

Georgia Department of Education Homework and Study Habits



Parent Engagement Program Workshop Template



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Objectives:

- IDENTIFY common homework challenges
- IDENTIFY learning style via multiple intelligence test
- **Ask Questions • Listen • Observe • Understand**
- MAP out study habits and learn tips for success
- IDENTIFY mapping strategies for organization



Identify Common Homework Challenges



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Multiple Intelligences Test

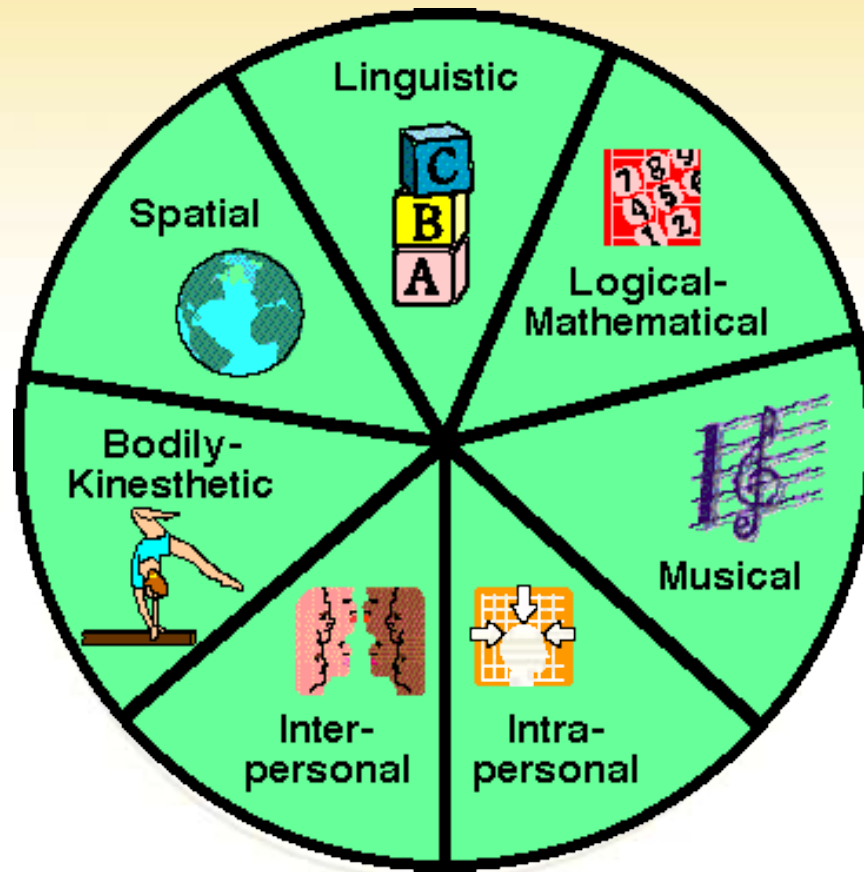


Figure out your learning style!

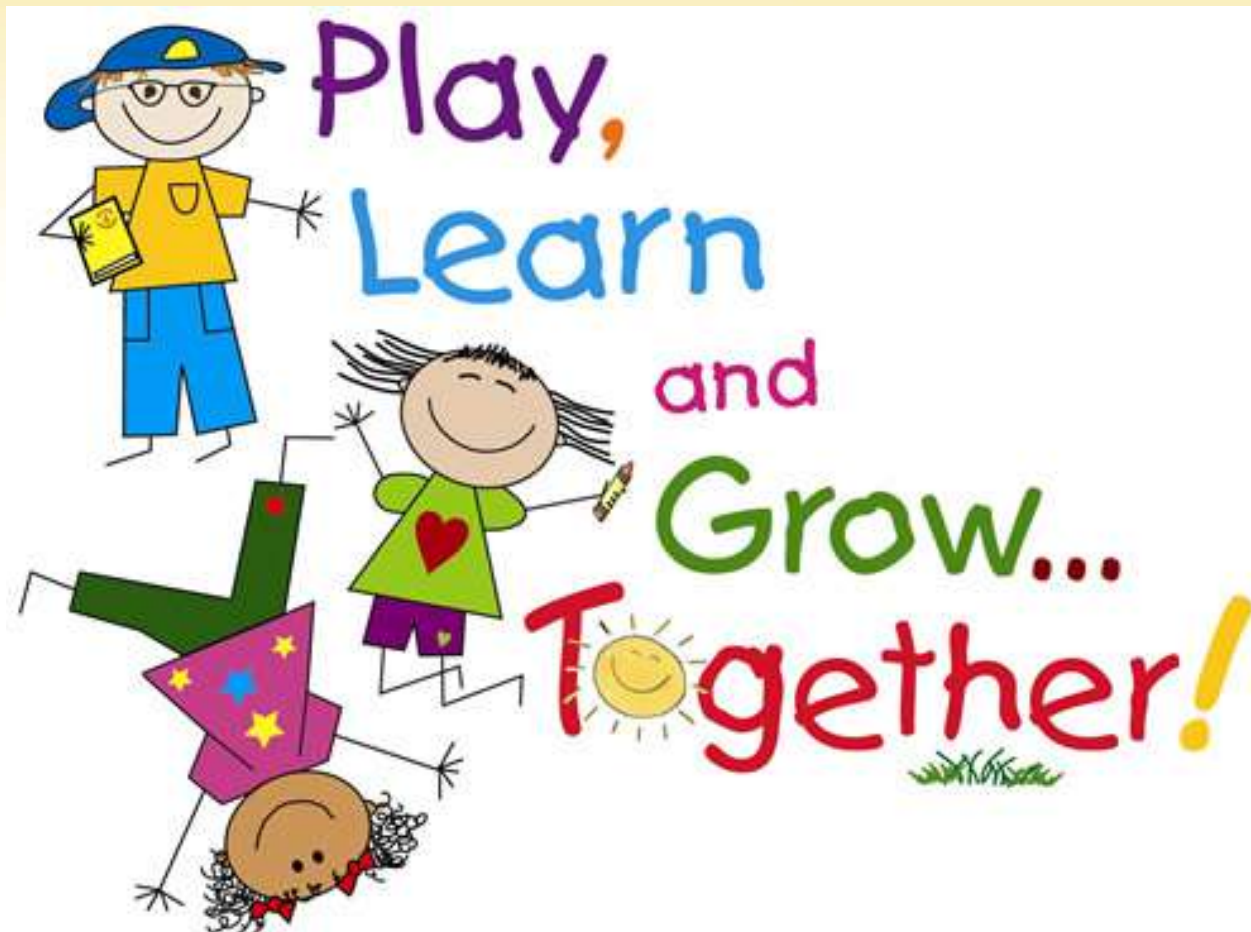


Learning Styles

- **Visual (spatial):** You prefer using pictures, images, and spatial understanding.
- **Aural (auditory-musical):** You prefer using sound and music.
- **Verbal (linguistic):** You prefer using words, both in speech and writing.
- **Physical (kinesthetic):** You prefer using your body, hands and sense of touch.
- **Logical (mathematical):** You prefer using logic, reasoning and systems.
- **Social (interpersonal):** You prefer to learn in groups or with other people.
- **Solitary (intrapersonal):** You prefer to work alone and use self-study.



Elementary School



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org



Eager Beavers

- **Check for understanding** - Be sure your child understands new assignments before he or she starts working on them.
- **Guide, but don't correct** - If your child needs help, offer ideas that can help them sort out the problem, but don't give them the answers.
- Build in **rewards** or **incentives** to use with children for whom "good grades" is not a sufficient reward for doing homework.



cont'd.

Eager Beavers

- **Read everything that's sent home** –At this age, children need guidance and help with what's required for each assignment.
- Don't hesitate to **seek out tutoring** -If you find that your child is consistently struggling in a particular area. It is much better to seek help early than waiting.
- Suggest that your child **take momentary breaks**, especially if you find that assignments are long in length. This will help your child avoid burn-out.



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Example of a Learning Style for a *Spatial* Eager Beaver

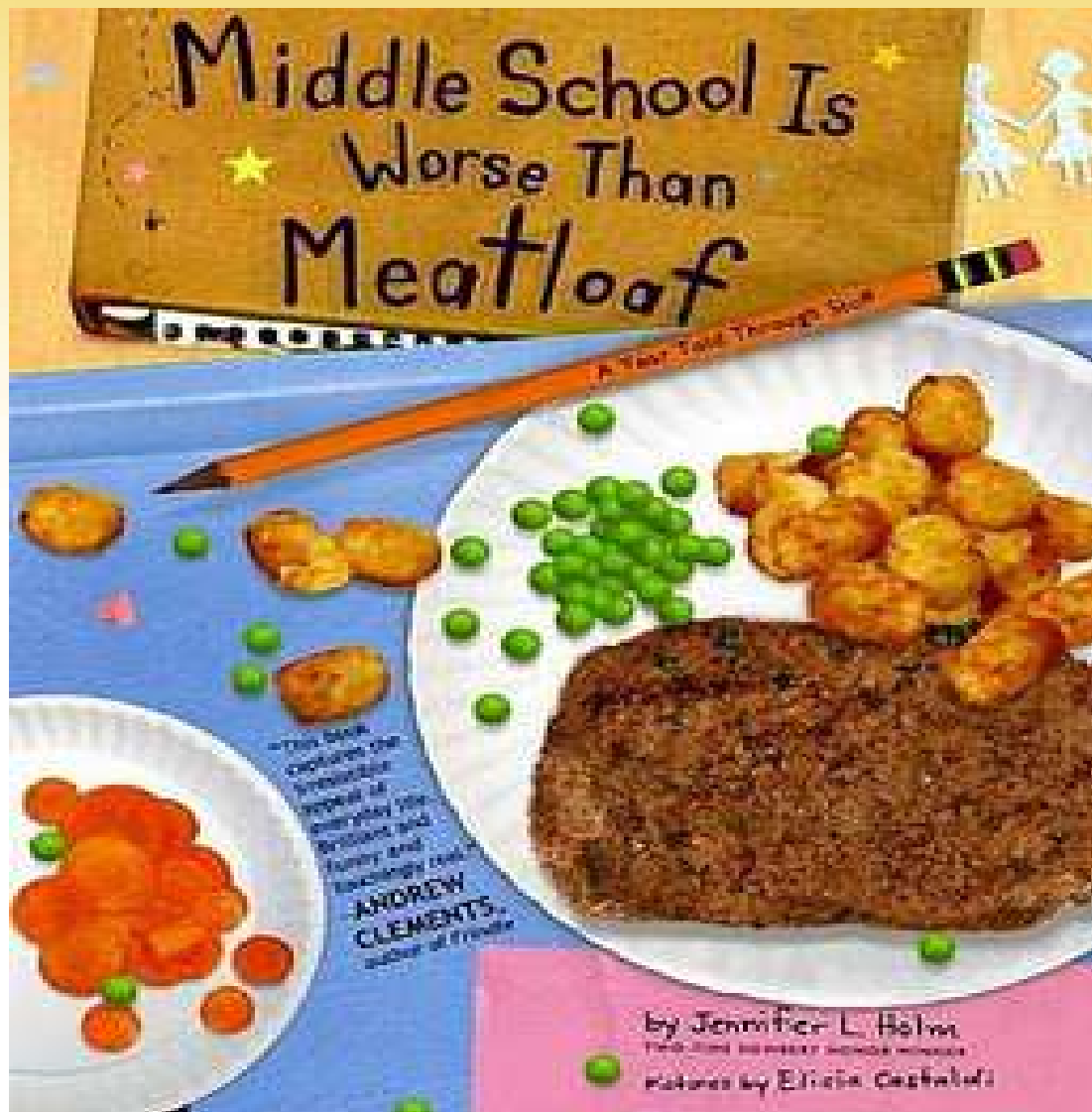
- Prefers fill in the blank information
- Using color coded words makes retention easier
- Flashcards, flipcharts, or props are preferred
- Use a highlighter to separate key points
- Underline or circle key words
- Encourage note taking and writing games
- Make outlines of everything



****Best test type: Diagramming, reading maps, essays, and demonstrating a process**

****Worst test type: Listen and respond test**





**Written by
Jennifer L. Holm**

**Pictures by
Elicia Castaldi**



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Middle School Stars

- **Study groups** are often a good strategy. Your child may benefit from studying with one or two classmates.
- Encourage your child to divide the homework assignment into "**What I can do myself**" and "**What I need help with.**"
- **Enforce** that **neatness** is important. Children often rush through assignments quickly so they can finish sooner and move on to the next thing on their agenda.



cont'd.

Middle School Stars

- Establish **rules** about the use of their **cell phone** during study time. This can be a major distraction; therefore, it would be wise to prohibit the use of it during homework time.
- Remind your child that **it's ok to say no** if they are being asked to engage in extracurricular activities and forms of entertainment with their friends that may interfere with study time.
- **Keep things in perspective** and caution your child against setting goals that are too difficult to meet.



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Example of a Learning Style for a *Linguistic* Middle School Star

- Use word association to remember facts and lines
- Repeats facts with eyes closed
- Prefers watching videos
- Enjoys participating in group discussions
- Use audiotapes for language practice
- Prefers reading to themselves out loud



****Best test type: Oral exams or writing a response to a lecture they heard**

****Worst test type: Reading passages and writing answers about them in a timed test**



On your mark, get set...



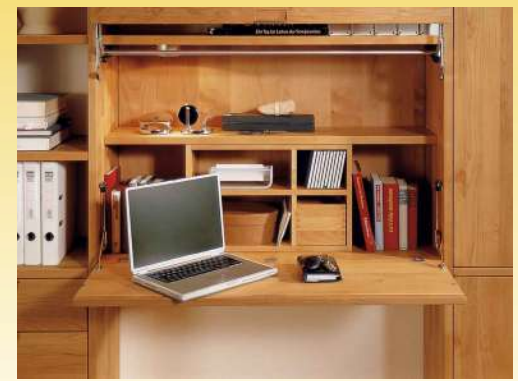
Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Go HIGH School Scholars!



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

High School Scholars



- Before starting homework assignments, make sure your teen has everything they need---**books, paper, pencils/pens**---to cut back on distractions and unnecessary breaks
- Help your teen learn **time management skills** by developing a schedule and sticking to it, no matter what
- Monitor you teen's study habits and **encourage them to study in short bursts** because cramming is not the answer
- **Block out distractions** (i.e. telephone calls, facebook, television)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

High School Scholars



- Look out for "**senioritis**" - a drop in motivation and, consequently, grades, that is sometimes experienced by seniors by helping them stay motivated
- Check your teen's schedule for appropriate classes and **make sure they are on track** to enhance their next step(s) after graduation
- Make sure they **get plenty of rest** before test days which may require the removal of electronic devices from their room
- Take advantage of **free tutoring and study group** sessions!



Example of a Learning Style for a *Bodily-Kinesthetic* High School Scholar

- Studies best in short blocks
- Learns well in lab classes
- Prefers role playing
- Enjoys studying with others
- Use memory games and flash cards to retain information
- Learns well on field trips



****Best test type: Short definitions, fill-ins and multiple choice**

****Worst test type: Long test and essays**



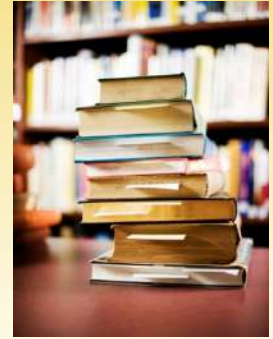
Day	Literature	Math	Science	History
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Open for Questions



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Homework Resources:



- Homework Center
 - <http://www.infoplease.com/homework/>
 - Fact Monster
 - <http://www.factmonster.com/>
- Tips for Helping Kids and Teens with Homework
- <http://www.childdevelopmentinfo.com/learning/studytips.shtml>



Georgia Department of Education Homework and Study Habits



Lakeita Servance, M. Ed.
Parent Engagement Specialist
Office of School Improvement
404-656-2633



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org