

**Advanced Spanish 3****Sra. Heather Fitch**[fitchh@mtnbrook.k12.al.us](mailto:fitchh@mtnbrook.k12.al.us)

205-414- 3800 ext. 7631

The students in Spanish III Advanced have been recommended by their Spanish II teacher as those who are able to comprehend the grammar at a faster rate, and who demonstrate a more advanced level of oral and written competency. Students will be held accountable for approximately six to eight chapters of *Realidades 3* (as is done in Spanish III); however, the advanced students are expected to learn and to master these concepts in much greater depth, and more emphasis will be placed on independent expression in speaking and writing. Occasional grammatical concepts which do not appear in the above-mentioned chapters will be covered with “off-book” materials (gleaned from other sources.) Spanish is spoken almost exclusively in the classroom by the teacher and the students.

*Source: Mountain Brook Schools Foreign Language Curriculum Framework*

**I. Expectations:**

- A. **Take risks!** Making mistakes is inevitable in learning a language. Those students who take the extra risk to communicate in Spanish even though they might be wrong have more potential to learn. I will try to encourage you to learn from your mistakes and model that philosophy for you.
- B. **Be prepared** by bringing all of the materials I have listed on this syllabus every day.
- C. **Be respectful.** I try to communicate clearly my expectations for each activity we do in class. Please follow those directions so that you will not disrupt the learning environment.
- D. **You may eat lunch in my classroom, as long as you bring the food BEFORE the tardy bell.** However, you **may not bring food** into the **Foreign Language lab**.
- E. **Students’ cell phones should be turned off and placed in the designated holder at the beginning of class unless I announce that we will be using them in class.** Students may retrieve their phones at the end of the period when the bell rings. *If a student does not put his/her phone in the holder, he/she will receive a detention.*
- F. **Please do not touch any props or pictures or move the desks** until I give you permission.
- G. **Do your own work. Copying another person’s work or using an on-line translator is never acceptable.** Since an on-line translator puts the words together in Spanish automatically, the student is not showing mastery of any skill taught in class, and therefore will not be given any credit.

**II. Books and Supplies:****A. Supplied with fee money:**

1. *Realidades 3* Textbook
2. *Realidades 3* Practice Workbook with Writing, Audio & Video Activities

**B. Supplied by student:**

1. three-ring binder notebook with paper and dividers
2. a highlighter
3. blue or black pens, red pens, and pencils
4. spandex book cover “EXTREME”

### III. Technology Information:

#### A. Moodlerooms

-Some assignments will be posted in *Moodlerooms*, such as the *Culture Portfolio Activities*.

#### B. Google email

- Students should regularly check the Google email account they received from MBHS. (@student.mtnbrook.k12.al.us). This is the account I will email if I need to contact students in an emergency.

#### C. Mrs. Fitch's Advanced Spanish 3 website / Important Links

1. Test dates, make-up participation dates, and homework assignments will be posted on the Spanish 3 Adv website calendar, and students should check this calendar DAILY.

2. Find both of these sites by visiting the **MBHS home page** → **Faculty and Staff** → **World Languages** → **Heather Fitch**. The Advanced Spanish 3 website is listed on the left along with other links that will be made available when they are assigned.

### IV. Grades:

#### A. Average Breakdown

25% Grammar

25% Vocabulary

40% Communication & Culture

10% Daily class work, Homework, Participation

#### B. Late Work

1. Homework, Classwork, Projects, or any other assignment turned in late will earn no more than 50% of the total.
2. To turn in late homework completed on an **Internet website**, you must email me with the name of the assignment after you have completed the homework to receive credit for late work.

### V. OTHER CLASSROOM POLICIES

1. **Late/Missed Assignments:** Any late or missed assignment may be turned in for *half-credit*, as long as it is still relevant or helpful and has not been rendered useless by its lateness.
2. **Absences and Assignment Due Dates:** If a student is absent on the day an assignment is due, **it is up to the student** to turn in the assignment **on the day s/he returns to class**. If a student is absent at any point *after an assignment has been introduced*, that student is still responsible for turning in the assignment on time. Exceptions can be made at the discretion of the teacher.
3. **Absences and Assessments:** If a student is absent on the day of an assessment, **it is up to the student** to make arrangements with the teacher **within 2 days of returning to class**. After doing so, it is up to the student to be present and on time for the make-up test. Students who are not present for their make-up tests may be subject to disciplinary action. If a student is absent at any point *prior to* an assessment, that student is still required to take the assessment with the rest of the class, unless s/he has made prior arrangements with the teacher. In other words... *You are*

*expected to be responsible for completing your own assignments on time. Tests, assignments, and project dates are posted in advance online. Therefore, absence the day before an assignment due date, a project due date or a test will not excuse the student from turning in the project or assignment or taking the test.*

- 4. Retaking an Assessment:** Students who wish to retake a major assessment may do so, provided they make arrangements with the teacher and complete the necessary “Retake Contract” (available online).

## **VI. Communication**

I want to work with you to help you reach your maximum potential in learning Spanish. Here are some ways to contact me.

- My email is [fitchh@mtnbrook.k12.al.us](mailto:fitchh@mtnbrook.k12.al.us)
- I want to be available to help you! Please communicate with me about when you are coming so I can make sure I am ready to help you. Here are my planning times:
  - 5th period: 11:44-12:34
  - 7th period: 1:29 – 2:24

## MOUNTAIN BROOK HIGH SCHOOL LANGUAGE USAGE AGREEMENT Agreement and permission form

*All world language students and their parents must read this form and confirm that they agree with it.*

The MBHS language lab is a state of the art, digital lab, and we expect to use it for many years to come. Therefore, it is necessary that the students and teachers do everything possible to protect the equipment and furniture in the lab. In our previous lab, a number of lab stations were rendered useless due to damage or vandalism. In order to protect and preserve our new facility, the students are expected to abide by the following rules:

1. Students must sit in their assigned station only.
2. Students should report any damage or problems to their teacher immediately so that a maintenance request can be made.
3. Students caught damaging or vandalizing any of the lab equipment or furniture will be held responsible and their parents will be notified. (After each class, teachers will check each station for damage or other problems.)
4. **NO food, drinks, or gum in the lab.**
5. Students must enter the lab from the 3<sup>rd</sup> hall only. The mall door is not to be used as an entrance.
6. Book bags are to be placed outside the lab door or kept in the teacher's classroom. No book bag may be taken to the lab station.
7. Students must not lean back in their chairs. It places undue stress on the chair legs.
8. Students must not mark or write on any of the lab surfaces.
9. Students must store headphones on the shelf provided.
10. Students must leave the lab station clean and orderly: logged off, headphones put away, chair pushed in, and desk top free of waste, markings, and eraser shreds.

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## Mountain Brook High School Department of World Languages 2015-2016 TEXTBOOK USAGE AGREEMENT

**These textbooks must remain in good condition. They are not personal property of the student. They are merely *on loan* to the student for the year. For this reason, no student has the right to deface his/her book in any fashion. We expect our students to take *excellent* care of these books by doing the following things:**

1. Cover the textbook with the book cover purchased in the school store (the SPOT). **All textbooks must remain covered for the entire year.** If a student loses or damages his or her book cover, he or she must purchase a new one to use for the remainder of the year.
2. Pay the amount designated by the department, up to full price of the book, for any damage including, but not limited to, ripped or bent pages, missing pages, binding breaking off, any writing, water damage, or a damaged or defaced cover. The fee for replacing a lost book shall be the full price of a new book and must be paid prior to receiving the new book.

**Please indicate on the final sheet of this packet that you have read and understand these policies by Friday, August 21, 2015.**

**PLEASE COMPLETE THIS PAGE AND RETURN TO MRS. FITCH**

Student's name (printed) \_\_\_\_\_

Period: \_\_\_\_\_

Return ONLY this page by **Friday, August 21.**

*I have read, understand, and agree to adhere to the Advanced Spanish 2 policies including the Grading Policy, the Spanish Retake Contract, and the Language Lab and Textbook Policies on the previous pages attached to this sheet.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*STUDENT* Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**EMAIL ADDRESS**

Parent/Guardian **Name** (please print clearly): \_\_\_\_\_

Parent/Guardian **Email address** (please print clearly): \_\_\_\_\_