

Responsible Learner Points (RLPs)

Double paper fold—Write the English and Spanish of vocab. Fold the paper and write the Spanish again, using the English. (3 pts/10 words). For 5 pts/10 words: write any word misspelled 5 times.

Online practice—Write out a log of activities. Print out the page OR parents can sign the written log of activities (1 pt/match, level of gravity or round learn) (2 pts/round write, test or flashcards)

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=jck&wcsuffix=0001>

<http://quizlet.com/ProfeBuzzelli2> www.senorwooly.com (10pts/nugget) <https://www.duolingo.com/>

Step three flashcards—Look at the English side of the flashcards and write the Spanish on another sheet of paper. If you spell it incorrectly or do not know it, then write that word in Spanish 5 times. Turn in the sheet of paper where you wrote the words in Spanish. (5 pts/10 words)

Write unique Spanish sentences – Make sentences with current vocabulary or combine current vocab with older vocab. (1 pt/sentences that don't just change one word from the previous sentence)

Illustrate flashcards – Draw a picture for vocab words. Write Spanish words. (4 pts/10 words)

Converse with someone in Spanish outside of class—Tell Profe what you said in Spanish. For example: Hola. ¿Cómo te llamas? Me llamo José. ¿Cómo estás? (2-5 pts)

Write a note in Spanish to a classmate—Turn in the note. (2-4 pts)

Teach someone what you are learning in Spanish class—Have them sign a note. (4 pts)

Self-made quiz—Design your own quiz: matching, fill in the blank, Spanish to English or English to Spanish, etc... (4 pts/10 questions) A classmate can earn 2 pts for taking your quiz.

Study guide—Create your own study guide. (2 pts/10 words translated)

Crossword or Word find—Use current vocabulary to make your own crossword or word find by hand or by using this website: <http://puzzlemaker.discoveryeducation.com/> A friend can earn points by doing your puzzle. (2 pts/10 words)

Verb conjugation practice—Conjugate verbs in all forms (Yo, tú, Ud., nosotros, Uds.) (1 pt/verb)

Current event—Read an article about something IN a Spanish-speaking country. Tell profe what you read or write out a summary. Bring in the article. (10 pts)

Song—Three options: 1. Use current vocabulary to compose your own song (5-10 pts). OR
2. Listen to www.senorwooly.com (2 pts per song, up to 10 pts) or Senor Jordan on youtube OR
3. Listen to a Spanish song. Print out the lyrics and define any vocabulary words. (2-4 pts)

Spanish television—Watch a program (such as sports or a telenovela) in Spanish. Write up a summary of what you saw. How was the program similar to or different from what you normally watch? Compare the houses, clothes, landscapes. Did you hear any vocabulary words? (2-4 pts)

Make a skit—Show the script to the teacher. Present to the class or videotape it. (10-20 pts)

Visual aid or game for class—Use current vocabulary in a visual aid or a game. (4-10 pts)

Cultural event—Talk to me BEFORE the event about what you would like to do. Tell me what you saw and what you learned? (4-8 pts)