

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED:

**CA COMMON CORE MATH
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

- **PFA Involvement**
- **Grade Level Activities**
- **School Site Council**
- **English Learner Advisory Committee**
- **Family Math/STEAM Night**
- **Mileage Club**
- **Family Movie Night**
- **Partnership for Learning Network**
- **Parent Advisory Committee**
- **Fall Family Festival**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

Volunteering Opportunities

If you would like to *volunteer, participate in, and/or observe a classroom please contact the school.*

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- Phone calls
- school/teacher's website
- Aeries Communication
- school marquee
- frequent progress monitoring
- school agendas
- email
- parent-teacher meetings
- participate in "activities to build engagement" (see above)

www.chino.k12.ca.us/briggs

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2019-2020



FIRST GRADE

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic: All students will increase their interaction with complex informational text, academic vocabulary, and citing textual evidence when reading and writing. Teachers will place an emphasis on the 8 Standards for Mathematical Practice.

Non-Academic: Teachers will effectively implement the Positive Behavior Intervention and Supports System, PBIS, (Tier1) in all school settings grounded in the School Wide Expectations of Being Respectful, Responsible, and Safe.

English Learner: English Learners (ELs) will increase one proficiency level, as evidenced by performance on the annual ELPAC, through the use of EL strategies and instructional technology.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

In the classroom, First Grade teachers will focus on effective instruction and these high-impact strategies to support school goals:

Academic Goal

- Engage students in group projects with an emphasis on STEAM
- Teach basic coding and use a variety of apps
- Create visual presentations in support of PLTW
- Create computer designed thinking maps to present learned knowledge
- Utilize thinking maps across the curriculum

Non-Academic Goal

- Use the Second Step Curriculum to show students how to cooperate with others
- Recognize students for positive character traits through awards such as Panther Perks and Student of the Month, and weekly behavior awards

English Learner Goal

- Use extensive guided reading and writing program and the Wonders Curriculum
- Assign group projects to create culminating experiences

At Home

Activities at home to support what my child is doing at school:

Academic Goal

- Log on to Ticket-To-Read, Starfall.com, World Book and the Wonders ConnectEd at home
- Encourage your child to work on Jiji Math at home
- Read weekly stories with your child on a nightly basis
- Make and use of flashcards for sight words
- Check that your child completes homework on a nightly basis

Non-Academic Goal

- Reinforce positive behavior at home
- Keep a line of communication between school and home

English Learner Goal

- Read all weekly stories and review vocabulary words sent home
- Encourage conversation about the work done each day

Student Learning Activities

❖ Student Learning Activities

- ❖ **Activities students will do to support their learning:** Students will utilize the curriculum provided by the district. They will collaborate with their peers, utilize thinking maps and technology to support their learning.