



**Week of: January 25–29**

## **First Grade Facts**

### **Reading Workshop:**

We will continue Unit 3 which focusses on fluency, phonics, and comprehension. This week we will be working on using words they know to solve words they don't know, trying sounds many ways to figure out words, and using sight words to read fluently.

### **Grammar:**

This week we will be working on parts of speech. We will be focusing on nouns and verbs.

**Word Works:** *Please see the label in your child's agenda for the skills they are working on this week.*

**Priority Words:** **the, of, and, when, to, in, is, you, that, it, he, for, and was.** Please practice spelling the priority words at home throughout the week (the new words this week are listed in red). **Students will be assessed on these each Friday (in addition to their word works skill). We will also be choosing some priority words from previous weeks to retest, to ensure students' mastery.** Once they have been tested on a word, they are also expected spell them correctly in their daily writing.

### **Vocabulary:**

This week will be learning about the words: **wobble, meadow, fond,** and **sob.** Students are encouraged to use vocabulary words when writing and speaking. They do not have to be able to read or spell the words independently.

### **Math: Unit 5 (Measurement) Lessons 1.1 – 1.4**

- Understanding what length is and how it can be measured
- Identifying the longest dimension of an object
- Describing measurements that are in between whole numbers of units
- Understanding that measurements of the same lengths should be the same when they are measured twice or by different people using the same unit
- Measuring lengths using different-sized units
- Developing accurate measurement techniques
- Understanding that measurements of the same lengths should be the same when they are measured twice or by different people using the same unit
- Understanding that measuring an object using different-length units will result in different measurements.
- Identifying contexts in which measurement is used
- Using inch tiles to measure objects in inches
- Understanding the meaning of *at least* in the context of linear measurement

### **Important Dates:**

- **January 21<sup>st</sup> Expressions Due**
- **February 6<sup>th</sup> CBS Auction**
- **February 11<sup>th</sup> Valentine's Day Party**