoints that are only available through the French language and culture.

Connections

7. Connect with other disciplines while using the target language.
 - a. Use math skills to convert English measurements to metric system and to convert currencies.
 - b. Locate cities, states, and countries where the target language is spoken.
 - c. Describe weather in different locations around the world.
 - d. Identify sports and leisure activities in the target culture.
8. Connect with information related to diverse perspectives in the target culture.
 - a. Recognize the similarities and differences between words.
 - b. Explore authentic websites and materials to interpret topics.

Comparisons

9. Compare characteristics of the target language and the native language.
 - a. Observe formal and informal forms of language.
 - b. Identify word order for dates and placement of descriptors.
 - c. Identify high-frequency idiomatic expressions.
 - d. Identify cognates.

10. Compare products, practices, and perspectives of the target culture and the native culture.
 - a. Compare daily routines in the target culture and the native culture.
 - b. Compare celebrations, holidays, and family relationships in the target culture and the native culture.
 - c. Art, games, stories, songs, and rhymes from the native culture and those from the target culture.

Communities

11. Communicate using the target language within the classroom and globally.
 - a. Communicate with speakers of the target language in person or virtually.
 - b. Identify professions that utilize the target language.
 - c. Identify nationalities that utilize the target language.

12. Identify opportunities to use the target language and its cultural skills beyond the classroom environment.
 - a. Plan real or imaginary travel.
 - b. Attend or view cultural events in person or virtually.
 - c. View videos and films representative of the Francophone culture.
 - d. Read periodicals, newspapers, films, plays, books, websites, and other media.