### Heritage Elementary

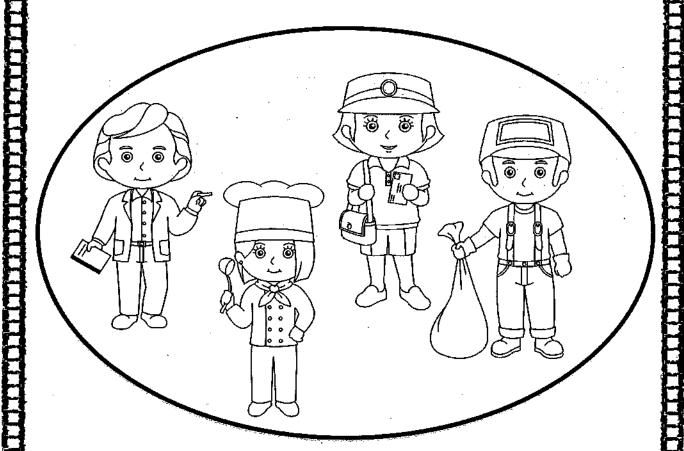
Kindergarten

### Non-Traditional Instructional Weeks 5 & 6 Menus (April 20th-May 1st)

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return. \*Check out the Kindergarten FlipGrid link for helpful instructional videos for each subject area. Here is the link! https://flipgrid.com/heritagekinders

https://flipgrid.com/heritagekinders					
Reading Standards: RL.K.10 Rt.K.10 Writing Standards:	April 20th: Complete 1 page of My Community Helpers Journal	April 21st: Complete 1 page of My Community Helpers Journal	April 22nd: Complete 1 page of My Community Helpers Journal	April 24th: Complete 1 page of My Community Helpers Journal	April 25th; Complete 1 page of My Community Helpers Journal
Social Studies Standards: K.E.KE.1  *Each day during this two week period the K teachers will read aloud a Community Helper book. Those can be found on the K Flipgrid.	Sentence Starters:  1,wears 2can 3uses 4helps  Students may use the prompts on the side of the page to help with their writing.	*Sentence Starters:  1wears  2can  3uses  4helps  Students may use the prompts on the side of the page to help with their writing.	*Sentence Starters: 1wears 2can 3uses 4helps Students may use the prompts on the side of the page to help with their writing.	Sentence Starters:  1wears 2can 3uses 4helps  Students may use the prompts on the side of the page to help with their writing.	"Sentence Starters: 1wears 2can, 3uses, 4helps, Students may use the prompts on the side of the page to help with their writing.
PebbleGo login information is on the back of this sheet.	April 27th: Choose 1 community helper that you are interested in or you would like to be when you grow up. Research this community helper on PebbleGo or read about this community helper in a book.	April 28th: Create the cover page for the booklet When I grow up I want to be	April 29th: Write about your chosen community helper.  *Sentence Starters: 1. A is a community helper. 2 wears 3 can 4 uses 5 helps The first blank line in each sentence is the community helper name. The second blank line is a word(s) that describe the community helper,	April 30th: Draw the tools that your chosen community helper uses. Label each tool.	May 1st: Dress up as your chosen community helper and either video yourself on Filogrid reading your book or take a picture to send to your teacher. *This is not mandatory, but just an opportunity to virtually present your hard work!
Math Standards: K.OA.1 K.OA.2 K.OA.5 K.NBT.1	April 20th  1. XtraMath OR practice flashcards.  2. Complete 1 Math worksheet (front and back).	April 21st 1. XtraMath OR practice flashcards. 2. Complete 1 Math worksheet (front and back).	April 22nd 1. XtraMath OR practice flashcards. 2. Complete 1 Math worksheet (front and back).	April 23rd  1. XtraMath OR practice flashcards.  2. Complete 1 Math worksheet (front and back).	April 24th  1. XtraMath OR practice flashcards,  2. Complete 1 Math worksheet [front and back].
ure or video of plems you write    by kyschools.us	April 27th  1. XtraMath OR practice flashcards.  2. Write your own addition story problem. Show how you would solve it. (Act it out with objects/people, draw pictures, use a number bond, use a ten frame, etc.) Be sure to include a number sentence. (Ex. 2 + 4 = 7)	April 28th  1. XtraMath OR practice flashcards.  2. Write another addition story problem. Show how you would solve it. (Act it out with objects/people, draw pictures, use a number bond, use a ten frame, etc.) Be sure to include a number sentence.	April 29th  1. XtraMath OR practice flashcards.  2. Write your own subtraction story problem. Show how you would solve it. (Act It out with objects/people, draw plctures, use a number bond, use a ten frame, etc.)  Be sure to include a number sentence.	April 30th  1. XtraMath OR practice flashcards.  2. Write another subtraction story problers. Show how you would solve it. (Act it out with objects/people, draw pictures, use a number bond, use a ten frame, etc.) Be sure to include a number sentence.	May 1st 1. XtraMath OR practice flashcards. 2. Write your own story problem - addition OR subtraction. Show how you would solve it. (Act it out with objects/people, draw pictures, use a number bond, use a ten frame, etc.) Be sure to include a number sentence.
*These activitles are <u>"extra"</u> things that your child may choose to do. These are only suggestions.  *Reading and counting are <u>EXTREMELY</u> important, so practice is highly recommended.	Reading: WORK on Lexia for 20 minutes a day See attached directions for Clever/Lexia log-in. LISTEN and RESPOND to the teacher read alouds on the Heritage website.  Math: WORK on Dreambox for 20 minutes a day See attached directions for Clever/Dreambox log-in. COUNT to 100 by ones and by tens; COUNT backwards from 30 to 0. WRITE numbers 0 to 20 using correct number formation.  Phonics (Orton): Practice letter sounds (K teachers have a Flipgrid letter sound tutorial). Here is a link to a video to help students understand Magic e words. https://www.youtube.com/watch?v=c3oA4wfUBak				
	Reading Standards: RLK.10 Rt.K.10 Rt.K.10 Writing Standards: C.K.2 Social Studies Standards: K.E.K.2.  *Each day during this two week period the K teachers will read aloud a Community Helper book. Those can be found on the K Flipgrid.  PebbleGo login information is on the back of this sheet.  PebbleGo login information is on the back of this sheet.  Math Standards: K.OA.1 K.OA.2 K.OA.1 K.OA.2 K.OA.5 K.NBT.1  *These activities are "extra" things that your child may choose to do. These are only suggestions.  *Reading and counting are EXTREMELY important, so practice is highly	Reading Standards: R.K.10 Rt.K.10 Rt.K	Reading Standards: R.K.10 Writing Standards: CK.Z. Social Studies Standards: Leach day during this two week period the K teachers will read aloud a Community Helpers four on the standard and a Community Helper pook. Those can be found on the K Flipgrid.  PebbleGo login information is on the back of this sheet.  PebbleGo login information is on the back of this sheet.  April 27th: Choose 1 community helper in a book.  April 27th: Choose 1 community helper in a book.  April 27th: Choose 1 community helper in a book.  April 27th: Choose 1 community helper in a book.  April 28th: Create the cover page for the booklet When I grow up I want to be when you grow up. Research this community helper in a book.  April 27th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to be  April 28th: Create the cover page for the booklet When I grow up I want to	Reading Standards: RLK.10 RLK.10 RSK.10 RSK.	Residug Standards:  REX.10  RE

# My Community Helpers Journal



Written by:

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Name: Firefighters use hoses ladders fire trucks help people put out fires rescue can fight forest fires teach fire safety help sick people wear boots hats

Name: Police Officers use cars sirens lights wear hats uniforms badges help children animals adults can rescue search

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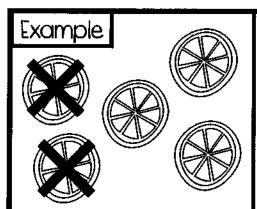
Name: Date: Mondo Complete The Addition Equations #1 Fill in the missing numbers to complete each equation.

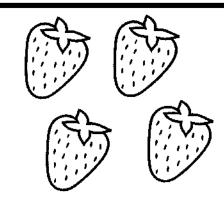
Date: Monday Name: Complete The Addition Equations #4 Fill in the missing numbers to complete each equation.

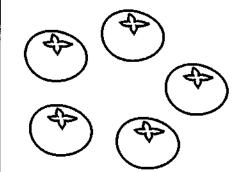
Name: \_\_\_\_ Date: \_\_\_\_

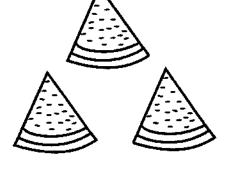
# Cross out to Subtract #1

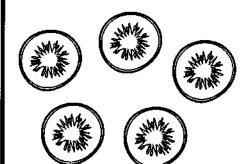
Cross out the pictures to match each subtraction equation.

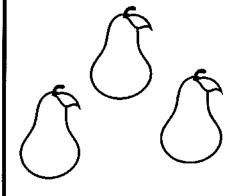


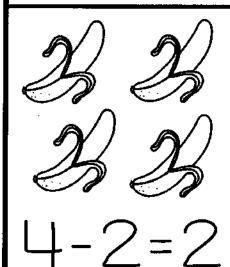


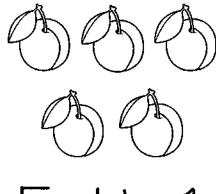












Name:

Date:

# Cross out to Subtract #3

Cross out the pictures to match each subtraction equation.

## Example

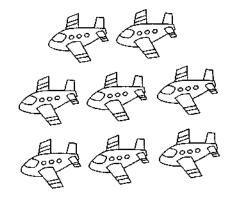








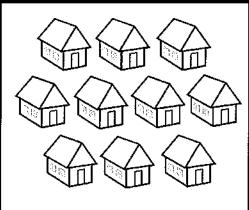


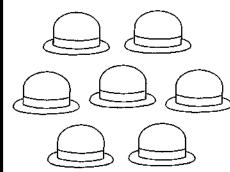


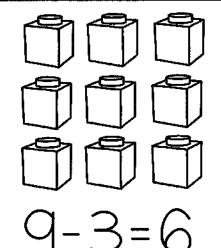


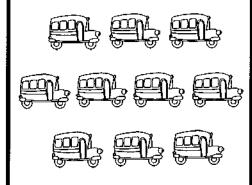












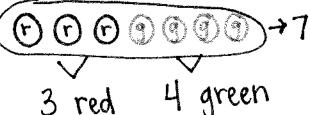
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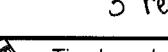
Read and solve each word problem. Show your work. 💆



There are 3 red marbles and 4 green marbles. How many marbles are there in all?



3+4=7



Tim has 4 yellow pencils and 5 orange pencils. How many pencils does Tim have in all?



There are 4 green stars and 2 blue stars. How many stars are there in all?



Max found 3 purple seashells and I pink seashell. How many seashells did Max find in all?

Name:Date:Date:	- S 5 5
There were 3 red apples and 3 yellow apples. How many apples were there in all?	
There were 3 yellow flowers and 5 red flowers. How many flowers were there in all?	
Greg found 4 small rocks and 3 big rocks. How many rocks did Greg find in all?	

There were 3 circles and 2 triangles. How many shapes

were there in all?

Date:

Subtraction Word Problems #1 5 7

Read and solve each word problem. Show your work. 1997



Peter bought 6 donuts. He ate 2, How many donuts were left?











Bill had 5 stamps. He used 4. How many stamps were left?



Sam had 7 stickers. She gave 4 away. How many stickers were left?



There were 10 butterflies. 3 flew away. How many butterflies were left?

Name:	Friday	April 24m	Date:	-
Write the missi	ing number i or each set	in the box to a of rectangles	& COIOR complete each to match.	2"2
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Name: Date:\_\_\_\_\_ Making Five: Addition & Subtraction Write the missing number in the box to complete each equation Addition Equations Subtraction Equations

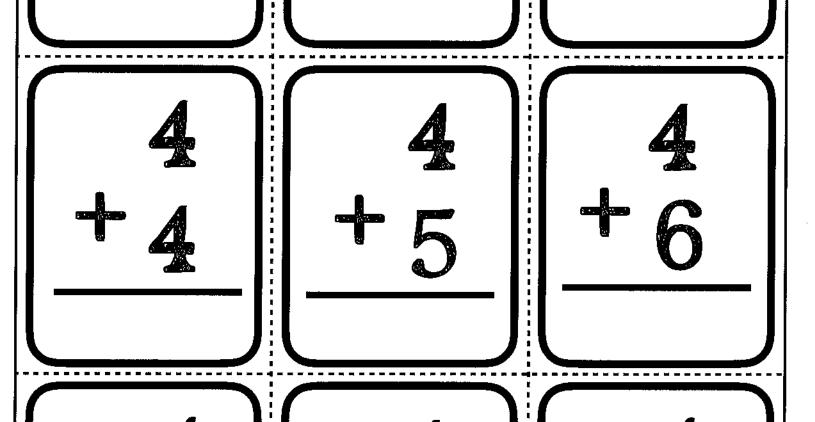
Printable Addition Flash Cards

Print then cut apart to use. For a sturdier product, print the flash cards on card stock and laminate.

# Printable Addition Flash Cards Numbers 0-10 Sums 0-20 Print then cut apart to use. For a stundier product, print the flash cards on card stock and laminate.

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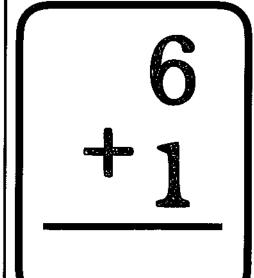
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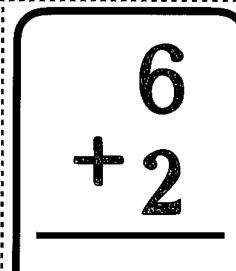


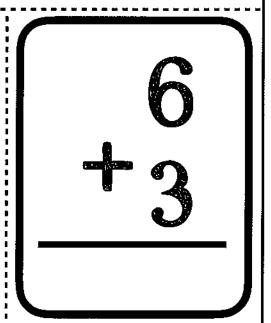
Printable Addition Flash Cards

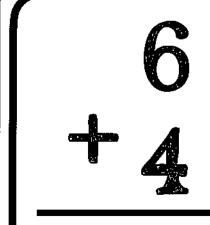
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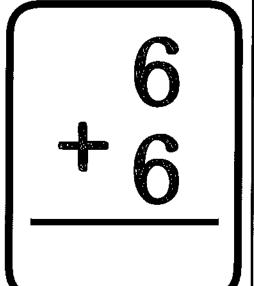
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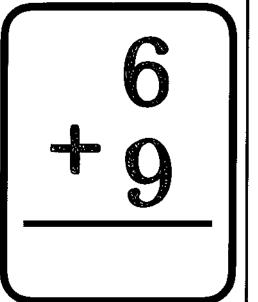




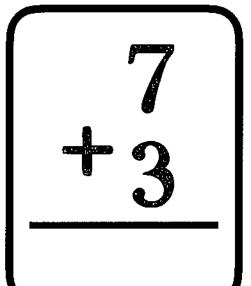




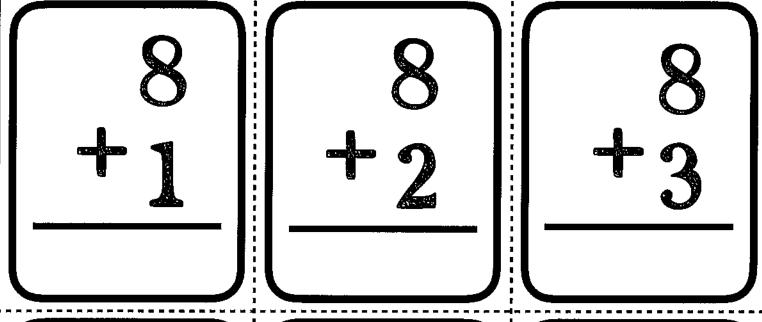


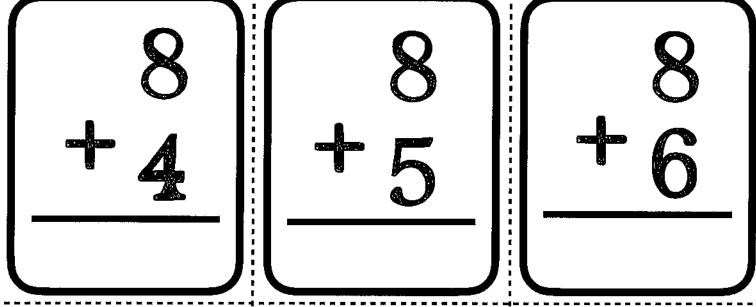


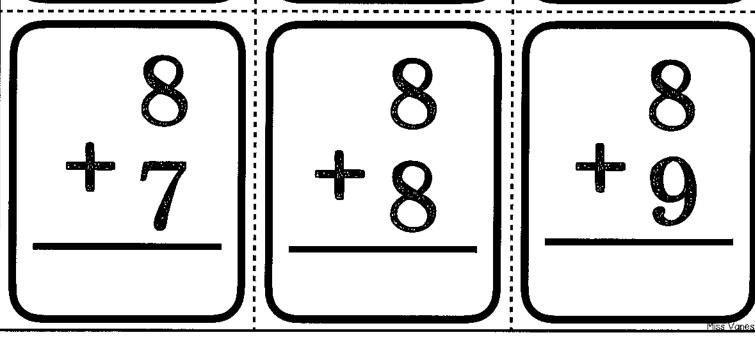
## Printable Addition Flash Cards Print then cut apart to use. For a stundier product, print the flash cards on card stock and laminate.



# Printable Addition Flash Cards Print then cut apart to use. For a sturdier product, print the flash cards on card stock and laminate.







Printable Addition Flash Cards

Numbers 0-10

Sums 0-20

Print then cut apart to use. For a sturdier product, print the flash cards on card stock and laminate.

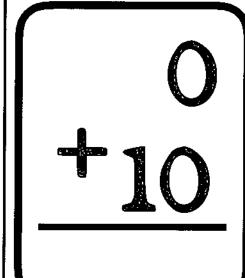
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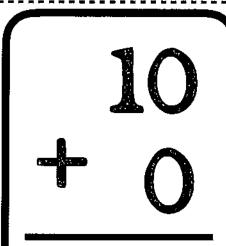
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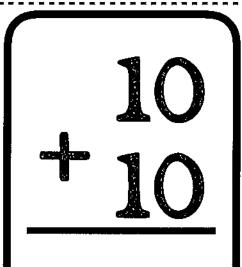
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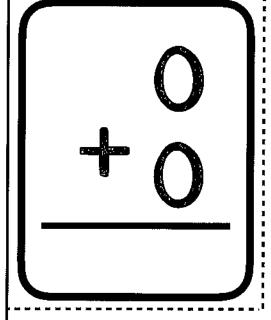
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# Printable Addition Flash Cards Numbers 0-10 Print then cut apart to use. For a sturdier product, print the flash cards on card stock and laminate.









Printable Subtraction Flash Cards Print then cut apart to use. For a stundier product, print the flash Numbers 0-10 cards on card stock and laminate.

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 -7
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Printable Subtraction Flash Cards

Print then cut apart to use. For a sturdier product, print the flash cards on card stock and laminate.

# Printable Subtraction Flash Cards Print then cut apart to use. For a stundier product, print the flash cards on card stock and laminate.

Printable Subtraction Flash Cards Print then cut apart to use. For a stundier product, print the flash cards on card stock and laminate.

Printable Subtraction Flash Cards Print then cut apart to use. For a stundier product, print the flash cards on card stock and laminate.

Miss Vanessa

Printable Subtraction Flash Cards

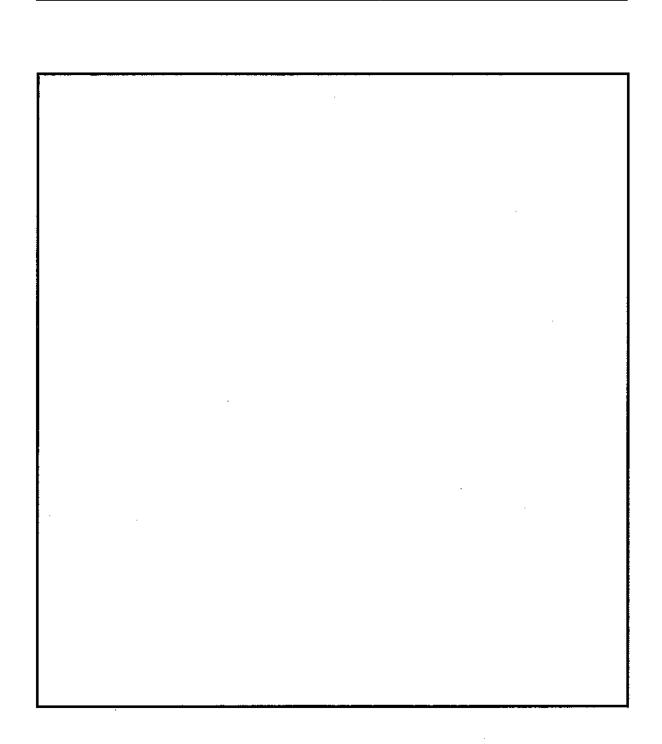
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Printable Subtraction Flash Cards

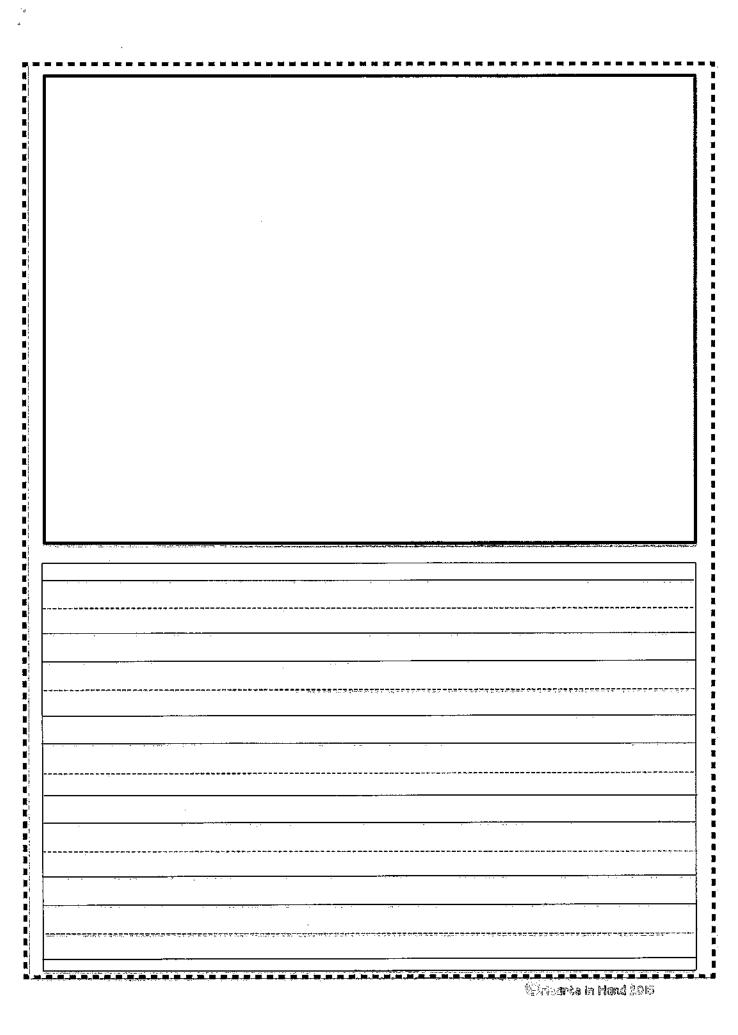
Print then cut apart to use. For a sturdier product, print the flash cards on card stock and laminate.

# Printable Subtraction Flash Cards Print then cut apart to use. For a sturdier product, print the flash cards on card stock and laminate.

Numbers 0-10



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# Addition Story Problem

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# Subtraction Story Problem

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# Subtraction Story Problem

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## Addition or Subtraction Story Problem

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\* Extension Page (front + back)

### Counting Backwards From 20

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Counting Backwards F	rom 20
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Olivia Walker Worksheets © 2018	M M M .