

Grade 2 Illustrative Math

Unit 1 Assessment

Adding, Subtracting and Working with Data

Name _____ Date _____

Student Learning Targets	BP (1) Below expected progress	AP (2) Approaching expected progress	MP (3) Meeting expected progress
I can compare data on a bar graph, picture graph and line plot. Problem 1	Student is not yet consistent in using graphs to answer questions.	Student is approaching consistency when using graphs to answer questions.	Student consistently uses graphs to answer questions.
I can represent data in table on a bar or picture graph. Problem 2	Student is not yet able to represent data on a graph.	Student is not yet consistent, but are able to represent data on a graph.	Student consistently represent data on a graph with success.
I can fluently add and subtract facts within 20. Problem 3	Student is not yet fluent in fluency of facts.	Student shows some fluency with facts but is not yet secure.	Student successfully answers all questions with consistency.
I can compare data on a bar graph, picture graph and line plot. Problem 4	Student is not yet consistent in using graphs to answer questions.	Student is nearing consistency when comparing data on a graph.	Student correctly uses the graphs to answer questions with consistency..
I can solve real word comparison problems within 100 Problem 5 - This problem is an EXTENSION .	Student is not yet able to solve problems within 100. Student does not provide diagrams, equations or explanations to show understanding.	Student has used the right operation, but there are errors in computation. Student attempts to provide diagrams, equations or explanations to show understanding.	Student has successfully solved the problem. Student provides diagrams, equations or explanations to show understanding.
I can add and subtract real world one- and two-step problems within 100 Problem 6 This problem is an EXTENSION .	Student is not yet able to solve real world one and two-step problems. Student does not provide diagrams, equations or explanations to show understanding.	Student has used the right operation, but there are errors in computation. Student attempts to provide diagrams, equations or explanations to show understanding.	Student has successfully solved the problems. Student provides diagrams, equations or explanations to show understanding.