



Mooreville Elementary

2nd grade eLearning Lessons for March 23 -27

Complete each activity for Phonics, Reading, Language, and Math.

Also, choose 1 Art, Music, or PE activity from the Specials Choice Board on Slide 7.

2nd Grade: Day 1

Phonics

I can analyze words.

Skill: ph, kn, mb, wr

Spelling words:

knock,
phone, wrap, sphere, plum
ber, know,
photograph, lamb,
phase, knuckle,
wrestle, wrote

Make flash cards with words.

Highlight the silent pattern in each word.

Reading

I Can: Ask and answer questions to demonstrate understanding of key details in a text- Cause and Effect

VOCABULARY: absorb, poisons, faulty, damage, collapse, level, violent, prevent, destroy

Talk about what the voc. words mean and look for them as you listen to the following story.

Click the following link and listen to the story called "Super Storms".

<https://www.youtube.com/watch?v=48xKkpM3gYQ>

Closing Task: Start a weather journal. Watch this video and grab some paper to write about the weather each day this week.

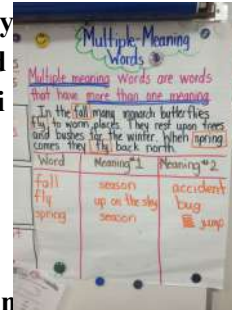
<https://www.youtube.com/watch?v=Uo8lbeVVb4M>

Language

I can read and understand multi-meaning words based on context clues.

Look at the chart provided, think about words that you know that have multiple meanings: watch, store are examples.

Fold a sheet of Paper long way Choose a word That has multi Meanings. Illustrate the Meaning of Each and Use the word in correctly.



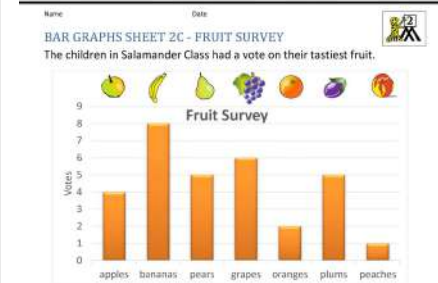
Math

I can analyze data:

Video lesson:


<https://www.youtube.com/watch?v=oYXmY5axC2I>

Practice:



- 1) Which fruit got the most votes? _____
- 2) How many more votes did plums get than peaches? _____
- 3) How many more votes did grapes get than oranges? _____
- 4) How many less votes did pears get than bananas? _____
- 5) 'Bananas got twice as many votes as apples'. Is this true? _____
- 6) 'Grapes got twice as many votes as oranges'. Is this true? _____
- 7) How many children votes for bananas or apples? _____

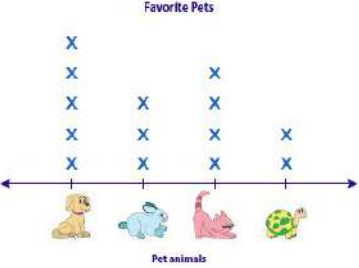
2nd Grade: Day 2

Phonics	Reading	Language	Math
<p>Review spelling words using flashcards from Day 1.</p> <p>Task: Magic Words (Write the spelling word using either a white or gray crayon and color over the word with a marker of your choice.</p>	<p>Listen to the story “Super Storms” again. https://www.youtube.com/watch?v=48xKkpM3gYQ</p> <p>Questions to ask your child: What are the effects of lightning?- pp. 414-415. What causes thunder?- pp. 416-417 What are effects of a tornado?- p. 420 What are some effects of the tornadoes that hit states east of the Mississippi River in 1974?</p> <p>Closing Task: Choose one detail we have learned about super storms and write a cause and effect statement from the story.</p>	<p>I can read and understand multi-meaning words based on context clues.</p> <p>Please watch the video by clicking the link below about multiple meaning words: https://www.youtube.com/watch?v=CNMj-4giv6c</p> <p>Now, think about the following words: <i>Bark Punch</i> <i>Ring Ruler</i> <i>Sink Calf</i></p> <p><i>Illustrate and write a sentence with each word showing both meanings.</i></p>	<p>Picture Graphs: Video lesson: https://www.youtube.com/watch?v=GWoya4T37PU</p> <p>Create a picture graph using the following information:</p> <p>Number of Balloons: Sally- 5 Tom- 3 Jerry- 1 Pam- 6</p> 

2nd Grade: Day 3

Phonics	Reading	Language	Math
<p>Review spelling words using the flashcards made on Day 1.</p> <p>Task: Put the spelling words in ABC order. Sort with the flashcards and then practice handwriting by writing the words in ABC order on notebook paper. (Be creative)</p>	<p>Science Connection- Enjoy watching this informational video about a thunderstorm. https://www.youtube.com/watch?v=bsUjBiZiUFg</p> <p>What did you learn from this video?</p>	<p>I can read and understand multi-meaning words based on context clues.</p> <p>Review multiple meaning words from the chart on day 1</p> <p>Complete the sheet if possible by printing it out or on your own sheet of paper.</p> <p>https://www.k5learning.com/worksheets/vocabulary/grade-2-multiple-meaning-words-1.pdf</p>	<p>Line Plots: Review the following video to determine which graph is a line plot</p> <p>https://www.youtube.com/watch?v=w1u2Npja6_E</p>

2nd Grade: Day 4

Phonics	Reading	Language	Math										
<p>Review spelling words using flashcards made on Day 1.</p> <p>Task: Choose 6 spelling words and have the student write a sentence using the spelling word correctly. Write in a complete sentence. (Open it big and close with punctuation.)</p> <p>Sentence Dictation: Read the following sentences and have your child repeat the sentence and write on notebook paper.</p> <p>Call the plumber to fix the water pipes.</p>	<p>Look for the following voc. words in the story: absorb, poisons, faulty, damage, collapse, level, violent, prevent, destroy. They are highlighted in yellow throughout the story. https://www.youtube.com/watch?v=48xKkpM3gYQ</p> <p>Read the sentences that you find the words in..</p> <p>Choose 3 words. Make your own drawing to show that you understand what the words mean. For example, for “collapse”, you could show a block tower collapsing.</p>	<p>I can read and understand multi-meaning words based on context clues.</p> <p>Watch the video to review more Multiple Meaning words www.youtube.com/watch?v=3O8lYBjyYCw</p> <p>Fun activity: Click the link to play a fun Multiple Meaning Words Jeopardy Game with a family member. https://www.quia.com/cb/29778.html</p>	<p>Review interpreting line plots by completing the following:</p> <p>Name: _____ Score: _____</p> <div data-bbox="1456 408 1870 1027"><p style="text-align: center;">Interpreting Line Plot ES1</p><p>A small survey was conducted to determine the most popular pet on Sesame Street. The line plot displays the number of families that keep dogs, rabbits, cats, and tortoises as pets.</p><p style="text-align: center;">Favorite Pets</p><table border="1"><caption>Favorite Pets Data</caption><thead><tr><th>Pet Animal</th><th>Number of Families</th></tr></thead><tbody><tr><td>Dog</td><td>5</td></tr><tr><td>Rabbit</td><td>3</td></tr><tr><td>Cat</td><td>4</td></tr><tr><td>Turtle</td><td>2</td></tr></tbody></table><p style="text-align: center;">Pet animals</p><ol style="list-style-type: none">Which animal is kept as a pet by just two families on Sesame Street? _____How many families keep a pet cat? _____Which is the most preferred pet on Sesame Street? _____How many families keep a pet rabbit? _____How many families in total keep pets? _____</div> <p style="text-align: right; font-size: small;">Printable Math Worksheets @ www.mathworksheets4kids.com</p>	Pet Animal	Number of Families	Dog	5	Rabbit	3	Cat	4	Turtle	2
Pet Animal	Number of Families												
Dog	5												
Rabbit	3												
Cat	4												
Turtle	2												

2nd Grade: Day 5

Phonics	Reading	Language	Math
<p>Review spelling words using flashcards from Day 1.</p> <p>Task: The student will write a sentence with the next 6 spelling words. Complete sentences.</p> <p>Sentence Dictation: Read the sentences below and have the student repeat then write on notebook paper.</p> <p>Did Sam twist his wrist?</p> <p>Did the knight kneel for the queen ?</p>	<p>Click on the following link. Print or read the passage from the screen. Answer the questions about the passage.</p> <p>https://www.k12reader.com/worksheets/find-the-main-idea-terms/view/</p> <p>Art Friday! Click on the link. Draw a cartoon tornado.</p> <p>https://www.artforkidshub.com/?s=tornado</p> <p>OR Choose your favorite kind of weather, and draw a picture of it!</p>	<p>I can read and understand multi-meaning words based on context clues.</p> <p>Multiple Meaning Words practice:</p> <p>multiple-meaning-words-main-3.pdf</p> <p>Click the link for multiple meaning word match game</p> <p>v_032b.pdf</p>	<p>Analyzing and Drawing bar graphs:</p> <p>Find different colored objects or snacks around the house such as legos, crayons, colored Goldfish snacks, Fruit Loops, etc.</p> <p>Have your child group those objects by color and create a tally chart.</p> <p>Student will then draw and create a bar graph. Student will write questions that may be answered by looking at his/her graph. (Refer back to Day 1 Bar Graph example if needed)</p>

Special Choice Board

Art	Music	PE
<p>Choose an activity to complete from the Art Journal Lotus</p> <p>Visit Art for Kids Hub Pick a video to watch and create a drawing, painting, sculpture, etc.</p> <p>Optical Illusion Activity</p> <p>Painting Ice Cream Activity</p> <p>Value Perspective Drawing</p> <p>New York Doodles</p> <p>Mice Climbing Into Paper</p>	<p>Choose 3 of your favorite GoNoodles and dance to them</p> <p>Listen to your favorite song and write down the lyrics.</p> <p>Young Persons Guide to the Orchestra Game</p> <p>Music Tech Teacher</p> <p>Orchestra Listening</p> <p>World Instruments</p> <p>Incredibox</p>	<p>Kids Mindfulness: Calm Compilation Video</p> <p>What's Your Name? Activity</p> <p>Roll the Dice Workout 15 minutes</p> <p>Yoga for Kids</p> <p>Dance Grid</p> <p>Yoga Warm Up</p> <p>Warm up Exercises</p>