

Form B Graves County Student Behavior Intervention Log P-12th Grade



GRADE:	TARGETED SKILL(S)/BEHAVIOR(S) OF CONCERN=BOC			TIER
STUDENT:		FALL	WINTER	SPRING
SCHOOL:				TIER

Attendance Coding: SA=Student absent from school; SU=Student unavailable to attend intervention, but at school; TA=Teacher absent (not school related); TU=Teacher unavailable for interventions (meeting, conference, etc.)

GOAL(S)	Group sizes	: 1:1 1:1-3 1:4-' AUGUST	7 1:8-15			SI	EPTEMBEI	R	
	Date/Day				Date/Da				
	Group size				Group s				
	Duration				Duration				
	Strat/Intv # &/or Assess					&/or Assess			
	Targeted Skill(s)				Targetee	d Skill(s)			
	Interventionist				Interventionist				
BASELINE DATA: BOC	Date/Day				Date/Da				
DATE	Group size				Group s				
	Duration				Duration				
	Strat/Intv # &/or Assess					&/or Assess			
PRORESS DATA	Targeted Skill(s)				Targete	d Skill(s)			
DATE	Interventionist				Interven				
	Date/Day				Date/Da				
	Group size				Group s				
PROGRESS DATA	Duration Duration				Duration				
DATE	Strat/Intv # &/or Assess					&/or Assess			
	Targeted Skill(s)					d Skill(s)			
	Interventionist				Interven				
PROGRESS DATA	Date/Day				Date/Da				
DATE	Group size				Group s				
	Duration Duration				Duration				
	Strat/Intv # &/or Assess	+			Strat/Intv #				
PROGRESS DATA	Targeted Skill(s)				Targete				
DATE	Interventionist				Interven				
	Date/Day				Date/Da				
	Group size				Group s				
PROGRESS DATA	Duration Duration				Duration				
DATE DATE	Strat/Intv # &/or Assess					&/or Assess			
DATE	Targeted Skill(s)				Targete				
	Interventionist				Interven				
PROGRESS DATA			LENTION (C	7)			/INITEDX/I	PAITLONI	(C)
DATE DATE	SIRAIEC	GIES/INTER	VENTION(S	>)	511	RATEGIES	INIEKVI	LN HON((5)
	1				6				
PROGRESS DATA	2				7				
DATE	3				8				
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Other Screeners/Assessments	4				9				
5 414 5 5 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1	1								
	5				10				



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Graves County Student Intervention Log Kindergarden-1st Grade



GRADE:		TARGETED SKILL(S)								
STUDENT:	PA=Phonemic Awareness	PH=Phonics	F=Fluency	V=Vocabulary	C=Comprehension	FALL	WINTER	SPRING		
	LC=Listening Comp.	•	•	O=Organization						
SCHOOL:	MC=Math Calculation		0	I	• •			TIER		
	TC=Task Completion	OT=On-Task	E=Emotion(s)	B=Behavior(s)	SH=Self Help					
	AB=Adaptive Behavior	CG=Cognitive	FM=Fine Motor	GM=Gross Motor						

Attendance Coding: SA=Student absent from school; SU=Student unavailable to attend intervention, but at school; TA=Teacher absent (not school related); TU=Teacher unavailable for interventions (meeting, conference, etc.)

Group sizes: 1:1 1:1-3 1:4-7 1:8-15

	Dlagge	Attach DIB	ELC Doto			GUST	3 1:4-7 1:8-15		CE	PTEMBER			
	riease	Attach DID	ELS Data			GUSI		_		PIENIDER			
					Date/Day				Date/Day				
					Group size				Group size				
				Duration				Duration					
		rly Numera			Strat/Intv # &/or Assess				Strat/Intv # &/or Assess				
START	FALL	WINTER	SPRING	END	Targeted Skill(s)				Targeted Skill(s)				
					Interventionist				Interventionist				
	Alpł	nabetic Princ			Date/Day				Date/Day				
START	FALL	WINTER	SPRING	END	Group size				Group size				
					Duration				Duration				
					Strat/Intv # &/or Assess				Strat/Intv # &/or Assess				
	Co	ncept of Wor			Targeted Skill(s)				Targeted Skill(s)				
START	FALL	WINTER	SPRING	END	Interventionist				Interventionist				
				<u> </u>	Date/Day				Date/Day				
					Group size				Group size				
	Visua	al Discrimina	ation=VS		Duration				Duration				
START	FALL	WINTER	SPRING	END	Strat/Intv # &/or Assess				Strat/Intv # &/or Assess				
					Targeted Skill(s)				Targeted Skill(s)				
					Interventionist				Interventionist				
	Phor	nemic Aware	ness=PA		Date/Day				Date/Day				
START	FALL	WINTER	SPRING	END	Group size				Group size				
					Duration				Duration				
					Strat/Intv # &/or Assess				Strat/Intv # &/or Assess				
		Phonics			Targeted Skill(s)				Targeted Skill(s)				
START	FALL	WINTER	SPRING	END	Interventionist				Interventionist				
					Date/Day				Date/Day				
					Group size				Group size				
	Stri	ictural Anal	ysis=SA		Duration				Duration				
START	FALL	WINTER	SPRING	END	Strat/Intv # &/or Assess				Strat/Intv # &/or Assess				
					Targeted Skill(s)				Targeted Skill(s)				
		Vocabulary=	=VO		Interventionist Interventionist								
START	FALL	WINTER	SPRING	END	STRATEGIES/INTERY	VENTIO	N(S)		STRATEGIES/INTERVENTION(S)				
					1				6				
		ence-Level C			2	7							
START	FALL	WINTER	SPRING	END	3				8				
om · v		raph Level C			4 9								
START	FALL	WINTER	SPRING	END	5				10				



Graves County Student Intervention Log 2nd-8th Grade



GRADE:		TARGETED SKILL(S)							
STUDENT:	PA=Phonemic Awareness	PH=Phonics	F=Fluency	V=Vocabulary	C=Comprehension	FALL	WINTER	SPRING	
	LC=Listening Comp.	•	SK=Study Skills	0					
SCHOOL:	MC=Math Calculation		0		WF=Writing Fluency			TIER	
	TC=Task Completion	OT=On-Task	E=Emotion(s)	B=Behavior(s)	SH=Self Help		i		
	AB=Adaptive Behavior	CG=Cognitive	FM=Fine Motor	GM=Gross Motor	•		ı	1	

Attendance Coding: SA=Student absent from school; SU=Student unavailable to attend intervention, but at school; TA=Teacher absent (not school related); TU=Teacher unavailable for interventions (meeting, conference, etc.)

		COM	MENTS				Group sizes:		3 1:4-7 SUST	1:8-15				SEPT	EMBER			
						Date/Day						Date/Day						
						Group size							_	Group size				
						Duration						-		Duration Duration				
				Strat/Intv # &								Strat/Intv # &/or Assess						
				Targeted								Targeted Skill(s)						
						Intervent						-		Interventionist				
	CT A	R Reading	(Compus	honoion)		Date/Day								Date/Day				
DATE	AUG	OCT	DEC	FEB	A DD	Group size												
GE	AUG	UCI	DEC	FEB	APR									Group size				
						Duration								Duration				
%PR	C/E A D. I	M 41 (G 1	1 0	<u> </u>	<u> </u>	Strat/Intv # &						-		Strat/Intv # &/or Assess	1			
DATE		Math (Calcu				Targeted								Targeted Skill(s)				
DATE	AUG	OCT	DEC	FEB	APR	Intervent						\Box		Interventionist				
GE						Date/Day								Date/Day				
%PR						Group siz								Group size				
	DIBI	LES ORF-V	VCPM (A			Duration								Duration				
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	Strat/Intv # &	&/or Assess							Strat/Intv # &/or Assess				
						Targeted	Skill(s)							Targeted Skill(s)				
						Intervent	tionist							Interventionist				
	D	IBELS OR	F-WPM (Rate)	•	Date/Day	V							Date/Day				
FALL	PROGRESS	WINTER		SPRING	PROGRESS	Group siz								Group size				
						Duration								Duration				
						Strat/Intv # &								Strat/Intv # &/or Assess				
	I.	DIBE	LS ISF		1	Targeted								Targeted Skill(s)				
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	Intervent								Interventionist				
						Date/Day								Date/Dav				
						Group size							_	Group size				
		DIDE	LS LNF			Duration						-		Duration Duration				
FALL	PROGRESS		PROGRESS	CDDING	PROGRESS	Strat/Intv # &							_	DUFATION Strat/Intv # &/or Assess	+			
FALL	INOGRESS	WINTER	INOUNESS	SPRING	TAOGRESS										+			
						Targeted		-				\vdash		Targeted Skill(s)				
		B. F. F.	LODGE			Intervent		TELC (TT)	mp s x :		N 1(0)	\sqcup		Interventionist CHECKER (IN)		NITT OF T		
FALL	BDOCDESS.		LS PSF	appric	PROGRESS	S	TRATEG	IES/IN	TERV	ENTI(JN(S)			STRATEGIES/INT	TERVE	NTION	(S)	
FALL	PROGRESS	WINTER	PROGRESS	SPRING	PROGRESS	1							-	<u> </u>				
						1							6					
	1	DIRFI	LS NWF	l	1	2							7					
FALL	PROGRESS		PROGRESS	SPRING	PROGRESS								-					
		WINIER		DI KING		3							8					
						1							-					
	Ot	ther Screen	ers/Assess	ments		4							9					
						5							10					

Date/Day	9/4/14 Mon.	9/10/14 Tues	9/12/1 4 Wed	9/13/14 Thur	9/14/14 Fri
Group Size	1:4-7	CA	1:1-3	1:1	1:1
Duration	45 min		45 min	15 min	45 min
I=Intervention &/or Assess	I		I	I	I & 4/10 Formative
Intervention ist	HR	RR	HR	RR	HR

^{**}Please note child's first intervention session, when child successfully exited intervention, if student moved, changed intervention and who is now providing that intervention or if the student qualifies for special education services and no longer receives intervention. Interventions should take place for a minimum of 6 weeks before referral.