

AP US History

Ms. Parfitt

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Students successfully completing this course will be able to:

- Investigate significant events, individuals, developments, and processes from approximately 1491 to the present
- Use the same skills, practices, and methods employed by historians:
 - Analyze primary and secondary sources
 - Make historical comparisons
 - Utilize reasoning about contextualization, causation, and continuity and change over time
 - Develop historical arguments
 - Make connections among historical developments in different times and places

Average Timeline

- Every 2 – 3 days we will cover a chapter of the textbook in class
 - Students will be expected to have read or be reading the chapter and completing the assigned packet each night on their own – there are no strict due dates because every students' schedule is different
- Each day we will start class with me stamping the chapter packet and answering any questions they have so far on that particular chapter
- 1st day we cover a chapter – lecture/ppt.
- 2nd and 3rd day we cover a chapter – reading quiz, looking at primary/secondary sources related to the chapter, class discussions about themes or connections to other eras, skill based activities, practice exam style questions related to the topic covered in the chapter
- At the end of every 2 – 4 chapters there will be a Chapter Quiz (MC & SAQ)
- At the end of each unit there will be a Unit Exam (MC & Essay or DBQ)

Chapter Study Guides/Notes – 75 points each

Reading Quizzes – 25 points

Weekly/Chapter Quizzes – 100 points

Unit Tests – 200 points

DBQ – 200 points

Free Response Questions – 100 points

Flashcards – 100 points each unit

Other Work - 25 - 75 points

Late assignments:

- For all assignments (reading questions/vocab), students will have generally 2-3 weeks to complete fully and turn in on the day of the quiz/test
 - The highest grade any late assignment can receive is a 25%

Re-take policy:

- This AP course is not standards based and retakes of any exams/quizzes are not available
- Students need to have developed dedicated study habits before they enter the class

Student Expectations

- While there are no prerequisites for AP U.S. History, students should be able to read a college-level textbook and write grammatically correct, complete sentences.
- Students will have to complete roughly about 20+ pages of reading every 2-4 nights, answer 2-5 questions for each night of reading, and 100+ vocab words for each unit (approx. 3-4 weeks)
- Students will need to create deadlines for themselves to complete their homework reading questions, reading, and vocabulary
- **It is imperative that students do not procrastinate on reading or homework**

AP US History Exam

- 55 Multiple Choice Questions (MC)
- 4 Short Answer Questions (SAQ)
- 1 Long Essay
- 1 Document Based Question (DBQ)

The APUSH Student

- Should have a genuine interest in US History
- Should watch the news and be informed
- Should be inquisitive and not afraid to share their questions or opinions in class respectfully
- Should be self motivated and should have solid time management and study skills
- Should be able to handle the workload
- Should be a solid writer
- Should be analytical and creative