



# **Kindergarten Learning Materials**

**April 20 – May 1, 2020**

Familias de Kínder:

queremos darles las gracias por su paciencia y comprensión mientras pasamos este tiempo juntos. Por favor sepa que estamos disponibles para ayudar a su estudiante a través de este proceso. A continuación, se presenta un horario diario opcional que contiene actividades que usted puede hacer con su hijo, además del paquete adjunto de materiales.

**Actividades de aprendizaje diario**  
(se sugiere 10-15 minutos para cada categoría)

Lectura	<ul style="list-style-type: none"><li>● Leer con/a alguien</li><li>● Practicar palabras de uso frecuente (site words). (ejemplo, tarjetas de estudio, letras magnéticas, búsqueda de las palabras frecuentes alrededor de la casa, escribiendo palabras)</li></ul>
Escritura	<ul style="list-style-type: none"><li>● Diario en su cuaderno (ejemplo, escribe oraciones con palabras de uso frecuente, haz un dibujo y escribe algo de él, escribe de tu día)</li></ul>
Matemáticas	<ul style="list-style-type: none"><li>● Práctica contar a 100 de 1s y 10s (ejemplo, cuenta las cosas alrededor de casa hasta 100 o el número de pasos)</li><li>● Practica identificando números 0-20 (ejemplo, cuenta las cosas alrededor de la casa, usando tarjetas de estudio, escribiendo números)</li></ul>
Descanso del Cerebro	<ul style="list-style-type: none"><li>● Sal a caminar con un adulto</li><li>● Haz ejercicios sencillos (ejemplo, saltos de tijeras, lagartijas, abdominales)</li><li>● Baila con música divertida o canta una canción</li><li>● Haz un bocadillo con un adulto</li><li>● Busca en YouTube descanso para cerebro educativos</li></ul>

Gracias por su continuo apoyo. Si usted tiene alguna pregunta por favor comuníquese con el maestro de su hijo por correo electrónico u otras avenidas que él/ella haya arreglado.

Los maestros(as) de kínder de TUSD

Kindergarten Families:

We want to thank you for your patience and understanding as we go through this time together. Please know that we are available to help your student throughout this process. Below is an optional daily schedule containing activities you can do with your child, in addition to the attached packet of materials.

**Daily Learning Activities**  
(suggested: 10-15 minutes for each category)

Reading	<ul style="list-style-type: none"><li>● Read with/to someone</li><li>● Practice sight words (ie. using flashcards, magnetic letters, sight word hunt around the house, writing words)</li></ul>
Writing	<ul style="list-style-type: none"><li>● Journal in your notebook (ie. write sentences with sight words, draw a picture and write about it, write about your day)</li></ul>
Math	<ul style="list-style-type: none"><li>● Practice counting to 100 by 1s and 10s (ie. count things around the house to 100 or the number of steps)</li><li>● Practice number identification 0-20 (find numbers around the house, using flashcards, writing numbers)</li></ul>
Brain Breaks	<ul style="list-style-type: none"><li>● Take a walk with an adult</li><li>● Do simple exercises (ie. jumping jacks, push ups, sit ups)</li><li>● Dance to fun music or sing a song</li><li>● Make a snack with an adult</li><li>● Check out YouTube for educational brain breaks</li></ul>

Thank you for your continued support. If you have any questions please reach out to your child's teacher via email or other avenues that he/she has arranged.

TUSD Kindergarten Teachers

## Activities for Practicing Sight Words

- Create two sets of sight words and play Memory
- Play Go Fish
- Create sentences using sight words
- Rainbow write sight words
- Find words in books that students, or parents, read
- Build words using magnetic letters (or letters written on paper squares)
- Go outside and use chalk, or water paint, your words
- Pretend type your words on a keyboard, if you have one
- Write sight words in chalk outside, spend five minutes a day jumping from word to word and calling them out.
- Use alphabet cookie cutters and/or playdough to make words
- Head outside, grab a stick and write your words in the dirt
- Sight word hunt: Have your grown up hide some of your words around the house. When you find one, you read what word you have found. See if you say a sentence for each word you find.

## Activities for Using a Deck of Playing Cards

- Play Who Has More/Less - Turn over two cards. Say who has more, or who has less, by using math vocabulary. For example, if a 4 and a 5 are turned over, the person with the 4 says "4 is less than 5" and the person with the 5 says "5 is more than 4". The player with the larger number takes both cards and puts them aside. Keep going until you run out of cards, or flip the pile that you set aside over and keep playing.
- Addition with cards - Turn over two cards. Add the two numbers together and say (or even write) the addition sentence.
- Counting On - Supplies Needed: Deck of cards with the Jacks, Queens, Kings, and Jokers removed & Dice (1 or 2). Shuffle and place the cards face down on the table. Player one flips over the top card and starts a discard pile. That player will roll the dice. Their challenge is to start counting from the number shown on the card and count on the number of times shown on the dice. Ex: you turn over a 10 (card) and you rolled a 6 (dice). You count from 10 and count: 10,11,12,13,14,15,16. Take turns flipping over a card and counting. There is no winner or loser in this game. It's simply a turn-taking game.
- Friends of 10, or Make 10 - Remove the face cards from the deck. Place the cards face up in three rows of four cards each. Set aside remaining cards for now. The first player takes 'Friends of 10' and says the equation, for example, "6+4=10." Replace the missing cards from the stack of cards you set aside. The next player takes 'Friends of 10' and says the equation. For example, "3+7=10." Again, replace the missing cards. Continue taking turns until all cards have been used. If played correctly, every card will have a match! Shuffle and have fun again! This game may be played with any number of players, or even played alone. If you have internet access, search "Make 10 card game" for a tutorial, or variations.
- Addition War - Supplies needed: Deck of cards and remove all the jokers, jacks, queens, and kings from the deck. Shuffle the cards and deal the entire deck to both players. Each player should have an equal amount of cards. Each player will turn over the top two cards in their stack and lay them side by side. Then, each player will add his or her two cards together. The player with the largest sum gets all four cards. Put them in a discard pile. Each player will have his or her own discard pile. Keep playing until the two piles of cards are gone. After all the cards have been played, each player will count the cards in their discard pile. The player with the most cards wins.

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<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>
<b>10</b>	<b>11</b>

**12**

**13**

**14**

**15**

**16**

**17**

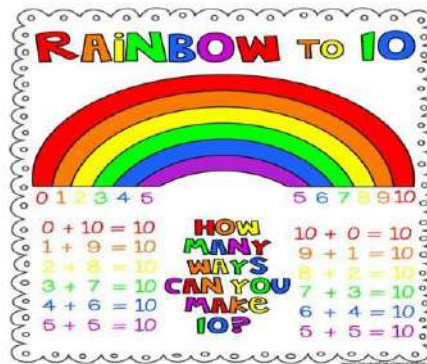
**18**

**19**

**20**

Dear Family,

Please sit down with me and help me build my fluency with the "Friends of 10!" Place the cards face up in three rows of four cards each. Set aside remaining cards for now. The first player takes 'Friends of 10' and says the equation, for example, "6+4=10." Replace the missing cards from the stack of cards you set aside. The next player takes 'Friends of 10' and says the equation. For example, "3+7=10." Again, replace the missing cards. Continue taking turns until all cards have been used. If played correctly, every card will have a match! Shuffle and have fun again! This game may be played with any number of players, or even played alone! Now, let's have fun together!



Querida familia,

Por favor, siéntense conmigo y ayúdenme a desarrollar mi fluidez con los "¡Amigos de 10!" Coloque las tarjetas boca arriba en tres filas de cuatro tarjetas cada una. Aparte las cartas restantes por ahora. El primer jugador toma 'Amigos de 10' y dice la ecuación, por ejemplo, "6 + 4 = 10." Reemplace las cartas faltantes de la pila de cartas que guardo. El siguiente jugador toma 'Amigos de 10' y dice la ecuación. Por ejemplo, "3 + 7 = 10." Nuevamente, reemplace las tarjetas faltantes. Continúe tomando turnos hasta que todas las cartas hayan sido utilizadas. ¡Si se juega correctamente, cada carta tendrá una coincidencia! ¡Baraje y diviértase de nuevo! Este juego se puede jugar con cualquier número de jugadores, o incluso jugar solo. ¡Ahora hay que divertirnos juntos!



# ¡Hay que sumar con dados!

Tira los dados. Escribe los 2 números en los que lanzaron, luego agrégalos para hacer una oración de suma. ¡Ve cuántas oraciones diferentes puedes hacer usando los números del 1 - 6!

## Let's add with dice!

Roll the dice. Write the 2 numbers they land in, then add them up to make an addition sentence! See how many different sentences you can make using the numbers 1 - 6!



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**STAY ACTIVE AT HOME BINGO**  
**KINDERGARTEN/1ST GRADE**

**PUT AN "X" ON EACH SQUARE THAT YOU COMPLETE. CAN YOU GET A BLACKOUT?**

**STAY AT HOME BINGO**

 <p><b>TOE TOUCH</b></p>	 <p><b>TREE POSE</b></p>	 <p><b>HOP</b></p>	 <p><b>JUMP ROPE</b></p>	 <p><b>JOG</b></p>
<p>Touch your toes and count to 30. REPEAT</p>	<p>Hold a tree pose for 20 seconds.</p>	<p>Hop on one foot 10 times and then switch feet.</p>	<p>Jump rope 10 times. You can use an imaginary jump rope!</p>	<p>Jog in place and sing the ABC song.</p>
<p>Do 20 arm circles forward and 20 backward.</p>	<p>Do 10 jumping jacks in each room of your house.</p>	<p>Skip around your driveway 5 times.</p>	<p>Talk a walk and count all of the street signs you see.</p>	<p>Listen to a song and dance.</p>
<p>Ride your bike or scooter for 15 minutes.</p>	<p>Bounce <b>or</b> toss a ball in the air and catch it 25 times.</p>	<p><b>Free space—pick your favorite activity and do it again!</b></p>	<p>Balance on 1 leg for 20 seconds and then switch to the other leg.</p>	<p>Race a family member or friend to the corner and back to your house.</p>
<p>Touch your toes and count by 5s to 100.</p>	<p>Hold a tree pose for 30 seconds.</p>	<p>Hop on one foot 20 times and then switch feet.</p>	<p>Jump rope 15 times. You can use an imaginary jump rope!</p>	<p>Jog in place and sing the ABC song.</p>
<p><b>Websites:</b></p>	<p><a href="https://tinyurl.com/HomePEActivity">https://tinyurl.com/HomePEActivity</a></p>	<p><a href="https://www.youtube.com/watch?v=L_A_HjHZxfI&amp;t=466s">https://www.youtube.com/watch?v=L_A_HjHZxfI&amp;t=466s</a></p>	<p><a href="https://fluencyandfitness.com/">https://fluencyandfitness.com/</a></p>	<p><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>