





# Welcome to Mr. Clifford's Class

# Who is this guy?

- Eagle Scout
- Served in the U. S. Navy
- Bachelor of Arts Behavioral Science
- Master of Science Reading
- Black Belt in Tae Kwon Do
- Teacher for 23 years
  - 1<sup>st</sup> grade, 2<sup>nd</sup> grade, 4<sup>th</sup> grade, 5<sup>th</sup> grade, and Reading Specialist
- Married with 2 children

#### Communication

- 8:45! Students are tardy if they are not in the classroom!
- Website
- Daily Report (Key Learnings)
- Thursday Folders (review <u>with</u> student)
- Notes, email, and telephone\*\*
- Class Dojo
- Please email or call me!



PRIDE – Purpose Respect Integrity Determination Empathy

- Positive Reinforcement
  - Games
  - Verbal praise
  - Table Points
  - Marble Jar
  - Notes/emails home
  - Free time/extra recess

### Other "Not so Great" Choices

#### Consequences

- Warning
- Behavior Log
- Pink Tickets \*\*\*How will you make a new choice next time?\*\*\* (please sign and return)
- Detention (after school on Thursdays)

 Grading Policy
Classwork, tests, quizzes, observations, homework, and projects.



• Effort, improvement, and enthusiasm grades. Grades-Achievement

- A 94% 100%
- A- 90% 93%
- B+ 87% 89%
- B 84% 86%
- B- 80% 83%
- C+ 77% 79%
- C 74%-76%

C- 70%-73%

D+ 67% - 69% D 64% - 66% D- 60% - 63% F 59% - below



#### Common Core

- Scary??? 😳
- \*\*Online Smarter Balance Testing in the Spring\*\*
- Three Key Ideas...
  - Thinking Deeply
  - Integrating Learning
  - Showing How They Know

# "The Old Way" •4089 ÷ 4

#### The Common Core Way

Which statement describes the quotient and remainder of the equation 4089 ÷ 4?

4089 ÷ 4 =

- A. 4 divides into 4089 more than 100 times but less than 1000 times, and there is a remainder of 9
- B. 4 divides into 4089 more than 100 times but less than 1000 times, and there is a remainder of 1
- C. 4 divides into 4089 more than 1000 times, and there is a remainder of 9
- D. 4 divides into 4089 more than 1000 times, and there is a remainder of 1

## "The Old Way"

 Read the story about alligators and crocodiles. Answer the multiple choice questions that follow. The Common Core Way •What can the reader infer about the similarities between crocs and gators? Use details from the passage in your answer.

#### Standards/Topics of Instruction

- Standards-based curriculum (Common Core)
- Individualized instruction and development
- Timelines for Learning February
  - Running Record/Accelerated Reader
  - Quality Spelling
  - Writing Rubric
  - Multiplication Fact Memorization October 1st

Reading • Running Record Level

- 4.5 A/R by February 1st
- Reading Comprehension
  - Daily instruction in comprehension strategies such as...
    - ◇ Predicting
    - ♦ Questioning
    - Clarifying/monitoring reading

# Spelling

- Quality Spelling (134 words and 1st, 2nd, and 3rd grade words by February 1st)
- Bi-Weekly spelling tests based on patterns we are learning and not based on a list of words memorized
- Spelling in Daily Writing

- Writing Rubric Scores
  - 4 Advanced
  - 3 At grade level \*\*\*
  - 2 Approaching grade level
  - 1 Below grade level

#### ♦ COPS

- Capitalization
- Organization
- Punctuation
- Spelling

#### Writing Focus **Informational Writing** Narrative **Opinion Writing**

## Multiplication Fact Mastery

- Daily 30 second fact tests for practice
- Weekly 5 minute tests
  - \*\* Must achieve 100% accuracy by OCTOBER 1st !!
  - Lunch Lab if not achieving
- Flashcards
- Nightly study!!!

• Critical for future math success!

#### Focus on fitness to prepare for Fifth Grade Physical Fitness Testing

- Usually on Mondays and Thursdays
- Appropriate dress (running shoes)
- No 100 Mile Club Daily

#### Homework

- Independent
- Due daily at 8:45 a.m.
- One "freebie" per trimester
- At least 15 minutes of reading per night
- Study math flash cards nightly
- \*\*All late Homework, Classwork, and projects may receive <sup>1</sup>/<sub>2</sub> credit.



## Families



- Visits 😊
- Partnership
- Classroom/at home help
- \*\*Room Parent
- Sign up!!!
- Remind!!
- Classroom supplies

Thank you for coming!!!

