



Welcome to Room 25's Back to School Night!

Thursday, September 7th, 2017



Growth Mind Set

Growth mindset vs fixed mindset



SUCCESS

FRUSTRATION

1. I can learn anything I want to.
2. When I'm frustrated, I persevere.
3. I like to challenge myself.
4. When I fail, I learn.
5. I like being told that I try hard.
6. If my classmates succeed, I'm inspired.
7. My effort and attitude determine everything.

1. I'm either good at it, or I'm not.
2. When I'm frustrated, I give up.
3. I don't like to be challenged.
4. When I fail, I'm no good.
5. I like being told that I'm smart.
6. If my classmates succeed, I feel threatened.
7. My abilities determine everything.

GRIT

Learned helplessness

From Kaed Wilson
@wayfarepath

@sybilalubow

Growth Mind Set



10 Growth Mindset Statements

FIXED MINDSET



What can I say to myself?

INSTEAD OF:

I'm not good at this.

I'm awesome at this.

I give up.

This is too hard.

I can't make this any better.

I just can't do Math.

I made a mistake.

She's so smart. I will never be that smart.

It's good enough.

Plan "A" didn't work.

TRY THINKING:

1 What am I missing?

2 I'm on the right track.

3 I'll use some of the strategies we've learned.

4 This may take some time and effort.

5 I can always improve so I'll keep trying.

6 I'm going to train my brain in Math.

7 Mistakes help me to learn better.

8 I'm going to figure out how she does it.

9 Is it really my best work?

10 Good thing the alphabet has 25 more letters!

GROWTH MINDSET



(Original source unknown)

@sylviaaduckworth



Flexible Seating



FLEXIBLE SEATING
IN THE CLASSROOM

Flexible seating takes students out from behind rows of desks and lets them choose from a variety of seating options.



1 I LIKE HAVING THE CHOICE TO SIT WHERE I WANT TO SIT. SOMEDAYS I FEEL DIFFERENT AND CAN CHOOSE SOMEWHERE THAT I CAN FOCUS BETTER. **2**

- PRINCIPAL

This classroom setup creates a learning environment that reflects the ever-changing, hyper-connected world we live in.



Language Arts



- The four areas of language arts are listening, speaking, reading, and writing. Our language arts program is a balanced approach that provides students with opportunities to engage in shared, independent, and guided reading. The text will support learning of our science, math, and social studies theme as well as the Common Core emphasis on Informational genres and presenting text evidence to support answers. Students are encouraged to “read like a detective and write like a reporter.”
- Solana Vista third grade teachers are using a series entitled Treasures published by Macmillan/McGraw-Hill. The literature is organized around six themes common to all grades. These themes address the intellectual and social demands students will face in school and the workplace. Students will write independently during Writer’s Workshop. The workshop involves teacher directed mini lessons as well as conferring with each other, and teacher-student conferences. The majority of the morning will be devoted to language arts. However, students will have many opportunities to develop language skills throughout the day, as language arts will be integrated into all areas of the curriculum. Book Clubs, Readers Theater, etc. will also be utilized.
- We will have a very strong focus on the Common Core standards include critical thinking, creativity, communication, and collaboration.



Mathematics



- **We will be using the district program Eureka Math along with many other resources such as Marilyn Burns, Marcy Cook, Cathy Fosnot, and most recently John Van de Walle. These programs were chosen because they support the Common Core approach.**
- **We will be strongly focusing on the new Common Core standards, especially emphasizing multiplication and division and fractions. Please look for “word problems” in real life. Common Core utilizes the application of strategies in the real world. Math facts fluency, (especially multiplication facts) is an important part of third grade math mastery. There are many ways to practice these facts, such as the App Flash to Pass, flashcards, daily oral quizzing in the car, etc.**



Mathematics Topics



- **Number Sense**
- **Addition and Subtraction (regrouping)**
- **Graphing**
- **Multiplication**
- **Division**
- **Time and Money**
- **Measurement**
- **Fractions**
- **Geometry**
- **Problem Solving**





Science and Social Studies:

Integrated into other subject matters

- **Science Topics: From the NGSS**
 - **Life Science**
 - Plants and Animals change environments
 - Animal and Plants' Needs
 - **Earth Science**
 - Weather
 - **Physical Science**
 - Forces and Interactions



Social Studies



- **In Social Studies, we will focus on gaining an understanding of the following topics:**
- **The Land (past and present)**
- **Early Settlers**
- **Our Community and Local History**
- **The Government**
- **Geography and Map Skills**



Daily Schedule (Tentative)



- **8:30 First Bell**
- **8:35 Begin day**
- **8:35-9:40 Warm-up Whole Group Language Arts Lesson with practice**
- **9:40-10:40 Language Arts Small Group Rotations**
- **10:40-10:55 Recess**
- **11:00-12:05 Mathematics**
- **12:05-12:50 Lunch**
- **12:50-1:45 Read Aloud, Writer's Workshop, Cursive**
- **1:45-2:15 S.S.R./Science/Social Studies**
- **2:15-2:40 P.E./Friday Assembly**



Discovery Lab/Special Classes



- **Discovery Lab every Wednesday**
- **Stream Lab/Art (every other week)**
 - **Art**
 - **Research Lab**
 - **Technology**
 - **Stream Lab**
 - **Music**
 - **P.E.**
 - **Peaceful Playground**
 - **Garden**



Homework



- **Typical Week- Spelling Dictation Sentences for review, Reading Log Response Journal Other practice/unfinished work may be included as needed and sent home on a daily basis. Designed to reinforce what has been taught in class.**
- **Multiplication Facts Practice.**
- **Compass Learning at least 1-2 times a week (reading and math).**
- **Please review the completed reading log response journal homework with your child, checking for understanding and accuracy, and praising them for a job well done.**
- **Unfinished class work/Spelling practice page/Math page may be included as well.**
- **Special Projects-Such as Monthly Math Projects (optional) may be assigned**
- **Periodic Poetry Parties may also provide students with oral practice, poems will need to be selected and practiced at home.**



Discipline Policy



Discuss the Bill of Rights/Constitution

- **Generate own guidelines**
- **Sign our "Bill of Rights"**
- **Integrate guidelines into the 3 Personal Standards:**
 - **Solve Problems**
 - **Make Wise Decisions**
 - **Show Respect**



Consequences



- **Verbal Warning**
- **Move name to think about it warning area**
- **Move name to contact parent area**



Positive Consequences

- **Bucket Filling Drops**
- **Positive Reinforcement**
- **“Rocked the Chart” Certificate**



SBSD Anti-Bullying Policy



- **Follow Golden Rule**
- **Refuse to bully others.**
- **Refuse to let others be bullied.**
- **Report bullying to an adult.**
- **Try to include everyone in play, especially those left out.**
- **Parents AND students, please sign and return to school.**



Classroom Volunteers



- **Spelling Test Helper-Friday**
 - **Media Center Helper 1 hour twice a month**
 - **Garden Volunteer-1 hour every other week 11-12:00 Monday**
 - **Prep Work Volunteers-Any Day-Any time on campus**
 - * **Morning Volunteer 8:35-10:25 (tentative times)**
 - 8:35-9:25 workroom clerical**
 - 9:25-10:25 clerical/flashcards/fluency/monitor small group seat work in the classroom if small instruction is taking place**
 - (Monday, Tuesday, Thursday, Friday)**
- Room Parents etc., also see PTA volunteer sheet**



Important Events



- ❖ **Halloween Carnival**
- ❖ **PTA Walk-a-thon during school**
- ❖ **Room 25 Poetry Party**
- ❖ **Unbirthday Party**
- ❖ **Writing Celebrations**
- ❖ **Third Grade Musical**
- ❖ **Fall and Spring Conference Week**
- ❖ **Solana Vista/Skyline Fundraiser**



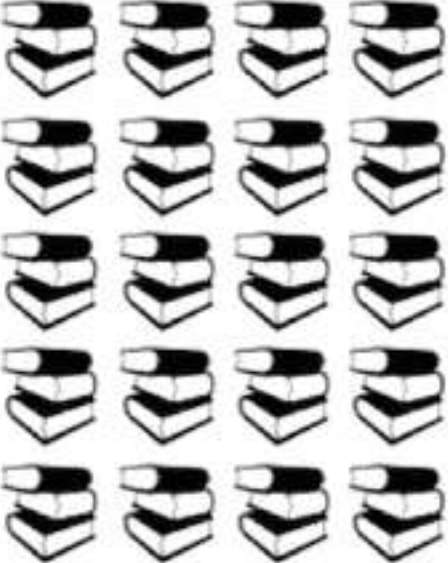


Communication



- Voicemail directly to classroom
- **794-3725** (This is checked in the morning and after school, so if message is urgent call the office, and ask them to relay the message to me.)
- Email : justinegallant@sbsd.k12.ca.us or justinegallant@sbsd.net
- Classroom Flashback
- Please sign-up for school e-mail as most flyers are now distributed this way



WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Room 25 Wish List



- ❖ **Gift Certificates to Amazon**
- ❖ **Gift Certificates to Aaron Brothers for art supplies**
- ❖ **Gift Certificates to Target**
- ❖ **Gift Certificates to Staples**
- ❖ **Sets of strong magnets to use for the white board**
- ❖ **Many Ticonderoga Pencils**
- ❖ **Paper Mate Flair markers in multi-color set of 12**
- ❖ **ExpoDry Erase chisel point set of 16 Rainbow Markers**
- ❖ **Sharpie Brand Permanent Black Markers**
- ❖ **4 packs Paper Mate Flair black felt tip pens**
- ❖ **Gopher Dodge Balls 7 inch diameter**



Reminders :

- Sunscreen
- Jackets
- Hats
- Headphones
- Note to Student
- Questions

