

WELCOME



Masons Cove Elementary

Title I

2021-2022

August 9, 2021

The Elementary and Secondary Education Act (ESEA) requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of ...

- Informing you of your school's participation in Title I
- Explaining the role the Title I program has at your school.

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- ❖ Being a Title I school means receiving federal funding to supplement the school's existing programs. These dollars are used for...
 - ❖ Purchasing supplemental staff, programs, materials, and supplies
 - ❖ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet Virginia's content standards
 - ❖ Conducting parental involvement meetings, trainings, and activities

TITLE I STAFF

❖ 1 Title I teacher:
Mrs. Wendi Richert



TITLE I FUNDS PROVIDE

- ❖ Instructional Materials
- ❖ Classroom libraries
- ❖ Reading subscriptions and licenses
- ❖ Math flashcards
- ❖ After-school remediation
- ❖ Too Good For Drugs program

TITLE I PARENT INVOLVEMENT ACTIVITIES 2021-2022

We offer three events at the school where families eat together and participate in an activity.

- * Sept. 19, Grandparents & Special Friends Picnic
- * Nov. 16, Title I Family Night
- * Dec. 9, Making Ornaments with Santa



2018-2019
Parent Involvement Policy
Mason Cove Elementary School

Mason Cove Elementary School jointly developed this parental involvement policy in consultation with school personnel and parents. The policy was reviewed and changes were made on Aug. 23, 2018. A list of committee members responsible for the writing and revisions of this policy is attached. This policy will be available on our school website.

Part I. POLICY INVOLVEMENT

Mason Cove Elementary School will:

- (1) Convene an annual meeting on Sept. 18th, 2018 to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved.

- (2) Offer a flexible number of meetings in grades PK – 5.

Parent Advisory meeting	Aug. 23, 2018	3:45p.m.
Title I Right to Know Meeting/	Sept. 18, 2018	8:30p.m.
Family/Grandparents Night		
County-wide Title I Parent Involvement Meetings (2)	Nov. 27, 2018 April 23, 2019	5:00 p.m. 5:00 p.m.
Build It Night with Home Depot	TBA	
Summer Reading Program Kick Off	May 7, 2019	TBA

- (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school-wide program plan and the past development of the school-wide program plan
- 2018-2019 parent compacts were reviewed and approved on Aug. 23, 2018.
 - The Parent Involvement Policy was reviewed and revised on Aug. 23, 2018.

- (4) Provide parents of participating children:

- (A) timely information about Title I programs
- send flyers and invitations at least one week prior to event
- (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.
- discuss any questions about the curriculum at parent conferences and parent involvement meetings

- (5) If the school-wide program is not satisfactory to the parents of participating children, submit any parent comments to Dr. Rebecca Eastwood, Assistant Superintendent of Instruction and Director of Title I for Rowan County Schools.

PARENT INVOLVEMENT POLICY

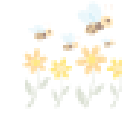
TO BE SENT HOME AND PLACED ON SCHOOL WEBSITE

MASONS COVE COMPACT

TO BE SENT HOME AND PLACED
ON SCHOOL WEBSITE



Masons Cove Elementary School Compact 2018 - 2019



A compact is a shared commitment by MCE staff, parents, and students to support learning. The purpose of the compact is to state what teachers, parents, and students will do to support learning at Masons Cove.

School Agreement:

The entire staff will share the responsibility for student achievement; therefore, we will do the following:

- Provide high quality curriculum and instruction in a supportive and effective learning environment; following the Roanoke County Literacy Plan.
- Help the children follow school and classroom procedures.
- Select instructional goals and materials designed to meet the students' needs.
- Be available for conference as needed.
- Promote positive communication and build positive relationships between the school and home.
- Keep parents informed of their child's progress on a regular basis, which may include weekly calendars, daily reading logs, student planners, report cards, phone calls, and conferences.
- Provide guidance to parents on how to best work with their child at home.
- Offer at least four parent involvement sessions during the school year. Strategies will be shared with parents to help in various areas.
- Share assessment results periodically during the school year.
*Full scores (grades 0-3) *Formative assessment scores (grades 3-5) *Formative and Pinned results (grades 0-3) *B scores (grades 3-5)
- Provide parents opportunities to volunteer and participate in classroom activities.

Parent/Guardian Agreement:

I want my child to achieve. Therefore, I will encourage him/her to do their best by doing the following:

- See that my child is on time and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Encourage my child to complete homework assignments and have a designated homework location in the house.
- Stay aware of what my child is learning through daily monitoring of the assignments, reading the weekly folder, signing report cards, and attending at least one parent/teacher conference to discuss my child's academic progress.
- Read with my child at least 15 minutes each day and ask questions to monitor for understanding.
- Monitor my child's use of television and technology. (i.e. computer, iPad, cell phone)
- Attend parent workshops on how parents can facilitate learning. There will be at least 4 scheduled parent involvement sessions during the school year.
- Volunteer and participate in school activities when possible.

Student Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- Let my teacher and family know if I need help.
- Read on my own and with my family every day.
- Work on my math and reading skills at home, using the materials my teacher sends home.
- Write down assignments, do my homework every day, and turn it in when it's due.

QUESTIONS



❖ Email Wendi Richert at wrichert@rcps.us

Thank you!