

# *Board of Education*

## *Mesa County Valley School District 51*

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*Board Work Session Minutes*

*August 2, 2022*

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### **Board Work Session Minutes**

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

**Board of Education**  
**Mesa County Valley School District 51**  
**Board Work Session: August 2, 2022**  
**Adopted: September 20, 2022**

	A	B	C	D	E		ACTION
						<b>AGENDA ITEMS</b>	
Present Absent	x x	x x	x x	x x	x x	<p><b><u>BOARD WORK SESSION</u></b></p> <p>A. Wildflower Charter School Presentation</p> <ul style="list-style-type: none"> <li>➤ Mrs. Emma Reicks and Ms. Georgie Reigel presented information on their personal and professional experience with the Montessori Method of teaching. The Montessori Method, enables a student to learn at their own pace in the small sized, multi-aged classrooms with students being grouped according to their stage of development. The Method focuses not only on strong academics but also on the social and emotional development of the students. The Wildflower Montessori Public School Charter mission statement was read. Mrs. Reicks noted there is a strong interest in the community in having a Montessori charter school in the Grand Valley and reported they have received enrollment forms for more than 80% of their proposed enrollment. The proposed charter school would be part of the Wildflower Montessori Public Schools of Colorado system. Within the Wildflower Montessori Public Schools of Colorado system, each school functions separately, but have the support and ability to collaborate with the other schools. They announced a charter school application would be submitted to the District soon, with the hope of starting classes for students age five through eight in the fall of 2023. The ultimate goal is to establish a school to serve approximately 150 students in grades pre-kindergarten through sixth grade. Since students would only be attending through the sixth grade, Mrs. Reicks and Ms. Reigel shared additional information on their experiences with students transitioning from a Montessori school to a regular public school setting.</li> </ul> <p>B. Grand Junction High School Project Update</p> <ul style="list-style-type: none"> <li>➤ Ms. Colleen Kaneda, Owners Representative with Dynamic Program Management reviewed the timeline for the various stages of the Grand Junction High School construction project. She reviewed what work has been completed and the work in progress. She reported over half the funds allocated for the project have been committed, with much of the balance of the funds to be committed with the completion of the bidding process, in the spring of 2023, for furniture, fixtures and moving expenses. In moving forward it is anticipated the percentage of funds being spent locally will increase. A large percentage of funds, to date, have been paid to an outside contractor for the foundation construction. The foundation and elevator work are two major items in the construction process contracted with companies outside of the Grand Valley but the majority of all the other work will be completed by local contractors. Ms. Kaneda, in answering questions, reported steps are in place to make sure furniture, which will not be moved to the new school, will be moved to other locations if there is a need.</li> </ul> <p>C. Superintendent Performance Committee Formation</p> <ul style="list-style-type: none"> <li>➤ Mrs. Haitz requested two Board members volunteer to outline goals for Superintendent Hill to help establish a baseline for the Superintendent's evaluation. Ms. Lema and Dr. Sholtes volunteered to work on establishing clear and concise goals to be used in the Superintendent's evaluation process.</li> </ul>	6:09 p.m.

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						<p>D. Policy First Reading and Discussion</p> <p>D.1. BEDH &amp; BEDH-R, Public Participation at Board Meetings</p> <p>D.2. IHCD &amp; HICD-R, Concurrent Enrollment &amp; Post-Secondary Institution</p> <ul style="list-style-type: none"> <li>➤ Mrs. Haitz noted revisions to policy BEDH are necessary to align with current practice and revisions to policy IHCD are needed to reflect changes in state law.</li> </ul> <p>E. Audience Comments (must be relating to agenda item)</p> <ul style="list-style-type: none"> <li>➤ Jessica Shibata, Grand Junction 81501 Ms. Shibata, a District 51 teacher, spoke in support of having another Montessori school in the Valley. She has a child age four and a half, currently enrolled in a Montessori program, and has been pleasantly surprised with the growth she has seen in her child. She credits her child's growth on the academic rigor and their social and emotional skills taught in the program. She reported her child is already reading at the age of four and a half. She feels lucky to live in an area where different educational opportunities exist and is excited to see the Montessori program expanded.</li> <li>➤ Ayten Therriault, Fruita 81521 Ms. Therriault has two children attending the Monument View Montessori School. She expressed excitement in how incredible the school has been. She described her daughter as being shy and timid and was told, by her daughter's first grade teacher, she was behind academically. After enrolling her daughter in the Monument View Montessori School, her daughter grew in leaps and bounds, and is now thriving, doing well at math and scoring above the national average at age nine. She noted the small setting and the teaching of the whole student method was good for her daughter. Ms. Therriault described her seven year old son, as loud and persistent. Her son has been attending the Monument View Montessori School since preschool and is doing well. She noted he found his gift and is excelling in math. She feels the schools practice of moving students to classes that match their skills has been very beneficial and the teaching methods are effective.</li> <li>➤ Jenny Bray, Loma 81524 Ms. Bray is a primary teacher and mother of two boys; an eleven year old at Fruita Middle School and a second grader at Monument View Montessori School. She shared information on researching various teaching methods and how she kept coming back to the Montessori Method. She reported on leaving her job, with the District, and opening a Montessori preschool program in her home. She spoke on how the Montessori Method has enhanced her boys' incredible curiosity and their desire to learn. She reported, when her older boy transitioned to a regular public school classroom setting, it was difficult. But, after a short period of time, he got into the groove, blossomed and his test scores are above the national average. She reported the Montessori education has given her sons a concrete foundation in which to build upon.</li> </ul>	
						<ul style="list-style-type: none"> <li>➤ Rickie Howie, Grand Junction 81501 Ms. Howie commented on language in Board policy prohibiting signs in the meeting room, noting her shirt which displayed the words, "Fire Boebert", was a type of signage the Board could not prohibit. She also questioned how the Board</li> </ul>	

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<b>AGENDA ITEMS</b>	<b>ACTION</b>
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could keep people from demonstrating on school property, when that decision should be made by the superintendent or building principal, and when meetings are held on property not owned by the District, such as meetings held at Colorado Mesa University, the public would be under the rules of the meeting place.

F. Board Open Discussion

- Mr. Jones reported Board members held a community meeting, in June, to listen to concerns over school safety. He shared there was a lot of varying opinions, concerns and suggestions.
- Mrs. Haitz noted school safety will always be a top priority and safety protocol will need to be continually reviewed and revised to follow best practice.
- Superintendent Hill recommended having a presentation to the Board on the District's current safety measures and protocol.

G. Adjourn

7:30 p.m.

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 Bridget Story, Assistant Secretary  
 Board of Education

**Mesa County Valley School District 51**  
**BEDH**  
**PUBLIC PARTICIPATION AT BOARD MEETINGS**

Adopted: October 10, 1972  
Adopted: September 14, 2021  
Policy First Reading: August 2, 2022

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All ~~regular business, work session~~ and special meetings of the Board shall be open to the public.

The Board desires to hear the views of citizens of the District and welcomes public comments at ~~regular business~~ meetings. Public comments at ~~regular business~~ meetings may be on any subject of interest to the ~~public~~District. Public comments at ~~regular work sessions~~ ~~meetings will be limited to the topics of the agenda of the meeting.~~ ~~There will be no public comments at or~~ special meetings ~~will not be allowed unless otherwise delineated on the meeting agenda. Any such comments will be limited to agenda item(s).~~

The Board ~~will~~may set a time limit on the length of the public participation and a time limit for each individual speaker. Unless modified by the Board at the meeting, each speaker shall have three minutes to speak and the total time for public comments shall be sixty minutes.

A person wishing to make a public comment must complete ~~a short~~ the information on the sign-up sheet, provided by and deliver it to the Board's assistant secretary. ~~To the extent possible, †~~The order of the speakers shall be established by the order ~~that the information on the sign-up sheet(s) are delivered.~~ The Board may, however, alter the order of speakers so that the Board may hear a number of different topics and so a single topic does not dominate public participation, when a time limit for participation is in place.

The Board recognizes its responsibility to conduct the business of the District in an orderly and efficient manner and, therefore, requires reasonable controls to regulate public comments to the Board. A person wishing to be heard by the Board shall first be recognized by the ~~p~~President or designee. The person shall then identify himself/herself and proceed with his/her comments as briefly as the subject permits, but within the time limits established by the Board. The Board insists that each speaker and all members of the audience be respectful at all times. The District will establish rules of public conduct for meetings in a regulation supporting this policy. The rules of public conduct shall be attached to each meeting agenda ~~and posted at the entrance of the board meeting room.~~

Members of the public wishing to make formal presentations before the Board should make arrangements in advance with the superintendent so that such presentation, if appropriate, may be scheduled on the agenda. The decision to schedule a presentation is within the sound discretion of the superintendent and the ~~p~~President of the Board.

Legal Reference:

C.R.S. 24-6-401 et seq (open meeting law)

# Mesa County Valley School District 51

BEDH-R

## PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Presented: September 14, 2021

Policy First Reading: August 2, 2022

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The Board encourages public comments. The Board also recognizes its responsibility to conduct the business of the District in an orderly and efficient manner. To this end, the following rules shall apply to all board meetings.

1. Public comment is encouraged and will be listed as an agenda item at every ~~regular~~ Board business meeting. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. Any such comments will be limited to agenda item(s). Each speaker will be given a maximum of three minutes and total public comments will be for a period not to exceed 60 minutes, unless modified by the Board at the meeting.
2. All persons attending the public meeting are expected to behave in a professional and civil manner, and the President of the Board or designee reserves the right to require persons violating the rules of decorum to leave the meeting room.
3. Outbursts and interruptions from any person(s) in the meeting room, ~~including shouting, clapping, booing, laughing, or other reactions to the proceedings~~ are prohibited.
4. ~~Speakers are not allowed to make belligerent, accusatory, impertinent, slanderous, threatening, abusive or disparaging comments.~~
- 5.4. All comments from the public shall only be made by persons recognized by the President or designee, and shall only be made to the Board of Education. ~~(no comments or questions shall be directed to staff, an applicant or a presenter, or other members of the public). Questions from the Board, if any, will be for clarification purposes only. The time for public comments will not be used to solve or react to comments made.~~
- 6.5. All comments from the public shall only be made by persons speaking into the microphone at the podium or table after they have identified themselves on the record. The proceedings are recorded and comments made away from the microphone are may be inaudible ~~and cannot become part of the official record.~~
- 7.6. There shall be no signs in the public meeting room. Any individual wishing to display a sign or demonstrate. All signs shall be located and demonstrations, if any, shall take place do so only on the public right-of-way that adjoins the school property where the meeting is held.
- 8.7. Video recording requiring the use of a monopod, tripod, or a device which could obscure the vision of others, are allowed only at ~~the a~~ designated space or at the back of the meeting room.
- 9.8. Members of the public who do not follow proper conduct after a warning in a meeting may be barred from further participation at that meeting or at future meetings. In addition, Ssuch members of the public may be removed from the meeting room.

# Mesa County Valley School District 51

IHCD

## CONCURRENT ENROLLMENT AND POST SECONDARY INSTITUTION

Related: IHCD-R

Adopted: June 13, 1972, Revised: April 16, 1991

Revised: November 19, 2002, Adopted: April 16, 2019

Policy First Reading: August 2, 2022

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The purpose of this policy is to implement the concurrent enrollment Programs Act, C.R.S. 22-35-101 et seq.

Any student who is in 9<sup>th</sup> grade or higher, is not more than twenty years old and is enrolled in a District 51 high school is eligible to apply for concurrent enrollment from a post-secondary institution at the District's expense. Summer courses are allowable.

The school district and the participating institution of higher education shall enter into a written cooperative agreement which shall include but not be limited to academic credit and payment of tuition. Financial provisions between the school district and the participating institution of higher education shall follow guidelines established by the Colorado Department of Education unless the district and the institution of higher education mutually agree upon alternative financial provisions. In all cases, financial provisions shall be included in the cooperative agreement. Copies of each such agreement shall be submitted annually by the district to the Colorado Department of Education.

Academic credit granted for course work successfully completed by a student under this program may qualify as high school credit or credit at the institution of higher education or both. An appeal procedure is provided in the event a student is denied high school credit. A student participating in this program shall still be considered as enrolled in the district and eligible for all high school activities.

High school credit shall be denied for college courses that do not meet or exceed published District graduation requirements for academic credit in subject or content that does not meet the District's academic standards.

In accordance with the Concurrent Enrollment Program Act and applicable cooperative agreement, payment of tuition shall ~~be paid in full by the District depend on the student's successful completion of an approved post-secondary course.~~ The institution of higher education may charge ~~additional tuition and/or~~ associated fees and/or book costs to the qualified student or the student's parent/guardian in addition to the tuition paid by the District.

Prior to paying the tuition for any qualified student, the District shall require the student and the student's parent/guardian to sign an agreement. ~~This agreement shall require the student and/or student's parent/guardian to repay the amount of tuition paid by the District on the student's behalf if the student does not receive a C or above or otherwise does not complete the post-secondary course for any reason.~~

Information about Concurrent Enrollment shall be distributed annually to all students in grades 8 through 12 and to their parents.

### Legal References:

C.R.S. 22-35-101, *et seq.*

# Mesa County Valley School District 51

IHCD-R

## CONCURRENT ENROLLMENT AND POST SECONDARY INSTITUTION

Related: IHCD

Effective: April 16, 1991

Revised: November 19, 2002

Revised: April 16, 2019

Revised: November 14, 2019

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A student intending to enroll in a concurrent enrollment class should contact a school counselor and complete the D51 Concurrent Enrollment Agreement. ~~This agreement requires the student and/or student's parent/guardian to repay the amount of tuition paid by the District on the student's behalf if the student does not receive a C or above or otherwise does not complete the concurrent enrollment class for any reason. The first class a student attempts is eligible to be financially forgiven if a student does not earn a "C" or better.~~ A student is encouraged to take any concurrent enrollment class that aligns with the student's Individual Career and Academic Plan (ICAP).

A freshman may enroll in up to ~~two~~ four concurrent enrollment classes per year, unless the student submits a waiver to the building principal, and it is approved, to take more than ~~two~~ four concurrent enrollment classes. A sophomore, junior or senior may enroll in as many concurrent enrollment classes as their schedule permits.

High school credit shall be denied for college courses which do not meet or do not exceed published District graduation requirements for academic credit in subject content that does not meet the District's academic standards.

If the principal or designee denies credit toward graduation for any of the requested courses, he/she will notify the student in writing of the reason within ten (10) working days of receipt of the enrollment notice. He/she also will provide the student with a copy of the procedures and forms for appeal to the Board.

If the student decides to appeal to the Board, the student must file the appeal within ten (10) working days after receiving notice of denial of credit.

The Board shall notify the student in writing of its decision within thirty (30) working days of filing the appeal. If the Board upholds the denial of high school credit, it must provide the student with procedures and forms for appeal to the State Board of Education.

An appeal to the state board must be filed within ten (10) working days of the decision of the local board.

Cross Reference:

IKF, Graduation Requirements