

Course Syllabus FHS

Beulah High School

Instructor: Keith Fender



Foundations of Health Science

Foundations of Health Science is an introductory course ideal for 9th and 10 grade students with a general interest in health related careers. *Foundations of HS* introduces students to job opportunities, history, and trends in the area of healthcare. It also approaches community health issues providing students with the knowledge and skills regarding community and global health concerns. Leadership skills are also developed through participation in the *Health Occupation Students of America (HOSA career technical student organization)* activities at the local regional, state, and national levels. **This Course serves to stimulate further student interest in Health Science careers.**

Foundations of Health Science

❖ *Long-term Assignments: HS Notebook & 2 current Event HC Critiques*

Units of Study

Healthcare Science & Technology	{Weeks 1 & 2}
HOSA/Leadership Development	{Weeks 3 & 4}
Technology in HC	{Week 5 & 6}
History of Medicine	{Week 7 & 8}
Health Career Opportunities	{Weeks 9– 16}
Community Health	(Weeks 17 & 18)

❖ **Long-term assignments** are an attempt to teach self-initiative and prepare you for the workplace and/or post-secondary education later. A final due date will be posted two weeks prior to the end of each terms grading period. HST advises you not to wait until the final due date to complete these assignments. Get them done early and avoid the rush or any other problems that could pop-up. Also don't forget the **free** samples, Forms on-line and the **free** graphic organizers.

LT Assgn.	LT Assgn.	LT Assgn.	LT Assgn.
Due Date	Due Date	Due Date	Due Date

Prerequisite(s)

This course has no prerequisites.

Program Goals

The ultimate goal of the **FHS** course is to provide students with an entry level knowledge of the workings of the Healthcare industry. A major part of this is the exploration of career possibilities within the industry and a look at community issues that relate to any consumer of Healthcare. We are all consumers of healthcare at one time or another.

Assessment

The assessment methods used are as follows:

Straight Point system {See Class Rules}

Types of Assessment

Daily Grades: Participation, other

Quiz

Test

Project & Group *{Designated Rubric}*

Individualized / Independent Study *{Designated Rubric}*

Clinicals/Workstudy *{Designated Rubric}*

None of these are weighted by a percentage since this program uses a straight point system. {RE: KISS Method}

Instructional Philosophy

My role as a Health Science teacher is not confined to being a conveyor of knowledge or facilitator of learning, but also a model of the career specific professional that each student will strive to emulate. It is also important for me to remember that these young people will one day be taking care of me, members of my family and ultimately patients worldwide. For this reason, I consider it very important that they learn to become the best healthcare practitioners that they could possibly become.

When I think of the influence that my teaching may have on the community – whether locally or globally – I am reminded of the words Professor Erskine of Columbia University used to describe all students. He passionately believed that the best books; most beautiful paintings; best love and caring; best symphonies; had yet to be created. The best had yet to be accomplished by these young people. So I must be as passionate in my belief that the best care is yet to be given; the best cures discovered; and most lives changed by these future healthcare leaders.