

Come by and intro yourself with questions before 6/7:

- Room 302-**Mrs. Scharf**  
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- Room 414-**Ms. Woelke**  
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To: \_\_\_\_\_ Room: \_\_\_\_\_

APEL Student

From: APEL Teachers


Re: Summer Jump Start

We are thrilled that you have decided to challenge yourself by enrolling in AP English Language and Composition for the upcoming school year. In order to garner some essential tools for APEL, we are sending you off with TWO SUMMER ASSIGNMENTS. These will provide you with an opportunity to practice some of the essential skills you will need to be successful in APEL. Please look over the assignments, and if you have any questions, please contact us.

Have a wonderful summer. See you in August 😊

### Summer Assignments:

1. Rhetorical Analysis Vocabulary Flashcards: To find the Rhetorical Terms list, go the GOHS website, to Programs, to the AP Homepage to AP Language, click on the Link to the GOHS AP Language page. For **each word** on the list create a flashcard with **the word, its definition, a visual, and an example** like this:

<p>Vocab Word →</p> <p>Visual →</p>	<p><b>Allegory</b></p> 	<p>← Definition (you may abbreviate longer defs as needed)</p> <p>← Example: use summaries, like the model, or quotes, as appropriate</p>
<p>Front Side</p>	<p>Back Side</p>	

2. Rhetorical Analysis Practice: Read Chapter One of the graphic book “Understanding Rhetoric”: Why Rhetoric?” There will be a check for understanding when you get back to school. To find the chapter, go to the AP Language page, based on the same instructions above.