

JOINT INDIAN EDUCATION COUNCIL

- Partnership Members -

Santa Rosa Rancheria - Lemoore Union High School District

Central Union Elementary School District

YOU ARE INVITED TO ATTEND and PARTICIPATE

Date: Tuesday, April 20, 2021

Place: Zoom Meeting

Time: 12:30pm

Join Zoom Meeting

<https://central-k12-ca-us.zoom.us/j/86981634060?pwd=TUVRWFEwvSXQyWUkvQzdJWGU5M244QT09>

Meeting ID: 869 8163 4060

Passcode: 896777

MEETING AGENDA ITEMS

Educational Focus Next Year - CUESD & LUHSD

Each year staff review the educational program and determine a focus based on data, research and feedback. Each Spring each site shares the focus for the upcoming year.

Bylaws

Review and discuss terminology under Article III - Membership

District Volunteer Processes for CUESD & LUHSD

All California schools are required to have volunteer procedures in place in order to maintain a safe learning environment for all students at all times.

Student Activity Data for CUESD & LUHSD

Native American student participation rates in various school activities will be reviewed and discussed.

Johnson-O-Malley Funding for Native American Students

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

Title VI Funding for Native American Students

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

Joint Indian Education Committee

Members provide academic, activities, and events updates.

Guests

All invited to attend and share information and ideas.

Parents and public input

Input is encouraged and welcomed

Joint Indian Education Council

**Santa Rosa Rancheria,
Lemoore Union High School District & Central Union Elementary School District
Agenda for April 20, 2021
12:30 pm Virtual Meeting via Zoom**

Join Zoom Meeting

<https://central-k12-ca-us.zoom.us/j/86981634060?pwd=TUVRWEwvSXQyWUkvQzdJWGU5M244QT09>

Meeting ID: 869 8163 4060

Passcode: 896777

1. **Call to Order**
 - a. Time
 - b. Roll-Call (Sign-In sheet)
 - c. Establish a Quorum of Members
Members: 3 Parents Indian Students
 1 Alternate Parent (Non-Voting Member)
 2 Indian Students (1 Middle School & 1 High School)
 1 Site Administrator
 1 School Employee/Teacher
 1 Director of the SRR Education Department
 1 Employee of the SRR Education Department
 1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Educational Focus Next Year - CUESD & LUHSD**
 - a. Review and discussion on how to address the Learning Loss
7. **Bylaws**
 - a. Review and discussion on terminology under Article III - Membership
8. **Parent/Community Volunteer Process for CUESD & LUHSD**
 - a. Review and discussion
9. **Central, Stratford, & LUHSD Student Activities Data**
 - a. Review T2 of the current school year
 - b. Review Student Activity Data for the past year
10. **Johnson-O-Malley (JOM) Funding
Business and Reporting (Budget to Be Provided)**
 - a. Report given by CUESD Representative
 - b. Budget - Review, discuss, and approval
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)

Revised 03/21/21

11. **Title VI Funding**
Business and Reporting (Budget to Be Provided)
 - a. Report given by LUHSD Representative
 - b. Budget - Review and discuss of the 2019/20
 - c. Budget - Review, discuss, and approve for 2020/21
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)

12. **Joint Indian Education Committee Reports (Current Month & One More)**
 - a. Santa Rosa Rancheria (SRR)
 - b. Lemoore Union High School District (LHS & Jamison)
 - c. Central Union Elementary School District (Central & Stratford)

13. **Parent/Public Input**

14. **Adjournment**
(Motion was made by _____ to adjourn the meeting at _____ pm.)
(All approve. Motion by saying "I".)

JOINT INDIAN EDUCATION COMMITTEE

Santa Rosa Rancheria Lemoore Union High School District

Central Union Elementary School District

IEC Meeting Sign-In Sheet

Members and Guests

Meeting Date: 04/20/21 **Virtual Meeting Held Due to COVID-19**

*** Voting Members See Screen Shot of Zoom Attendees**

Printed Name	IEC Position	Representation	Signature
Danny Llamas	* Chairperson	Employee SRR	
Erika Maldonado	* Vice Chairperson	Director SRR	
Alicia Martella	* Secretary	School Employee	
Donzia Morales	* Parent	Parent	
Elizabeth Quair	* Parent	Parent	
Noah Ignacio	* Parent	Parent	
Isidro Varela	* Alternate Parent (voting member when other	Parent	
Na'Shay Morales	* Student Representative	Student	
Jade Garcia	* Student Representative	Student	
Christina Gonzales	* Site Administrator	CUESD	
John Raven	* CUESD District Employee (Non Voting Member)	CUESD	
Elizabethe Lozano	Guest Asst. Superintendent of Ed	CUESD	
Michelle King	Guest Admin. Lemoore High School	LUHSD	
Valerie Botelho	Guest Principal Jamison High School	LUHSD	
Anne Gonzales	Guest Principal Central School	CUESD	
	Guest		
	Guest		
	Guest		

Joint Indian Education Council
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Minutes for March 16, 2021

Join Zoom Meeting

<https://central-k12-ca-us.zoom.us/j/83043830692?pwd=MUI2eUJHS2I5aGEyWktSTnBaUnE0UT09>

Meeting ID: 830 4383 0692 Passcode: 247627

1. Call to Order

Meeting was called to order at 12:33 p.m. by Danny Llamas.

The following individuals were present (via zoom) Danny Llamas, Anne Gonzales, Noah Ignacio, Mark Tompkins, Laura Haney, Alicia Martella, Elizabeth Quair, Christina Gonzales John Raven, Elizabethe Lozano, Chuck Gent, Valerie Botelho, Cindee Rael, Michelle King, and Jade Garcia.

Members: 3 Parents Indian Students (Morales, Ignacio, and Quir)
 1 Alternate Parent (Non-Voting unless Parent is absent) (Varela)
 2 Indian Students (1 Middle School & 1 High School) (Garcia & Morales)
 1 Site Administrator (C. Gonzales)
 1 School Employee/Teacher (Martella)
 1 Director of the SRR Education Department (Llamas)
 1 Employee of the SRR Education Department (Maldonado)
 1 District Representative (Non-Voting Participant) (Raven)

2. Superintendent's Report

On behalf of Superintendent Addington, Mrs. Lozano presented detailed information regarding the Central/Stratford School Realignment Proposal Overview. Mrs. Lozano presented a PowerPoint with information on merging the two schools. The plan indicated the possibility of Central School being a 5th through 8th-grade campus while Stratford School would be a TK through 4th-grade campus. Mrs. Lozano explained that the District was in the Proposal stage only, and no action would be taken at this time. Several meetings have been held with various groups, including CUESD School Board, CUESD Staff, the Stratford community, and Tribal Council.

3. Additions, Deletions, and Approval of Agenda

A motion was made by Christina Gonzales to approve agenda as presented seconded by Noah Ignacio. All in favor. Motion passed unanimously.

4. Approval of the Minutes from the Previous IEC Meeting

Christina Gonzales made a motion to approve previous IEC minutes adding Anne Gonzales and Laura Haney to the members present section, seconded by Noah Ignacio. All in favor. Motion passed unanimously.

5. Introductions of Guests

Elizabethe Lozano introduced Cindee Rael as a guest.

6. Guest Reports or Communications

Elizabethe Lozano indicated that guest Cindee Rael would present on item # 9.

7. Parent Involvement Plans Central & Stratford

Anne Gonzales reported that Central School's Parent Involvement Plan had been revised and reflected changes due to COVID. School Site Council approved changes in December 2020, and the school site is still looking into more group ideas for parent involvement. Christina Gonzales reported that Stratford School is required to have a Title 1 parent involvement plan. She also stated the School-Parent-Student Compact is reviewed, updated, and provided annually along with multiple programs.

8. Student Attendance & Review Board (SARB) SRR, CUESD, & LUHSD

Anne Gonzales reported that Central and Stratford Schools continue to use the Student Attendance Review Board as in previous years. The hybrid model does bring difficulty; however, the Education Code is followed. It was shared that case-by-case evaluations happen with each student to assist families during these difficult times. SARB Committee reviews methods to address all of the various concerns and issues.

Michelle King reported that Lemoore High School procedures are very similar to Central and Stratford Schools and contact parents via mail. Mrs. King agreed that the hybrid model does add another level of difficulty. LHS is reaching out to parents by home visits and with internet help. Chuck Gent also mentioned that currently, Lemoore High School District had waived attendance requirements for graduation.

9. Local Control Accountability Plan (LCAP) - CUESD & LUHSD

Cindee Rael reported on the LCAP for CUESD. The summative ELPAC assessment is beginning with in person students and distance learning students will receive remote testing as technology issues are being addressed. CAASP currently has shortened versions for ELA & Math and we are awaiting additional guidance. Mrs. Rael also reported that based on the 2019-2020 LCAP annual update the district was on track for continuous improvement. Family engagement is in progress with various processes. Mrs. Rael asked the committee if they had any suggestions or ideas for family engagement.

- Chuck Gent asked if Summer School would be happening at CUESD for the possibility of merging incoming first-year students with the LHS summer program. Mr. Gent also said that LHS is working with West Hills and looking at possible elective classes for students.
- Danny Llamas indicated that his concern is learning loss for students, transitioning to full-day, and parent involvement. He also stated that he understood from the last council meeting that Central Union School District was not planning a Summer School for 2021.
- Noah Ignacio stated that summer school would be great if students could come in person. Mr. Ignacio indicated that his student is struggling with distance learning.
- Mrs. Lozano responded that CUESD is working with the many legislative policies to help students with learning loss. She did clarify that at this time, the District is not planning a Summer School program due to several concerns. Past summer school programs in CUESD have had low attendance numbers, and this year staffing is also a hurdle to consider. Anne Gonzales and Christina Gonzales both agreed that staffing and student attendance are possible issues in moving forward with a summer program. Mrs. Lozano did explain that any program the District establishes for learning loss will be an in-person program. She informed the council that she would share the council's concerns with the Superintendent and provide an update at the next meeting.

Mrs. Rael thanked the council for their input.

Chuck Gent reviewed LHS LCAP goals with the committee and asked that if anyone would like to share additional input to please reach out to him or Danny Llamas.

10. American Indian Early Childhood Education Grant (AIECE) Gr. K-4th

Elizabethe Lozano provided an update regarding AIECE Extension for the 2020-21 school year. She reminded the council that AIECE Grants are awarded to schools with 10% Native American students.

She further explained that the District was notified in October to create a plan for this year. Currently, Central School has a plan to use funds on technology apps with a three-year subscription. Also, the site will purchase student packs which will include items such as flashcards, math manipulatives, and books for students to have at home. Storybook Nights will be planned for future events. These events will allow students and families to hear a story read by a special guest to promote reading and provide each student with a copy of the book to keep.

11. Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)

John Raven presented the budget information with zero changes. Mrs. Lozano recommended the possibility of using Title VI funds towards reading mastery materials to help close the achievement gap with our students.

12. Title VI Funding Business and Reporting (Budget to Be Provided)

Chuck Gent presented the Title VI update as of March 10, 2021, which shows a remaining balance of \$55,839.35. Mr. Gent will bring a proposed budget back to the April meeting.

13. Education Committee Reports (Current Month & One More)

a. Santa Rosa Rancheria (SRR)

Danny Llamas had no new information to report for SSR.

b. Lemoore Union High School District (LHS & Jamison)

Michelle King shared a link with lots of information regarding LHS activities. King also noted that LHS will also have a webpage dedicated entirely to incoming 9th grade, and the link for incoming 9th-grade students is due by April 6 at 5:00 p.m.

Jamison High School reported that state testing has begun, caps and gowns have been mailed, and organization month is currently happening

c. Central Union Elementary School District (Central & Stratford)

Reports were given in the IEC meeting packet.

14. Parent/Public Input

None

15. Adjournment

Meeting was adjourned at 2:36p.m. with a reminder of our next meeting date of April 20th.

Respectfully Submitted By

Alicia Martella, IEC Secretary

Bylaws
District Indian Education Advisory Council (IEC)
Santa Rosa Rancheria/Lemoore Union High School District/Central Union Elementary
School

ARTICLE I

Name

The name of this organization shall be the Santa Rosa Rancheria/Lemoore Union High School District/Central Union Elementary School District Indian Education Advisory Council (IEC)

ARTICLE II

Objective

The objective of the IEC shall be to assist the Santa Rosa Rancheria (SRR)/Lemoore Union High School District (LUHSD)/Central Union Elementary School District (CUESD) to bring about cooperation and coordination of community and other resources, such as, the Johnson O'Malley and Title VI Federal funding, which may be of value to the SRR, LUHSD, and CUESD Native American students in regards to student achievement and other projects. In achieving this purpose, the IEC shall accomplish these tasks:

1. To help plan, develop and implement an educational plan for our Native American students
2. To determine organizational structures to accomplish its tasks which would include adoption of bylaws that meet *California Education Code* requirements
3. To establish communication processes with the governing boards of LUHSD and CUESD, local schools within the two districts. SRR, and the local community
4. To establish processes for evaluation.

ARTICLE III

Membership

1. The IEC shall be composed of three **(3) parents of Native American students** who have at least one child at LUHSD or CUESD, plus **(1) Alternate Parent member** one **(1) Site administrator** from LUHSD or CUESD, **one (1) teacher** from LUHSD or CUESD, **two students (2) CUESD & LUHSD students** (one middle school & one high school) one **(1) Director of the SRR Education Department** **(1) Employee of the SRR Education Department**, **(1) CUESD District Representative (Non-Voting Participant)**

2. Those members identified as parents of the school must not employ members of the community.
3. Native American parents, Director of the SRR Education Department, Native American students, SRR employee shall comprise the majority of persons representing the committee.

ARTICLE IV

Officers

Section 1: Officers

The officers of the IEC shall be a chairperson, vice-chairperson, secretary and such other officers, as the IEC may deem desirable.

Section 2: Election and Term of Office

The officers of the IEC shall be elected for a (1) year term. Officers may be elected again the following year. The election will be held during the first regular meeting of each school year.

Section 3: Removal

Any officer elected by the IEC may be removed by a two-thirds vote of all members of the IEC whenever, in the judgment of the IEC, the best interests of the IEC would be served.

Section 4: Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or any other reason, may be filled by the IEC for the unexpired portion of the term. Parents vote to replace parents, teachers vote to replace teachers, etc.

Section 5: Chairperson

The chairperson shall preside at all meetings of the IEC and may sign all letters, reports and other communications of the IEC. In addition, he/she shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the IEC.

Section 6: Vice-Chairperson

The duties of the vice-chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his/her absence. He/she shall also perform such other duties as from time to time may be assigned to him/her by the chairperson or by the IEC.

Section 7: Secretary

The secretary shall keep all minutes of the meetings, both regular and special, and shall promptly transmit them to each member of the IEC and to such other persons the IEC may direct. He/she shall see that all notices are duly given in accordance with the provisions of these by-laws. He/she shall keep a register of the address and phone number of each member of the IEC and, in general, perform all duties incident to the office of secretary and such other duties as from time to time may be assigned by the chairperson or the IEC.

Section 8: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted for a vote to the IEC. Proxy voting and absentee ballots shall not be permitted. Unofficial members and alternate members shall not be allowed to vote except in such cases as when an alternate is declared a voting member for a meeting in which a regular voting member is absent. Alternates can only vote for members of like category (i.e. a teacher for a teacher, a parent for a parent).

Section 9: Termination of Membership

A member shall no longer hold membership should he/she cease to be a resident of the area served by LUHSD and/or CUESD or if he/she terminates his/her relationship with the group for which he/she was selected to represent. Membership will automatically terminate when a member is absent for a period of four consecutive months. The IEC, by affirmative vote of two-thirds of all the members, may suspend or expel a member.

Section 10: Transfer of Membership

Membership on the IEC is not transferable or assignable.

Section 11: Alternates

Alternates may be elected annually when the voting members of the IEC are elected. Alternates may vote in the absence of a voting member according to the restrictions of Section 8. The number of votes received during the annual election will determine first alternate, second alternate, etc. An alternate may become a voting member upon the termination of a voting member.

Section 12: Resignation

Any member may resign by filing a written resignation with the secretary or chairperson.

Section 13: Vacancy

Any vacancy of a member, shall be filled for the remainder of the unexpired term by a member of the same subgroup (i.e. teacher, parent, administrator).

ARTICLE V

Committees

Section 1: Standing and Special Committees

The IEC may establish and abolish such standing or special committees, as it may desire. Each member of a standing or special committee shall be a member of the IEC. No standing or special committee may exercise the authority of the IEC.

Section 2: Membership

Unless otherwise determined by the IEC in its decision to establish a committee, the chairperson of the IEC shall appoint members of a committee.

Section 3: Term of Office

Each member of a committee shall continue as such for the term of his/her appointment and until his/her successor is appointed, unless the committee shall be terminated or abolished or unless such member shall cease to qualify as a member.

Section 4: Rules

Each committee may adopt rules for its own governance not inconsistent with these by-laws.

Section 5: Quorum

A majority of the committee shall constitute a quorum and an act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

Section 6: Vacancies

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in the case of the original appointment.

ARTICLE VI

Meetings of the IEC

Section 1: Regular Meetings

The IEC meetings shall be held as needed, generally the committee will meet monthly during the school year (September- May) on the **third Tuesday** of the month. The month of September shall be utilized for the election of the members of the IEC.

Section 2: Special Meetings

Special meetings may be called by the chairperson or by a majority of the IEC.

Section 3: Place of Meetings

The IEC shall hold its regular meetings in a facility provided by the SRR Education Department.

Section 4: Notice of Meetings

Regular and special meetings shall be noticed. All notices shall be in writing and shall state the day, hour, and location of the meeting. The flyer and Agenda are to be posted 72 hours prior to each meeting.

The Native American student assessment data is to be presented during the first Trimester of each school year. This meeting must be posted in the local newspaper.

Section 5: Decisions of the IEC

All decisions of the IEC shall be made only after an affirmative vote of a majority of its members in attendance when a quorum is present.

Section 6: Conduct of Meetings

All regular and special meetings of the IEC shall be conducted in accordance with *Robert's Rules of Order* or in accordance with an appropriate adaptation thereof.

Section 7: Meetings Open to School Representatives, SRR, and Parents of Indian Students.
All regular and special meetings of the IEC and of its standing or special committees shall be open at all times to representatives from LUHSD, CUESD, and SRR.

Section 8: Quorum
A majority of the members of the IEC shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the IEC.

ARTICLE VII

Amendments

These bylaws may be amended at any time by a two-thirds affirmative vote of the members of the IEC and with the help of the SRR, LUHSD, and/or CUESD, provided that the amendment is to carry out the objectives of the IEC as herein expressed. Any amendments must conform to the laws and regulations of the State of California.

Approved: October 20, 2020

Central Union Elementary School District (CUESD)
 Central Elementary School
 School Activity Report
 Indian Education Committee

School Activity (Grade Level)	Trimester 3, 2019-2020				Trimester 1, 2020-2021				Trimester 2, 2020-2021								
	Goal %	% of Native American Participants	Native American Participants	Other Participants	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American Participants	Other Participants	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American Participants	Other Participants	Total # of Participants
Total Student Count (K-8)	n/a	n/a	0	0	0	Total Student Count (K-8)	62.60%	62.60%	164	98	262	Total Student Count (K-8)	61.74%	61.74%	163	101	264
Rewards Programs	n/a	n/a	0	0	0	Rewards Programs	62.60%	n/a	0	0	0	Rewards Programs	61.74%	n/a	0	0	0
Academic Awards (K-8)	n/a	n/a	0	0	0	Academic Awards (K-8)	62.60%	n/a	0	0	0	Academic Awards (K-8)	61.74%	n/a	0	0	0
Character Awards (K-8)	n/a	n/a	0	0	0	Character Awards (K-8)	62.60%	n/a	0	0	0	Character Awards (K-8)	61.74%	n/a	0	0	0
Attendance Awards (K-8)	n/a	n/a	0	0	0	Attendance Awards (K-8)	62.60%	n/a	0	0	0	Attendance Awards (K-8)	61.74%	n/a	0	0	0
Sports Activities	n/a	n/a	0	0	0	Sports Activities	48.84%	n/a	0	0	0	Sports Activities	44.19%	n/a	0	0	0
Track (5-8)	n/a	n/a	0	0	0	Football (5-8) Boys	63.04%	n/a	0	0	0	Basketball (5-8) Boys	60.87%	n/a	0	0	0
n/a	n/a	n/a	0	0	0	Volleyball (5-8) Girls	56.16%	n/a	0	0	0	Basketball (5-8) Girls	52.61%	n/a	0	0	0
Leadership Programs & Activities	n/a	n/a	0	0	0	Leadership Programs & Activities	62.60%	n/a	0	0	0	Leadership Programs & Activities	68.22%	n/a	0	0	0
Campus Leadership (5-8)	n/a	n/a	0	0	0	Campus Leadership (5-8)	62.60%	n/a	0	0	0	Campus Leadership (5-8)	61.74%	n/a	0	0	0
Health and Wellness Activities	n/a	n/a	0	0	0	Health and Wellness Activities	60.71%	n/a	0	0	0	Health and Wellness Activities	60.71%	n/a	0	0	0
n/a	n/a	n/a	0	0	0	Red Ribbon Week Assembly (K-8)	n/a	n/a	0	0	0	Academic Enrichment	n/a	n/a	0	0	0
Academic Enrichment	n/a	n/a	0	0	0	Academic Enrichment	n/a	n/a	0	0	0	Academic Enrichment	n/a	n/a	0	0	0
Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	62.60%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	61.74%	n/a	0	0	0
K Program (K)	n/a	n/a	0	0	0	n/a	60.71%	n/a	0	0	0	Outdoor Education (5)	n/a	n/a	0	0	0
8th Grade Graduation (8)	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	n/a
Honor Roll Trip / Celebration (5-8)	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	n/a
School - Community Activities	n/a	n/a	0	0	0	School - Community Activities	n/a	n/a	0	0	0	School - Community Activities	n/a	n/a	0	0	0
n/a	n/a	n/a	0	0	0	n/a	62.60%	n/a	0	0	0	n/a	66.29%	n/a	0	0	0
						n/a						n/a					

Data Not Available
Due to COVID-19
School Closure

Data Not Available
Due to COVID-19
School Closure

Central Union Elementary School District (CUESD)
 Stratford Elementary School
 School Activity Report
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2019-2020				Trimester 1 2020-2021				Trimester 2 2020-2021								
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	n/a	n/a	0	0	0	Total Student Count (K-8)	15.74%	15.74%	48	257	305	Total Student Count (K-8)	14.97%	14.97%	47	267	314
Rewards Programs	n/a	n/a	0	0	0	Rewards Programs	15.74%	n/a	0	0	0	Rewards Programs	14.97%	n/a	0	0	0
Academic Awards (K-8)	n/a	n/a	0	0	0	Academic Awards (K-8)	15.74%	n/a	0	0	0	Academic Awards (K-8)	14.97%	n/a	0	0	0
Character Awards (K-8)	n/a	n/a	0	0	0	Character Awards (K-8)	15.74%	n/a	0	0	0	Character Awards (K-8)	14.97%	n/a	0	0	0
Attendance Awards (K-8)	n/a	n/a	0	0	0	Attendance Awards (K-8)	15.74%	n/a	0	0	0	Attendance Awards (K-8)	14.97%	n/a	0	0	0
Sports Activities	n/a	n/a	0	0	0	Sports Activities	11.11%	n/a	0	0	0	Sports Activities	10.94%	n/a	0	0	0
Track (6-8)	n/a	n/a	0	0	0	Football (6-8) Boys	14.29%	n/a	0	0	0	Basketball (6-8) Boys	13.86%	n/a	0	0	0
n/a	n/a	n/a	0	0	0	Volleyball (6-8) Girls	12.54%	n/a	0	0	0	Basketball (6-8) Girls	12.22%	n/a	0	0	0
Leadership Programs & Activities	n/a	n/a	0	0	0	Leadership Programs & Activities	15.74%	n/a	0	0	0	Leadership Programs & Activities	n/a	n/a	0	0	0
Campus Leadership (6-8)	n/a	n/a	0	0	0	Campus Leadership (6-8)	15.74%	n/a	0	0	0	Campus Leadership (6-8)	14.97%	n/a	0	0	0
Health and Wellness Activities	n/a	n/a	0	0	0	Health and Wellness Activities	n/a	n/a	0	0	0	Health and Wellness Activities	18.42%	n/a	0	0	0
n/a	n/a	n/a	0	0	0	Red Ribbon Week Assembly (K-8)	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0
Academic Enrichment	n/a	n/a	0	0	0	Academic Enrichment	15.74%	n/a	0	0	0	Academic Enrichment	n/a	n/a	0	0	0
Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	16.07%	n/a	0	0	0
K Program (K)	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0
8th Grade Graduation (8)	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0
Honor Roll Trip / Celebration (6-8)	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0	n/a	n/a	n/a	0	0	0
School - Community Activities	n/a	n/a	0	0	0	School - Community Activities	15.74%	n/a	0	0	0	School - Community Activities	n/a	n/a	0	0	0
Spring Program (K-8)	n/a	n/a	0	0	0	Constitution Day (K-8)	15.74%	n/a	0	0	0	Winter Holiday Program (K-5)	n/a	n/a	0	0	0
n/a	n/a	n/a	0	0	0	n/a/Walk of Pride (K-8)	15.74%	n/a	0	0	0	n/a	n/a	n/a	0	0	0

Data Not Available
Due to COVID-19
School Closure

Data Not Available
Due to COVID-19
School Closure

Santa Rosa Rancheira
JOM Budget Proposal
FISCAL YEAR 2020-2021

April 2021

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
Total Allocation		\$ 6,193.00			\$ -
					\$ -
					\$ -
				\$ -	\$ -
					\$ -
SUBTOTAL		\$ 6,193.00			\$ 6,193.00
PERSONNEL- Paid by Tribal Council			\$ -	\$ -	\$ -
Fringe Benefits -Paid by Tribal Council			\$ -	\$ -	\$ -
SUBTOTAL			\$ -	\$ -	\$ -
CONTRACTUAL					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
Presenter			\$ 1,639.00		\$ 1,639.00
					\$ -
					\$ -
					\$ -
					\$ -
SUBTOTAL			\$ 4,639.00		\$ 4,639.00
EQUIPMENT					\$ -
SCHOOL SUPPLIES			\$ 500.00		\$ 500.00
Book Labels				\$ (491.86)	
SUBTOTAL			\$ 500.00	\$ -	\$ 8.14
INCENTIVE					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
					\$ -
SUBTOTAL			\$ 1,000.00	\$ -	\$ 1,000.00
INDIRECT COST					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
SUBTOTAL			\$ -	\$ -	\$ -
TOTAL			\$ 6,139.00		\$ 5,701.14

John Raven
Director of Curriculum and Instruction

Danny Llamas
Director- SR Ranheria Ed. Center

Title VI

Proposed Budget for 2020/2021 School Year

Approval Date from Eden OIE @ Ed. Gov.: 6/2/20

Proposed at IEC on: 5/19/20

IEC Meeting – April 20, 2021

Personnel: (\$30,900)

Teachers (tutoring and summer school) + Benefits	\$27,400
Counselor (academics and college/career readiness) + Benefits	\$ 3,500
	<i>Expended = \$ 5,688.22</i>

Supplies: (\$32,566) + Carryover (\$10,529)

Direct Instructional Delivery Supplies	\$27,966
Student Consumables	\$ 4,600
	<i>Expended = \$35,834.34</i>

Other: (\$16,526)

Math Intervention & Inspirational Speaker	\$16,500
	<i>Expended = \$ 0.00</i>

Indirect Cost: (\$3,732)

LUHSD 4.16%	\$3,460
	<i>Expended = \$ 2,281.60</i>

Green = total funds spent through April 6, 2021 / Remaining Balance = \$54,607.93 through June

TOTAL TITLE VI GRANT FOR 2020-2021 SCHOOL YEAR:	<u>\$83,426</u>
Carryover from 2019 -2020 School Year	<u>\$10,529</u>
Total 2020 – 2021 Budget	\$93,955

Notes, updates & IEC feedback:

- **Nothing currently Encumbered in the budget**
- **Carryover funds have been spent for books**
- **Computers, cameras & software upgrade for SRR Ed Center have been purchased**

Input for Title VI Budget for 2021-22 School Year?

Bridge Program is in the works for Summer 2021 [Incoming Freshman students]

Title VI

Proposed Budget for 2021/2022 School Year
Approval Date from Eden OIE @ Ed. Gov.: TBD

Proposed at IEC on: April 20, 2021

<i>Budget Category</i>	<i>Budgeted Amount</i>	<i>Actual</i>	<i>of Overall Allocation</i>
<i>Personnel</i> <ul style="list-style-type: none">● Tutoring● Summer School● Bridge Program	\$26,701		47.66%
<i>Travel</i>	0	0	-
<i>Equipment</i>	0	0	-
<i>Supplies</i> <ul style="list-style-type: none">● Student Binders● Cultural Supplies for Activities & Crafts● College & Career supplies● Homework kits● JHS supplemental supplies	\$10,500		18.74%
<i>Contractual</i>	0	0	-
<i>Other</i> <ul style="list-style-type: none">● Math Interventions● Inspirational Speaker	\$16,500		29.45%
<i>Indirect Costs (4.15%)</i> <ul style="list-style-type: none">● LUHSD	\$2,325		4.15%
<i>Totals</i>	<i>\$56,026</i>		<i>100%</i>



Central Up Coming Events April 2021

1. April 6 Kindergarten Registration at TYEEC
2. April 7 SOS (Signs of Suicide) Prevention Program Presentation 8th Grade Students @ 12pm
3. April 7 Cap/Gown In Studio Photos – 8th Graders
Parent to set appt using gspappts.com and use the online system with student ID access code to file a purchase (Wed. 4/7/21 from 2pm to 5pm)
4. April 8 & 9 Kindergarten Registration at Central School by appt. only
9:30am – 2:30pm – Contact Ms. Torres at 924-7797 for appt.
5. April 9 Bus Evacuation Training @ 10:45am
6. April 14 SOS (Signs of Suicide) Prevention Program Presentations for 6th & 7th Grade Students @ 9am and 12pm
7. April 15 8th Grade Promotion Ceremony Parent Meeting @ 7pm via Zoom
8. April 20 School Site Council Meeting #4 @ 2:45pm
9. April 21 Progress Reports Mailed Home for all 4th – 8th Grade Students
And for At Risk Students Only in K – 3rd Grades

Stratford Elementary School April-May Update

We continue with a modified instructional day for all students in grades TK-8th. In-person instruction takes place four days per week (Monday, Tuesday, Thursday and Friday), 8:30AM-11:30AM. Wednesdays continue to be "distance learning" days for all students.

April 7 th	SOS (Signs of Suicide) Prevention Program Presentation
April 9 th	Bus Evacuation Drills
April 21 st	Progress Reports Mailed Home
April 19 th -May 21 st	CAASPP Testing Window
June 1 st	8 th Grade Promotion Parade @6PM
June 1 st -4 th	Student Early Release Days
June 4 th	Last Day of School

Free Meals

Free Lunches are available to all children 18 years and younger every Wednesday, 11AM-12PM.

Technology Support

Students and parents in need of technology support may contact the district technology department for assistance at support@cusd.zendesk.com.