

CHINESE III H

22-23 School Year

INSTRUCTOR: MS. LIN GUO
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Room: B131

Course Description

Chinese III H--Chinese III is designed to continue developing vocabulary, deepening the understanding of word formation and sentence structure of the Chinese language. It also further develops the student's control of the language through listening, speaking, and writing activities to build proficiency in using the Chinese language in a variety of real-life situations. Commensurate with the ACTFL Performance Guidelines and the Language Learning Continuum Categories as stated in the Foreign Language Framework for California Public Schools. Culture topics will also be further presented.

Course Objectives

By the end of the course the student will be able to:

- Listening-Listening to a dialogue and /or oral presentation by the classroom teacher, native speakers, and/or a wider variety of pieces of modern Chinese movies, dramas, or talk shows, the student will demonstrate comprehension by giving the correct response to questions/statements based upon the oral presentation.
- Speaking-Given a cue, he will respond with correct pronunciation and intonation in a variety of sentence structures as he answers questions, repeats dialogues, observe pictures and participates in discussions related to the dialogues, or make conversation to suit different real life situations.
- Reading- Recognizing more Chinese characters. Given a reading passage (narrative, dialogue, cultural and /or historical selection), he will read the Chinese passage orally at a normal speed on with correct pronunciation, intonation, and rhythm. He will demonstrate comprehension by giving appropriate responses to questions based upon the content by giving a short resume of the major ideas expressed in the passage, and by forming questions based upon the content of the reading passage.
- Writing-Given a topic, the student will demonstrate his ability to use the variety of sentence structures and vocabulary as he writes a controlled composition. Selecting an original topic, the student will demonstrate his/her ability to use a variety of sentence structures and a wide vocabulary to write paragraph, dialogue, or he/she will write a controlled composition according to the predetermined teacher criteria. Demonstrate control of the vocabulary by using the necessary vocabulary to complete the language skills activities, such as writing a letter to their pen pal, responding to an email, narrating a story according to pictures, and composing a short essay.
- Demonstrate knowledge of Chinese history, geography, people, literature, music and art, within the limits of materials studied, by participating in teacher-directed activities.
- By reading Chinese folk stories (selected, see "Supplemental Text/Materials" section) or news clips, students will reflect on the literature by answering multiple-choice, short-answer questions or write a short paragraph about this topic.

Online Platform being used: Google Classroom

Main Topics:

- I Get Sick/See A Doctor
- Chinese Food
- Shopping
- Nutrition & Health
- Living Environment

Required Texts

1. Textbook: Chinese Made Easy 3 –Simplified Characters Version by Joint Publishing (H.K.) Co., Ltd, 2nd Edition
2. Workbook: Chinese Made Easy 3–Simplified Characters Version by Joint Publishing (H.K.) Co., Ltd, 2nd Edition

Supplemental Text/Materials:

Supplementary authentic materials from Youtube, TVs, magazines, flyers and advertisements

Required Materials:

All students are required to have the following items with them at school **EVERY DAY**:

- ✓ One 3-subject notebook
- ✓ One 3-ring binder (1.5 inch) for keeping all works.
- ✓ Each student should have a supply of three-holed, standard ruled paper.
- ✓ One red pen, an eraser and pencils (Written homework must be done in **pencil**).
- ✓ Textbook, workbook, and current lecture notes/handouts given by the teacher.
- ✓ Flash cards.

Assignments

Major Assessments--HOMEWORK/PROJECTS/ TESTS/ QUIZZES:

- ❖ Homework is due when the bell rings at the **BEGINNING** of class.
- ❖ Students must follow the exact heading format of each assignment in Chinese. On the right top corner of the work sheet, always state **your name, class level, class period, and date**.
- ❖ Write Chinese characters in four-square.
- ❖ Students will have vocabulary quizzes, test/project at each unit. When possible, at least 3 days notice will be given before a test.
- ❖ **NO CHEATING!!! (Academic dishonesty will result in 0 points on the assignment/test/quiz, no chance to re-take it and notifying parents)**

Assignments/Homework

- ❖ Daily terms and sentences, paragraph writing
- ❖ Flashcards

LATE WORK POLICY:

Turn in all assignments on time. It is your responsibility to make up all the missed work such as homework, quizzes, and tests due to excused absences (illness, activity, etc.) Two points will be deducted per daily assignments for late work due to unexcused absences.

Grading Policies

Your grade will be based on points earned for assignments, tests, and participation. At the end of any grading period, the number of points will be added and this scale will be applied:

Homework/Class work: 30%

Tests/Quizzes/Projects: 45%

Final exam/Project: 15%

Speaking Practice: 10%

98.0 – 100 % = A+	88.0 – 89.9% = B+	78.0 – 79.9% = C+	68.0 – 69.9% = D+
92.0 – 97.9% = A	82.0 – 87.9% = B	72.0 – 77.9% = C	62.0 – 67.9% = D
90.0 – 91.9% = A–	80.0 – 81.9% = B–	70.0 – 71.9% = C–	60.0 – 61.9% = D–
Below 60 % = F			

Extra Credits

Classroom Expectations: Be Respectful, Be Responsible, Be Safe:

- 1. RESPECT EACH OTHER!**
- Follow the **“ONE PERSON TALKS” class golden rule**. When the teacher is talking, students should not be talking. If you break this rule, you will lose 5 participation points.
- Students are expected to arrive **ON TIME** and have **ALL THE NECESSARY LEARNING SUPPLIES** ready.
- NO GUM, FOOD, OR BEVERAGES** (except water bottle).
- NO HOODS, NO CAPS, NO CELL PHONES, IPODS, MP3, OR ANY OTHER ELECTRONIC DEVICES ALLOWED.**
- Zero tolerance for any inappropriate attitudes and disruptive behaviors. Consequences include citizenship grades being marked down and/or detention.**
- Show respect for school property.

CONSEQUENCES:

- First offense: loss of 5 participation points
- Second offense: loss of 10 participation points
- Third offense: detention and parents contacted
- Fourth offense: conference with student, parent and Principal
- Severe disruption: student sent immediately to the office

Academic Support

- Free tutoring Monday-Wed. after school from 3:30 p.m. to 4:00 p.m.
- No later than two weeks to make up missing exams

Please return the bottom portion. Thank you!

STUDENT NAME (Print)	STUDENT SIGNATURE	PERIOD	DATE
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PARENT SIGNATURE	DATE
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I may be reached at both of the following phone numbers and /or email address

() _____ - _____	() _____ - _____	_____
DAYTIME PHONE #	EVENING PHONE #	PARENT E-MAIL

AYALA HIGH SCHOOL

CHINESE CLASS

Ms. Guo

To Parents/Guardians:

During the school year, I will play Chinese movies in class to have students exposed to Chinese culture for educational purposes. Since most of them are not rated, therefore it could contain inappropriate scenes and languages. If it's permitted by you for your child to watch, please say "yes" and sign your name. If not, please say "no" and sign your name. For those who say "no", students will be sent to the library during the film time.

Student's Name (Printed)

Yes. _____ No. _____
Parent/Guardian's signature Date Parent/Guardian's signature Date

AYALA HIGH SCHOOL CHINESE CLASS VIDEO/PHOTO RELEASE FORM

Ms. Guo

Dear Parents/Guardians:

Your child may be videotaped or photographed during the current school year to demonstrate various aspects of the educational assignment(s) in the Ayala High School Chinese classroom.

I would like your permission to show your child, among a number of other children, in the assignment(s). The tape /photograph will be only used in my Chinese classroom.

Thank you for your assistance.

Student's Name (Printed)

Parent/Guardian's signature Date

Please return this ASAP to the Chinese classroom no later than 08/12/2022