



Road to Recovery

ESSER 2 Application

Name of LEA	Sheffield City Schools
Name of Superintendent	Dr. Keith Davis

APPLICATION CONTENTS

- Assurances
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- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<p>Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i>. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs . B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	\$20,150.00
<p>Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i>. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	\$20,150.00
<p>Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.</p>	\$5,198.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	Frog Street
K-2	Scott Foresman
3-5	Scott Foresman
6-8	
9-12	
Other	Reading Horizons

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	N/A			
PD (Registration, etc.)	N/A			
Subs and/or Stipends (if not on contract)	N/A			
Job-Embedded Coaching Days/Supports	N/A			
Other	N/A			
Total Need for HQIM ELA				0.00

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	Frog Street
K-2	Great Minds Eureka Math
3-5	Great Minds Eureka Math
6-8	Savvas Envision Math
9-12	Savvas Envision Math
Other	TBD by Math Textbook Committee

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	N/A			
PD (Registration, etc.)	N/A			
Subs and/or Stipends (if not on contract)	N/A			
Job-Embedded Coaching Days/Supports	N/A			
Other	N/A			
Total Need for HQIM Math				0.00

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	0.00
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	Summer 2021-Fall 2023
Science of Reading	
LETRS	Summer 2021-Fall 2023
Neuhaus	Summer 2021-Fall 2023
MSLE	Summer 2021-Fall 2023
Dyslexia Awareness	Summer 2021-Fall 2023
K-5 ELA 2020 COS – pending (ARI)*	Summer 2021-Fall 2023
6-8 ELA E3 Training (A+ College Ready)*	Summer 2021-Fall 2023
9-12 ELA 2020 COS – (ALSDE)*	Summer 2021-Fall 2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	ARI, LETRS, Dyslexia, COS K-12, A+College Ready			0.00
Subs and/or Stipends (if not on contract)	N/A			
Travel	N/A			
Follow-Up PD Days	N/A			
Supplemental Materials for Implementation	N/A			
Job-Embedded Coaching Days	N/A			
Other	N/A			
Total Need for HQPD ELA				0.00

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Summer 2021-Fall 2023
6-12 Math COS Foundational (AMSTI) *	Summer 2021-Fall 2023
K-8 NUMBERS (AMSTI) *	Summer 2021-Fall 2023
E3 Training (A+ College Ready) *	Summer 2021-Fall 2023
K-8 OGAP (AMSTI)	Summer 2021-Fall 2023
K-5 Math 2019 COS Overview (ALSDE)	Summer 2021-Fall 2023
6-12 Math 2019 COS Overview (ALSDE)	Summer 2021-Fall 2023
Administrator	Summer 2021-Fall 2023

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	K-12 Math COS, AMSTI, A+ College Ready			0.00
Subs and/or Stipends (if not on contract)	N/A			
Travel	N/A			
Follow-Up PD Days	N/A			
Supplemental Materials for Implementation	N/A			
Job-Embedded Coaching Days	N/A			
Other	N/A			
Total Need for HQPD Math				0.00

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	0.00
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BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness	N/A			
K-3 Vetted Reading Assessment-Additional components	N/A			
K-3 Vetted Math Assessment-Additional components	N/A			
Dyslexia	N/A			
Interim Assessments	Edgenuity, STAR, IXL, A to Z			\$28,095.00
CTE CRI Pre-Assessments	N/A			
Health Wellness	N/A			
Social/Emotional/Behavioral	Adams Learning			\$2,500.00
SEL	Rhithm			\$5000.00
Other	Scantron Express, ACAP, Workkeys, WIDA,			
Total Need for Assessments, Inclusive of Screeners				\$35,595.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	N/A			
Elementary to Middle	N/A			
Middle to High	N/A			
Beyond High School	N/A			
SPED Transitional Services	N/A			
Other	N/A			
Other	N/A			
Total Need for Transitions				0.00

BUDGET – UNFINISHED LEARNING SUPPORTS**Remediation/Intervention Programs**

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	N/A			
Bridge Courses (K/1, Algebra, other)	N/A			
Mini-Learning Blast	N/A			
Traditional Summer School	K-12 Enrichment and Instructional Activities			\$126,056.00
Summer Reading Camps/ASAP	N/A			
Summer Math Camps	N/A			
CTE Enrichment Camps	N/A			
ACCESS Virtual Learning	N/A			
Credit Recovery Options	N/A			
Extended School Year (ESY)	N/A			
School Nurses	Summer School			\$7,051.97
Other	Summer School Resource Personnel			\$15,199.28
Total Need for Remediation/Intervention Programs				\$148,307.25

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	N/A			
Homework Hotline	N/A			
"On Call" Staff for Family Tech/other Issues	N/A			
Develop/Print Periodic Family Success Guides	N/A			
Other	N/A			
Other	N/A			
Total Need for Family Support Resources				0.00

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Technology Upgrades/Devices			\$64,000.00
Other	Additional Staff			\$819,952.75
Other	Additional Software Programs			\$21,986.00
Other	Blue Ribbon School Consultation			\$8500.00
Other	N/A			
Other	N/A			
Total Need for Other Tools Supporting Unfinished Learning				\$914,438.75

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$1,098,341.00
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BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	SHS Cafeteria/LEW Gym			\$760,565.00
Windows	N/A			
Air Quality	N/A			
CTE Lab Ventilation/Air Quality	N/A			
PPE & Supplies	N/A			
Custodial	N/A			
Staffing	N/A			
Nurse's Station	N/A			
Other	N/A			
Total estimated Budget Need for Facility Renovations				\$760,565.00

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$0.00
Budget – High-Quality Professional Development	\$0.00
Budget – Unfinished Learning Supports	\$1,098,341.00
Budget – Facilities	\$760,565.00
Total ESSER 2 Funds*	\$1,858,906.00

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Robyn Collum

LEA Chief School Financial Officer Name

256-383-0400

Telephone Number

Robyn Collum

LEA Chief School Financial Officer Signature

5/13/2021

Date

Keith Davis

LEA Superintendent Name

256-383-0400

Telephone Number

Keith Davis

LEA Superintendent Signature

5/13/2021

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			

Alabama State Department of Education
 State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
		001	Autauga County Board Of Education	\$ 102,800	\$ 69,300		
002	Baldwin County Board Of Education	\$ 345,600	\$ 228,900	\$ 345,600	\$ 228,900	\$ 141,464	\$ 1,290,464
003	Barbour County Board Of Education	\$ 8,400	\$ 5,250	\$ 8,400	\$ 5,250	\$ 3,374	\$ 30,674
004	Bibb County Board Of Education	\$ 38,800	\$ 24,150	\$ 38,800	\$ 24,150	\$ 13,872	\$ 139,772
005	Blount County Board Of Education	\$ 90,400	\$ 56,700	\$ 90,400	\$ 56,700	\$ 36,055	\$ 330,255
006	Bullock County Board Of Education	\$ 17,200	\$ 10,500	\$ 17,200	\$ 10,500	\$ 7,111	\$ 62,511
007	Butler County Board Of Education	\$ 32,800	\$ 22,050	\$ 32,800	\$ 22,050	\$ 13,760	\$ 123,460
008	Calhoun County Board Of Education	\$ 92,000	\$ 64,050	\$ 92,000	\$ 64,050	\$ 36,604	\$ 348,704
009	Chambers County Board Of Education	\$ 40,000	\$ 25,200	\$ 40,000	\$ 25,200	\$ 15,643	\$ 146,043
010	Cherokee County Board Of Education	\$ 42,800	\$ 29,400	\$ 42,800	\$ 29,400	\$ 33,924	\$ 178,324
011	Chilton County Board Of Education	\$ 88,000	\$ 56,700	\$ 88,000	\$ 56,700	\$ 35,050	\$ 324,450
012	Choctaw County Board Of Education	\$ 13,200	\$ 9,450	\$ 13,200	\$ 9,450	\$ 4,891	\$ 50,191
013	Clarke County Board Of Education	\$ 26,000	\$ 18,900	\$ 26,000	\$ 18,900	\$ 10,351	\$ 100,151
014	Clay County Board Of Education	\$ 22,400	\$ 13,650	\$ 22,400	\$ 13,650	\$ 8,681	\$ 80,781
015	Cleburne County Board Of Education	\$ 29,600	\$ 18,900	\$ 29,600	\$ 18,900	\$ 11,630	\$ 108,630
016	Coffee County Board Of Education	\$ 32,000	\$ 17,850	\$ 32,000	\$ 17,850	\$ 12,081	\$ 111,781
017	Colbert County Board Of Education	\$ 32,000	\$ 18,900	\$ 32,000	\$ 18,900	\$ 11,534	\$ 113,334
018	Conecuh County Board Of Education	\$ 17,600	\$ 16,800	\$ 17,600	\$ 16,800	\$ 7,077	\$ 75,877
019	Coosa County Board Of Education	\$ 9,200	\$ 6,300	\$ 9,200	\$ 6,300	\$ 3,980	\$ 34,980
020	Covington County Board Of Education	\$ 34,400	\$ 22,050	\$ 34,400	\$ 22,050	\$ 13,089	\$ 125,989
021	Crenshaw County Board Of Education	\$ 24,800	\$ 16,800	\$ 24,800	\$ 16,800	\$ 10,327	\$ 93,527
022	Cullman County Board Of Education	\$ 108,800	\$ 69,300	\$ 108,800	\$ 69,300	\$ 42,839	\$ 399,039
023	Dale County Board Of Education	\$ 44,400	\$ 24,150	\$ 44,400	\$ 24,150	\$ 14,219	\$ 151,319
024	Dallas County Board Of Education	\$ 33,200	\$ 23,100	\$ 33,200	\$ 23,100	\$ 12,499	\$ 125,099
025	Dekalb County Board Of Education	\$ 100,400	\$ 66,150	\$ 100,400	\$ 66,150	\$ 39,668	\$ 372,768
026	Elmore County Board Of Education	\$ 138,800	\$ 85,050	\$ 138,800	\$ 85,050	\$ 52,770	\$ 500,470
027	Escambia County Board Of Education	\$ 51,600	\$ 29,400	\$ 51,600	\$ 29,400	\$ 19,426	\$ 181,426
028	Etowah County Board Of Education	\$ 100,000	\$ 61,950	\$ 100,000	\$ 61,950	\$ 39,209	\$ 363,109
029	Fayette County Board Of Education	\$ 26,000	\$ 16,800	\$ 26,000	\$ 16,800	\$ 10,015	\$ 95,615
030	Franklin County Board Of Education	\$ 41,600	\$ 27,300	\$ 41,600	\$ 27,300	\$ 16,255	\$ 154,055
031	Geneva County Board Of Education	\$ 30,800	\$ 19,950	\$ 30,800	\$ 19,950	\$ 11,714	\$ 113,214
032	Greene County Board Of Education	\$ 11,600	\$ 7,350	\$ 11,600	\$ 7,350	\$ 4,126	\$ 42,026
033	Hale County Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,393	\$ 101,293
034	Henry County Board Of Education	\$ 29,200	\$ 19,950	\$ 29,200	\$ 19,950	\$ 11,344	\$ 109,644
035	Houston County Board Of Education	\$ 71,600	\$ 49,350	\$ 71,600	\$ 49,350	\$ 29,206	\$ 271,106
036	Jackson County Board Of Education	\$ 58,000	\$ 38,850	\$ 58,000	\$ 38,850	\$ 22,767	\$ 216,467
037	Jefferson County Board Of Education	\$ 391,600	\$ 281,400	\$ 391,600	\$ 281,400	\$ 164,555	\$ 1,510,555
038	Lamar County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,056	\$ 95,356
039	Lauderdale County Board Of Education	\$ 86,800	\$ 60,900	\$ 86,800	\$ 60,900	\$ 35,389	\$ 330,789
040	Lawrence County Board Of Education	\$ 54,800	\$ 33,600	\$ 54,800	\$ 33,600	\$ 21,476	\$ 198,276
041	Lee County Board Of Education	\$ 103,200	\$ 72,450	\$ 103,200	\$ 72,450	\$ 43,661	\$ 394,961
042	Limestone County Board Of Education	\$ 66,800	\$ 49,350	\$ 66,800	\$ 49,350	\$ 60,365	\$ 292,665
043	Lowndes County Board Of Education	\$ 16,800	\$ 10,500	\$ 16,800	\$ 10,500	\$ 6,413	\$ 61,013
044	Macon County Board Of Education	\$ 22,400	\$ 14,700	\$ 22,400	\$ 14,700	\$ 8,619	\$ 82,819
045	Madison County Board Of Education	\$ 212,000	\$ 147,000	\$ 212,000	\$ 147,000	\$ 88,783	\$ 806,783
046	Marengo County Board Of Education	\$ 10,400	\$ 8,400	\$ 10,400	\$ 8,400	\$ 4,380	\$ 41,980
047	Marion County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,602	\$ 137,802
048	Marshall County Board Of Education	\$ 62,800	\$ 43,050	\$ 62,800	\$ 43,050	\$ 25,143	\$ 236,843
049	Mobile County Board Of Education	\$ 648,800	\$ 382,200	\$ 648,800	\$ 382,200	\$ 243,164	\$ 2,305,164
050	Monroe County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,998	\$ 138,198
051	Montgomery County Board Of Education	\$ 362,000	\$ 193,200	\$ 362,000	\$ 193,200	\$ 132,832	\$ 1,243,232

Alabama State Department of Education
State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
052	Morgan County Board Of Education	\$ 85,600	\$ 55,650	\$ 85,600	\$ 55,650	\$ 34,375	\$ 316,875
053	Perry County Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 5,671	\$ 49,371
054	Pickens County Board Of Education	\$ 28,000	\$ 18,900	\$ 28,000	\$ 18,900	\$ 10,964	\$ 104,764
055	Pike County Board Of Education	\$ 25,600	\$ 16,800	\$ 25,600	\$ 16,800	\$ 10,273	\$ 95,073
056	Randolph County Board Of Education	\$ 25,600	\$ 15,750	\$ 25,600	\$ 15,750	\$ 9,362	\$ 92,062
057	Russell County Board Of Education	\$ 44,000	\$ 24,150	\$ 44,000	\$ 24,150	\$ 16,182	\$ 152,482
058	St Clair County Board Of Education	\$ 108,400	\$ 70,350	\$ 108,400	\$ 70,350	\$ 42,537	\$ 400,037
059	Shelby County Board Of Education	\$ 239,600	\$ 161,700	\$ 239,600	\$ 161,700	\$ 97,078	\$ 899,678
060	Sumter County Board Of Education	\$ 12,000	\$ 10,500	\$ 12,000	\$ 10,500	\$ 4,938	\$ 49,938
061	Talladega County Board Of Education	\$ 80,800	\$ 54,600	\$ 80,800	\$ 54,600	\$ 33,136	\$ 303,936
062	Tallapoosa County Board Of Education	\$ 32,800	\$ 21,000	\$ 32,800	\$ 21,000	\$ 12,255	\$ 119,855
063	Tuscaloosa County Board Of Education	\$ 224,000	\$ 134,400	\$ 224,000	\$ 134,400	\$ 85,625	\$ 802,425
064	Walker County Board Of Education	\$ 84,800	\$ 53,550	\$ 84,800	\$ 53,550	\$ 32,264	\$ 308,964
065	Washington County Board Of Education	\$ 26,800	\$ 21,000	\$ 26,800	\$ 21,000	\$ 11,146	\$ 106,746
066	Wilcox County Board Of Education	\$ 15,200	\$ 11,550	\$ 15,200	\$ 11,550	\$ 6,029	\$ 59,529
067	Winston County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,070	\$ 95,370
101	Albertville City Board Of Education	\$ 71,200	\$ 40,950	\$ 71,200	\$ 40,950	\$ 27,297	\$ 251,597
102	Alexander City Board Of Education	\$ 36,400	\$ 22,050	\$ 36,400	\$ 22,050	\$ 13,817	\$ 130,717
103	Alabaster City Board Of Education	\$ 66,000	\$ 50,400	\$ 66,000	\$ 50,400	\$ 28,165	\$ 260,965
104	Andalusia City Board Of Education	\$ 21,600	\$ 13,650	\$ 21,600	\$ 13,650	\$ 7,878	\$ 78,378
105	Anniston City Board Of Education	\$ 26,400	\$ 11,550	\$ 26,400	\$ 11,550	\$ 8,228	\$ 84,128
106	Arab City Board Of Education	\$ 30,400	\$ 19,950	\$ 30,400	\$ 19,950	\$ 11,912	\$ 112,612
107	Athens City Board Of Education	\$ 54,000	\$ 33,600	\$ 54,000	\$ 33,600	\$ 22,675	\$ 197,875
109	Attalla City Board Of Education	\$ 16,400	\$ 12,600	\$ 16,400	\$ 12,600	\$ 6,350	\$ 64,350
110	Auburn City Board Of Education	\$ 105,200	\$ 67,200	\$ 105,200	\$ 67,200	\$ 40,993	\$ 385,793
113	Bessemer City Board Of Education	\$ 45,600	\$ 24,150	\$ 45,600	\$ 24,150	\$ 15,556	\$ 155,056
114	Birmingham City Board Of Education	\$ 296,000	\$ 144,900	\$ 296,000	\$ 144,900	\$ 98,990	\$ 980,790
115	Boaz City Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,689	\$ 101,589
116	Brewton City Board Of Education	\$ 12,800	\$ 9,450	\$ 12,800	\$ 9,450	\$ 5,519	\$ 50,019
121	Chickasaw City Board of Education	\$ 17,200	\$ 9,450	\$ 17,200	\$ 9,450	\$ 14,944	\$ 68,244
125	Cullman City Board Of Education	\$ 36,800	\$ 24,150	\$ 36,800	\$ 24,150	\$ 15,035	\$ 136,935
126	Daleville City Board Of Education	\$ 13,600	\$ 8,400	\$ 13,600	\$ 8,400	\$ 5,196	\$ 49,196
127	Decatur City Board Of Education	\$ 102,400	\$ 64,050	\$ 102,400	\$ 64,050	\$ 39,967	\$ 372,867
128	Demopolis City Board Of Education	\$ 24,000	\$ 16,800	\$ 24,000	\$ 16,800	\$ 9,570	\$ 91,170
130	Dothan City Board Of Education	\$ 113,200	\$ 58,800	\$ 113,200	\$ 58,800	\$ 38,078	\$ 382,078
131	Elba City Board Of Education	\$ 7,600	\$ 5,250	\$ 7,600	\$ 5,250	\$ 2,593	\$ 28,293
132	Enterprise City Board Of Education	\$ 75,200	\$ 53,550	\$ 75,200	\$ 53,550	\$ 30,948	\$ 288,448
133	Eufaula City Board Of Education	\$ 18,800	\$ 14,700	\$ 18,800	\$ 14,700	\$ 33,170	\$ 100,170
137	Fairfield City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,235	\$ 70,035
141	Florence City Board Of Education	\$ 52,400	\$ 34,650	\$ 52,400	\$ 34,650	\$ 20,158	\$ 194,258
143	Fort Payne City Board Of Education	\$ 36,400	\$ 26,250	\$ 36,400	\$ 26,250	\$ 16,093	\$ 141,393
144	Gadsden City Board Of Education	\$ 65,600	\$ 35,700	\$ 65,600	\$ 35,700	\$ 22,434	\$ 225,034
146	Geneva City Board Of Education	\$ 14,400	\$ 10,500	\$ 14,400	\$ 10,500	\$ 6,050	\$ 55,850
152	Gulf Shores City Board of Education	\$ 20,800	\$ 18,900	\$ 20,800	\$ 18,900	\$ 9,526	\$ 88,926
154	Guntersville City Board Of Education	\$ 20,400	\$ 14,700	\$ 20,400	\$ 14,700	\$ 8,195	\$ 78,395
155	Haleyville City Board Of Education	\$ 18,400	\$ 12,600	\$ 18,400	\$ 12,600	\$ 7,392	\$ 69,392
156	Hartselle City Board Of Education	\$ 40,800	\$ 26,250	\$ 40,800	\$ 26,250	\$ 15,706	\$ 149,806
157	Homewood City Board Of Education	\$ 48,400	\$ 32,550	\$ 48,400	\$ 32,550	\$ 19,667	\$ 181,567
158	Hoover City Board Of Education	\$ 153,600	\$ 109,200	\$ 153,600	\$ 109,200	\$ 63,507	\$ 589,107
159	Huntsville City Board Of Education	\$ 278,800	\$ 168,000	\$ 278,800	\$ 168,000	\$ 109,932	\$ 1,003,532
162	Jacksonville City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,335	\$ 70,135

Alabama State Department of Education
 State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
163	Jasper City Board Of Education	\$ 31,600	\$ 19,950	\$ 31,600	\$ 19,950	\$ 11,806	\$ 114,906
165	Lanett City Board Of Education	\$ 13,200	\$ 6,300	\$ 13,200	\$ 6,300	\$ 4,225	\$ 43,225
167	Leeds City Board of Education	\$ 23,200	\$ 14,700	\$ 23,200	\$ 14,700	\$ 9,232	\$ 85,032
168	Linden City Board Of Education	\$ 5,200	\$ 4,200	\$ 5,200	\$ 4,200	\$ 2,267	\$ 21,067
169	Madison City Board Of Education	\$ 124,000	\$ 92,400	\$ 124,000	\$ 92,400	\$ 51,620	\$ 484,420
171	Midfield City Board Of Education	\$ 11,600	\$ 8,400	\$ 11,600	\$ 8,400	\$ 5,042	\$ 45,042
175	Mountain Brook City Board Of Education	\$ 50,000	\$ 33,600	\$ 50,000	\$ 33,600	\$ 19,449	\$ 186,649
176	Muscle Shoals City Board Of Education	\$ 32,000	\$ 22,050	\$ 32,000	\$ 22,050	\$ 13,009	\$ 121,109
177	Pelham City Board of Education	\$ 38,000	\$ 26,250	\$ 38,000	\$ 26,250	\$ 16,460	\$ 144,960
178	Oneonta City Board Of Education	\$ 16,800	\$ 12,600	\$ 16,800	\$ 12,600	\$ 6,502	\$ 65,302
179	Opelika City Board Of Education	\$ 57,600	\$ 33,600	\$ 57,600	\$ 33,600	\$ 22,781	\$ 205,181
180	Opp City Board Of Education	\$ 14,800	\$ 10,500	\$ 14,800	\$ 10,500	\$ 5,789	\$ 56,389
181	Oxford City Board Of Education	\$ 48,000	\$ 31,500	\$ 48,000	\$ 31,500	\$ 19,448	\$ 178,448
182	Ozark City Board Of Education	\$ 23,200	\$ 16,800	\$ 23,200	\$ 16,800	\$ 8,749	\$ 88,749
183	Pell City Board Of Education	\$ 51,600	\$ 28,350	\$ 51,600	\$ 28,350	\$ 18,574	\$ 178,474
184	Phenix City Board Of Education	\$ 95,200	\$ 49,350	\$ 95,200	\$ 49,350	\$ 34,028	\$ 323,128
185	Piedmont City Board Of Education	\$ 12,000	\$ 8,400	\$ 12,000	\$ 8,400	\$ 5,258	\$ 46,058
186	Pike Road City Board of Education	\$ 27,600	\$ 15,750	\$ 27,600	\$ 15,750	\$ 11,924	\$ 98,624
187	Saraland City Board of Education	\$ 34,800	\$ 26,250	\$ 34,800	\$ 26,250	\$ 13,853	\$ 135,953
188	Roanoke City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,111	\$ 61,211
189	Russellville City Board Of Education	\$ 30,800	\$ 17,850	\$ 30,800	\$ 17,850	\$ 11,162	\$ 108,462
190	Scottsboro City Board Of Education	\$ 27,600	\$ 18,900	\$ 27,600	\$ 18,900	\$ 11,059	\$ 104,059
191	Selma City Board Of Education	\$ 34,000	\$ 19,950	\$ 34,000	\$ 19,950	\$ 13,285	\$ 121,185
192	Sheffield City Board Of Education	\$ 12,800	\$ 7,350	\$ 12,800	\$ 7,350	\$ 5,198	\$ 45,498
193	Sylacauga City Board Of Education	\$ 22,000	\$ 16,800	\$ 22,000	\$ 16,800	\$ 19,632	\$ 97,232
194	Talladega City Board Of Education	\$ 24,800	\$ 12,600	\$ 24,800	\$ 12,600	\$ 8,434	\$ 83,234
195	Tallassee City Board Of Education	\$ 17,600	\$ 13,650	\$ 17,600	\$ 13,650	\$ 7,618	\$ 70,118
196	Satsuma City Board of Education	\$ 16,800	\$ 13,650	\$ 16,800	\$ 13,650	\$ 6,884	\$ 67,784
197	Tarrant City Board Of Education	\$ 16,400	\$ 9,450	\$ 16,400	\$ 9,450	\$ 5,983	\$ 57,683
198	Thomasville City Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 4,814	\$ 48,514
199	Troy City Board Of Education	\$ 20,400	\$ 13,650	\$ 20,400	\$ 13,650	\$ 7,422	\$ 75,522
200	Tuscaloosa City Board Of Education	\$ 130,400	\$ 73,500	\$ 130,400	\$ 73,500	\$ 47,602	\$ 455,402
201	Tuscumbia City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,817	\$ 61,917
202	Vestavia Hills City Board Of Education	\$ 84,400	\$ 52,500	\$ 84,400	\$ 52,500	\$ 34,019	\$ 307,819
204	Winfield City Board Of Education	\$ 14,800	\$ 9,450	\$ 14,800	\$ 9,450	\$ 5,780	\$ 54,280
205	Trussville City Board Of Education	\$ 53,200	\$ 37,800	\$ 53,200	\$ 37,800	\$ 23,014	\$ 205,014
800	Acceleration Day and Evening Academy	\$ -	\$ 5,250	\$ -	\$ 5,250	\$ -	\$ 10,500
801	University Charter School Board of Education	\$ 6,800	\$ 3,150	\$ 6,800	\$ 3,150	\$ 2,737	\$ 22,637
802	LEAD Academy	\$ 9,200	\$ -	\$ 9,200	\$ -	\$ 1,771	\$ 20,171
803	Legacy Prep	\$ 3,600	\$ -	\$ 3,600	\$ -	\$ -	\$ 7,200
805	i3 Academy Board of Education	\$ 10,800	\$ -	\$ 10,800	\$ -	\$ 1,758	\$ 23,358
		\$ 8,517,200	\$ 5,427,450	\$ 8,517,200	\$ 5,427,450	\$ 3,417,612	\$ 31,306,912

Sheffield City Schools Attachments

Page Number	Function	Explanation	Cost	Attachments
9	1100	Edgenuity, STAR, IXL, A to Z Interim assessments will be used as formative and summative assessments for students in grades K-12 to gather benchmark data.	\$28,095.00	1A 1B
9	2190	Adams Learning (ABE) will be used districtwide as a curriculum for Social/Emotional /Behavioral issues in all schools and the alternative school program.	\$2500.00	1B
9	2190	Rhythm-Districtwide software as Tier I curriculum and prevention and Tier 2/Tier 3 data tool and Early Warning system.	\$5,000.00	1C
11	1100	Traditional Summer School June/July 2021) grades K-12 for math, reading, ELA, and science- This includes the salary for summer school employees based on their	\$126,056.00	Job Descriptions #2

		daily rate of pay x144 hours for six weeks. The teachers are working on learning loss and remediation.		
11	1100	Districtwide Summer School Nurse to address medical needs of the students at her daily rate of pay x144 hours for six weeks	\$7051.97	Job Description #3
11		Other Summer School Personnel to provide security, transportation custodial, and mental health services as needed for students attending summer school. This includes one districtwide (School Resource Officer, two Bus Drivers, secretary, custodian)	\$15,199.28	Job Descriptions 4A 4B 4C 4D
12		Technology Upgrades- Purchasing, upgrading, and replacing student chromebooks, laptops, and other technology devices to support	\$64,000.00	#5

		in-person and remote learning		
12		Additional Staff (17)- Employ certified (12) and non certified (5) Additional staff to provide high dosage tutoring, reduce class sizes, intervention and support throughout the district.	\$819,952.75	#6
12		Purchase Additional Software Programs (Active Classroom, Omega Labs, Kami, Screencastify, and Reading Horizons to communicate	\$21,986.00	1B 7A 7B
12		BluePrint for Excellence Assessment	\$8500.00	#8
Total			\$1,098,341.00	

PURCHASE ORDER

TYPE: Normal

INVOICE TO:
Sheffield City Board of Education
300 WEST SIXTH STREET
SHEFFIELD,AL 35660

PURCHASE ORDER

Page 1 of 2

SHOW PO NUMBER ON ALL SHIPPING CONTAINERS,
PACKING LISTS, INVOICES AND CORRESPONDENCE.

PO NUMBER: CO-210527
PO DATE: 05/04/2021
EXPIRES ON: 06/03/2021
ORIGINATOR: Bridgett Tannehi

STATUS AND DATE: **Approved 05/04/2021**

VENDOR: 5247 AMOUNT: 6,082.90

SHIP TO:

LEARNING A-Z
1840 EAST RIVER RD #320
TUCSON AZ 85718

SHEFFIELD CITY SCHOOLS
300 WEST 6TH ST
SHEFFIELD AL 35660

ATTENTION: Bridgett Tannehill

PHONE: (866)889-3729
EMAIL:

FAX: (520)327-9934

PHONE:
EMAIL:

FAX:

COST CENTER: 0001
REQ NUMBER: 0

DELIVERY DATE: 05/04/2021
TERMS: Net 30

ITEM #	QTY	UM	ITEM DESCRIPTION	ITEM COST	EXTENDED AMT
Item0001	1.00	Each	Raz-Plus.com - 2 New classrooms, 1 year	369.5000	369.50
Item0002	1.00	Each	Renewing 20 classrooms, Raz-Plus.com (1 year)	3,695.0000	3,695.00
Item0003	1.00	Each	Renewing ELL Edition - 1 classroom, 1 year	63.0000	63.00
Item0004	1.00	Each	Renewing Science A-Z.com 17 classrooms, 1 year	1,605.6500	1,605.65
Item0005	1.00	Each	Renewing Vocabulary A-Z.com, 5 classrooms, 1 year	349.7500	349.75
Item0006	1.00	Each	Complimentary Program Orientation Webinar	0.0000	0.00

PURCHASE ORDER TOTAL: \$6,082.90

A-2

#1A



Nelson, Carlos <cnelson@scs.k12.al.us>

Fwd:

1 message

Nelson, Carlos <cnelson@scs.k12.al.us>
To: Carlos Nelson <CNelson@scs.k12.al.us>

Thu, May 13, 2021 at 2:58 PM

----- Forwarded message -----

From: **Uptain, Shannon** <suptain@scs.k12.al.us>
Date: Thu, May 13, 2021 at 2:31 PM
Subject: Fwd:
To: Nelson, Carlos <cnelson@scs.k12.al.us>

#1B

Shannon Uptain

Curriculum and Instruction Specialist
Sheffield City Schools
300 West Sixth Street
Sheffield, AL 35660
256.383.0400
suptain@scs.k12.al.us

----- Forwarded message -----

From: **Davis, Keith** <kdavis@scs.k12.al.us>
Date: Thu, Apr 29, 2021 at 8:01 AM
Subject: Fwd:
To: Shannon Uptain <suptain@scs.k12.al.us>

----- Forwarded message -----

From: **Collum, Robin** <crcollum@scs.k12.al.us>
Date: Wed, Apr 28, 2021 at 4:12 PM
Subject: Re:
To: Davis, Keith <kdavis@scs.k12.al.us>

- Active Classroom \$4,900
- Edgenuity \$22,125
- Pro-Ed (EdMark reading program) - Julie \$1,200
- Omega Labs - Julie \$1,536
- Kami \$3,300
- Adams Learning (ABE renewal) \$2,500
- Screencastify - license renewal \$2,250
- Renaissance Learning \$5,552
- IXL Learning \$12,013
- Reading Horizons \$10,000

--
Robin Collum
Chief School Finance Officer
Sheffield City Schools
300 West Sixth Street

Rhithm

Shockingly Simple

Evidence-Based Curriculum... Made Simple

How does Rhithm make Evidence-Based Curriculum Simple?

Our evidence-based curriculum includes 250+ video lessons and practices for both students, and staff... and we add new videos every week! All of those are designed to be highly efficient, taking up less than 3-minutes of class time, while still having a major impact (see Evidence-Based below). When students, or staff, complete our emoji-based assessment, Rhithm automatically launches a practice, or lesson ideally suited for that person at that time. Like we said, Evidence Based Curriculum, made simple!



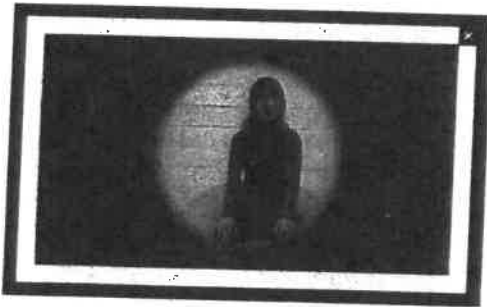
#1C



Diverse, Preventative Curriculum to Meet Any Need!

Our dynamic, adaptive, & preventative curriculum covers:

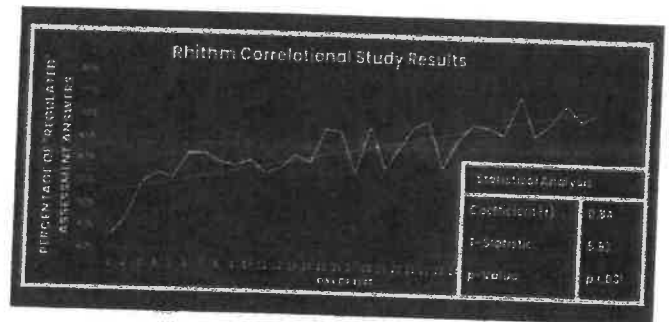
- Character Education
- Bullying
- Self-Management
- Substance Use
- Self-Awareness
- Social Skills
- Suicide Prevention
- Gratitude
- Stretching & Movement
- Resilience
- Growth Mindset
- Responsible Decision Making
- Self-Awareness
- And more...



Evidence-Based Practice

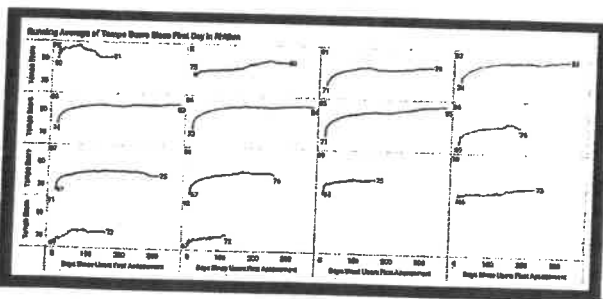
→ 5 Million Assessments & Counting

Including over 5+ Million Assessments, Rhithm's data shows significant increases in student's and teacher's classroom regulation across all grade levels!



→ University Sponsored Research

In partnership with the University of North Texas, Rhithm's curriculum has demonstrated a statistically significant correlation to improvements in learning readiness.



100 W Oak St #G-106,
Denton, TX 76201

Sheffield City School District



Remit Payment To:

Rhithm, Inc.
100 W Oak St #G-106,
Denton, TX 76201

Quote

Quote #4386309000009186328

For Quote Questions:

Email: finance@rhithm.app
Call or Text: 940-268-1029

Valid Until Feb 28, 2021

<u>Product Name</u>	<u>Term</u>	<u>List Price</u>	<u>Qty</u>	<u>Discount</u>	<u>Amount</u>
Rhithm App™ - Campus For Spring 2021 Semester:	Date Signed - July 31, 2021	\$ 2,500.00	4	\$ 5,000.00	\$ 5,000.00

All students, teachers, and campus
admins will be provided access
protocols to:

Rhithm App™ - A Social
Emotional Learning product for
students and teachers

50% Discount for half year
pricing

10

Rhithm App™ - Campus For 2021-2022 School Year:	August 1, 2021 - July 31, 2022	\$ 2,500.00	4	\$ 0.00	\$ 10,000.00
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All students, teachers, and campus
admins will be provided access
protocols to:

Rhithm App™ - A Social
Emotional Learning product for
students and teachers

Sub Total \$ 15,000.00

Tax \$ 0.00

Grand Total \$ 15,000.00

#2

Sheffield City Schools
Summer School Teacher(s)

Job Title: Summer School Teachers for various Grade Levels K-12 as listed below:

Secondary English (7-12)	Elementary English (K-6)
Secondary Math (7-12)	Elementary Math (K-6)
Secondary Science (7-12)	Elementary Science (K-6)
Secondary Social Studies (7-12)	Elementary Social Studies (K-6)
Secondary Special Needs (7-12)	Elementary Special Needs (K-6)

Reports To: Principal

Job Goal: To help students learn subject matter and skills that will contribute to their development as independent readers.

Qualifications: Valid Alabama Teacher’s Certificate in appropriate grade level

Duties and Responsibilities:

1. Determines individual and class needs based on interpretation of student data.
2. Establishes objectives and plans learning experiences.
3. Implements activities using a variety of techniques that utilize instructional time to meet objectives.
4. Establishes and maintains standards of student behavior to achieve a functional learning atmosphere.
5. Exhibits positive human relations skills.
6. Evaluates the educational program and/or student progress.
7. Communicates with parents/guardians, colleagues, and community groups.
8. Demonstrates proficiency in written and oral communication.
9. Maintains and submits records and reports.
10. Adheres to school system rules, administrative procedures, local board policy, and state and federal rules and regulations.
11. Engages in personal professional growth and demonstrates professional ethics and leadership.
12. Performs such other duties as may be assigned.

Terms of Employment: Compensation will be based on current rate of pay according to degree level and years of experience for a six-week period: June 7-July 22, 2021 Monday – Thursday, 7:30 am – 1:30 pm. with a holiday break during the week of July 5-9

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board’s policy on Evaluation of Certified Personnel.

The above statement reflects the general details considered necessary to describe the principal functions of the job identified, and shall not be construed as a detailed description of all the work requirements that may be inherent to the job.

Contact information for Principal at each grade level is listed below:

- Mr. Joseph Burch, 256-383-6052, grades 9-12 {Sheffield High School}
- Mrs. Stephanie Wieseman, 256-386-5735, grades 7-8 {Sheffield Junior High School}
- Mrs. Heather Collum, 256-386-5730, grades 3-6, {Willson Elementary School}
- Mr. Matthew Syesta, 256-386-5720, grades K-2, {Threadgill Primary School}

**CONTRACT FOR SUMMER PROGRAM
Summer School – Registered Nurse (RN)**

This agreement, entered into on this the ___ day of _____ 2021, by and between the Superintendent of the Sheffield City Board of Education and _____, social security number _____, in accordance with the policy passed by the Sheffield City Board of Education, authorizing the superintendent of said system to enter into various contracts, and has the following stipulations:

1. School nursing services will be available to students by _____ who will serve as a nurse for the summer school program.
2. The summer program will consist of four days per week July 7 – July 22, 2021. The contract is for six hours per day when students are present and a minimum of one hour if no students are present. The rate is \$40.81 per hour and shall not exceed \$7,051.97.
3. For this service, _____ will receive a fee of \$40.91 per hour, payable monthly by Sheffield City Board of Education upon receipt of a time sheet.
4. Funds for this contract are available through General Funds.
5. This contract may be terminated upon 5 days written notification by either party.
6. A timesheet must be submitted to Payroll for payment. The usual taxes will be deducted through the payroll deduction procedure.
7. **NO benefits will be provided with this contract.**

Superintendent

RN

Date

Date

Notary Public

Notary Public

Date

Date

Summer School Resource Officer

May 13, 2021

This AGREEMENT is made between the Sheffield City Board of Education, the Sheffield City Police Department and the City of Sheffield. It is effective for the 2021 summer school term beginning June 7, 2021 in the following capacity:

- Beginning June 7, 2021, the Sheffield City Board of Education will reimburse the City of Sheffield the rate of \$7,519.28 to employ a school resource officer for 18 summer school days (days students are in school) at the officers daily rate for 40 hours per week. The school district will pay all benefits for this position.
- One SRO will be placed in Sheffield City Schools from June 7, 2021-July 22, 2021 from 7:00 am-4:15 pm Monday-Thursday. The officer will provide security for all schools and welfare checks on students (home visits) throughout the summer.
- The officer may get pulled off duty in the event of an emergency situation with the City of Sheffield and the school district will not be responsible for reimbursement during the time the officer is working for the city.

The members of this agreement, Sheffield City Board of Education, Sheffield Police Department, and the City of Sheffield additionally agree that the Sheffield Board of Education will pay one SROs for 18 summer school days at an approved hourly rate that will include benefits. The SRO will be responsible for signing in and out at their assigned school as well as contacting the Sheffield City Schools payroll department for other required paperwork.

On behalf of the Board of Education and all members of Sheffield City Schools, we want to thank our partners from the Sheffield City Police Department for providing this invaluable service!

Sheffield City Schools

City of Sheffield

Sheffield Police Department



Nelson, Carlos <cnelson@scs.k12.al.us>

Summer School Bus Route

1 message

Unknown, Transportation <transportation@scs.k12.al.us>

Mon, Mar 15, 2021 at 7:07 AM

To: Tim Agee <tagee@scs.k12.al.us>, "Burnett, Leo" <lburnett@scs.k12.al.us>, Brenda Garrett <bgarrett@scs.k12.al.us>, Skyler Holden <skyler.holden@scs.k12.al.us>, "Kimbrough, Bradley" <bkimbrough@scs.k12.al.us>, Carlos Nelson <cnelson@scs.k12.al.us>, Robert Newton <rnewton@scs.k12.al.us>, Philip Michael <pmichael@scs.k12.al.us>, "Rice, Terry" <mrice@scs.k12.al.us>, Joshua Sutton <jsutton@scs.k12.al.us>, "Thomason, Greg" <maintenance@scs.k12.al.us>, "Wallace, Mark" <mwallace@scs.k12.al.us>, Ellen Wilemon <ewilemon@scs.k12.al.us>, Keith Davis <kdavis@scs.k12.al.us>, Heather Collum <hcollum@scs.k12.al.us>, Matthew Syesta <msyesta@scs.k12.al.us>, Joseph Burch <jburch@scs.k12.al.us>, Stephanie Wieseman <swieseman@scs.k12.al.us>

If any of our bus drivers in our school system would like to drive a summer bus route we will have two jobs available one is a regular route and one is (SP NEEDS) .Time will be around 1 to 2 hours in the AM and PM Monday through Thursday Pay will be \$ 100.00 a day. Please let me know as soon as possible thank you .

4B

#100
#4C

Sheffield City Schools
Job Description – Contract Custodian
Summer School 2021

POSITION TITLE: Contract Custodian

QUALIFICATIONS: Demonstrates aptitude or competence for successful fulfillment of assigned responsibilities

REPORTS TO: Principal

JOB GOAL: To effectively provide students with a safe, attractive, comfortable, clean, and efficient place in which to learn, play, and develop

PHYSICAL REQUIREMENTS: Must be able to lift and/or move objects of 50 pounds frequently and to safely use a step ladder

PERFORMANCE RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

TERMS OF EMPLOYMENT: Contract for June 7, 2021, through July 22, 2021

1. Keeps building and premises, including sidewalks, driveways, parking areas, steps, and play areas, neat and clean at all times.
2. Checks daily to ensure that all exits are clear and exit doors and panic bars are operable.
3. Sweeps or vacuums classrooms daily, dusts furniture, and clean classroom plumbing fixtures.
4. Sweeps and cleans hallway before, during, and after the school day. Sweep gym floor daily. Mops and buffs hallways and lunchroom weekly or more frequently when necessary.
5. Keeps all restrooms supplied with toilet paper, soap, and paper towels. Scrubs and disinfects toilet floors daily, clean all sanitary fixtures and drinking fountains daily, and checks them during the day.
6. Sweeps areas outside entry doors, empties all trash cans, vacuums library, office suite, and inside door mats daily.
7. Washes windows inside and outside at least twice yearly, more often if necessary.
8. Keeps floors in clean, attractive condition and good state of preservation.
9. Cleans stage, if applicable.
10. Replaces light bulbs, exit bulbs, and broken or damaged ceiling tile when necessary.
11. Performs grounds keeping duties including grass cutting, tree and shrub trimmings, upkeep of flowerbeds, rubbish collecting, etc. to maintain grounds in safe, and attractive condition.
12. Makes minor building repairs.
13. Reports promptly to the principal any major repairs needed.
14. Reports immediately to the principal any damage to school property.
15. Remains on school premises during duty hours, including non-school hours when required by the principal.
16. Assumes responsibility for the opening and closing of the building each school day and for determining, before leaving, that all doors and windows are secured and all lights, except those left on for safety reason, are turned off.
17. Moves furniture or equipment within building as required for various activities and as directed by the principal. Removes unused furniture, props, etc.
18. Complies with laws and procedures for storage and disposal of trash, etc.
19. Inventories supplies, equipment, and fuel; requisitions needed replacements through the principal prior to actual need.
20. Performs a variety of other custodial tasks as assigned.

Sheffield City Schools
Job Description – Mental Health Service Coordinator (MHSC) / Social Worker
Summer Contract 2021

(4) 411

POSITION TITLE: Summer Contract 2021 – Mental Health Service Coordinator (MHSC) / Social Worker

REPORTS TO: Director of Student Services

JOB GOAL: The MHSC will develop, sustain, and/or facilitate a comprehensive prevention and intervention program for students in Grades PreK-12 in order to assist all students and families to increase the quality of education and community living.

QUALIFICATIONS: Bachelor's degree (or higher) in social work from an accredited college or university
Minimum of 5 years professional mental health experience; Proficiency in oral and written communication skills; Effective interpersonal skills, with an emphasis on communication and collaboration with a wide variety of people - including students, teachers, administrators, families, and community stakeholders.

PERFORMANCE RESPONSIBILITIES AND ESSENTIAL FUNCTIONS :

The MHSC will work with students, families, teachers, and administrators to identify and address the social/emotional, mental health, and wellness needs of students through collaboration with school-based and community mental health professionals, including school counselors, school nurses, and school resource officers through the following activities:

TERMS OF EMPLOYMENT: Terms of employment shall be consistent with the law relating to employment by a school system in the State of Alabama.

1. Provides assessments to determine the social, emotional, and behavioral needs of students for the purpose of pinpointing the source of school or parental concerns and coordinates effective intervention strategies that will lead students to be more successful in school.
2. Serves on multidisciplinary teams to address needs of students, including students from special populations, to ensure data-informed implementation of appropriate services, programming, and/or placement.
3. Maintains accurate, complete, and punctual records as required by law, district policy, and administrative directions.
4. Abides by the Alabama Professional Educator Code of Ethics, in addition to those required by his or her professional specialty area.
5. Understand and adhere fully to requirements of FERPA and HIPPA.
6. Provides consultation and professional learning to administration, faculty, and other school employees on broad areas of mental health and wellness-related issues.
7. Consults with administrators and appropriate school employees to ensure student success and assists in the structure to remove barriers to learning.
8. Consults with parents regarding ways they can assist students in becoming successful in and out of school.
9. Provides crisis intervention services as needed.
10. Assists schools in the prevention, intervention, and postvention of grief and/or suicide as needed.
11. Coordinates direct and indirect services for students and parents.
12. Serves as a liaison between school, families, and community agencies on a continuous basis.
13. Utilizes community resources to effectively serve family and student needs
14. Assists the school in planning programs that prevent, reduce, or alleviate situations that interfere with the learning process of students.
15. Performs such other tasks and assumes such other responsibilities as the Superintendent, School Guidance Counselor, or Director of Student Services may assign.

PURCHASE ORDER

TYPE: Normal

INVOICE TO:

Sheffield City Board of Education
300 WEST SIXTH STREET
SHEFFIELD, AL 35660

PURCHASE ORDER

Page 1 of 2

SHOW PO NUMBER ON ALL SHIPPING CONTAINERS,
PACKING LISTS, INVOICES AND CORRESPONDENCE.

PO NUMBER: CO-210531
PO DATE: 05/06/2021
EXPIRES ON: 06/05/2021
ORIGINATOR: Tech Coordinator

STATUS AND DATE: **Approved 05/06/2021**

VENDOR: 5505 AMOUNT: 68,879.00 SHIP TO:

INCARE TECHNOLOGIES
1310 OLD OAK PL
MONTGOMERY AL 36117

SHEFFIELD CITY SCHOOLS
300 WEST 6TH ST
SHEFFIELD AL 35660

ATTENTION: Tech Coordinator

PHONE: (877)421-6128 FAX: (800)476-1790
EMAIL: ORDERS@INCARE360.COM

PHONE: FAX:
EMAIL:

COST CENTER: 0001
REQ NUMBER: 1212

DELIVERY DATE: 05/04/2021
TERMS: Net 30

ITEM #	QTY	UM	ITEM DESCRIPTION	ITEM COST	EXTENDED AMT
Viewsonic VPC	22.00	Each	Windows 10 Slot in PC	952.0000	20,944.00
Viewsonic 65'	20.00	Each	65in Viewboard 4K ult HD interactive Bundle	2,195.0000	43,900.00
Viewsonic 65'	2.00	Each	Viewsonic 65" TV with wall mount bundle only	1,820.0000	3,640.00
Item0004	1.00	Each	Viewsonic VB STND 001 Trolley Cart Display Stand - Room 500 at HS (Foster)	395.0000	395.00

PURCHASE ORDER TOTAL: \$68,879.00

#5

#6

PROFESSIONAL SERVICES CONTRACT
Interventionist Teacher / Tutor

This agreement is entered into by and between the Sheffield City Board of Education and _____, SS# _____ and executed by the respective Superintendent of the Board pursuant to policies of the Board permitting the Superintendent to enter into various contracts.

In consideration of the mutual covenants herein contained, the parties hereto agree as follows:

1. _____ agrees to perform services as interventionist teacher in Sheffield City Schools for the 2021-2022 school year as directed by the principal or the Superintendent, Sheffield City Schools.
2. _____ will provide his/her professional services for \$25.00 per hour, six and one-half (6.5) hours per day, four (4) days per week, Monday through Thursday (7:30 a.m. until 2:30 p.m.). A timesheet must be submitted to Payroll for payment. The usual taxes will be deducted through the regular payroll deduction procedure.
3. The period of this contract is from August 9, 2021 to May 26, 2022.
4. This contract may be terminated by either party upon 5 days written notification.
5. **NO benefits will be provided with this contract.**

IN WITNESS WHEREOF the parties hereto have executed this agreement, the Board's execution being by its duly authorized Superintendent on the date herein above set out.

Superintendent, Sheffield City Board of Education

Sworn and subscribed before me this
____ day of _____, 2021

Sworn and subscribed before me this
____ day of _____, 2021

Notary Public

Notary Public

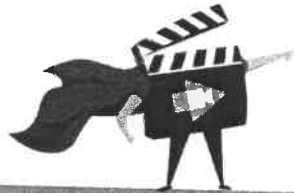


Quote: 50014
 Date: 8/18/2020
 Billing Period: 9/1/20 - 9/1/21

Prepared for:
 Shelly Hollis
 Sheffield City Schools
 shollis@scs.k12.al.us

Screencastify, LLC
 227 W Monroe St Suite 5200
 Chicago, IL 60606
 sales@screencastify.com

#7A



Quantity	Description	Unit Price	Annual Price
1	Record / Edit Unlimited District License	\$2,250	\$2,250

Subtotal	\$2,250
Term Length	1 year
Total	\$2,250

What is Screencastify?

Screencastify is K-12's most popular video creation solution. Teachers, students and administrators in more than 70% of US school districts love using Screencastify to incorporate video in lesson planning, instruction, professional development, assessments, and much, much more. We believe that video can improve equity and outcomes in every classroom, and are so glad you do too!

The Fine Print

This quote is valid for 30 days. All quotes are in US dollars. Offline payments are accepted for orders of \$100 or more. If you're paying with purchase order, please submit this quote to your procurement department and email the signed PO to sales@screencastify.com. Access will be unlocked upon receipt of the signed PO.

This quote was prepared for you by James Francis.



Social Studies

SCHOOL SERVICE

Nystrom Education | Interact | Good Year Books | The Writing Company | Classroom Health Resources | School Counselor Resources

QUOTE #:

QSF009068

(800) 421-4246

Fax (800) 944-5432

#7B

Social Studies School Service
 PO Box 802
 Culver City, California 90232
 United States

Created Date 5/11/2021

Expiration Date 7/31/2021

Contact Information

Prepared By Christina Carroll
 Phone (800) 421-4246
 Email christina@socialstudies.com

Contact Name Carlos Nelson
 Phone (256) 383-0400
 Email cnelson@scs.k12.al.us

Address Information

Bill To Name SHEFFIELD CITY SCHOOL DISTRICT - AL
 Bill To 300 W 6TH ST
 SHEFFIELD, Alabama 35660-2802
 United States

Ship To Name SHEFFIELD CITY SCHOOL DISTRICT - AL
 Ship To 300 W 6TH ST
 SHEFFIELD, Alabama 35660-2802
 United States

Quote Line Items

Product Code	Product	Qty.	List Price	Shipping	Total Price
A3501SITE	ACTIVE CLASSROOM 9-12 *1YR SITE	1	\$4,900.00	\$0.00	\$4,900.00

Totals

Ship/Hand %	12.00%	Total Price	\$4,900.00
Tax %	0.00%	Est. Shipping	\$0.00
		Est. Tax	\$0.00
		Grand Total	\$4,900.00

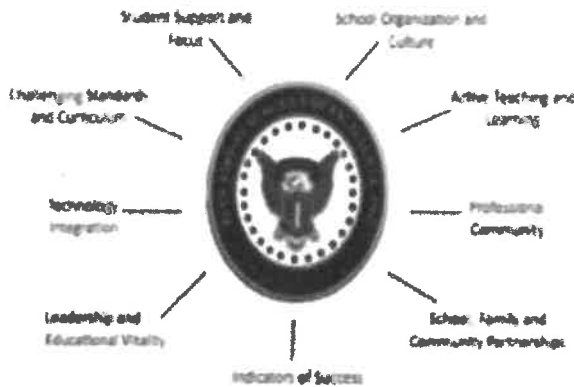
Thank you for the opportunity to meet your educational needs!

Estimated taxes and shipping have been added to your quote. subject to correction at invoicing.

#8

Blueprint for Excellence Assessment

Blueprint for Excellence



CATEGORY DESCRIPTIONS

The Blueprint for Excellence is designed to be a positive school improvement process that covers nine major categories of critical performance elements found in excellent schools. This process allows a school's stakeholders to assess the school's performance and design program improvement initiatives focused on the assessment results.

Student Focus and Support

Goals and objectives flow from the school's vision and student needs, and reflect high aspirations for all students. The school strives for and achieves excellence and equity. A cohesive and integrated network of programs, co-curricular activities, and services have been implemented to support the full spectrum of students in achievement of the goals and objectives of the school. The staff has aligned curriculum and developed strategies to ensure successful transitions of students entering the school and transitioning to other schools. Examples of and participation rates in programs and services provide evidence that the school is committed to doing whatever it takes to ensure student success.

School Organization and Culture

The school culture exemplifies a caring community of learners that supports continuous learning and improvement flowing from student-focused goals. Examples document that members are engaged in collective inquiry, reflection, and responsible decision-making about learning. Hiring and assignment of staff, opportunities for students to build sustained and caring relationships with adults, a healthy peer climate among students, and the existence of a safe positive environment demonstrate that this school is focused on the welfare and continuous achievement of all students and staff.

Challenging Standards and Curriculum

The curriculum is rationally designed to ensure high levels of achievement of the school's goals and objectives by all students. These goals and objectives include learning of significant content by all students, and citizenship, interpersonal, and workplace skills. The curriculum is based on knowledge of effective practice, and the nature of the student body; programs, and curricula are consistently implemented, and are regularly monitored, evaluated, and improved. Students are meeting rigorous standards for promotion and/or graduation.

Active Teaching and Learning

There is clear and compelling evidence that purposeful decision-making governs all aspects of the teaching and learning program. There is a clear link between instructional strategies and student achievement. Teaching practices and learning experiences reflect current research on cognition, teaching, and learning. An abundance of technology, print, and media resources are available to all students and staff to ensure that educational goals and student needs are met.

Technology Integration

School utilizes technology in an effective, efficient manner by incorporating the National Education Technology Standards for all students: Basic Operations and Concepts; Social, Ethical, and Human Issues; Technology Productivity Tools; Technology Communication Tools; Technology Research Tools; and Technology Problem-Solving and Decision-Making Tools.

Professional Community

The school recognizes the vital role continuous professional development plays in achieving the school's mission. The school has developed a culture that encourages teachers, administrators, and school staff to work together as members of a professional community, supporting each other in the improvement of student learning. Professional growth and development, both inside and outside the school walls, are continuous and thoughtfully planned, based on analysis of data on student and faculty needs, and are integrated into new school initiatives and/or changes in curriculum. Formal and informal support is provided to beginning and experienced teachers. Staff members are given opportunities for leadership and recognition. Finally, teachers, administrators, and support staff are provided with the time and opportunity to reflect on what is working and to change what is no longer effective.

Leadership and Educational Vitality

Dynamic leadership engages the school and community in continuous school improvement focused on student learning and based on vision, data, knowledge of research, effective practice, and continuous monitoring and assessment that have resulted in high levels of student achievement and implementation of comprehensive plans to meet current and future challenges.

School, Family, and Community Partnerships

A pattern of actions taken by the school demonstrates commitment to and recognition of the important role that families, partnerships, and community play in supporting learning. The school has implemented strategies (e.g., services that meet the needs of families, parent conferences, meeting schedules that facilitate parent participation, and methods for promoting two-way communication that are effective in involving parents from all segments of the community in supporting their children's education. Examples illustrate how the school has successfully engaged the educational resources of the community, families, and other partners to support educational goals and provided reciprocal benefits.

Indicators of Success

Based on multiple indicators, students have consistently achieved high academic standards. On norm-referenced tests, the students score at least one standard deviation above the mean. Or, the school has provided evidence of significant improvement in student achievement over time (at least one standard deviation above the mean on norm-referenced tests). Criterion reference tests and other achievement measures support that high levels of learning are achieved. Illustrations show how assessment data have been used to improve practice and to promote student learning. Factors that can have a negative effect on school climate (e.g., high absenteeism, serious discipline problems) have been minimized. Significant data are shared with the community, parents, and students concerning the outcomes of the school's programs and offerings.