

Henriquez

Weekly plans for 4/20-4/24

Make sure you are working on Unit 6, Lesson 2. Pick one option below (technology or paper-Do not do both. You will not get extra credit. I prefer everyone to do the technology option because you will get immediate feedback on whether you are doing it correctly or not. Only do the paper option as a last resort.

Spanish 2

	Technology Option-email me through classzone	Paper Option-write on binder paper. Take a picture and email me the work at the end of the week (Friday). Lhenriquez@tusd.net
Monday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2. First activity-Click on vocabulario and then Presentacion: video. Watch video. Then do the 7 activities that go along with the video. Check answers after each activity (you only get credit for the first two attempts). Second activity-Click on flashcards. Work with the flashcards for 10 minutes. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Text-p. 334-335-Translate all (blue and black) parts A-E to English.</p>
Tuesday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B Click in Unidad 6, Leccion 2 First activity-Click on vocabulario and then práctica. Do all 5 activities and check answers. Second activity-Click on flashcards. Click on options and show cards by front. Work with the flashcards for 10 minutes. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Text-p. 336, acts 1 and 3. Study vocabulary p. 353 for 10 minutes.</p>
Wednesday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B Click in Unidad 6, Leccion 2 First activity-Click on Telehistoria-Escena 1. Do all 5 activities and check answers. Second activity-Click on flashcards. Click on options and show cards by front. Work with the flashcards for 10 minutes. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Text-p. 337-read Telehistoria, escena 1. Do activities 4-5, and Para y piensa.</p>
Thursday	<p>Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2.</p>	<p>Text-copy p. 339-present subjunctive with ojalá</p>

	First activity -Click on Gramática-and then Presentación: Gramática 1. Go through all 3 tabs at the top and read/watch them. Second activity -Click on flashcards. Click on options and show cards by front. Work with the flashcards for 10 minutes. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.	Do p. 340, act 6 (watch out for stem-changing verbs). Do p. 341, act 8 (watch out for spell changing verbs).
Friday	Classzone.com-go to @hometutor Write in your name and period, then level B. Click in Unidad 6, Leccion 2. First activity -Click on Gramática-and then Presentación: Gramática 1. Read through the 2 nd tab again. Second activity -Click on Práctica: Gramática 1 Do all 5 activities and check answers. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.	Reread the notes from yesterday. Do p. 341, act 9 and Para y Piensa Take a picture of your binder paper work for the week and email it to me.

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Spanish 3

	Technology Option- Write textbook work on binder paper and email me the work at the end of the week. Internet work- email me through classzone each day.	Paper Option-write on binder paper. Take a picture and email me the work at the end of the week (Friday). Lhenriquez@tusd.net
Monday	Read text p. 358. Do p. 360, act 1 and 3.	Read text p. 358-359-translate all (blue and black of A-C) to English.
Tuesday	Classzone.com-go to @hometutor Write in your first and last name and period, then click level B. Click in Unidad 6, Leccion 2. First activity -Click on vocabulario and then práctica. Do all 5 activities and check answers. Second activity -Click on flashcards. Work with the flashcards for 10 minutes. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.	Text-p. 360, act 1 and 3. Study vocabulary p. 379 for 10 minutes.
Wednesday	Classzone.com-go to @hometutor	Text-copy p. 363-past perfect tense

	<p>Write in your name and period, then level B. Click in Unidad 6, Leccion 2.</p> <p>First activity-Click on Gramática-and then Presentación: Gramática 1. Go through all 3 tabs at the top and read/watch them.</p> <p>Second activity-Click on flashcards. Click on options and show cards by front. Work with the flashcards for 10 minutes. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Study vocabulary p. 379 for 10 minutes.</p>
Thursday	<p>Text-read p. 363 to review grammar. Classzone.com-go to @hometutor. Write in your name and period, then level B. Click in Unidad 6, Leccion 2.</p> <p>First activity-Click on Gramática-and then Práctica: Gramática 1. Go through all 5 activities.</p> <p>Second activity-Click on flashcards. Click on options and show cards by front. Work with the flashcards for 10 minutes. Turn in-go to session report. Email summary to me Lhenriquez@tusd.net Email yourself as back-up.</p>	<p>Text-read p. 363 to review grammar Do p. 364-365, act 6-8 (watch out for spell changing verbs).</p> <p>Study vocabulary p. 379 for 10 minutes.</p>
Friday	<p>Classzone.com-go to self-check quizzes on the top right. Click on Unidad 6, lección 2</p> <p>First activity-Do basic quiz. Submit answers. Redo quiz until you get 100%. Take a picture or screenshot. Try to get it all on one page. Email to me Lhenriquez@tusd.net</p>	<p>Text-read p. 361, do p. 362, act 4.</p> <p>Take a picture of your binder paper work for the week and email it to me.</p>