



Graves County Student Behavior Intervention Log P-12th Grade



GRADE:	TARGETED SKILL(S)/BEHAVIOR(S) OF CONCERN=BOC	TIER		
STUDENT:		FALL	WINTER	SPRING
SCHOOL:		TIER		

Attendance Coding: SA=Student absent from school; SU=Student unavailable to attend intervention, but at school; TA=Teacher absent (not school related); TU=Teacher unavailable for interventions (meeting, conference, etc.)
 Group sizes: 1:1 1:1-3 1:4-7 1:8-15

GOAL(S)						AUGUST						SEPTEMBER											
						Date/Day	Group size	Duration	Strat/Intv # &/or Assess	Targeted Skill(s)	Interventionist	Date/Day	Group size	Duration	Strat/Intv # &/or Assess	Targeted Skill(s)	Interventionist	Date/Day	Group size	Duration	Strat/Intv # &/or Assess	Targeted Skill(s)	Interventionist
BASELINE DATA: BOC						Date/Day	Group size	Duration	Strat/Intv # &/or Assess	Targeted Skill(s)	Interventionist	Date/Day	Group size	Duration	Strat/Intv # &/or Assess	Targeted Skill(s)	Interventionist	Date/Day	Group size	Duration	Strat/Intv # &/or Assess	Targeted Skill(s)	Interventionist
DATE						Group size						Group size						Group size					
						Duration						Duration						Duration					
						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
PROGRESS DATA						Targeted Skill(s)						Targeted Skill(s)						Targeted Skill(s)					
DATE						Interventionist						Interventionist						Interventionist					
						Date/Day						Date/Day						Date/Day					
						Group size						Group size						Group size					
PROGRESS DATA						Duration						Duration						Duration					
DATE						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
						Targeted Skill(s)						Targeted Skill(s)						Targeted Skill(s)					
						Interventionist						Interventionist						Interventionist					
PROGRESS DATA						Date/Day						Date/Day						Date/Day					
DATE						Group size						Group size						Group size					
						Duration						Duration						Duration					
						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
PROGRESS DATA						Targeted Skill(s)						Targeted Skill(s)						Targeted Skill(s)					
DATE						Interventionist						Interventionist						Interventionist					
						Date/Day						Date/Day						Date/Day					
						Group size						Group size						Group size					
PROGRESS DATA						Duration						Duration						Duration					
DATE						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
						Targeted Skill(s)						Targeted Skill(s)						Targeted Skill(s)					
						Interventionist						Interventionist						Interventionist					
PROGRESS DATA						STRATEGIES/INTERVENTION(S)						STRATEGIES/INTERVENTION(S)											
DATE						1						6											
						2						7											
						3						8											
Other Screeners/Assessments						4						9											
						5						10											



Graves County Student Intervention Log Kindergarden-1st Grade



GRADE:	TARGETED SKILL(S)						TIER		
STUDENT:	PA=Phonemic Awareness	PH=Phonics	F=Fluency	V=Vocabulary	C=Comprehension		FALL	WINTER	SPRING
	LC=Listening Comp.	M=Memory	SK=Study Skills	O=Organization					
SCHOOL:	MC=Math Calculation	MR=Math Reasoning	WR=Written Expression	WF=Writing Fluency					TIER
	TC=Task Completion	OT=On-Task	E=Emotion(s)	B=Behavior(s)	SH=Self Help				
	AB=Adaptive Behavior	CG=Cognitive	FM=Fine Motor	GM=Gross Motor					

Attendance Coding: SA=Student absent from school; SU=Student unavailable to attend intervention, but at school; TA=Teacher absent (not school related); TU=Teacher unavailable for interventions (meeting, conference, etc.)
 Group sizes: 1:1 1:1-3 1:4-7 1:8-15

Please Attach DIBELS Data					AUGUST					SEPTEMBER						
					Date/Day						Date/Day					
					Group size						Group size					
					Duration						Duration					
Early Numeracy=EN					Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
START	FALL	WINTER	SPRING	END	Targeted Skill(s)						Targeted Skill(s)					
					Interventionist						Interventionist					
Alphabetic Principal=AP					Date/Day						Date/Day					
START	FALL	WINTER	SPRING	END	Group size						Group size					
					Duration						Duration					
					Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
Concept of Word=CW					Targeted Skill(s)						Targeted Skill(s)					
START	FALL	WINTER	SPRING	END	Interventionist						Interventionist					
					Date/Day						Date/Day					
					Group size						Group size					
Visual Discrimination=VS					Duration						Duration					
START	FALL	WINTER	SPRING	END	Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
					Targeted Skill(s)						Targeted Skill(s)					
					Interventionist						Interventionist					
Phonemic Awareness=PA					Date/Day						Date/Day					
START	FALL	WINTER	SPRING	END	Group size						Group size					
					Duration						Duration					
					Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
Phonics					Targeted Skill(s)						Targeted Skill(s)					
START	FALL	WINTER	SPRING	END	Interventionist						Interventionist					
					Date/Day						Date/Day					
					Group size						Group size					
Structural Analysis=SA					Duration						Duration					
START	FALL	WINTER	SPRING	END	Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
					Targeted Skill(s)						Targeted Skill(s)					
Vocabulary=VO					Interventionist						Interventionist					
START	FALL	WINTER	SPRING	END	STRATEGIES/INTERVENTION(S)					STRATEGIES/INTERVENTION(S)						
					1						6					
Sentence-Level Comp.=SC					2						7					
START	FALL	WINTER	SPRING	END	3						8					
					4						9					
Paragraph Level Comp.=PC					5						10					
START	FALL	WINTER	SPRING	END												



Graves County Student Intervention Log 2nd-8th Grade



GRADE:	TARGETED SKILL(S)						TIER		
STUDENT:	PA=Phonemic Awareness	PH=Phonics	F=Fluency	V=Vocabulary	C=Comprehension		FALL	WINTER	SPRING
	LC=Listening Comp.	M=Memory	SK=Study Skills	O=Organization					
SCHOOL:	MC=Math Calculation	MR=Math Reasoning	WR=Written Expression	WF=Writing Fluency					TIER
	TC=Task Completion	OT=On-Task	E=Emotion(s)	B=Behavior(s)	SH=Self Help				
	AB=Adaptive Behavior	CG=Cognitive	FM=Fine Motor	GM=Gross Motor					

Attendance Coding: SA=Student absent from school; SU=Student unavailable to attend intervention, but at school; TA=Teacher absent (not school related); TU=Teacher unavailable for interventions (meeting, conference, etc.)
 Group sizes: 1:1 1:1-3 1:4-7 1:8-15

COMMENTS						AUGUST						SEPTEMBER											
						Date/Day						Date/Day											
						Group size						Group size						Group size					
						Duration						Duration						Duration					
						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess					
						Targeted Skill(s)						Targeted Skill(s)						Targeted Skill(s)					
Interventionist						Interventionist						Interventionist											
STAR Reading (Comprehension)						Date/Day						Date/Day											
DATE	AUG	OCT	DEC	FEB	APR	Group size						Group size											
GE						Duration						Duration											
%PR						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess											
STAR Math (Calculation & Reasoning)						Targeted Skill(s)						Targeted Skill(s)											
DATE	AUG	OCT	DEC	FEB	APR	Interventionist						Interventionist											
GE						Date/Day						Date/Day											
%PR						Group size						Group size											
DIBLES ORF-WCPM (Accuracy)						Duration						Duration											
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	Strat/Intv # &/or Assess						Strat/Intv # &/or Assess											
						Targeted Skill(s)						Targeted Skill(s)											
						Interventionist						Interventionist											
DIBLES ORF-WPM (Rate)						Date/Day						Date/Day											
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	Group size						Group size											
						Duration						Duration											
						Strat/Intv # &/or Assess						Strat/Intv # &/or Assess											
DIBLES ISF						Targeted Skill(s)						Targeted Skill(s)											
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	Interventionist						Interventionist											
						Date/Day						Date/Day											
						Group size						Group size											
DIBLES LNF						Duration						Duration											
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	Strat/Intv # &/or Assess						Strat/Intv # &/or Assess											
						Targeted Skill(s)						Targeted Skill(s)											
						Interventionist						Interventionist											
DIBLES PSF						STRATEGIES/INTERVENTION(S)						STRATEGIES/INTERVENTION(S)											
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	1						6											
DIBLES NWF						2						7											
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	3						8											
Other Screeners/Assessments						4						9											
						5						10											

Date/Day	9/4/14 Mon.	9/10/14 Tues	9/12/14 Wed	9/13/14 Thur	9/14/14 Fri
Group Size	1:4-7	CA	1:1-3	1:1	1:1
Duration	45 min		45 min	15 min	45 min
I=Intervention &/or Assess	I		I	I	I & 4/10 Formative
Interventionist	HR	RR	HR	RR	HR

****Please note child's first intervention session, when child successfully exited intervention, if student moved, changed intervention and who is now providing that intervention or if the student qualifies for special education services and no longer receives intervention. Interventions should take place for a minimum of 6 weeks before referral.**