

Dear Parents:

Inside this baggie are the "hunk and chunk" flashcards that we use as part of our Reading Program here at Dresden Elementary. These "hunks and chunks" represent some of the most commonly blended sounds we see in words.

Please take a few minutes each night (or as often as possible) to go over these flashcards with your child. If they practice, practice, practice over the summer they will show great improvement in the Fall! (I am giving you a "master" which tells you the sounds we teach along with each flashcard, just in case you are unfamiliar.)

If a student is able to recognize these "sounds" automatically, they are able to decode unknown words more quickly and the smoothness of their reading greatly improves! Being a more fluid reader will also improve your child's understanding of what they read. The more they practice the cards—the greater improvement they'll have.

Other options to use these cards for review:

GO FISH GAME: There are 2 of every chunk in the baggie. Use the cards for a fun game of "Go Fish!" Your child will know how to play as we modeled it in class!

MEMORY MATCH: Lay all of the cards out face down on a table and take turns choosing 2 cards trying to find matches!

QUICK DRILLS: Use a timer and see how long it takes your child to get thru all of the cards successfully! Just use one set of the cards for this activity. Remember, I have enclosed a "hunk and chunk master" so that you as parents will be familiar with the "chunks" and the way that we teach them.

Thank you very much for your support of your child's growth in reading.

Best regards,
Dresden Elementary Reading Team

05/06
Hunks and Chunks

sh- say, "s-h, *sh, sh, sh, s-h, sh, sh, sh*" (finger to your lips)

ch- say, "c-h, *ch, ch, ch, c-h, ch, ch, ch*" (do the cha-cha dance)

th- say, "t-h, *th, th, th, t-h, th, th, th*" (hold thumb in front of mouth)

th- say, "t-h, *th, th, th, t-h, th, th, th*" (place hand on throat)

wh- say, "w-h, *wh, wh, wh, w-h, wh, wh, wh*" (it's a question word, who, what, where, when, why and which)

ing- say, "I-n-g, *ing, ing, ing, I-n-g, ing, ing, ing*" (jump 3 times while chanting)

all- say, "a-l-l, *all, all, all, a-l-l, all, all, all*" (Throw hands up to show you mean everything)

ed- say, "e-d, *d, d, d, e-d, d, d, d*" (make a d with thumb and fist)

ed- say, "e-d, *t, t, t, e-d, t, t, t*" (make a T with forearms)

ow- say, "o-w, *ow, ow, ow, o-w, ow, ow, ow*" (make O with fist and W with fingers- hit them together)

ow- say "o-w, *o, o, o, o-w, o, o, o* at the end of a word you just say o!

ou- say "o-u, *ou, o-u, ou*, get out of here you bumble bee!

oo- (book) say, "these are the bully brothers o-o, *oo*"

oo- (zoo) say, "these are the sweet sisters o-o, *ooooo*"

ir-ur-er- say, "we're taking a ride on a motorcycle - it's i-r, *ir* and u-r, *ur* in the middle of a word, but it's e-r, *er*, e-r, *er* at the end of a word" (pretend you are giving a motorcycle gas)

or- say, "o-r, *or, or, or, o-r, or, or, or*" (slap hand together like a seal) "splash"

ar- say, "a-r, *ar, ar, ar, a-r, ar, ar, ar*" (elongate the left side of your lips as you chant *ar, ar, ar*) "You stick your head in a jelly jar."

ew- say, "e-w, *ewww, e-w, ewww*" (Place one hand over your heart and then the other as you say each letter.)

aw- say, "a-w, *awww*, (pretend you are cradling a baby)

au- say, "a-u, *auuu*," (pretend you are tickling the baby's chin)

augh- say, "a-u-g-h, *au, au, au*" (point outside pretending there is someone out there you are telling to be quiet)

oy- say, "o-y, *oy, oy, oy, o-y, oy, oy, oy*" (point to a boy in the class)

oi- say, "o-i, *oi, oi, oi, o-i, oi, oi, oi*" (push your nose up to make a pig snout)

ay- say, "a-y, ay, ay, ay, a-y, ay, ay, ay
at the end of a word it's what you
say!"

ai- say, "a-i, ay, ay, ay, a-i, ay, ay, ay, a
said to i, get out of my way, I'm saying
ay today!"

ee- say, "when you see the double e
say eeee" (do a party dance)

ea- group #1 say, "e-a, e, e, e, e-a,
e, e, e, We can READ!

ea- group #2 say, "e-a, eh, eh, eh, e-a,
eh, eh, We have READ!

ph- say, "when you see ph you don't
say ph you say f f f"

kn- say, "when you see kn you don't say
the k, you say N,N,N" (knock softly
on head three times as you are saying
N,N,N)

wr- say, "when you see wr you don't
say wr you say RRRRRRR"

tion/sion - say, "t-i-o-n, tion, tion,
s-i-o-n, tion, tion, We've got motion!!"
(Wiggle)

igh- say, "i-g-h, i, i, i, i-g-h, i, i, i"
(gently point to the side of your eye
while saying i, i, i). "Don't forget the
T, ight, ight, ight"

Eigh- say, "e-i-g-h, ay, ay" (thumbs out
like "The Fonz"

Oa- say, "o-a, oh, oh, oh, o-a, oh, oh,
oh You put on a coat and float in a
boat."

Y=I & y=e- say, the cry baby rule,
the cry baby rule - when you see a
word that ends in y use the cry baby
rule. One syllable words say i, two or
more say e. Cry Baby! Wah - wah

sh

ch

th

wh

ing

all

ed

ow

ou





ir

ur

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or

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aw

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augh

oi

oy

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