

Board of Education

Mesa County Valley School District 51

Board Work Session

February 5 2013

Board Work Session

A - Jeff Leany
 B - Ann Tissue
 C - Harry Butler
 D - Leslie Kiesler
 E - Greg Mikolai

Board of Education
Mesa County Valley School District 51
 Work Session Meeting Minutes: February 5, 2013
 Adopted: March 19, 2013

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
Present Absent Excused	x	x	x	x	x	<u>WORK SESSION SUMMARY:</u> ➤ Mr. Mikolai welcomed everyone to the February Board Work Session and called the meeting to order. 1. Calendar Discussion ➤ Mr. Mikolai began discussion regarding the proposed calendar options. The Board looked at articles, which were shared by the Calendar Committee, stating students do better academically when summers are shortened. Mr. Mikolai stated, if a calendar is adopted today, it would be in concept and the adopted calendar would need additional tweaking. By adopting a concept tonight, the Board would like to give support staff sufficient time to implement the new Synergy student data base system. Mr. Schultz discussed feedback from the public meetings and reviewed the pros and cons with each model. Mrs. Melissa Callahan-deVita, Chief Operations Officer, reported the District has applied for several grants, ranging from \$50,000 to \$2,000,000. If received, the grant money could be used for summer interventions, professional development, etc. Discussion took place regarding options to add additional days to the calendar at \$600,000 per day or focus on interventions to target lower achieving students. Enrichment programs could also be added to summer programs. 2. Graduation/Dropout Rate Presentation ➤ Mr. Bill Larsen, Chief Academic Office, presented information on graduation and dropout rates. He presented information comparing Mesa County Valley School District 51 to the State of Colorado. He explained graduation rates are based on a four year cohort. ➤ Mrs. Tissue congratulated everyone for the graduation rate success. Mr. Butler asked what the District has done to monitor students and help keep them from dropping out. Mr. Larsen reported the addition of Progress Monitors who watch at risk students, monitor their grades and credits and interact with students who are being monitored. Additionally, six attendance advocates were added this year. These advocates work with students, advocate for them and help with home visits. Mr. Larsen also stated Mr. Ron Roybal, Academic Options, Mr. John Pomaski, District 51 Grant Writer, and Mr. Fred Bolton, Attendance Advocate, contact families of students who have dropped out and work to help transition students back into school. [[Mr. Mikolai called for a break at 7:08 p.m. Meeting resumed at 7:18 p.m.] <u>BUSINESS MEETING</u> A. Call to Order/Roll Call	Meeting Convened: 6:00 p.m.
Present Absent Excused	x	x	x	x	x		7:18 p.m.

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Motion Second Aye No						B. School of Choice Second Reading and Formal Adoption B-1. JCA/JFBB School of Choice Policy ➤ Mr. Schultz stated adjustments have begun to be made to the School of Choice Policy. He reported there needs to be more time to verify and make sure this policy is accurate. He recommended postponement of the second reading and second adoption of JCA/JFBB until these adjustments could be completed.	Postponed
Motion Second Aye No	x		x			C. Nisley Outdoor Classroom Contract [Resolution 12/13: 52] ➤ A grant was received at Nisley Elementary School to build an outdoor classroom. This grant will make improvements to playground equipment, upgrade the play structure and build an outdoor classroom, like a gazebo, with stationary picnic tables and an enclosure to keep out of the elements and avoid vandalism.	Adopted
Motion Second Aye No	x	x	x	x	x	D. Calendar Adoption ➤ Mr. Butler moved for the five-day extended calendar adoption for the 2013-2014 school year. Mr. Leany seconded the motion. Mr. Leany suggested a meeting with Tim Foster, President at Colorado Mesa University, to discuss calendar collaboration. The Board would like to see tweaks in the form of balanced quarters, week off at Thanksgiving, uninterrupted weeks and align work days with national holidays.	Adopted
Motion Second Aye No	x		x			E. Executive Session: 7:26 p.m. <u>Negotiations: C.R.S. Section 24-6-402(4) (e).</u> For the purpose of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and/or instructing negotiators. <u>Property: C.R.S. Section 24-6-402(4) (a).</u> To discuss the purchase, acquisition, lease, transfer or sale of any real, personal or other property interest.	Moved to Executive Session
						➤ Present: Mr. Butler, Mrs. Kiesler, Mr. Leany, Mr. Mikolai, Mrs. Tisue ➤ Mr. Schultz, Mrs. Callahan-deVita, Mrs. Martin	Convened: 7:26 p.m.
Motion Second Aye No	x					➤ Return to Open Meeting: 9:01 p.m.	Return to Open Meeting
Motion Second Aye No	x	x	x	x	x	F. Adjournment: 9:01 p.m.	Meeting Adjourned

 Terri N. Wells, Secretary
 Board of Education

ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

Related: JCA/JFBB-E, JCA/JFBB-R

Adopted: June 13, 1972

Revised: February 6, 1996

Adopted January 22, 2013

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Statement of Purpose

The Board of Education endorses the neighborhood school concept and makes many decisions based on student population within the attendance areas of residence. The Board recognizes, however, that resident students may wish to attend a school or participate in a program located in an area other than that of their assigned school, and that state law, in certain circumstances, requires that they be allowed to do so. Therefore, resident students will be allowed to attend any school or participate in any program of their choosing for which they are otherwise qualified on a space available, first-come, first-served basis pursuant to regulations approved under regulations adopted hereunder.

Students residing in other school districts within the state who apply pursuant to the regulations approved hereunder may enroll in particular programs or schools within this district for which they are otherwise qualified on a first-come, first-served basis without payment of tuition, except as otherwise provided by law, *after* all resident students who wish to avail themselves of the choice option have been enrolled. (See Sections 22-20-109, 22-32-115 and 22-36-101, C.R.S.)

Notwithstanding the provisions of this policy, unless otherwise prohibited by law, a resident student may be assigned outside his/her attendance area by the superintendent, or designee, in the special interest of the student and/or school. The circumstances warranting such a decision shall include, without limitation, unanticipated increases in enrollment after commencement of the school year which cause occupancy levels to exceed established building capacity. The authority of the superintendent, or designee, shall extend so as to permit the assignment of a student who moves into an attendance area after commencement of the school year to a school of another attendance area, with transportation for such student to be provided by the district. In every instance, however, such a student shall be enrolled in the school of his or her attendance area at the first of the next ensuing academic year.

Reasons For Denying Admission to Resident or Nonresident Students

The school district may deny any of its resident pupils or any nonresident pupils from other school districts within the state permission to enroll in particular programs or schools within such school district only for any of the following reasons:

- A. There is a lack of space or teaching staff within a particular program or school requested, in which case, priority shall be given to residents of the attendance area over resident students from outside the attendance area and to resident students from outside the attendance area over nonresidents of the district.
- B. The school requested does not offer appropriate programs or is not structured or equipped with the necessary facilities to meet special needs of the pupil or does not offer a particular program requested.
- C. The pupil does not meet the established eligibility criteria for participation in a particular program, including age requirements, course prerequisites, and required levels of performance.
- D. The student has been expelled, or is in the process of being expelled, for the reasons specified in section 22-33-106(1)(c.5) or (l)(d) or the student may be denied permission to enroll pursuant to section 22-43-106(3)(a), (3)(b), (3)(c), (3)(e), or (3)(f).

Provisions Relating to Resident Students

A. Open Enrollment ("Choice") Policy

Resident students and their parents/guardians shall be notified on an annual basis of the optional enrollment options available in sufficient time to apply.

ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

Parents/guardians of resident students may apply for open enrollment of their children in a school or in a school program, for which they are otherwise qualified, outside the assigned attendance area during two possible open enrollment application windows. In accordance with the regulations accompanying this policy students must be enrolled by October 1st. See Section 22-36-101, *et seq.*, C.R.S.

(These students will be referred to as resident “choice” students.)

B. Transfer Policy

Parents of students who wish to change school enrollment or who wish to enroll in a school program, for which they are otherwise qualified, at another school after the application deadline of either open enrollment application window should submit the appropriate form requesting a transfer. The request shall be reviewed and acted upon in accordance with the regulations accompanying this policy. Under this option, once a student has registered in a school, no transfer to another building shall be allowed without permission from the building principals of the sending and receiving schools unless there is a change of the student's residence.

(These students will be referred to as resident “transfer” students.)

Provisions Relating to Nonresident Students

In providing for admission of nonresident students, the school district need not:

- A. Make alterations in the structure of the requested school or to the arrangement or function of rooms within a requested school to accommodate the enrollment request.
- B. Establish and offer any particular program in a school if such program is not currently offered in such school.
- C. Alter or waive any established eligibility criteria for participation in a particular program, including age requirements, course prerequisites and required levels of performance.
- D. Enroll any nonresident student in any program or school after October 1st.

Before considering requests for admission from nonresident choice students, priority shall be given to resident choice or transfer students. Parents/guardians of nonresident choice students may apply for open enrollment of their children in a school or in a school program, for which they are otherwise qualified, during one of the two open enrollment windows in accordance with the regulations accompanying this policy.

The superintendent will present to the Board for its consideration any request from parents or legal guardians of nonresident students for exceptions to this policy. The Board reserves the right to rescind and/or amend any enrollment of nonresident students if, in its opinion, overcrowding of facilities or other undesirable conditions develop.

(These students will be referred to as nonresident “choice” students.)

Conditions For Open (“Choice”) Enrollment or Transfer

Each building will be assigned a capacity determined according to procedures prescribed in the accompanying regulations.

Choice and transfer students will be assigned priority dates based on the dates their choice or transfer applications are received by the district. Within a group (i.e. the respective transfer, resident choice and nonresident choice groups) the priority dates will govern the sequence by which choice and transfer students are admitted.

ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

In the event the population of the attendance area increases to fill the building with attendance area residents, choice and transfer students previously granted permission to enroll will be required to return to their schools or school districts of residence, based on dates their choice or transfer applications are received by the district, in the following order:

- A. Choice or transfer students will not be required to return to their school or school district of residence during the academic year.
- B. When it becomes necessary to return students, all nonresidents of the district will be required to return to their districts of residence on a last-in-first-out basis.
- C. Next, all resident transfer students will be required to return to their attendance area schools on a last-in-first-out basis.
- D. Finally, resident choice students will be required to return to their attendance area schools on a last-in-first-out basis.

Approved applications for open enrollment or transfer will be valid for attendance at that school throughout the grades served by the school for so long as space is available. After leaving the elementary or middle school level, students must reapply for open enrollment at the next level.

An elementary student who becomes a nonresident after enrollment or between school years shall be allowed to remain enrolled in or to reenroll in elementary school in the district in accordance with state law and Board regulations. A secondary student who becomes a nonresident during the school year may complete the semester or other term for credit. A senior who becomes a nonresident during the school year shall be allowed to finish the school year as a resident.

Students granted permission to enroll in a school outside of their assigned attendance area or district of residence will have the same curricular and extracurricular status as all other students attending that school, limited only as permitted by law and in accordance with rules of the Colorado High School Activities Association. Students granted permission to enroll only in a particular school program will be required to make a new request if they wish to enroll in another school program at a school outside their designated attendance area.

Transportation for students who enroll as choice or transfer students will not be furnished by the district unless it is determined that transportation is necessary for the district to comply with state and federal law requirements for homeless and disabled students.

The Board, the superintendent, other administrators and teachers shall not make any distinction on account of race, sex, ethnic group, religion or disability of any student who may be in attendance or who seeks admission to any school maintained by the district in the determination or recommendation of action under this policy.

Requests from the parents of special education students for admission shall be considered in accordance with applicable state and federal laws. The student's current Individual Education Plan (IEP) shall be used to determine if the requested school or program can meet the student's needs.

Legal References:

- C.R.S. 15-14-104 (delegation of custodial power)
- C.R.S. 22-1-102 (2)
- C.R.S. 22-20-109
- C.R.S. 22-32-110(1)(m)
- C.R.S. 22-32-113 (1)(c)
- C.R.S. 22-32-115
- C.R.S. 22-32-116
- C.R.S. 22-33-103
- C.R.S. 22-33-106 (3)

C.R.S. 22-36-101 et seq.

C.R.S. 22-54-103 (10)

1 CCR 301 -1, Rule 2202-R-3.10 (2)

Cross References:

IHB, Class Size

JC, School Attendance Areas

JFAB/JFABA, Admission of Nonresident Students/Tuition Charges

JFABB, Admission of Exchange Students

JJICA, Interscholastic Athletic Attendance Boundaries



**Approval of Construction Contractor Agreement
For Outdoor Classroom at
Nisley Elementary School**

Board of Education Resolution: 12/13: 52

Adopted: February 5, 2013

WHEREAS, in response to an invitation to bid, Vostatek Construction, Inc., submitted a sealed proposal for the contract for construction of:

Project No. 1213/041
Outdoor Classroom
Nisley Elementary School
543 28 ¾ Road
Grand Junction, CO 81501

In the amount of Sixty-One Thousand One Hundred Ninety-Three Dollars and 00/100 (\$61,193.00) which proposal was accepted by the School District; and

WHEREAS, pursuant to the terms of the contract, substantial completion of the project is to be achieved by March 2013; and

WHEREAS, upon such acceptance, the said contractor submitted to the School District a construction contract for the said project, the same being acceptable to the School District; and

WHEREAS, Colorado law requires that a good and sufficient Labor, Material and Performance Bond be posted on public works construction projects in excess of \$50,000 before any work may proceed.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the said construction contract and authorizes the Superintendent of Schools to execute the same in its behalf.

FURTHER RESOLVED that the Superintendent of Schools be and is hereby authorized to review the Labor, Material and Performance Bond when the same is submitted by the contractor and, if found to be in conformity with the requirements of law and Board Policy, approve the same in behalf of the Board and authorize the commencement of work on the Project.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 5, 2013.

*Terri N. Wells
Secretary, Board of Education*