DAC Minutes
December 18, 2014
Isla Vista School

Present: William Banning, Virginia Sun, Chris Hanna, Susan Zink, Melissa Fitch, Karen van Gool, Jeremiah Johnson, Cheryl Weakliem, Jil Ronkainen, Toni Gentry, Stephanie Denier, Melissa Renda, Heather Shea, Mary Kahn, Carin Ezal.

Approval of minutes of November 13, 2014: Karen van Gool motioned, Bill Banning seconded, all in favor - minutes were approved.

Isla Vista School Report by Principal Mary Kahn:
Demo – 475 students, 25+ languages/cultures, 80 teachers/staff, 75 volunteers daily, 61% English learners, 65% socioeconomically disadvantaged, 15% disabilities

Assessments & Rubrics –
5th grade sampling only- DIBELS (reading) 53% proficient, 28% needs support, 19% needs intensive support
SRI- Lexile level 19% at 901+, 33% at 600-900, 39% 0-599.

Every student receives a "smart goal" based on testing. Intensive kids get monthly testing to monitor progress and results/goals are shared with parents, students and the team.

Data Teams-
1st, 2nd, 3rd grades break out into learning teams 45 minutes/day.
Teams consist of CTs, teachers, speech therapists, school psychologists, mentors and tutors.
Teachers meet monthly to discuss data, problem solving & adjusting goals.

Addressing Social-Emotional development:
UCSB provides The Power of Play through the Psychology Dept.
Strong Yard Supervisory Team
Heart Math- school psychologist does a 10-week series
Star Tickets
Ducks in a Row Tickets for a principal's recess

Partners- THRIVE, Cal Fresh, Healthy Pantry, UCSB Greek System hosts the carnival, Viva el Arte Assemblies through UCSB

At Isla Vista, everybody has a voice. Parents are becoming more empowered to making this a community of their choosing.

Added by Bill Banning: District will be choosing common data points (w/o overwhelming us with testing) that will help track and build and universalize our student's progress.
Asked the DAC to talk with parents & teachers from their school about technology. What are we doing? What is your belief? Be ready to give an update in January.

Bill is holding 4 technology meetings with principals and 2 teachers or CTs from each school. There is a need for a district-wide policy plan for student devices and grade level.
There are pilot programs for iPads & Chromebooks.

Presentation – Virgina Sun, 6th grade I.V. teacher:
Has 1:1 iPads in the classroom. Uses NearPad as a presentation app for instruction.
She says the greatest advantage to 1:1 iPads is being able to assess/evaluate student engagement and understanding of material right away. Googledocs provides this immediacy as well.
She uses iPads for collaborative learning. Kids can access the work from home as well.
Edmodo- a learning management system
        -send assignments, give quizzes, form groups for projects
She likes to assign 1 student to be the daily scribe and take notes for the day.
iPads are also great for researching. Common core calls for multi-sourcing- Barracuda and Google Accounts are used for security.
Ms. Sun uses iPads for differentiation. Apps used are ShowMe, Educreations, Newsela, Noteability, Flashcards App, Flipped Classroom, Learn Zillion.
iPads are used across all curriculum areas- Language Arts, Math, Social Studies, Science, and PE.

Presentation – Chris Hanna, 4th grade Ellwood teacher:
Anytime technology will be used in the classroom, he asks this question: "Is what you're doing with an iPad more than what you can do with a pencil?" "Is it meaningful?"
Uses these apps: Doceri, Numberpieces, Popplet, Googledocs, GoogleEarth and Learnzillion.
At Ellwood, 6th grade chose Chromebooks over the iPad because their demands were more in depth and they needed keyboards.
This year his students are foregoing the diorama of the mission for a Minecraft built mission project.

Meeting Adjourned 11:30 am

Next Meeting: Thursday, January 15, 2015, 9:15-11:30 am
Foothill School- Library Annex
711 Ribera Drive

Respectfully submitted,
Heather Shea, Isla Vista Elementary