

What is the purpose of this compact?

Teachers, Parents, Students— Together for Success

This compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our students get the individual support they need to reach grade level standards.

Effective Compacts:

- **Focus** on student learning
- **Begin** with our learning standards
- **Share** strategies parents can use at home on our learning goals in math and reading
- **Communicate** about student progress
- **Provide** opportunities for parents to volunteer and participate in the classroom

When teachers, students and families work together, we CAN achieve our goals!

Jointly Developed

The parents and staff of Lowell Elementary School developed this flyer. School-wide meetings are held each year to review this document.

Parents are welcome to contribute comments or additional ideas at any time.

Edited October, 2018

Building Partnerships

Attend a PTA meeting—held monthly

Lowell Family Nights—dates TBD, check Lowell Times
Watch DOGS - Dads that are involved, provide a positive male role model. Come in for any amount of time.

Classroom Volunteers—Come help in the class with kids or prep! Let your teacher know you will work on projects at home! Stuff Thursday Envelopes!

If you are interested in being involved in a different way, contact one of our two parent volunteer coordinators:
Cristie Smith at csmith1@everettsd.org or Amber McPartland at amcpartland@everettsd.org

Communication about Student Learning

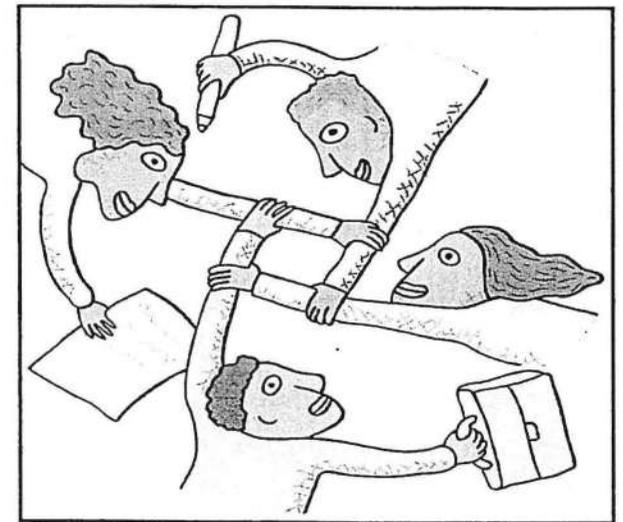
Lowell Elementary is committed to communicating regularly about your child's learning. Some of the ways you can expect us to reach you are:

- Weekly classroom newsletters and School newsletter in our Thursday Envelopes
- Emails and calls to and from teachers
- ConnectEd (school wide phone system, relates school info to families)
- Parent-teacher conferences in November and March
- Updates on school website and our Facebook page
- Progress reports sent home in January and June

Do you have questions about your child's progress?

Contact your child's teacher by phone at (425) 385-5300 or via email. Email addresses are on the school website at <http://www.everettsd.org/Domain/25>

Teachers, Parents, Students Together for Success



4th Grade Focus

**Lowell Elementary
2018-2019**

**Cindy Foster, Principal
(425) 385-5300**

<http://www.everettsd.org/Domain/25>

Cindy Foster, Principal

"Our mission at Lowell Elementary School, in cooperation with parents and community, is to ensure that each student develops skills, knowledge and attitudes to achieve high standards and become a responsible citizen."

Our Goals for Student Achievement

For our Teachers

(From our School Improvement Plan)

- Teach grade level standards using the district adopted curriculum.
 - For math, EnVision
 - For reading, Reach for Reading
- Use assessment and resulting data to plan and adjust instruction
- Provide re-teaching, extra practice, and enrichment opportunities for all students
- Engage students and provide effective feedback

For our Students

- Set goals in math and reading, and work hard to reach those goals.
- Practice at school and at home on those goals.

For our Partnership

- Counting by multiples, and combinations to 10X10 will be our focus in math.
- Reading and spelling all grade level sight words will be our focus in reading.

Lowell's Motto:

***I work hard. I show respect.
I make good choices. I am a Lowell Leopard!***

Teachers, Parents, Students - Together for Success

In Our 4th Grade Classroom

The 4th Grade team will work with students and their families to support students' success in math and reading.

We will:

- Math Counting: Teach and model counting out loud by multiples starting at any number.
- Math Combinations: Teach to mastery multiplication and division number combinations or facts.
- Reading: Post sight words, and use them in conversation.
- Reading Recognition: Work on sight word flashcards for recognition and spelling.
- Commit to incorporate the at-home activities as part of the regular classroom homework.

Lowell Students

Students thought of the following ideas to make connections between learning at home and school:

- Share the contents of the Thursday Envelope with my family.
- Read the class and school newsletters together.
- Set goals for myself to master the skills listed on this document. Practice, practice, practice these skills!

At Home

Lowell parents joined staff to develop ideas about how families can support students' success in math and reading. Go on Lowell's website for accompanying printable worksheets, flashcards and activities.

<http://www.everettsd.org/Page/20929>

Or scan the QR code below for a direct link to a copy of the compact and to the worksheets and tools available for practicing these skills.



For Math:

- Practice counting multiples which is skip counting by all numbers 2-10. Start at a different number and count.
- Practice math facts - orally or using flashcards or websites. Mastery of X/\div facts expected.

For Reading:

- Review sight words on a daily basis, check the words your child has mastered.
- Play games identifying sight words each day.

Teacher Signature

Parent Signature

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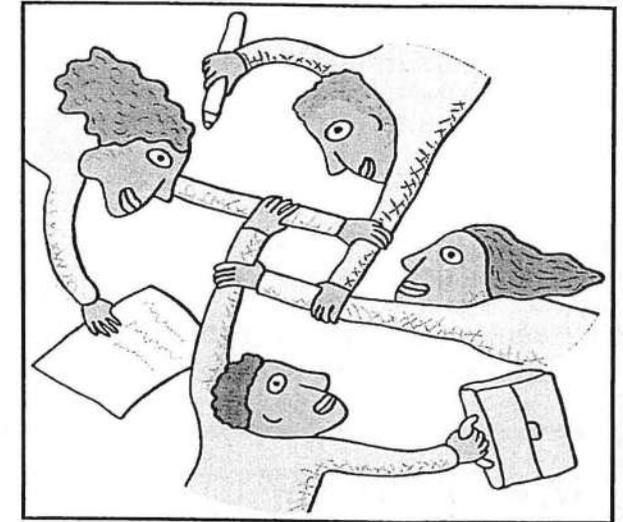
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Teachers, Parents, Students Together for Success



3rd Grade Focus

**Lowell Elementary
2018-2019**

**Cindy Foster, Principal
(425) 385-5300**

<http://www.everettsd.org/Domain/25>

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Our Goals for Student Achievement

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(From our School Improvement Plan)

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- Engage students and provide effective feedback

For our Students

- Set goals in math and reading, and work hard to reach those goals.
- Practice at school and at home on those goals.

For our Partnership

- Counting by multiples, and combinations to 10X10 will be our focus in math.
- Reading and spelling all grade level sight words will be our focus in reading.

Lowell's Motto:

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Teachers, Parents, Students - Together for Success

In Our 3rd Grade Classroom

The 3rd Grade team will work with students and their families to support students' success in math and reading.

We will:

- Math Counting: Teach and model counting out loud by multiples starting at any number.
- Math Combinations: Teach multiplication and division number combinations or facts.
- Reading: Post sight words, and use them in conversation.
- Reading Recognition: Work on sight word flashcards for recognition and spelling.
- Commit to incorporate the at-home activities as part of the regular classroom homework.

Lowell Students

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- Set goals for myself to master the skills listed on this document. Practice, practice, practice those skills!

At Home

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For Math:

- Practice counting multiples which is skip counting by all numbers 2-10. Start at a different number and count.
- Practice math facts - orally or using flashcards or websites.

For Reading:

- Review sight words on a daily basis, check the words your child has mastered.
- Play games identifying sight words each day.

Teacher Signature

Parent Signature

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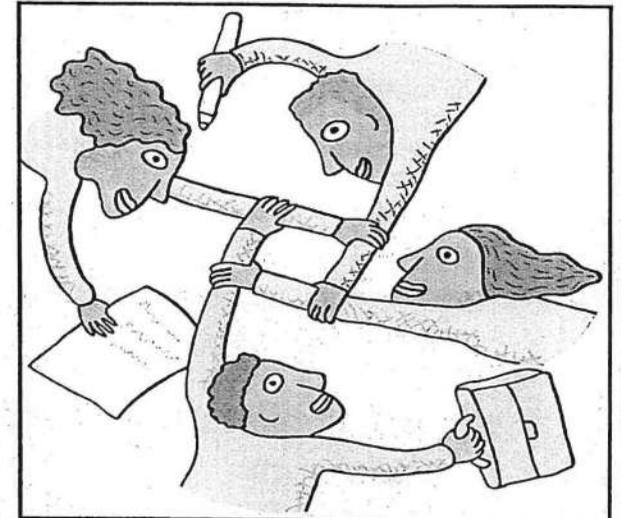
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Jason

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Together for Success



1st Grade Focus

Lowell Elementary
2018-2019

Cindy Foster, Principal
(425) 385-5300

<http://www.everettsd.org/Domain/25>

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- Provide re-teaching, extra practice, and enrichment opportunities for all students
- Engage students and provide effective feedback

For our Students

- Set goals in math and reading, and work hard to reach those goals.
- Practice at school and at home on those goals.

For our Partnership

- Counting by 1s, 5s, 10s to 120, and combinations to 10 will be our focus in math.
- Reading and spelling all grade level sight words will be our focus in reading.

Lowell's Motto:

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Teachers, Parents, Students - Together for Success

In Our 1st Grade Classroom

The 1st Grade team will work with students and their families to support students' success in math and reading.

We will:

- Math Counting: Teach and model counting out loud by 1s, 5s, 10s to at least 120, and by 2s to 40.
- Math Combinations: Practice number combinations or facts to 10, beginning with addition.
- Reading: Post sight words, and use them in conversation.
- Reading Recognition: Work on sight word flashcards for recognition and spelling.
- Commit to incorporate the at-home activities as part of the regular classroom homework.

Lowell Students

Students thought of the following ideas to make connections between learning at home and school:

- Share the contents of the Thursday Envelope with my family.
- Read the class and school newsletters together.
- Set goals for myself to master the skills listed on this document.
- Ask teacher if have any questions.

At Home

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For Math:

- Practice counting out loud by 1s, 5s, 10s to 120, and by 2s to 40. Practice counting on a 100s Chart.
- Practice math facts - orally or using flashcards or websites.

For Reading:

- Review sight words on a daily basis, check the words your child has mastered.
- Play games identifying sight words each day.

Teacher Signature

Parent Signature