

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

September 20, 2022

Board Business Meeting Minutes

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: September 20, 2022
Adopted: October 18, 2022

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
						<u>BUSINESS MEETING</u>	6:02 p.m.
Present	x	x	x	x	x	A. CALL TO ORDER/ROLL CALL	
Absent							
Motion				x		B. AGENDA APPROVAL	Approved
Second		x					
Aye	x	x	x	x	x		
No							
Motion		x				C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second				x		C-1. August 2, 2022 Board Work Session Minutes	
Aye	x	x	x	x	x	C-2. August 16, 2022 Board Business Meeting Minutes	
No						C-3. August 23, 2022 Board Special Meeting Minutes	
						C-4. August 30, 2022 Board Special Meeting Minutes	
						D. RECOGNITIONS	
						D-1. The Pat and Tillie Bishop Legacy Initiative [Resolution: 22/23: 17]	
						➤ Western Colorado Community Foundation (WCCF) President and Chief Executive Officer, Mrs. Ann Wenzel, and WCCF Program Associate, Mrs. Jody Valente, along with Mrs. Angela Christensen, D51 Foundation, were present for the reading of the recognition.	
						➤ Mrs. Haitz read the recognition acknowledging the \$100K donation from the WCCF Pat and Tillie Bishop Legacy Initiative. The donation will be used to support extra-curricular activities and sports at Central, Fruita Monument, Grand Junction, Palisade and R-5 High Schools. Pat and Tillie Bishop were both known as champions of education for decades and their generosity will be felt for years to come as the Legacy Initiative will not only afford a donation this year but for approximately twenty more years.	
						E. BOARD REPORTS	
						E-1. Good Things	
						➤ Ms. Lema expressed how impressed she was and how much she enjoyed visiting with students in Mr. Justin Whiteford's classroom at Grand Junction High School, during a recent visit.	
						➤ Mr. Jones reported he received an award from the City of Grand Junction for his work with youth football.	
						➤ Mrs. Haitz shared how impressed she was with the redesign of the entry way at Fruita Monument High School. She visited the school during the lunch hour and witnessed how students utilized the open area and she was able to observe students in the new mountain bike tech program, a program that teaches students how to disassemble and assemble mountain bikes.	
						E-2. Committee/Activity Updates	
						➤ No updates at this time.	

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A B C D E

AGENDA ITEMS

ACTION

F. D51 HAPPENINGS AND CELEBRATIONS

- Ms. Karrie Kuklish, Communication Specialist, displayed photos and highlighted information on activities from the past month, and showed a video on the construction of the foundation for the new Grand Junction High School. Photos and information shared included:
 - District 51 Human Resource and Foundation Booth at the Grand Junction Unity and Community Event in downtown Grand Junction
 - Superintendent Hill serving lunches at Chipeta Elementary School to highlight the District's free & reduced lunch program
 - Taylor Elementary Teacher, Jennifer Bonger, receiving the Golden Apple Award
 - A Lions Club donation of Constitution Books for 8th grade students across the District
 - Interview on the Voice at KAFM Radio on the District's Culturally and Linguistically Diverse Education Department
 - Orchard Mesa Middle and Rim Rock Elementary Schools' Patriotic Assemblies
 - Superintendent Hill's community listening sessions
 - D51 STEM Program presentation on the Young Entrepreneurs Academy
 - Monument Ridge Makers Space Event
 - Grand Junction High School Workforce Day and Career Fair
 - High School Marching Band Extravaganza
 - Seed Survivor Events at Pomona and Fruitvale Elementary Schools
 - Ground Breaking Ceremony at the Clifton Community Campus
 - High Fives Robotics Event at Grand Junction Farmer's Market

G. SUPERINTENDENT REPORT

- G-1. Grand Junction High School Eastern Europe Trip Report
 - Mr. Justin Whiteford, Grand Junction High School teacher, reported over 200 students participated in four different trips organized through Grand Junction High School staff. Mr. Whiteford along with Grand Junction High School students, Jamison Whiteford, Daniel Farrell, Logan Jochim, Owen Haan and Palisade High School student, Jane Pitcher, shared information on one trip, a twelve day trip touring six different countries in eastern Europe. Information and photos were shared on some of the places visited and on what the students felt were their favorite parts of the trip. Students expressed their thoughts and feelings on the various cities, cultures and architect they saw and the people they met. They shared their thoughts and emotions on visiting such sites as the Berlin Wall, Auschwitz, Check Point Charlie and meeting refugees from Ukraine. Some students expressed how the trip had changed their lives and given them a better appreciation for the freedoms enjoyed in the United States.
- G-2. Grand Junction High School Construction Update
 - Ms. Colleen Kaneda and Mr. Mike Adams, Dynamic Program Management, Mr. Mike Potter, FCI Constructors, Inc., Mr. Peter Incenogle, Blythe Group +, and Mr. Eric Nilsen, Executive Director of Maintenance, Operations and

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AGENDA ITEMS

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Grounds, gave an update on the Grand Junction High School construction project. At this time the project is on time and still tracking on budget. Graphics were shown noting the construction schedule, with completion of the project scheduled for the summer of 2024, and budget information, showing to date \$106.5 million has been committed out of a total budget of \$144.5 million. The team is continuing to work toward finding cost savings by comparing brands and materials to save cost without compromising the quality or durability of the items or altering the look of the building. Photos of the construction site along with metrics of the project such as the number of personnel, number of piers, the amount of concrete, etc. were shared.

G-3. Strategic Plan Focus Area #1 Update

- Superintendent Hill reported the Board would be receiving updates on the three focus areas of the Strategic Plan throughout the year, with tonight's presentation being on Focus Area #1, Prepared and Supported Students. Each focus area has a team leader with a team of people working under that leader. This year, the work being done by the teams will be to determine how to implement the plan and determine what data will be used to measure progress.
- Mrs. Jennifer Marsh, Chief Academic Officer, shared the Strategic Plan acts as a guide to help advance the work in serving students, families and staff. She spoke on the four core behaviors within the plan that describe how one should act and interact with others and District values. She reviewed the District's vision to engage, equip and empower students to ensure every student, who leaves high school, is prepared for life. She noted the information her team would be sharing would be on the three priority areas under Focus Area #1: student wellness, academic success and robust and aligned options for learning experiences.
- Mrs. Pattie Virden, Executive Director of Student Services and Ms. Amy Deschamp, Curriculum and Learning Design Specialist, spoke on the priority area of student wellness. They displayed graphics and shared information about survey results for the number of students who felt a sense of belonging and the targeted goals, at the school level and at the District level, to be reached by the end of the year. The main focus for the team, this year, will be to focus some key action strategies, learned through the Capturing Kids Heart training, at the middle and high school levels. They described ways staff have been working to enhance a student's sense of belonging not only for an individual student but for all students to feel a sense of family among peers, knowing a sense of belonging helps with student engagement and outcomes.
- Mr. Paul Jebe, Site Director, and Ms. Curry Newton, Assessment Director, spoke on the priority area of academic success and the School Performance Framework (SPF). The SPF is a school's report card from the state which rates a school's achievement, growth, and for high schools, postsecondary workforce readiness. They shared information on the state's rating levels for schools based on student performance and the ultimate goal of having 100% of District schools rated among the top two ratings of performance or improvement. The District will be using the Plan, Do, Study and Act (PDSA) cycles to work towards continual improvement and Network Improvement

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AGENDA ITEMS	ACTION
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Communities (NICs). NICs are where school teams come together to share ideas and learn from those schools having success. Specific areas of focus this year will be early literacy at the elementary level, math at the middle school level and at the high school level teams of teachers will be working together to find ways to help individual students who are struggling. Information was shared regarding the use of Dibbles at the elementary level and Northwest Evaluation Association (NWEA) testing at the middle school level to measure student improvement.

- Mr. Dan Bunnell, Site Director, and Ms. Cheri Taylor, Director of College Career and Readiness, spoke on the work being done to ensure robust and aligned options for students. The District offers many different pathway options for students, but information about the various options has not always been fully communicated to students and parents. The focus for the team, in this priority area, will be to establish bench mark data, place more emphasis in getting key staff members, and not just counselors, involved in a student's Individual Career and Academic Plans (ICAPs), organize a comprehensive list of offerings along with clear and consistent communication to students on what career pathways are available and earlier intervention with students on the various pathways.

[Recess 7:58 p.m. Resume 8:05 p.m.]

H. AUDIENCE COMMENTS

- Mr. Bruce Lohmiller, Grand Junction 81506
 Mr. Lohmiller reported he felt it was absurd that he was unable to speak at a Superintendent's listening session, as the information he wished to share had already been shared at Board meetings. He questioned if the District had a zero tolerance policy for school violence, which he feels is needed. He mentioned using 241-STOP and Safe Report. He reported he is running for office and is going to try and have a discussion with the people on the other end of the line, to ensure they are responsible in handling calls appropriately. He noted he is not that familiar with Safe Reports, a report available to young people in schools. He noted he made additions to the comprehensive sex education classes and is speaking with Senator Scott to verify the additions are accurate, and if accurate, to have the Senator implement the additions into the House resolution for comprehensive sex education classes.
- Ms. Ana Elliott, Grand Junction
 Ms. Elliott reported on attending the Instructional Resource Selection Team's open house to review the K-5 curriculum and she expressed her appreciation in having the opportunity to review the textbooks. She requested clarification regarding the state's required teacher training around the READ Act Grant for literacy teachers. She questioned if the District benefited if all District teachers completed the training or if the training had to be completed by teachers statewide before the District would benefit. She would like to see the curriculum for the teachers' training as she feels seasoned teacher probably did not benefit from the training. In listening to the students present about visiting eastern Europe and seeing sights such as the Berlin Wall, Auschwitz and Check Point Charlie she questioned why, in the United States, historic

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						<p>monuments, from a not so good time in our history, are being torn down and history is being wiped clean so there is nothing to go back to and look at. She wished the students would have talked more about the people and less about the architect.</p> <ul style="list-style-type: none"> ➤ Ms. Sara Fletcher, Grand Junction 81507 Ms. Fletcher shared the community prays for the Board on a regular basis. She expressed mixed emotion about hearing information shared earlier about this year's eighth grade students not being able to finish the fourth quarter of their fifth grade year due to COVID, and staff questioning if this could be the reason for low math test scores for those students. She noted her student is in the eighth grade this year and receives extra help because he has an Individual Education Plan and she is positive he will be ready for high school by the end of the year. She questioned about relying too much on data from statewide testing as she opted her student out of testing this year because he said it was boring. She stated her student is a person not data. She feels thirteen and fourteen year old students do not put their full effort into the testing so the data could be skewed. She noted the most important thing for student success is a good relationship between the student and the teacher and feels the District needs to be focusing on student-teacher relationships before data. ➤ Ms. Janet Drummond, Grand Junction 81507 Ms. Drummond reported, after seeing an earlier presentation, it appears only a small percentage of students feel they belong in the classroom. She requested to see the survey questions asked of students and staff. She believes the District needs to be transparent. She questioned how many classrooms have rainbow flags in them and stated only the Colorado and U.S. flags should be allowed in classrooms. She would like to know what the expulsion numbers are for students smoking and assaults and if the numbers have decreased. 	
Motion					x	I. CONSENT AGENDA	Adopted
Second	x					I-1. Licensed and Administrative Personnel Actions [Resolution 22/23: 13]	
Aye	x	x	x	x	x	I-2. Gifts [Resolution 22/23: 14]	
No							
Motion					x	J. BUSINESS ITEMS	Adopted Items J-1 thru J-3
Second		x				J-1. Resolution to Approve District Accountability Committee Members [Resolution 22/23: 15]	
Aye	x	x	x	x	x	<ul style="list-style-type: none"> ➤ Mrs. Haitz reported the District Accountability (DAC) Committee is a committee required by state statute. She shared information on the approval process, for committee members. ➤ Dr. Sholtes noted the resolutions and policies approved tonight are normal business items that are necessary and were not initiated by the Board. The resolutions are required by state statute to be done annually and the policies changes were recommended by legal counsel. 	
No						J-2. Resolution Regarding Colorado High School Athletics Association [Resolution 22/23: 16]	

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						<p>J-3. Policy Second Reading/Adoption</p> <p style="padding-left: 20px;">J-3.a. JLCD, Administering Medicines to Students</p> <p style="padding-left: 20px;">J-3.b. KBBA & KBBA-R, Custodial and Non-Custodial Parental Rights and Responsibilities</p> <p>K. BOARD OPEN DISCUSSION</p> <ul style="list-style-type: none"> ➤ Mrs. Haitz reported visiting Broadway Elementary School following an invite from students asking to interview someone who has ran for a public office. She shared information about the visit and questions asked by the students. She was amused by the students' responses in learning she didn't own the schools but rather the schools are owned by the tax payers. ➤ Mr. Jones thanked and praised teachers and parents for the open line of communication and their willingness to email or contact Board members. ➤ Mr. Levinson shared Superintendent Hill ran in the Telluride Imogene Pass Run this past weekend and he will be participating in a 100 mile run this next weekend in Utah. ➤ Mr. Jones reminded everyone of Grand Junction High School Homecoming Parade this week. <p>L. FUTURE MEETINGS</p> <p style="padding-left: 20px;">L-1. October 1, 2022, Rocky Mt. Elementary School, 9:00 a.m. Board Coffee</p> <p style="padding-left: 20px;">L-2. October 4, 2022, Harry Butler Board Room, 6:00 p.m., Board Work Sesion</p> <p style="padding-left: 20px;">L-2. October 18, 2022, Harry Butler Board Room, 6:00 p.m., Board Business Meeting</p> <p style="padding-left: 20px;">L-3. November 1, 2022, Harry Butler Board Room, 6:00 p.m., Board Work Session</p> <p>M. FUTURE MEETING AGENDA ITEMS</p> <p>N. ADJOURNMENT</p>	
Motion Second Aye No	x	x	x	x	x		<p>8:27 p.m.</p> <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> <p>Bridget Story, Assistant Secretary Board of Education</p>

The Board of Education and Superintendent Hill would like to take this opportunity to recognize and share information about the Pat and Tillie Bishop Legacy Initiative.

Pat and Tillie Bishop were both known champions of education. Pat was a high school teacher for decades at Central High School and understood well the value of extracurricular programs for students. She established the first Future Business Leaders of America Club here in the Grand Valley. Tillie was Colorado's fourth longest serving legislator and served as a state representative and state senator. He was a Mesa County commissioner, University of Colorado regent, and served as Dean of Students at what is now Colorado Mesa University for decades.

Established earlier this year at the Community Foundation, the Pat and Tillie Bishop Legacy Initiative will support high school student participation in extracurricular activities at Central, Fruita Monument, Grand Junction, Palisade and R-5 High Schools. The District, D51 Foundation and the Western Colorado Community Foundation announced earlier this week the first donation of a \$100,000 from the Legacy Fund. While the exact amount of funding for future years is not known, funding is expected to continue for 20 years.

Funds are to be used to support high school clubs and extracurricular programs and student participation in activities such as band, theater, math and science clubs, speech and debate, robotics, Knowledge Bowl, CTE programs (FBLA, FFA, FCCLA), athletic programs, and travel to in-state competitions. The funding will increase the opportunities available for all students through increased extracurricular offerings and less worry about fundraising for events, supplies, or competition travel.

This generous donation will have a lasting impact in our community, and to the students benefitting from these funds. The Pat and Tilley Bishop Legacy Initiative has the potential to be life-changing and is a fitting philanthropic legacy to fund clubs and extracurricular activities across our District to benefit our high school students.



Board of Education Resolution: 22/23: 13

Adopted: September 20, 2022

Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME			
Resignations/Termination			
BARTON, JESSICA L	CENTRAL	COUNSELOR	8/31/2022
BUCKLEY, ROBERT K	CENTRAL	SOCIAL STUDIES	8/19/2022
HENSON, JASON R	CHIPETA	PHYSICAL EDUCATION	9/16/2022
LUCERO, MEGAN L	BTK	SPEECH/LANGUAGE THERAPIST	10/14/2022
MANDEVILLE, JENNIFER L	FRUITA 8-9	MATHEMATICS	8/25/2022
RAILSBACK, KARI B	CLIFTON	COUNSELOR	11/7/2022
WILLIAMS, SUSAN E	GRAND MESA	8TH GR LANGUAGE ARTS	8/10/2022
Leave of Absence			
CZARNECKI, AMY L	GRAND MESA	CLD - MIDDLE SCHOOL	8/26/2022
New Assignments (Transfer/New Hires)			
BERKSON, CALLIE	ASC	PUBLIC INFORMATION OFFICER	10/3/2022
ERVIN, DEEANDRA L	GJHS	SPED – MODERATE NEEDS	9/1/2022
JENSEN, AZIA M	BTK	SOCIAL WORKER	10/3/2022
LAICHE, MADELINE D	BTK	SPED COORDINATOR	8/26/2022
LENIHAN, FIONA N	SCENIC	SPED - MODERATE NEEDS	8/29/2022
MARIN TAPIAS, CAROLINA	GRAND MESA	CLD - MS	10/10/2022
MCCLURE, KELSEY L	BTK	SWAAC COORDINATOR	8/15/2022
MENDENHALL, JILL K	SCENIC	SPED - MODERATE NEEDS	8/22/2022
NAIK, STACEY E	PEAR PARK	INTERVENTIONIST	8/30/2022
NEAL, DAVID A	BTK	PSYCHOLOGIST	8/22/2022
REYES, MARGARITA B	ROCKY MOUNTAIN	CLD - ELEMENTARY	9/12/2022
RIVAS, NICOLE M	GRAND MESA	8TH GR LANGUAGE ARTS	8/25/2022
SKOE, TRIGG R	R-5	SCIENCE	9/19/2022
THORSON, TIFFANY A	SUMMIT PROGRAM	MATHEMATICS	8/4/2022
WOMACK, HEIDI M	COMPASS	CLD COACH	8/15/2022
Return from Leave			
WINDER, ASHLEY	EMERSON	LEARNING MODEL COACH	9/12/2022

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on September 20, 2022.

 Bridget Story, Assistant Secretary
 Board of Education

Board of Education Resolution: 22/23: 14

Adopted: September 20, 2022

Donor	Downtown Vineyard Church
Gift	400 school logoed water bottles
Value	\$500.00
School/Department	Chipeta Elementary School / Student use

Donor	River of Life Alliance Church
Gift	School supplies
Value	\$55.00
School/Department	Appleton Elementary School / Student use

Donor	Maurice & Sylvia Perea
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Choir

Donor	FCI Constructors, Inc.
Gift	Cash
Value	\$800.00
School/Department	Palisade High School / Athletics

Donor	Denise McKenney
Gift	Keyboard
Value	\$50.00
School/Department	Appleton Elementary School / Music students

Donor	Donors Choice / Crowdfunding
Gift	Cash for school supplies
Value	\$436.45
School/Department	Pomona Elementary School / Students

Donor	Dave and Sutton Casey
Gift	Cash
Value	\$60.00
School/Department	Grand Junction High School / Football

Donor	James and Susan Corbett
Gift	Cash
Value	\$500.00
School/Department	Grand Junction High School / Athletics

Donor	Alpine Bank
Gift	Cash
Value	\$250.00
School/Department	Grand Junction High School / Knowledge Bowl

Board of Education Resolution: 22/23: 14

Adopted: September 20, 2022

Donor	Secret & Whittington Partners, LLC
Gift	Cash
Value	\$1,000.00
School/Department	Grand Junction High School / Boys Golf

Donor	Frank Nenanich
Gift	Cash
Value	\$1,000.00
School/Department	Music Education / Instruments at Grand Junction High School

Donor	Mesa County Migrant Ministry Thrift Shop
Gift	Cash
Value	\$500.00
School/Department	Nutrition Services / Lunch Lizard Program

Donor	Martial Arts Research Systems of Colorado
Gift	School supplies
Value	\$200.00
School/Department	Pomona Elementary School / Students

Donor	TreyTyn Homes
Gift	300 five-gallon buckets
Value	\$1,624.73
School/Department	Safety & Security / Classroom go buckets

Donor	Jessie Stubblefield
Gift	Cash
Value	\$500.00
School/Department	Mesa View Elementary School / Lego League

Donor	Western Colo. Ag-Services, LLC
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Softball

Donor	Bookcliff Gardens, LTD
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / Softball

Donor	Distinctive Design Build LLC
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Softball

Board of Education Resolution: 22/23: 14

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Donor	Goodwin Services Inc.
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Softball

Donor	FCI Constructors, Inc.
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Softball

Donor	Jean Bishop
Gift	Cash
Value	\$50.00
School/Department	Nutrition Services / Lunch Lizard Program

Donor	Linda Droll
Gift	Bookshelves and an office chair
Value	\$300.00
School/Department	Appleton Elementary School / Classroom

Donor	Jo Ann Click
Gift	Cash
Value	\$30.00
School/Department	Grand Junction High School / Volleyball

Donor	Sheryl M. Click
Gift	Cash
Value	\$30.00
School/Department	Grand Junction High School / Volleyball

Donor	J. E. Rezen
Gift	Cash
Value	\$30.00
School/Department	Grand Junction High School / Volleyball

Donor	Tallie T. L. Miller
Gift	Cash
Value	\$30.00
School/Department	Grand Junction High School / Volleyball

Donor	John and June Colosimo
Gift	Cash
Value	\$30.00
School/Department	Grand Junction High School / Volleyball

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Donor	Carma Brown
Gift	Cash
Value	\$135.00
School/Department	Lincoln OM Elementary School / Ms. Wilson's 4 th grade classroom

Donor	Bill and Judy Gadd
Gift	Lawn mower
Value	\$1,000.00
School/Department	Palisade High School / Baseball

Donor	Altrusa
Gift	Cash
Value	\$750.00
School/Department	Mt. Garfield Middle School / Student athletic scholarships & needs

Donor	International Church of the Foursquare
Gift	Cash
Value	\$2,600.00
School/Department	Rim Rock Elementary School / Classroom supplies

Donor	Art Quilt Association
Gift	Cash
Value	\$400.00
School/Department	Elementary Visual Arts / Elementary arts

Donor	Zac Cram
Gift	Cash
Value	\$40.00
School/Department	Grand Junction High School / Boys soccer

Donor	Pat Bonnell
Gift	Cash
Value	\$40.00
School/Department	Grand Junction High School / Boys soccer

Donor	Kurtis and Erica Thomas
Gift	Cash
Value	\$125.00
School/Department	Grand Junction High School / Boys soccer

Donor	CX Solution Source LLC
Gift	Cash
Value	\$200.00
School/Department	Grand Junction High School / Boys golf

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Donor	Mountain Air Roasters
Gift	Five pounds of Jamaican coffee
Value	\$102.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Ben Kier
Gift	Cash
Value	\$600.00
School/Department	Bookcliff Middle School / Athletics supplies

Donor	Einstein Brothers Bagels
Gift	Bagels
Value	\$156.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Daylight Donuts
Gift	Donuts
Value	\$28.06
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	First Presbyterian Church
Gift	Cash
Value	\$1,250.00
School/Department	Bookcliff Middle School / "The Wardrobe" for students in need

Donor	Paulette Buffurine
Gift	Cash
Value	\$50.00
School/Department	Migrant Education Program / Delta students in the program

Donor	Mary K. Leu
Gift	Cash
Value	\$25.00
School/Department	Migrant Education Program / Delta students in the program

Donor	Carol Nicholes
Gift	Cash
Value	\$100.00
School/Department	R-5 High School / General funds account

Donor	Western CO Community Foundation / Hunger Grants Account
Gift	Cash
Value	\$1,200.00
School/Department	Nutrition Services / Lunch Lizard Program

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Donor	Linda Droll
Gift	Didgeridoo
Value	\$100.00
School/Department	Appleton Elementary School / Music students

Donor	Home Depot
Gift	Utility Cart
Value	\$149.00
School/Department	Pomona Elementary School / SSN Coffee Cart Fundraiser

Donor	Robert Osburn
Gift	Cash
Value	\$160.00
School/Department	Pomona Elementary School / SSN Coffee Cart Fundraiser

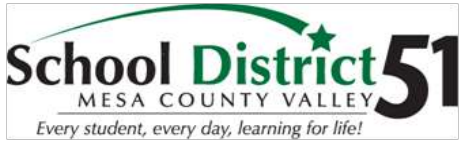
Donor	Stephen and Rhonda Scroggins
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Choir

Donor	Leo Entertainment LLC
Gift	Ten \$10 gift cards
Value	\$100.00
School/Department	Bounce Back Program / Incentive gifts

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on September 20, 2022.

Bridget Story
Assistant Secretary, Board of Education



Mesa County Valley School District 51

District Accountability Committee (DAC) Membership
2022-2023 School Year

Board of Education Resolution: 22/23: 15

Adopted: September 20, 2022

<i>Current Member Name</i>	<i>Representative Area</i>
Shannon Antonucci	Parent Representative
Kim Bohrer	Secretary, West Middle School, D51
Steve Brown	Teacher, Grand Junction High School, D51
Jayne Chiaro	Principal, Chipeta Elementary School
Andrea Haitz	Charter School Representative, Board of Education, D51
Chelsie Hess	Community Representative/Member
Kerry Hicks	Teacher, Rocky Mt. Elementary School, D51
Paul Jebe	Site Director, D51
Angela Lema	Board of Education, D51
Sara Lozada	Parent, Representative
Amber Palmer	Community Representative
Andy Smith	Parent, Representative
Kristen Smith	Parent, Representative
Sue Springer	Community Representative
Erica Thomas	Parent, Representative
Catherine Ventling	Community Representative

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on September 20, 2023.

Bridget Story
Assistant Secretary, Board of Education

WHEREAS, the high schools of the School District are members of the Colorado High School Activities Association (CHSAA) and Western Slope & Southwestern Leagues pursuant to resolutions adopted by this Board, and

WHEREAS, the CHSAA is an instrumentality of the public schools of the State of Colorado serving the important governmental purpose of administering the interscholastic activities of its members, now

THEREFORE, IT IS RESOLVED that, service as a member of the Board of Directors of the CHSAA or as a member of other CHSAA committees, Legislative Council or interscholastic activity league committees under the auspices of CHSAA is deemed to be within the scope of employment of School District personnel and within the performance of such personnel's duties as employees of the School District. In particular, the Board of Education, recognizes the services of the following individuals to be within the scope of this resolution.

<u>Name</u>	<u>CHSAA Position</u>
• Paul Cain	President of the Southwestern League, Golf Committee, Tournament & Playoff Finance Committee Chairman
• Gregg Hawkins	President of Western Slope League, speech Committee, Legislative Council Voting Member – WSL
• Steve Woytek	Legislative Council Voting Member – SWL
• John Watson	Softball Committee
• Josh King	Soccer Committee
• Nate Porter	Baseball Committee
• Trey Downey	Student Leadership

I certify that the foregoing resolution was duly adopted by the Board of Education of Mesa County Valley School District No. 51 at a Board Business Meeting on September 20, 2023.

*Bridget Story
Assistant Secretary, Board of Education*

ADMINISTERING MEDICINES TO STUDENTS

Related: JLCD-R, JLCD-E

Adopted: June 13, 1972, Revised: April 16, 1991,

Adopted: December 16, 2014, Adopted: October 25, 2016,

Adopted: October 5, 2021, Adopted: June 21, 2022

Second Reading/Adoption: September 6, 2022

School personnel shall not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours and the student's parent/guardian is not available to administer the medication during the school day.

Medication may be administered to students by school personnel whom a registered nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term "medication" includes both prescription medication and nonprescription medication, but does not include medical marijuana. The term "nonprescription medication" includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins and nutritional supplements.

For preschool students any routine medication, prescription or non-prescription (over-the-counter) must be administered only with a current written order of a health care provider with prescriptive authority and with written parental consent. Home remedies, including homeopathic medications, shall never be given to a preschool student.

Student possession, use, distribution, sale or being under the influence of medication inconsistent with this policy shall be considered a violation of Board Policy concerning drug and alcohol involvement by students and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

The administration of medical marijuana shall be in accordance with the Board's policy on administration of medical marijuana to qualified students.

Medication may be administered to students by the school nurse or other school designee only when the following requirements are met:

1. Medication shall be in the original properly labeled container. If it is a prescription medication, the student's name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner shall be printed on the container.
2. The school shall have received written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law.
3. The school shall have received written permission from the student's parent/guardian to administer the medication to the student.
4. The parent/guardian shall be responsible for providing all medication to be administered to the student.
5. The nonprescription medication is a product that has been approved by the federal Food and Drug Administration (FDA).

ADMINISTERING MEDICINES TO STUDENTS

Related: JLCD-R, JLCD-E

Adopted: June 13, 1972, Revised: April 16, 1991,

Adopted: December 16, 2014, Adopted: October 25, 2016,

Adopted: October 5, 2021, Adopted: June 21, 2022

Second Reading/Adoption: September 6, 2022

Self-administration of Prescription Medication for asthma, allergies or anaphylaxis or other prescription medication

A student with asthma, a food allergy, other severe allergies, or a related, life-threatening condition or who is prescribed medication by a licensed health care practitioner may possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition, or other condition for which the medication is prescribed pursuant to a written treatment plan approved by the school principal. Such plan may provide for self-administration of such medication during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. A treatment plan for student possession and self-administration of medication to treat asthma, a food allergy, other severe allergies, or a related, life-threatening condition shall be approved in accordance with the regulation accompanying this policy, and shall be effective only for the school year in which it is approved.

Authorization for a student to possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or other related, life-threatening condition, or other condition for which the medication is prescribed may be limited or revoked by the school principal after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

Use of stock epinephrine auto-injectors in emergency situations

The District shall have a stock supply of epinephrine auto-injectors for use in emergency anaphylaxis events that occur on school grounds. Such injectors shall be available for use at schools only after the District has first completed the following:

1. Find a medical provider to write a script for each school for annual standing orders. Each script must be complete with medication, route, time, dose, and refills.
2. Emergency procedures to be written and posted at each school and a care plan and forms published on the District website.
3. Food handling procedures established to insure prevention of cross contamination.
4. Development of an emergency plan for use of the injectors, which includes communication, storage and accessibility in emergencies, and identification of designated and trained staff.
5. Development of comprehensive training procedures for each level of needed training, which training shall include: CPR and first aid, the definitions of anaphylaxis, identification of common triggers/allergens (nuts, bees); content about how a child or adult might explain a reaction including what symptoms a person may have; the a technique for injector use; requirements for calling EMS; and procedures for reporting the use of epinephrine and reordering of stock, if stock was used.
6. Identification of at least two staff members at each school to be extensively trained and designated to.

ADMINISTERING MEDICINES TO STUDENTS

Related: JLCD-R, JLCD-E

Adopted: June 13, 1972, Revised: April 16, 1991,

Adopted: December 16, 2014, Adopted: October 25, 2016,

Adopted: October 5, 2021, Adopted: June 21, 2022

Second Reading/Adoption: September 6, 2022

Any administration of a stock epinephrine auto-injector to a student by a District employee shall be in accordance with applicable state law, including applicable State Board of Education rules.

The District's stock supply of epinephrine auto-injectors is not intended to replace student-specific orders or medication provided by the student's parent/guardian to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition.

Use of opiate antagonists in emergency situations

To the extent, state funding and supplies are available; the District shall have a stock supply of opiate antagonists to assist a student who shows signs of experiencing an opiate-related drug overdose event. For purposes of this policy, an opiate antagonist means naloxone hydrochloride or any similarly acting drug that is not a controlled substance and that is approved by the federal Food and Drug Administration (FDA) for the treatment of a drug overdose.

The stock supply of opiate antagonists may also be used to assist a District employee or any other person who shows signs of experiencing an opiate-related drug overdose event.

Administration of an opiate antagonist by a District employee to a student and any other person shall be in accordance with applicable state law.

Self-administration of Medication

Prescribed by a Licensed Health Care Provider

A student enrolled in a District school may be allowed to possess and self-administer on school grounds, upon a school bus or at any school-sponsored event or activity any medication, including medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition, that is prescribed by a licensed health care provider or other condition for which the medication is prescribed to be used by the student, subject to the following requirements and restrictions:

1. A student shall not be allowed to possess or self-administer a medication unless the parent first notifies the school's administration of the student's medical needs and receives written authorization from the school administrator for the student to possess and self-administer such medication in accordance with the program.

2. The school administrator may, in consultation with the school nurse and after reviewing information provided by the parent(s) or guardian(s) and by the licensed health care provider prescribing the medication, authorize or restrict a student's possession and/or self-administration of medication. The factors to be considered in making such determination include the age and/or maturity of the student, the degree of responsibility of the student, the type of medication prescribed,

ADMINISTERING MEDICINES TO STUDENTS

Related: JLCD-R, JLCD-E

Adopted: June 13, 1972, Revised: April 16, 1991,

Adopted: December 16, 2014, Adopted: October 25, 2016,

Adopted: October 5, 2021, Adopted: June 21, 2022

Second Reading/Adoption: September 6, 2022

and whether the student's possession or self-administration poses a significant risk of harm to the student or to the other students.

3. If the school administrator determines to authorize the student to possess and self-administer a prescribed medication, the school nurse shall give written notice of the authorization to the student's teachers and other school staff having regular contact with the student. The notification may include a copy of the contract or health care plan established for the student, if applicable.

4. Authorization for a student to possess and self-administer a prescribed medication may be limited or revoked by the school administrator after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

5. If a prescription medication is carried for a life-threatening condition, the parent or guardian shall be required to provide a sufficient supply to be kept at the school to be administered to the student in the event of an emergency.

6. No student shall be allowed to possess medication in an amount or quantity that exceeds the dosage that is prescribed to treat the student's condition for a single day or for the duration of a school event or activity, whichever is appropriate. This restriction shall not apply to medication that is contained in a multi-dose device approved by the school administrator or school nurse, including, but not limited to, an asthma inhaler or insulin pump.

7. A student shall not be permitted to possess medical marijuana, on school grounds, on a school bus, or at any school sponsored event or activity.

8. The Superintendent shall adopt such regulations as are necessary and appropriate to carry out this policy. Any student who possesses or self-administers any prescribed medication in violation of this policy or its implementing regulation, or in violation of any restrictions or rules established by the school administrator for such possession or self-administration, may be considered a violation of the District's policy against alcohol/drug abuse by students, and shall subject the student to discipline, including suspension or expulsion. Any student who sells, shares or distributes to another person any prescribed medication possessed pursuant to this policy shall be subject to expulsion pursuant to Board policy and state law.

LEGAL REFS.: C.R.S. [12-38-132](#) (delegation of nursing tasks)
C.R.S. 12-38-132.3 (school nurses – over-the-counter medication)
C.R.S. [22-1-119](#) (no liability for adverse drug reactions/side effects)
C.R.S. 22-1-119-1 (board may adopt policy to acquire a stock supply of opiate antagonists)

ADMINISTERING MEDICINES TO STUDENTS

Related: JLCD-R, JLCD-E

Adopted: June 13, 1972, Revised: April 16, 1991,

Adopted: December 16, 2014, Adopted: October 25, 2016,

Adopted: October 5, 2021, Adopted: June 21, 2022

Second Reading/Adoption: September 6, 2022

C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)

C.R.S. [22-1-119.5](#) (Colorado Schoolchildren's Asthma, Food Allergy, and Anaphylaxis Health Management Act)

C.R.S. [22-2-135](#) (Colorado School Children's Food Allergy and Anaphylaxis Management Act)

C.R.S. [24-10-101](#) et seq. (Colorado Governmental Immunity Act)

C.R.S. 25-1.5-115 (Opiate antagonist bulk purchase fund)

1 CCR [301-68](#) (State Board of Education rules regarding student possession and administration of asthma, allergy and anaphylaxis management medications or other prescription medications)

6 CCR [1010-6](#), Rule 9-105 (regulations)

CROSS REFS.: [JICH](#), Drug and Alcohol Involvement by Students
[JKD/JKE](#), Suspension/Expulsion of Students
[JLCDA](#), Students with Food Allergies
[JLCE](#), First Aid and Emergency Medical Care

CUSTODIAL AND NON-CUSTODIAL PARENTAL RIGHTS AND RESPONSIBILITIES

Related: KBBA-R

Adopted: October 17, 1995

Policy Manual Review: September 17, 2002

Policy Second Reading/Adoption: September 6, 2022

School personnel shall presume that the parent who enrolls a student in school is the student's custodial parent. Unless a currently effective court order specifies otherwise, the custodial parent shall be the one whom the District holds responsible for the education and welfare of that student. Where the court order specifies that the parents have joint decision-making relative to the care and education of their student, school personnel shall inform both parents regarding educational matters affecting the student. Where the parents disagree in such matters and the court order does not provide a mechanism for resolving their differences, school personnel shall follow the instructions of the custodial parent. The principal and or director shall access the District's legal counsel to determine the validity and effectiveness of all such court orders.

Parents or guardians shall have the right to receive information contained in school records concerning their minor student including but not limited to, the student's cumulative file and the student's education file, if applicable. Unless stated clearly to the contrary by order of court, each parent has the right to view student educational records, be informed of student progress, and attend school activities and student conferences. The District, unless informed otherwise by specific court-imposed restrictions, assumes that there are no restrictions regarding the noncustodial parent's right to be kept informed of the student's school progress and activities. If restrictions are made relative to the rights of either parent, the parents shall be required to submit a copy of a currently effective court order, which specifies the rights of each parent in order for those rights to take effect.

A step-parent shall only be permitted access to his or her step child's records and be permitted to participate in education conferences concerning the student with the written consent of the custodial parent, unless there is no custodial parent in the home and the step-parent is an individual acting as a de facto parent in the absence of a parent or guardian.

The student shall not be permitted to visit with or be released to anyone, including the noncustodial parent or the stepparent, without the approval of the custodial parent.

Legal References:

20 U.S.C. §1232g (Family Educational Rights and Privacy Act of 1974)
34 C.F.R. §99.3, §99.30(b). (regulations)

Cross References:

EAAA, Walkers and Riders
JHC, Released Time for Students
JRA/JRC, Student Records

Mesa County Valley School District 51

KBBA-R

CUSTODIAL AND NON-CUSTODIAL PARENTAL RIGHTS AND RESPONSIBILITIES

Related: KBBA

Approved: October 3, 1995

Policy Manual Review: September 17, 2002

Second Reading/Adoption: September 20, 2022

Page 1 of 1

The following procedures have been developed for situations involving student custody, decision-making responsibility, visitation and release of records:

1. School personnel will presume both parents have equal access to a student registered in school unless the school is provided a court order to the contrary by a parent. It shall be the responsibility of a parent to provide school personnel with a copy of the court order pertaining to custody of the student and parental rights.
2. A copy of a court order governing a divorce, separation or delineation of parental rights provided by either parent shall be kept in the student's cumulative record.
3. If two opposing court orders are presented to the school, the most current order will govern.
4. The District will honor any court ordered or recommended school placement, so long as the school corresponds to the residence of one of the joint custodians; however, the District reserves the right to make normal administrative transfers, provided the students subject to joint custody orders are not treated differently than other students. The District will not provide bus services from a location outside the student's normal attendance area.
5. Unless the court order specifies otherwise, school personnel shall presume the parent who enrolls a student in school is the student's custodial parent. Where the parents disagree on issues relative to the care and education of the student and a court order does not provide a mechanism for resolving their differences, school personnel shall follow the instruction of the custodial parent.
6. If the parents share custody and/or joint decision-making responsibility, school personnel shall consult with both parents regarding educational matters affecting the child.
7. Unless stated clearly to the contrary by order of court, each parent has the right to view student educational records, be informed of student progress, and attend school activities and student conferences.
8. The school secretary will flag the electronic files of students whose parents are divorced or legally separated or have other special custody arrangements. If school personnel become aware that the person named as the student's legal custodian is other than the person who enrolled the student in school, the matter shall be referred to the principal and/or the director.
9. If an individual whom school personnel does not recognize appears at school requesting the release of a student, school personnel will ask for identification (such as a driver's license), and verify whether the individual's name is on the student's approved pick-up list in the student information system. If the individual is not on the approved pick-up list, the school will not release the student without approval of the custodial parent.
10. There may be circumstances where the student is not permitted to visit with or be released to anyone, including the non-custodial parent or a stepparent, without the approval of the custodial parent. In such an event, the school will seek the approval of the custodial parent unless the request for approval is not in the best interest of the student as determined by the principal or his/her designee.
11. If a parent making a request for release or visitation refuses to leave the school premises at the principal's order, school personnel will contact the appropriate law enforcement agency. (See policy KI and regulation KI-R entitled "Visitors to School" for procedures for dealing with disruptive individuals on school property or at school activities.
12. Contact with the school from any attorney on behalf of a parent shall be referred to the District's legal counsel. If school personnel is in doubt about the validity of a request or documentation presented, school personnel will contact the District's legal counsel.



Category	High School				Middle School				Elementary School				Total		Total for previous years as of: September 30				
	22/23		21/22		22/23		21/22		22/23		21/22		22/23	21/22	20/21	19/20	18/19	17/18	16/17
	M	F	M	F	M	F	M	F	M	F	M	F							
100																			
200	1												1						
300																			
400																			
500																			
600																			
700																			
DSP																			
VOO																			
Total	1												1	0	0	0	0	0	0

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

