

Colton Joint Unified School District Course of Study  
**Course Description for AP-French IV (35441/2)**

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<b>DEPARTMENT:</b>	World Language
<b>GRADE:</b>	Open to all grades
<b>LENGTH:</b>	One year
<b>CREDITS:</b>	Ten (10)
<b>PREREQUISITE:</b>	French III or equivalent or satisfactory combination of grades, aptitude, and achievement tests as determined by instructor.

**COURSE DESCRIPTION:** A complete review of French I, II, and III including vocabulary and grammar, reading, speaking, and writing. Emphasis will be given to essentials of grammar and syntax; listening and speaking skills will be stressed; reading will be expanded and writing developed; literature will be explored; cultural aspects of the language will be enhanced.

**EXIT CRITERIA:** By the end of the course sequence, students will be able and expected to effectively use and demonstrate the following:

**Listening Skills**

1. Understand and demonstrate general comprehension of literature written in the target language.
2. Comprehend more complex dialogues and stories.
3. Understand the spoken language in normal conversations and situations.

**Reading Skills**

1. Read literature written in the target language for purposes of understanding and discussions.
2. Do literary analysis of literature written in the target language both in that as in English.

**Speaking Skills**

1. Present Explications de Text
2. Conduct conversations about both pre-planned and extemporaneous topics.
3. Conduct a general and specific conversation in a normal fashion and with normal speed.

**Writing Skills**

1. Write grammatically and socially acceptable sentences and paragraphs leading to longer types of assignments.
2. Write notes, letters, and papers in the target language.

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**Cultural Understanding**

1. Discuss history, religion, art, literature, current affairs, and personal experiences in the target languages and in a socially accepted and culturally appropriate manner.
2. Conduct himself/herself properly in social situations demonstrating understanding and command of the language and its cultural elements.
3. Role-playing in the target language.

**AP TEST:** Taking the advanced placement test at the end of the course is optional, but encouraged. Students will be prepared to take the exam. A score of “3” or more on the test must be achieved in order to receive lower-division credit.

<b>GRADING CRITERIA:</b>	<u>Activities</u>	<u>Percentages</u>
	Oral/class participation	15%
	Homework	15%
	Quizzes	20%
	Tests	20%
	Paper/project	15%
	Final exam	15%

**TEXTBOOK:** Duexieme Livre                      Prompnades  
Adventures in Ville                      Grammaire Francaise

**CORE LITERATURE:** L’Homme Revolte  
La Peste  
French Lyric Poetry

**EXTENDED READING:** Poetry, plays, short stories, and readings to be selected.

**AUDIO VISUALS:** Movies corresponding to literature and video cassettes pertaining to the language will be selected.

Revised: 3/23/00