

Ganado Unified School District #20 (Social Studies/4th Grade)

PACING Guide SY 2021-2022

Resources	AZ College and Career Readiness Standards	Essential Question (HESS Matrix)	Learning Goals	Vocabulary (Content/Academic)
First Quarter August 3, 2021 – Oct. 7, 2021 Chapters 1 - 3:				
Chapter 1: Geography of the United States <input type="checkbox"/> Social Studies United States Regions myWorld interactive 4 <input type="checkbox"/> Social Studies Teacher Edition	Introduce the Unit Strand 4 Geography Concept 1, PO6: Locate physical and human features using maps, illustrations, images, or globes: a. physical (i.e., river, lake, mountain range, coast, sea, desert, gulf, bay, strait) b. human (i.e., equator, four hemispheres, city, state, country, roads, railroads)	Introduce the Unit Geography Skills How does Geography affect the way we live?	Introduce the Unit <ul style="list-style-type: none"> ▪ I can identify and describe the five themes of Geography. ▪ I can identify Earth's continents and oceans on the Globe. 	Introduce the Chapter Academic Language: Content Vocabulary: Continent Hemisphere Equator Prime meridian Relative location Erosion Absolute location Lines of latitude Lines of longitude
	<u>Lesson 1</u> Strand 4 Geography Concept 1, PO5: Describe characteristics of human and physical features: a. Physical –(i.e., river, lake, mountain,	<u>Lesson 1</u>	<u>Lesson 1</u> I will know that the United States	<u>Lesson 1</u> Academic Language:

range, coast, sea, desert, gulf, bay, strait, plain, valley, volcanoes, isthmus, canyon, plateau, mesa, oasis, dunes)
b. Human- (i.e., equator, four hemispheres, cities, state, country, harbor, dams, territory, county)

Lesson 2

World Geography
Strand 4 Science Strand 6 Concept 3:
Understand characteristics of weather condition and climate.

Lesson 2

I will know that weather and climate vary across the regions of the United States

Weather and Climate
Map and Graph Skill
Read Inset Maps

Primary Source
Lewis and Clark Expedition

Lesson 2

-Define climate and distinguish it from weather.

-Identify factors that contribute to climate, such as wind, temperature and precipitation.

Content
Vocabulary:
Continent
Hemisphere
Equator
Prime meridian
Relative location
Erosion
Absolute location
Lines of latitude
Lines of longitude

Lesson 2

Academic Language:
Contribute
Factor
Content Vocabulary:
Weather
Climate
Temperature
Precipitation
Humidity
Elevation

Lesson 3

Region and Resources
Science Strand 4: Concept 3 PO5:
Describe the major economic activities and land use patterns (i.e., agricultural, industrial, residential, commercial, recreational, harvesting of natural resources) of regions studied.

Lesson 3

I will know that each region has natural resources that are used to make products.

Lesson 3

Region and Resources

- Analyze and classify natural resources, capital resources, and human resources
- Distinguish between renewable and nonrenewable resources
- Explain ways people conserve resources

Lesson 3

Academic Language:
Content Vocabulary:
Natural resource
Economy
Product
Capital resource
Human resource
Nonrenewable
Conserve
Renewable

Lesson 4

World Environment and Society
Strand 4 Concept 5 PO1: Describe human dependence on the environment and natural resources to satisfy basic needs.

Lesson 4

I will know that people adapt to and change the environment to meet their needs.

- Analyze how people adapt to the environment.

Lesson 4

People and the Land
Literacy Skills
Summarize
Citizenship

Lesson 4

Academic Language:
Depend
Monitor
Content Vocabulary:
Adapt

Strand 4 Concept 5 PO3: Describe the impact of human modifications (e.g., dams, mining, air conditioning, Irrigation, agricultural) on the physical environment and ecosystems.

- Analyze the way technology has both harmed and improved the environment.

Marjory Stoneman Douglas:
Rescuer of the Everglades

Technology
Irrigation
Aquifer

Chapter 2

Lesson 1

American History

(Note: Prehistoric tribes in Arizona were introduced in Grade 1)

Strand 1 PO1: Describe the legacy and cultures of prehistoric people in the Americas:

- Characteristics of hunter-gatherer societies
- Development of agriculture.

4.RL.4.6

Compare and contrast the point of view from which different stories are narrated, including the difference between first – and third – person narrations.

Lesson 2

Strand 1 American History, Concept 4
Revolution and New Nation: No performance objectives at this grade.

Strand 1: Concept1: PO 1:

- Timelines-B.C.E and B.C; C.E. and A.D. b. graphs, table, charts, and maps.

4. RI.2 Determine the main idea of a story and explain how it is supported by key details; summarize the text.

Strand 1: Concept5:

Chapter 2

Lesson 1

How have we stayed the same or changed during our history?

Literacy Skills:
Compare and Contrast

Lesson 2

A New Nation
Map and Graph Skills
Interpret Timelines

Chapter 2

Lesson 1

I will know that when Europeans and American Indians met, their cultures changed forever.

- Describe how archeologists learn about the first Americans.
- Describe how the first Americans lived
- Identify early European explorers and colonies, and their impact on the country.
- Define the Columbian Exchange and discuss how it affected life in Europe and the Americas

Lesson 2

I will know that the United States grew out of the English colonies and became an independent nation

- Describe how the United States gained its independence from Britain.
- Identify actions and events that contributed to a growing

Chapter 2

Lesson 1

Academic Language:
Claim
Create
Content Vocabulary:
Archeologist
Artifact
hunter-gatherer
agriculture
culture
colony
enslaved
tradition

Lesson 2

Academic Language:
Organize
compromise
Content Vocabulary:
Independence
Confederation
Congress
Constitution
Delegate
Ratify
Amendment

Lesson 3

Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence.

- 4.SP4.1 Explain probable causes and effects of events and developments.
- 4.SP4.2 Summarize the central claim in a secondary work of history.
- 4.SP4.3 Use evidence from multiple sources to develop and communicate claims about the causes and effects of events.

Lesson 4

The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.

- 4.H1.1 Utilizing a variety of multi-genre primary and secondary sources, construct historical narratives about cultures, civilizations, and innovations in the Americas.

Lesson 3

Lesson 4

I will know that the United States became one of the world's most powerful nations after the Civil War.

The United States Becomes a World Power
Primary Source
"The New Colossus"

movement for independence among American colonists.

- Identify the reasons that some Americans called for a new constitution in the 1780s.
- Summarize some of the issues that were discussed

Lesson 3

- Define Manifest Destiny and describe its impact on the country.
- Discuss the causes and effects of the Industrial Revolution.
- Discuss causes of and the events leading to the Civil War.
- Identify the goals of Reconstruction.
- Describe how the growth of and changes in the United States in the mid-nineteenth century affected American Indians.

Lesson 4

- Describe the impact of the transcontinental railroad and other transportation systems on the growth of the United States.
- Explain how manufacturing and inventions changed life for ordinary Americans.
- Describe the impact of immigration on the United States.
- Define the elements of the

Territory

Lesson 3

Academic Vocabulary
Productive
Pursue
Content Vocabulary
Immigrant
Industry
States' rights
Abolitionist
Secede
Reconstruction
Segregation
Reservation

Lesson 4

Academic Vocabulary
Influence
Limit
Content Vocabulary
Transcontinental
Manufacturing
Entrepreneur
Diverse
Depression
Fascism

Lesson 5

Lesson 5

Great Depression and the New Deal.
▪ Discuss the causes and effects of World War I and World War II

Lesson 5

I will know that the United States faces continuity and change in the Twenty-first century.

Lesson 5

Academic Vocabulary
Rivalry
Cooperate
Content Vocabulary
Cold War
Communism
High-tech
Civil rights
Boycott
Terrorist
Interdependent

The United States since World War II
Citizenship
Elizabeth Cady Stanton:
American Suffragist
Chapter Assessment

□ Explain why the end of WW II is often considered a turning point for the United States.
□ Define the Cold War and explain how it was different for other wars
□ Identify key events of the Civil Rights Era.
□ Describe the challenges faced by the United States today.

Chapter 3

Government in the United States

What is special about American Government?

Lesson 1

Identify the rights and freedoms supported by the following documents:
a. preamble of the U.S. Constitution
b. Bills of Rights
c. Statement of Natural Rights as found in the Declaration of Independence

Lesson 1
I will know the principles upon which our government is based.
Principles of Our Government

Lesson 1

-I can identify the rights and freedoms supported by the Constitution, Declaration of Independence and the Bill of Rights.
-I can explain the role of government in protecting these rights and freedoms.

Lesson 1

Academic Vocabulary
Purpose
Require
Establish
Define

Locate information using both primary and secondary sources.

SS04-S2C1-03

Primary Source
A letter from John Adams to Abigail Adams.

Content Vocabulary
Republic
Citizen democracy
Sovereignty
Self-evident
Unalienable
Liberty

Lesson 2

Strand 3 PO1: Describe the 3 branches of state and nation government:
a. Executive

Lesson 2

I will know the responsibilities of the three branches of the

Lesson 2

▪ Understand the functions and responsibilities of the

Lesson 2

Academic vocabulary
Control
Enforce
Ensure

b. Legislative
c. judicial

Strand 3 PO2: Describe different levels of government (e.g., local, tribal, state, national)

Lesson 3

Strand 3 Concept 4 Po1: Discuss ways an individual can contribute to a school or communities.

PO2: Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance

PO3: Describe the importance of citizens being actively involved in the democratic process (e.g., voting, campaigning, civil and community service, volunteering, and jury duty).

United States government
How our Government Works

Literacy Skills:
Categorize

Lesson 3

Our Rights and Responsibilities
Critical Thinking Skills:
Compare Points of View

Citizenship:
Tammy Duckworth
Veteran and United States
Senator

legislative, executive, and judicial branches of the federal government.

- Identify and understand the differences between the national, state, and local levels of government.

Lesson 3

- Identify important rights of citizens in the United States.
- Analyze and understand national and state symbols and holidays that commemorate people, events, and ideals of our government.
- Identify how citizens participate in their government and community by fulfilling their responsibilities and exercising.
- Demonstrate how constitutional amendments have changed our nation.

Content Vocabulary
Legislative branch
Executive branch
Judicial branch
Checks and balances
Lesson 3
Academic Vocabulary
Participate
Convince
Content Vocabulary
Jury
Candidate
Patriotism
Symbol
Petition

Second Quarter
October 2021 – December 2021
Chapter 4- 6:

Chapter 4
The Nation's
Economy

Social Studies

Text-
book

Social Studies

Lesson 1

Strand 4 Concept 4 PO 1: Describe the factors (push and pull) that have contributed to the settlement, economic development (e.g., mining, ranching, agriculture, and tourism) and growth of major Arizona cities.

Strand 5 Concept1 PO1 Explain the decision for a personal spending choice.
Strand 5 Concept 2 PO2 Describe why (e.g., schools, fire, police, and library)

What is the Economy?

Lesson 1

I will know that economies exist to satisfy people's needs and wants.

Literacy Skills
Make Predictions

Lesson 1

- Demonstrate an understanding of needs and wants.
- Demonstrate and understanding of the basics of our economic system, including the role of producers, consumers, and products.
- Understand the basic questions that all economic system must answer.
- Differentiate between a free

Lesson 1

Academic Language:
Involve
Individual
Content Vocabulary:
producer
Consumer
Free Enterprise system
Market economy
Command economy
Private property

Teacher
Edition
 Focus Skills
Transparency

Home

Work and practice
Book
 Vocabulary
transparency

Time -

Links

state and local governments collect taxes.

Lesson 2

Strand 5 Concept 2 PO 3: Give examples of how voluntary exchanges of goods and services can be mutually beneficial.
Strand 5 Concept 2 PO4: Discuss how profit is an incentive to entrepreneurs.
Strand 5 Concept 2 PO5: Describe risks that are taken by entrepreneurs.

Lesson 2

I will understand that businesses supply goods and services to match demand

Trade and Markets

enterprise system and other economic systems.

- Understand and identify the government's role and services as well as laws and rules to protect the U.S. economy.

Lesson 2

- Understand the difference between bartering and the use of money.
- Understand and demonstrate how inflation affects prices.
- Understand and demonstrate how businesses provide goods and services to the public to make a profit.
- Explain why entrepreneurs are willing to take risks to start a new business.

Identify the forces of supply and demand in a market economy.

Lesson 2

Academic Language:
Borrow
Available
Content Vocabulary:
Currency
Barter
Inflation
Profit
Income
Supply
Demand

Lesson 3

Strand 5 Concept 4: Global Economics: Patterns of global interaction and economic development vary due to different economic systems and institutions that exist throughout the world.

Lesson 3

I will understand how global trade affects my life.
People and the Economy
Primary Source
Henry Ford, Entrepreneur

Lesson 3

- Demonstrate how technology has led to an increase in global trade.
- Identify examples of globalization and how it has led to interdependence between countries.
- Understand the difference between imports and exports.
- Demonstrate an understanding of specialization and the division of labor and how they lead to higher quality and an increase in productivity.

Lesson 3

Academic Vocabulary
Promote
prefer
Content Vocabulary
Scarcity
Opportunity cost
Incentive
Advertising
interest

Lesson 4

Strand 5 Concept 4: Global Economics: Patterns of global interaction and economic development vary due to different economic systems and institutions that exist throughout the world.

Lesson 4

I will understand how global trade affects my life.

A Global Economy
Critical Thinking Skills
Analyze Costs and Benefits
Citizenship
Bill Gates: Professional Problem Solver

Lesson 4

Demonstrate how technology has led to an increase in global trade.

Identify examples of globalization and how it has led to interdependence between countries.

Understand the difference between imports and exports.

Demonstrate and understanding of specialization and the division of labor and how they lead to higher quality and an increase productivity.

Describe the effects of globalization in today's world.

Lesson 4

Academic Language:
Task
benefit
Content Vocabulary:
Innovation
Import
Export
Division of labor
Specialization
Productivity
Outsourcing

Chapter 5 Regions: The Northeast**Lesson 1**

Strand 4 PO5: Describe characteristics of human and physical features:

a. Physical (i.e., river, lake, mountain, range, coast, sea, desert, gulf, bay, strait, plain, valley, volcanoes, isthmus, canyon, plateau, mesa, oasis, and dunes)

Strand 4 PO5: Describe how regions and places have distinct characteristics.

Lesson 1

I will know that the Northeast has mountains, along coast, and large lakes and rivers.

The land of the Northeast

BIG Question: How does where we live affect who we are?

Lesson 1

Identify the physical characteristics of the Northeast region.

Describe the differences between coastal and mountain areas of the region.

Interpret physical map of the Northeast

Describe the bodies of water in the Northeast.

Lesson 1

Academic Vocabulary
Surround
attract
Content Vocabulary
Lighthouse
Peninsula
Sound
Glacier

Lesson 2

Strand 4 Concept 4 PO1: Describe the factors (push and pull) that have contributed to the settlement, economic development.

Strand 4 Concept PO1: Describe human

Lesson 2

I will know that the Northeast is rich in natural resources and makes many products.

Resources in the

Lesson 2

Describe natural resources that are plentiful in the Northeast region of the United States.

Lesson 2

Academic Language:
Allow
Provide
Content Vocabulary:
Mineral

dependence on the physical and environment and natural resources to satisfy basic needs.

Lesson 3

Strand 1 Concept 5 PO 4: Describe the impact of Native Americans, Hispanics, and newcomers from the United States and the world on the culture of Arizona (e.g., art, language, architecture, mining, ranching).

Strand 1 Concept 5 PO5: Describe the conflict of culture that occurred between newcomers and Native Americans.

Strand 1 Concept 1 PO2: Describe the difference between primary and secondary sources.

Strand 1 Concept 1 PO3: Locate information using both primary and secondary sources.

Lesson 4

Strand 1 Concept 10 PO 2: Describe the connections between current and historical events and issues from content studied in Strand 1 using information from class discussions and various resources (e.g., newspapers, magazines, television, internet, books, and maps.)

4.RI.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts or information in a text or part of a text.

Lesson 5

Strand 1 Concept 10 PO 2: Describe the

Northeast

Lesson 3

Birthplace of the Nation
Primary Source
Edward Winslow, A
journal of the Pilgrims at
Plymouth, 1622

Lesson 4

Growth and Change in the
Northeast
Literacy Skills
Cause and Effect

Lesson 5

of the Northeast.

Interpret a map of natural resources.
▪ Explain some of the features that contribute to tourism in the Northeast.

Lesson 3

▪ Analyze the way of life of American Indians and their interactions with early settlers.
▪ Describe the roles the colonies of the Northeast played in the American Revolution.
▪ Explain how abolitionists and advocates for women's rights influenced the country.

Lesson 4

▪ Describe the different waves of immigration.
▪ Describe the impact of immigration on the United States and the Northeast region
▪ Identify nineteenth-century inventions and advances in

technology, and explain how they helped industry grow.

▪ Describe the causes and effects of the reform movement

Lesson 5

Quarry
Overfishing
Bog
Tourist

Lesson 3

Academic Language
Survive
oppose

Lesson 4

Academic Language
Advance
Protect
Content Vocabulary
Steamboat
Patent
Sweatshop
Labor union

Lesson 5

connections between current and historical events and issues from content studied in Strand 1 using information from class discussions and various resources (e.g., newspapers, magazines, television, internet, books, and maps.)

Chapter 6
Region: The Southeast

Lesson 1

Strand 4 PO5: Describe characteristics of human and physical features:
a. Physical (i.e., river, lake, mountain, range, coast, sea, desert, gulf, bay, strait, plain, valley, volcanoes, isthmus, canyon, plateau, mesa, oasis, and dunes)

Strand 4 PO5: Describe how regions and places have distinct characteristics.
Strand 4 Concept 1 PO 1: Use different types of maps to solve problems (i.e., road maps-distance, resource maps-products, historical maps-boundaries, thematic map-climates).

Lesson 2

Strand 4 PO5: Describe how regions and places have distinct characteristics.
Strand 1 Concept 10 PO 2: Describe the connections between current and historical events and issues from content studied in Strand 1 using information from class discussions and various resources (e.g., newspapers, magazines, television, internet, books, and maps.)

The Northeast Today
Critical Thinking Skills
Work in Teams
Citizenship Jacob Riis:
Helping Immigrants

Chapter 6
Region: The Southeast

How does where we live affect who we are?

Lesson 1

Land and Water of the Southeast
Map and Graph Skills
Use a Road Map and Scale

Lesson 2
Climate of the Southeast

- Explain the factors that contributed to the growth of cities in the Northeast.
- Analyze the differences between urban and rural lifestyles in the Northeast.
- Describe the landmarks and unique characteristics of cities of the Northeast.
- Describe how cities have changed over time

Lesson 1

I know that the Southeast's geography is varied, from the Appalachian Mountains to the Gulf and Atlantic coasts.

- Identify, locate, and describe the major landforms of the Southeast.
- Identify, locate, and describe major rivers and bodies of water in the Southeast.

Discuss how the different lands in the Southeast support different kinds of plants and animals.

Lesson 2

I will know that the Southeast's location gives the region a warm climate and varied weather.

- Discuss the weather and climate of the Southeast.
- Understand how major storms form and how they affect the Southeast.

Academic Language
Pollution
demand
Content Vocabulary
Commerce
Rural
Urban
Population density

Lesson 1

Academic Language:
Occupy
transfer
Content Vocabulary:
Wetland
Barrier island
Piedmont
Fall line
Watershed
Endangered species
extinct

Lesson 2

Academic Language:
Generate
Consequence
Content Vocabulary:
Growing season
Key
Hurricane
Storm surge
Levee

Lesson 3

Strand 4 PO5: Describe how regions and places have distinct characteristics.

W.4.2b

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Lesson 3

A land of Many Resources
Literacy Skills
Distinguish Fact from Opinion.

Summarize the ways people in the Southeast change their environment in order to prepare for extreme weather events as well as handle their effects.

Evacuation

Lesson 3

I will know that the Southeast is rich in natural resources.

Identify and describe the major resources of the Southeast and the locations where they are found.
 Describe how the resources of the Southeast have shaped

Lesson 3

Academic Language
Mastery
Restore
Content Vocabulary
Timber
Pulp
Livestock
Fossil fuel
Hydroelectric power
Heritage

the lives of the region's people.

- Summarize how the region's people interact with and change their environment in order to obtain resources.

Lesson 4

Strand 4 Concept 4 PO1: Describe the factors (push and pull) that have contributed to the settlement, economic development.

Strand 4 Concept PO1: Describe human dependence on the physical and environment and natural resources to satisfy basic needs.

Lesson 4

Settling the Southeast
Primary Source
Cherokee Syllabary

Lesson 4

I know that the Southeast has a history of crisis and rebuilding.

- Identify different groups that have settled in the Southeast during its history and summarize their interaction.
- Summarize the role played by people of the Southeast in the formation of the United States and in the nation's early history
 - Discuss the role people of the Southeast had in trans-Appalachian expansion and the in the settling of states across the country.
- Identify and summarize the achievements of key figures in the history of the Southeast.

Lesson 4

Academic Language
Intent
Ruins
Content Vocabulary
Indentured servant
Plantation
Pioneer
emancipation

Lesson 5

Strand 4 Concept 4 PO1: Describe the factors (push and pull) that have contributed to the settlement, economic development

Strand 4 Concept PO1: Describe human dependence on the physical and environment and natural resources to satisfy basic needs.

Lesson 5

Southern Life
Citizenship
Rosa Parks: Mother of the Civil Rights Movement.

Lesson 5

Identify major cultural achievements of the Southeast.
 Describe the widespread

influence of the culture of the Southeast throughout the rest of the country and the world.
 Summarize the social and economic changes that the Southeast has experienced since the Civil War.
 Identify and describe some major cities of the Southeast.

Lesson 5

Academic Language
Essential
Perspective
Content Vocabulary
Gullah
Jazz
Folklore
Craft
Port

Third Quarter
January 3, 2022 – March 11, 2022
Chapter 7 – 9:

Chapter 7:
Regions: The Midwest

Social Studies

United States
Regions

myWorld
interactive4

Social Studies

Teacher
Edition

How does where we live affect who we are?

Lesson 1

Strand 4 PO5: Describe how regions and places have distinct characteristics.

4 PO5: Describe characteristics of human and physical features:
a. Physical (i.e., river, lake, mountain, range, coast, sea, desert, gulf, bay, strait, plain, valley, volcanoes, isthmus, canyon, plateau, mesa, oasis, and dunes)

Lesson 1

In the heart of the Nation

Critical Thinking Skills
Give an Effective Presentation

Lesson 1

I will know that the lives of people in the Midwest are affected by its landforms and bodies of water.

- Describe the landforms of the Midwest.
- Identify and discuss the major rivers and bodies of water in the Midwest.
- Describe the weather and climate of the Midwest and identify the sources of the region's climate

Lesson 1

Academic Language
Situating
Account
Content Vocabulary
Great Plains
Prairie
Central plains
Blizzard
Tornado
Badlands

Lesson 2

Science strand 6 Concept 3: Understand characteristics of weather conditions and climate.
Strand 4 Concept 3 Describe how natural events and human activities impact environments.
Strand 4 Concept4 PO1 Describe the that have contributed to the settlement, economic development (e.g., mining, ranching, agriculture, and tourism), and growth.

Lesson 2
Resources and Farming



COMMUNICATION



RESPECT & REVERENCE

patterns.
▪ Describe the plant and animal life of the Midwest.

Lesson 2
▪ Discuss how the Midwest's land and climate make it one of the world's most productive agricultural areas.
▪ Summarize how factors such as soil type and climate create areas in the Midwest in which different crops thrive.
▪ Identify nonagricultural natural resources in the Midwest.
▪ Discuss how the region's people interact with and change their environment in order to obtain resources.

Lesson 2
Academic Language
Combine
Critical
Content Vocabulary
Nutrient
Arable
Crop rotation

Lesson 3

The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.
4.H1.1 Utilizing a variety of multi-genre primary and secondary sources, construct historical narratives about cultures, civilizations, and innovations in the Americas.

Lesson 3
Settling in the Midwest
Primary Source:
Wila Cather, Roll Call on the Prairies

Lesson 3
Identify American Indian

Lesson 3
Academic Language:
Great Plains
Prairie
Central Plains
Lizard
Tornado
Badlands

Academic Vocabulary:
Situate

Chapter 8

Lesson 4

The Midwest on the Move

- 4.SP3.1 Develop questions about events and developments in the Americas.
- 4.SP3.2 Compare information provided by various sources about events and developments in the Americas.
- 4.SP3.3 Generate questions about multiple sources and their relationships to events and developments in the Americas.

4.RI.4.2

- Determine the main idea of a story and explain how it is supported by key details; summarize the text.

Regions: The Southwest

Life in the Southwest
Welcome

Lesson 1

Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between

Lesson 4

How does where we live affect who we are?

Literacy Skills:
Identify Main Idea and Details

Citizenship:
Jean Baptiste Point DuSable: The father of Chicago, Illinois

How does where we live affect who we are?

Lesson 1

A Varied Land

I will know how a central location made the Midwest important in the nation's transportation and trade.

Discuss the importance of trade in the history of the growth of the Midwest. the way it linked the Midwest to other regions and led to economic growth

Lesson 1

- Describe the varied lands of the West, especially its major landforms.
- Analyze the physical

Account

Lesson 4

Vocabulary:

Junction
Hub
Interstate highway

Academic Vocabulary

Develop initial

Lesson 1

Volcano
Geyser
Magma
Tsunami

the past and present.

- 4.SP1.1 Create and use a chronological sequence of related events to compare developments that happened at the same time.
- 4.SP1.2 Compare life in specific historical time periods to life today.
- 4.SP1.3 Generate questions about individuals and groups who have shaped significant historical events.
- Key individuals may include but are not limited to explorers, leaders (Mesoamerican, American Indian, and political), settlers, women, landowners, organizations, colonists,

4.RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Lesson 2

Climate of the West

Human-environment interactions are essential aspects of human life in all societies.

4.G2.1 Compare the diverse ways people or groups of people have impacted, modified, or adapted to the environment of the Americas.

Key concepts include but are not limited to disease, farming, family structure, housing, cultural assimilation, cultural amalgamation, climate, transportation, domestication of

Lesson 2

**Literacy Skill:
Make Generalizations**

processes that result in volcanic activity, earthquakes, hot springs and geysers, and the formation of islands in the West.

- Compare the many lakes and rivers the West has.

Academic Vocabulary
Accumulate
Recall

Lesson 2

I will know how weather and climate vary in different parts of the West.

Describe the wide variety of climates found in the West, including the hottest and coldest areas, and areas with more moderate climates.

Identify areas of high and low precipitation in the West.

Lesson 2

Vocabulary
Tundra
Rain shadow
Nocturnal

Academic Vocabulary
Impress
Camouflage

animals, clothing, recreation, and utilization of renewable and non-renewable natural resources.

Lesson 3

Western Resources

Human-environment interactions are essential aspects of human life in all societies.

4.G2.1 Compare the diverse ways people or groups of people have impacted, modified, or adapted to the environment of the Americas.

Key concepts include but are not limited to disease, farming, family structure, housing, cultural assimilation, cultural amalgamation, climate, transportation, domestication of animals, clothing, recreation, and utilization of renewable and non-renewable natural resources.

Lesson 4

Growth of the West

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Lesson 3

Critical Thinking Skills:
Analyze Images

Lesson 3

I will know about the different resources that are found in the West and how the region depends on them.

Identify major natural resources in the West and how they create income.

Understand that the West has many mines that provide minerals.

Lesson 3

Vocabulary

Reforest
Central Valley canal
vineyard

Academic Vocabulary

Favorable
Considerable

Lesson 4

Critical Thinking Skills:
Analyze Images

Lesson 4

I will know how growth has affected the states in the West.

Identify American Indian groups that have lived in the West.

Demonstrate how Spanish exploration and colonization led to the development of the West.

Understand the history of Western settlement by people from elsewhere in the United States and abroad.

Lesson 4

Vocabulary

Totem pole
Ranch
Gold rush
Boomtown

Academic Vocabulary

Seek
Maintain

Lesson 5

The West Today

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4.G2.1 Compare the diverse ways people or groups of people have impacted, modified, or adapted to the environment of the Americas.

Key concepts include but are not limited to disease, farming, family structure, housing, cultural assimilation, cultural amalgamation, climate, transportation, domestication of animals, clothing, recreation, and utilization of renewable and non-renewable natural resources.

Lesson 5

Primary Source

Ansel Adams, The Portfolios of Ansel Adams

Citizenship

Elizabeth Peratrovich: Voice of the People

Lesson 5

I will know about work and recreation in the West today and the challenges in its future.

Identify major elements of the West's economy today.

Demonstrate the importance of trade to the economy of the West, especially trade with other nations that border the Pacific Ocean.

Understand that the West has many ports at which goods are both imported and exported.

Describe the challenges the West faces today and in the future and what the region is doing to meet those challenges.

Lesson 5

Vocabulary

Silicon
Pacific Rim
International trade

Academic Vocabulary

Pace
Guarantee

**Fourth Quarter
March 21 –
May 26, 2022**

1. Review and/or Reteach Specific Standards
2. In-Class Tests
3. Galileo Benchmark Assessments
4. Az-Merit Assessments
5. AIMS Science Test

