

FIRST GRADE INFORMING INSTRUCTION (CFA #2)

Grade Level Analysis	Instructional Strategies	Intervention Ideas	Extension Ideas
<p>Word Analysis/Vocab Decoding 1.10 (#1-4)</p>	<ul style="list-style-type: none"> • White boards • Tactile activities • Open Court • Mailbox games • Learning center / small group tutor • One-on-one practice • Practice at readiness level • Use on a daily basis and practice • Daily practice with phonics / blending • Wordlines / blending with sight words from story • Decodables • Small group instruction • Constant review of lessons 	<ul style="list-style-type: none"> • Rhyming • Letter chats (Sound / picture cards) • Word Families • Decodable re-reads • Tutoring, when possible • Consistent assessment • Practice with letter sounds • White boards for dictation • Computer program “Change” • Peer Assisted Learning Strategies (PALS) for students struggling with reading 	<ul style="list-style-type: none"> • Computer Programs • “Read Naturally” Program • Poems (word families, rhyming) • Differentiated “fluency folders” • Accelerated Reader (AR) / STAR • Practice with letter sounds • Computer program “Change” • Dictation with Challenge words • Leveled reading • Book clubs (packet)
<p>Word Analysis/Vocab Read sight words 1.11 (#5-10)</p>	<ul style="list-style-type: none"> • Highlight words - > • Morning message • Games (Roll and write) • Jumping, bouncing balls, etc. - > • Scavenger hunts • Word shapes • Open Court • Book bags • Picture me reading (sight words with pictures) • Dolch leveled reading practice every day • Homework sight word practice • Build word wall • Decodables • First grade dictionaries • Sight word post-its • Daily homework practice • Spelling tests contain focus on high frequency sight words 	<ul style="list-style-type: none"> • Tutors • Smaller spelling list • “Blue list / Green list • Spelling on arm • Smells with work • America Reads tutors • Assess to find first five they don’t know • Flashcards • Sight word rings • Strategic use of volunteers • Send home for extra practice • Sight word bingo (write boards themselves) • Go Fish • Memory • Flashcards on sticky notes to “make it visual everywhere.” • Individualized student lists 	<ul style="list-style-type: none"> • Sentence Writing • Book bags • Spell dolch words on white boards • Sight word bingo (write boards themselves) • Go Fish • Memory • Individualized student lists

	<ul style="list-style-type: none"> • Spelling center during “morning rotations” of sight words 		
<p>Writing Conventions</p> <p>1.6 Punctuation, Capitalization</p> <p>1.8 Spelling</p>	<ul style="list-style-type: none"> • Dictation test (start in September) • Daily dictation • Daily 5 • Self editing • Writing kinesthetically (stand = capital, point = period) • Journal on editing practice • Morning message with mistakes • Spelling activities at a center • Daily language • Sentence building and writing center • See sight words standard 	<ul style="list-style-type: none"> • Computer programs • Self-editing • Writing steps • Sentence frames • Drafts • Quick word dictionaries • Correction buddy • Correct it during “fun” activity • Have to say it aloud while writing • Self-evaluation • Checklist • Fixing sentences • Students choose focus words that are highlighted from their work to improve on 	<ul style="list-style-type: none"> • Proper noun work • Journal • Self-evaluation • Checklist • Fixing sentences • Book reports
<p>Writing Strategies</p> <p>1.3 Print legibly and space appropriately</p>	<ul style="list-style-type: none"> • Finger spaces • Handwriting Without Teams (HWOT) • “Eraser lady” / “Do it nice or do it twice” • Self editing • Smart cart examples • Open Court printing • Practice letter formation in the beginning of the year (• No time for 1.3 standard) 	<ul style="list-style-type: none"> • Handwriting packets • Sentence strips • Tactile letters • Tracing • Smart cart examples • Comparison examples • Re-writing • Straight arm / two fingers • Feedback • Handwriting Without Teams (HWOT) • Homework • Handwriting practice with focus group 	<ul style="list-style-type: none"> • Journal

3/1/12