Grantee Summary Information

Aug 1, 2018 - May 31, 2019 | All Participants

Registration Information

| udent | | |
|-----------|------------|----------------|
| Additions | Withdrawal | Current Period |
| 96 | 5 | 136 |

| Adult | | |
|-----------|------------|----------------|
| Additions | Withdrawal | Current Period |
| 16 | 0 | 16 |

Demographics Information & Education Program

| Ethnicity | Student | Adult | Total |
|--------------|---------|-------|-------|
| Hispanic | 9 | 0 | 9 |
| Non-Hispanic | 127 | 4 | 131 |
| Unknown | 0 | 12 | 12 |
| Total | 136 | 16 | 152 |

| Gender | Student | Adult | Total |
|---------|---------|-------|-------|
| Male | 72 | 2 | 74 |
| Female | 64 | 2 | 66 |
| Other | 0 | 0 | 0 |
| Unknown | 0 | 12 | 12 |
| Total | 136 | 16 | 152 |

| Race | Student | Adult | Total |
|-----------------------------------|---------|-------|-------|
| White | 76 | 4 | 80 |
| Black or African American | 44 | 0 | 44 |
| Asian | 0 | 0 | 0 |
| Native Hawaiian or Pacific | 0 | 0 | 0 |
| American Indian or Native Alaskan | 0 | 0 | 0 |
| Some other Race | 10 | 0 | 10 |
| Multi-Racial | 3 | 0 | 3 |
| Unknown | 3 | 12 | 15 |
| Total | 136 | 16 | 152 |

| Grade | Total Participants | Grade | Total Participants | Grade | Total Participants | Grade | Total Participants |
|-------|-----------------------|-------|-----------------------|-------|-----------------------|-------|-----------------------|
| PreK | 6 | 3 | 8 | 7 | 20 | 11 | 0 |
| K | 9 | 4 | 19 | 8 | 14 | 12 | 0 |
| 1 | 13 | 5 | 10 | 9 | 1 | Adult | 16 |
| 2 | 27 | 6 | 9 | 10 | 0 | Total | 152 |

| Education Program | Yes | No | Unknown | Education Program | Yes | No | Unknown | Education Program | Yes | No | Unknown |
|-------------------|-----|-----|---------|----------------------|-----|-----|---------|-------------------|-----|-----|---------|
| Bilingual | 1 | 100 | 35 | ESL/LEP | 1 | 100 | 35 | Special Education | 10. | 90 | 36 |
| Gifted & Talented | 10 | 91 | 35 | | | | | Total | 22 | 381 | 141 |

| Eligible for Free/ Reduced Lunch | Total | Percentage |
|----------------------------------|-------|------------|
| Yes | 84 | 61.80 |
| No | 8 | 5.90 |
| Unknown | 44 | 32.40 |
| Total | 136 | |



Grantee Summary Information

Aug 1, 2018 - May 31, 2019 | All Participants

Participant Count by Days Attended

| Days Attended | Student | Adult | Total |
|---------------|---------|-------|-------|
| No Attendance | 38 | 16 | 54 |
| 1 To 29 Days | 16 | 0 | 16 |
| 30 To 59 Days | 22 | 0 | 22 |
| 60 To 89 Days | 14 | 0 | 14 |
| 90 or more | 46 | 0 | 46 |
| Total | 136 | 16 | 152 |

Attendance Summary

| The state of the s | Regular Activities | All Activities |
|--|--------------------|----------------|
| Unique Number of Participant Served | 96 | 98 |
| Total Participants Served (Participant-Attendance) | 8,105 | 8,154 |
| Number of Days of Program Operation | 172 | 172 |
| Overall Average Daily Attendance | 47.12 | 47.41 |

Attendance Summary by Site

Aug 1, 2018 - May 26, 2019 All Activities | Grant : Sheffield City Schools Cohort 12 | Participant: Students Grade Levels: All

| Num | de Makatak pener |
|-------|------------------|
| ber | - |
| 얏 | |
| Sites | |
| | |
| Ç | |

| () | Total | Total | Total | Total | Total | | Total Attendance | nce | | Average | ge | |
|--|--|-------------|--|---|--|------------------------|------------------|--|--|------------------|---------|----------|
| | Participant Participant Participant Scheduled Participant Participant Days Days | Participant | Attended Participant | Participant Days | Scheduled Days | Days | Hours | Weeks | Days Hours Weeks Daily Days Hours Days Per Attendance Attended Attended Week | Days Attended | Hours I | Days Per |
| LE Willson Flementant Cohod | | | | | | | | | | - Controlled | Junen | меек |
| 12 | 49 | 35 | 35 | 2,676 | 172 | 172 | 465:15 | 38 | 16 | 16 76.46 207:29 | 207:29 | O1 |
| Sheffield Junior High School | 3 | 2 | | Complete public | | Principal about Here's | | To the state of th | | | | |
| Cohort 12 | 24 | 34 | 34 | 1,924 | 131 | 131 | 196:30 | 35 | 15 | 56.59 | 84:52 | 4 |
| Threadoill Primary Cohort 13 | יו ז | | Lagrange and the same and the s | *************************************** | | | | | | | | |
| The cade and the last collection | 55 | 29 | 29 | 3,554 | 172 | 172 | 430:00 | သ္ထ | 21 | 21 122 55 306.22 | 306.33 | л |
| Total | 120 | 0 | 2 | | And the party of t | Bi vaaaa | | | | | 11:000 | c |
| PRODUCTION OF THE PRODUCTION O | 100 | 90 | 98 | 8,154 | 475 | 475 | 475 1091:45 | 111 | | | | - |

Attendance Summary by Site

Jun 1, 2018 - May 26, 2019 All Activities | Grant : Sheffield City Schools Cohort 12 | Participant: Students Grade Levels: All

Number of Sites: 3

| | Total | Total | Total | Total | Total | | Total Attendance | nce | | Average | 1ge | |
|--------------------------------|--|-------------|---|---------------------|---|------|-------------------------|---|--|------------------|-------------------|---------------------------------------|
| | Participant Participant Participant Days Participant Participant Days Participant Participant Days | Participant | Participant | Participant Days | Scheduled Days | Days | Hours | Weeks | Days Hours Weeks Daily Days Hours Days Per Attendance Attended Attended Week | Days Attended | Hours Attended | Days Pe Week |
| L.E. Willson Elementary Cohort | 49 | 48 | 45 | 2,857 | 189 | 189 | 550:15 | 45 | ת | 63 40 | 101.00 | |
| Shoffeld lunion Link Calant | man and phillips man and property of the prope | | TO I THE THINK IS IN CASES STREET | an layer | C PRODUCTION TO SERVICE STATE OF THE SERVICE STATE | | | | No | | i | |
| Cohort 12 | 34 | 34 | 34 | 1,924 | 131 | 131 | 196:30 | 35 | 15 | 56.59 | 84:52 | opposition the day made many transfer |
| Threadaill Primary Cobod 13 | 77 | 1 | *************************************** | | | | | *************************************** | | | | |
| oragin i ililial y Colloit 12 | 25 | 55 | 53 | 3,867 | 189 | 189 | 515:00 | 42 | 20 | 20 72.96 197:10 | 197:10 | ה. |
| lotal | 138 | 137 | 132 | 8,648 | 509 | 509 | 509 1261-45 | 110 | | | Total Park | 1964 H Amazanan 1966 |

E Summer

| | 2 | - 9 | | |
|--|-----------------|--|---|---------------------|
| | | Vones | Physical Fitness | |
| | - Standard | | Physical Activity | |
| | | Field Trip Chadren's Museum | Summer Program | |
| | å je | Field Trip - Winnie the Pooh | Academic Enrichment | |
| |). | Field Trip - Isbell Farm | Academic Enrichment | |
| | | Arts & Crafts - Ornaments | Academic Enrichment | |
| | | and the report of the second o | STEM | |
| | | Warning! There is no attendance recorded for the following sessions. These sessions will not be proceed. | ring! There is no attendance recorde | Warn |
| | | | Threadgill Primary Cohort 12 | Threa |
| | | Follow the Leader - Bullying | Physical Falless | |
| | -0< | Field Trip - Skyzone | | |
| | mai. | How to Follow a Recipe - Thanksgiving Dinner | Nutrition | |
| | 4- | | | |
| | ه ند | Single Step Equations - Kahoot | Academic Enrichment | |
| | i i | Proper Introductions - Life Skills | Academic Enrichment | |
| | | OSMO - Literacy Skills | Academic Enrichment | |
| | ۵ ا | Career Portfolio | | |
| | | and the reported. | STEM | |
| | | Warning! There is no attendance recorded for the following sessions. These sessions will not be constant | ning! There is no attendance records | Warn |
| | i. | | Sheffield Junior High School Cobort 12 | Sheff |
| | | Space & Rocket Center | Summer Program | |
| | C/I | | Physical Activity | |
| | [fool | 5TEM Camp | Academic Enrichment | |
| | s ș | Field Trip - Isbell Farm | Academic Enrichment | |
| | | Cultural - Japanese Students | Academic Enrichment | |
| | | The second of th | STEM | |
| | | Warning! There is no attendance recorded for the following processor. | ning! There is no attendance record | War |
| | | | L.E. Willson Elementary Cohort 12 | C L.E. |
| | Attendance | F | Sheffield City Schools Cohort 12 | Shellb |
| Exception Approved By | Without | Session | Activity | Accept Exception |
| | | | Grant / Site / Warnings | Check All |
| | | | Windles . | APR warehous |
| will eliminate this missing attendance warning for this session. | ils missing att | B Spunding in the same of the | View 400 Warning per Page 50 | View 400 |
| | | If there were NO attendees for all the days for the sessions mentioned below then please check the hox "Accept Exception". Accepting this exception will all the days for the sessions mentioned below then please check the hox "Accept Exception". | ere NO attendees for all the days for the | If there we |
| | | | ell * Bookmarks GSR Grant (S) | Apps Dell |
| | | | ezreports.org/ALA3AMA1819/ASP/General/APRWarnings.asp | Q |
| × | Spirit | sebaker@scs.k12 × 📰 Google Forms × onformationNOW × 💌 APR Warnings | × N Inbox (9.663) - sebaker@scs.k12 | G Dashboard |
| | (| | | |
| | | | | |
| | | | | |

Special Event Attendance Summary

Jun 1, 2018 - Aug 1, 2019

Threadgill Primary Cohort 12

| Activ SI.Ne | • | sion | Date | Registered Students | Students Attended | Family Members | Attendees not related to Student | Total Attendees |
|----------------|-----------------------|--|------------|------------------------|----------------------|-------------------|----------------------------------|--------------------|
| Parer | nt Events | | | | | | | |
| 1 | Book Fair Night | - THE TAX OF STREET AND ADDRESS OF THE STREET | 10/04/2018 | 55 | 0 | 20 | 0 | 20 |
| Paren | nt Events | | | | | | | |
| 2 | Family Night | The state of the s | 09/13/2018 | 55 | 0 | 21 | 0 | 21 |
| Paren | t Events | | | | | | | |
| 3 | Parent Night - Survey | /S | 04/24/2019 | 55 | 0 | 22 | 0 | 22 |
| Paren | t Events | | | | | | _ | - |
| 4 | Parent Orientation | | 08/16/2018 | 55 | 0 | 55 | 0 | 55 |



Special Event Attendance Summary

Jun 1, 2018 - Aug 1, 2019

Sheffield Junior High School Cohort 12

| Activity SI.No | Session | Date | Registered Students | Students Attended | Family Members | Attendees not related to Student | Total Attendees |
|------------------------|--|------------|------------------------|----------------------|-------------------|----------------------------------|--------------------|
| Parent Events | | | | | | | |
| 1 Parent [| Data Day | 11/15/2018 | 30 | 0 | 17 | 0 | 17 |
| Parent Events | Mr. Mr. II. In man property and companying benefity many | | | 1 | | | |
| 2 Parent N | Night - Surveys | 04/17/2019 | 33 | 0 | 11 | 0 | 11 |
| Parent Events | | | | | | | |
| 3 Parent C | Orientation | 08/13/2018 | 25 | 0 | 25 | 0 | 25 |
| Parent Events | | | | | | | |
| 4 Parents Quality I | - Safety, Community, nstruction | 02/12/2019 | 32 | 0 | 12 | 0 | 12 |

Special Event Attendance Summary

Jun 1, 2018 - Aug 1, 2019

L.E. Willson Elementary Cohort 12

| Activ SI.Ne | | Date | Registered Students | Students Attended | Family Members | Attendees not related to Student | Total Attendees |
|----------------|--------------------|------------|------------------------|----------------------|-------------------|----------------------------------|--------------------|
| Parer | nt Events | | | - | | | |
| 1 | Cookies & Cocoa | 12/10/2018 | 33 | 0 | 14 | 0 | 14 |
| Paren | nt Events | - | | | | | |
| 2 | Parent Orientation | 09/04/2018 | 36 | 0 | 36 | | 36 |

Jumps 2019 EZReports

Grantee Summary Information

Jul 31, 2019 - Aug 1, 2019 | All Participants

Registration Information

| Additions | Withdrawal | Current Period |
|-----------|------------|----------------|
| 0 | 0 | 29 |

| Adult | | The state of the s |
|-----------|------------|--|
| Additions | Withdrawal | Current Period |
| 0 | 0 | 0 |

Demographics Information & Education Program

| Ethnicity | Student | Adult | Total |
|--------------|---------|-------|-------|
| Hispanic | 0 | 0 | 0 |
| Non-Hispanic | 29 | 0 | 29 |
| Unknown | 0 | 0 | 0 |
| Total | 29 | 0 | 29 |

| Gender | Student | Adult | Total |
|---------|---------|-------|-------|
| Male | 13 | 0 | 13 |
| Female | 16 | 0 | 16 |
| Other | 0 | 0 | 0 |
| Unknown | 0 | 0 | 0 |
| Total | 29 | 0 | 29 |

| Race | Student | Adult | Total |
|-----------------------------------|---------|-------|-------|
| White | 11 | 0 | 11 |
| Black or African American | 16 | 0 | 16 |
| Asian | 0 | 0 | 0 |
| Native Hawaiian or Pacific | 0 | 0 | 0 |
| American Indian or Native Alaskan | 0 | 0 | 0 |
| Some other Race | 0 | 0 | 0 |
| Multi-Racial | 2 | 0 | 2 |
| Unknown | 0 | 0 | 0 |
| Total | 29 | 0 | 29 |

| Grade | Total Participants | Grade | Total Participants | Grade | Total Participants | Grade | Total Participants |
|-------|-----------------------|-------|-----------------------|-------|--------------------|-------|--------------------|
| PreK | 0 | 3 | 0 | 7 | 0 | 11 | 0 |
| K | 2 | 4 | 6 | 8 | 0 | 12 | 0 |
| 1 | 9 | 5 | 5 | 9 | 0 | Adult | 0 |
| 2 | 5 | 6 | 2 | 10 | 0 | Total | 29 |

| Education Program | Yes | No | Unknown | Education Program | Yes | No | Unknown | Education Program | Yes | No | Unknown |
|-------------------|-----|----|---------|---|-----|----|---------|-------------------|-----|----|---------|
| Bilingual | 0 | 14 | 15 | ESL/LEP | 0 | 14 | 15 | Special Education | 0 | 14 | 15 |
| Gifted & Talented | 0 | 14 | 15 | AN AND THE REPORT OF THE PARTY | | | | Total | 0, | 56 | 60 |

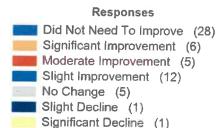
| Eligible for Free/ Reduced Lunch | Total | Percentage |
|----------------------------------|-------|------------|
| Yes | 2 | 6.90 |
| No | 0 | 0.00 |
| Unknown | 27 | 93.10 |
| Total | 29 | |

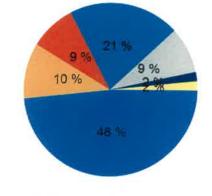
DOE Teacher Survey (Spring 2019)

1. Turning in his/her homework on time.

Total Responses: 58

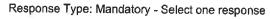


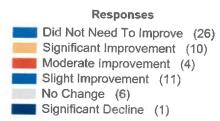


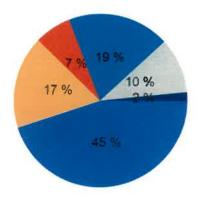


2. Completing homework to your satisfaction.

Total Responses: 58



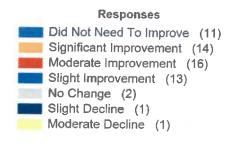


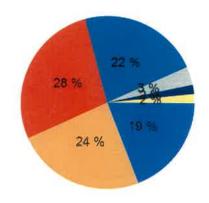


3. Participating in class.

Total Responses: 58









DOE Teacher Survey (Spring 2019)

4. Volunteering (e.g., for extra credit or more responsibilities).

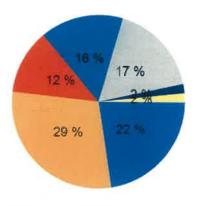
Total Responses: 58

Response Type: Mandatory - Select one response

Response Type: Mandatory - Select one response



- Did Not Need To Improve (13) Significant Improvement (17)
- Moderate Improvement (7)
- Slight Improvement (9)
- No Change (10)
- Slight Decline (1)
 - Moderate Decline (1)



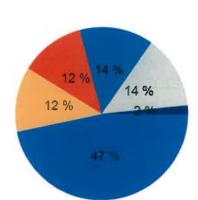
5. Attending class regularly.

Total Responses: 58



Responses

- Did Not Need To Improve (27)
- Significant Improvement (7)
- Moderate Improvement (7)
- Slight Improvement (8)
- No Change (8)
- Slight Decline (1)



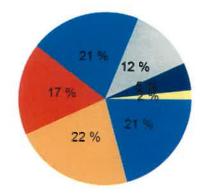
Response Type: Mandatory - Select one response

6. Being attentive in class.

Total Responses: 58

Responses

- Did Not Need To Improve (12)
- Significant Improvement (13)
- Moderate Improvement (10)
- Slight Improvement (12)
- No Change (7)
- Slight Decline (3)
 - Moderate Decline (1)

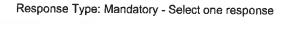


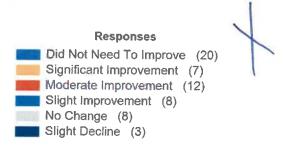


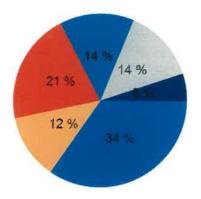
DOE Teacher Survey (Spring 2019)

7. Behaving well in class.

Total Responses: 58

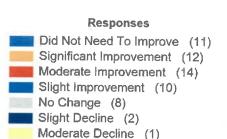




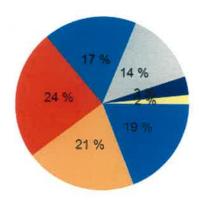


8. Academic performance.

Total Responses: 58

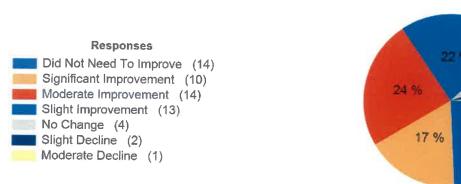






9. Coming to school motivated to learn.

Total Responses: 58



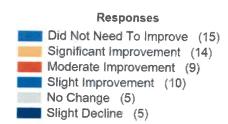
Response Type: Mandatory - Select one response

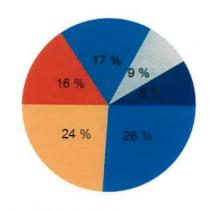
DOE Teacher Survey (Spring 2019)

10. Getting along well with other students.

Response Type: Mandatory - Select one response

Total Responses: 58





2019 Grades

Students' Academic Growth

| | Reading | Math | Growth % |
|--------------|---------|------|----------|
| Threadgill | 93% | 97% | 95% |
| L.E. Willson | 96% | 63% | 80% |
| Junior High | 77% | 70% | 74% |
| District | 89% | 78% | 83% |

EZ Report – Final Students

| | Reading | Math | Growth % |
|--------------|---------|------|----------|
| Threadgill | 93% | 97% | 95% |
| L.E. Willson | 96% | 64% | 80% |
| Junior High | 80% | 68% | 74% |
| District | 89% | 78% | 83% |

BY SOLL

| LastName | FirstName | DOB | District StudentID | School | Gradel evel | SubjectName | Grading David F | | |
|---|--------------|--|-----------------------|---------------------|-------------|------------------|--|--|------------|
| max 50 chars | max 50 chars | mm/dd/yyyy | | max 50 chars | | | C note L fill to the later of t | riilai Giade | |
| Armstead | Layla | 12/19/2008 | | L.E. Willson Elen 4 | 4 | Enalish/Reading | 2462 | 30 7730 | 50 |
| Armstead | Layla | 12/19/2008 | | L.E. Willson E4 | 4 | Mathematics | 2276 | 00 1402 | 00 |
| Bailey | Joby | 10/04/2007 | | L.E. Willson E 4 | 4 | English/Reading | 2356 | 00 4102 | 20 |
| Bailey | Joby | 10/04/2007 | | L.E. Willson E4 | 4 | Mathematics | 2458 | 0707 | 10 |
| Carson | Egypt | 09/02/2009 | | L.E. Willson E3 | က | Enalish/Reading | 1914 | 7300 | 243 |
| Carson | Egypt | 09/05/2009 | | L.E. Willson E3 | က | Mathematics | 1933 | 242 7022 | 200 |
| Carson | Genesis | 05/01/2008 | | L.E. Willson E4 | 4 | English/Reading | 2336 | 002 5012 000 1590 | 200 |
| Carson | Genesis | 05/01/2008 | | | 4 | Mathematics | 2300 | 2024 286 | 280 |
| | Elizabeth | 05/30/2007 | | | . 9 | Fnolish/Reading | 2501 | 1 - 0877 | > (1 |
| | Elizabeth | 05/30/2007 | | | 9 | Mathematics | 25.7 | 2073 | 148 |
| Dampier | Ally | 04/06/2010 | | |) ec | English/Reading | 2002 | 202 4462 | 797 |
| Dampier | Ally | 04/06/2010 | | | 2 | Mathamatica | 2000 | 2381 169 | 169 |
| Dampier | Carson | 07/26/2007 | | |) (C | Fnolish/Dooding | 2202 | 23.1/55 | 55 |
| Dampier | Carson | 07/26/2007 | | L E Willson F6 | 9 | Mathematice | 2200 | 2021 003 | 003 |
| Dilworth | Christopher | 10/22/2009 | | I F Willson F | 0 6 | Fucileh/Deading | 21 44 274 E | 86- 470Z | > 28- |
| Dilworth | Christopher | 10/22/2009 | | LE Willson F3 | 3 | Mathematics | 27.13 | 2/ /8 63 | 63 |
| | Je'Marion | 09/26/2007 | | L.E. Willson F.4 | 4 | Fucilish/Reading | 1087 | 74 4007 | 747 |
| | Je'Marion | 09/26/2007 | | L.E. Willson E 4 | 4 | Mathematics | 2316 | 050 7107 | 555 470 |
| Drumgood | James | 06/19/2008 | | L.E. Willson E 5 | 5 | English/Reading | 2013 | 001 2742 | 130 |
| Drumgood | James | 06/19/2008 | | L.E. Willson E5 | 5 | Mathematics | 2353 | 2020 2 11 | 717 |
| | Dylan | 09/20/2008 | | L.E. Willson E4 | 4 | English/Reading | 2681 | 2411 50 | 30 |
| | Dylan | 09/20/2008 | | L.E. Willson E4 | 4 | Mathematics | 2512 | 001 1002 | 190 |
| | Jazlynn | 04/20/2009 | | L.E. Willson E4 | 4 | English/Reading | 2360 | 201 4402 | 132 |
| *************************************** | Jazlynn | 04/20/2009 | | L.E. Willson E4 | 4 | Mathematics | 2370 | 2430 GO | 130 R2 |
| Goodloe | Brooklyn | 07/28/2009 | | L.E. Willson E4 | 4 | English/Reading | 2396 | 2432 02 | 119 |
| Goodloe | Brooklyn | 07/28/2009 | | L.E. Willson E4 | 4 | Mathematics | 2300 | 2447 147 | 147 |
| Handley | Caden | 03/23/2007 | | L.E. Willson E6 | 9 | English/Reading | 2235 | 2768 533 | 533 |
| Handley | Caden | 03/23/2007 | | L.E. Willson E6 | 9 | Mathematics | 2465 | 751 050 | 127 |
| Hufstedler | Elsie | 11/20/2008 | | L.E. Willson E4 | 4 | English/Reading | 2532 | 7502 | 13/ |
| Hufstedler | Elsie | 11/20/2008 | | L.E. Willson E4 | 4 | Mathematics | 2325 | 2222 - 2222 - 3222 - 32 | -36 |
| Hufstedler | Jon Will | 11/01/2006 | | L.E. Willson E6 | 9 | English/Reading | 2912 | 3026 114 | 114 |
| Hufstedler | Jon Will | 11/01/2006 | | L.E. Willson E6 | 9 | Mathematics | 2765 | 11 0200 114 | 173 |
| | Xzavier | 10/25/2008 | | L.E. Willson E4 | 4 | English/Reading | 2199 | T 1 0002 | 75 |
| | Xzavier | 10/25/2008 | | L.E. Willson E4 | 4 | Mathematics | 2457 | C7 H 722 C8 H 730 | 82 |
| McBride | Jake | 07/03/2007 | | L.E. Willson E6 | 9 | English/Reading | 2391 | 2000 2000 2000 2000 | 25 V |
| McBride | Jake | 07/03/2007 | | L.E. Willson E6 | 9 | Mathematics | 2560 | 2550 -10 | -10 |
| Phillips | John Thomas | 11/27/2008 | | L.E. Willson E4 | 4 | English/Reading | 2312 | DAF AAAC | 7 P38 |
| Phillips | John Thomas | 11/27/2008 | | L.E. Willson E4 | 4 | Mathematics | 2454 | 2439 -15 | -15 |
| | Skyler | 04/30/2009 | | L.E. Willson E4 | 4 | English/Reading | 2790 | 2569 -22 | -221 |
| | Skyler | 04/30/2009 | | L.E. Willson E4 | 4 | Mathematics | 2589 | 2555 -34 | -34 |
| | Vanessa | 04/19/2010 | | L.E. Willson E 3 | 3 | English/Reading | 1908 | 2152 244 | 244 |
| *************************************** | Vanessa | 04/19/2010 | | I F Willson F3 | 2 | Mathamatica | 2000 | | |
| | | Control of the Contro | | 1 |) | Mathematics | 2777 | 2288 65 | 22 |

| nuprey . | Macy | 01/07/2010 | L.E. Willson E3 | Mathematics | 2137 | 39 6066 |
|---------------|----------|---|--------------------|--|-------|--|
| Rupley | Maddix | 03/23/2007 | F Willson E8 | | 2000 | 2203 00 |
| Rinav | Madeix | 1000,000 | | Guides Meading | 745 | 2766 424 |
| - April | IMAUUIX | 03/23/2007 | L.E. Willson E6 | Mathematics | 2515 | 25AE 20 |
| Inomas | Kobbie | 10/11/2007 | L.E. Willson E4 | Fnallsh/Reading | 2567 | 00.0404 |
| Thomas | Robbie | 10/11/2007 | I E Willeon E 1 | Supply of the Market of the Ma | 2007 | 71 6967 |
| | Addison | 40(40)0001 | + 1 50 Ex . i i . | Maliellalics | 735/ | 2540 183 |
| 3 | Addisori | /002/61/01 | L.E. Willson E.5 | English/Reading | 2831 | 0400.000 |
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| Lodd | Nathan | 04/20/2009 | I F Willson F4 | Mothomorphic | 2007 | 2813 183 |
| Turner | <u>a</u> | 08/47/2000 | | Mallielics | /107 | 2515 -2 |
| | | 00/1/1/2009 | L.E. Willson E.4 | English/Reading | 3009 | 3123 117 |
| | Jesse | 08/17/2009 | L.E. Willson E4 | Mathematics | 2787 | + > |
| VanDevender | Emerson | 06/10/2007 | F Willson F | Table (Date) | 1000 | 2554 90 |
| VanDavandar | | 1000000 | E.E. VIIISOII E.S. | Eligiish/Reading | 7697 | 2855 164 |
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| -astName | FirstName | DOB | District StudentID | School | GradeLevel | SubjectName | Grading Period 5 | Final Grade | |
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| Amos | Akins | 12/08/2011 | | Threadgill Primar 1 | - | English/Reading | 2005 | 2296 | 3 201 |
| Amos | Akins | 12/08/2011 | | Threadgill Prir 1 | | Mathematics | 1909 | 221 | 2211 302 |
| Barnes | Landon | 09/11/2012 | | Threadgill Prin K | ¥ | English/Reading | 1670 | 1747 | , 77 |
| Barnes | Landon | 09/11/2012 | | Threadgill Prir K | × | Mathematics | 1655 | 193 | 1937 282 |
| Beach | Rilynne | 03/30/2012 | | Threadgill Prir 1 | | English/Reading | 1875 | 222 | 2226 351 |
| Beach | Rilynne | 03/30/2012 | | Threadgill Prir 1 | | Mathematics | 2005 | 205 | 2051 46 |
| Beckwith | Zaydah | 07/02/2013 | | Threadgill Prir K | Y | English/Reading | 1437 | 186 | 1861 424 |
| Beckwith | Zaydah | 07/02/2013 | | Threadgill Prir K | Y | Mathematics | 1760 | 194 | 1946 186 |
| Bogle | Joseph | 08/28/2011 | | Threadgill Prir 2 | 2 | English/Reading | 2199 | 2210 | 2210 11 |
| Bogle | Joseph | 08/28/2011 | | Threadgill Prir 2 | 2 | Mathematics | 2076 | .EPC | 2434 358 |
| Cook | Jaden | 10/04/2011 | | Threadgill Prir 1 | | English/Reading | 1714 | 787 | 1823 100 |
| Cook | Jaden | 10/04/2011 | | Threadgill Prir 1 | | Mathematics | 1876 | 108. | 1983 107 |
| Darby | Mason | 01/26/2011 | | Threadgill Prir 2 | 2 | English/Reading | 2146 | 916 | 2182 38 |
| Darby | Mason | 01/26/2011 | | Threadgill Prir 2 | 2 | Mathematics | 2161 | 210 | 2318 157 |
| Fields | Amber | 12/15/2010 | | Threadgill Prir 2 | 2 | English/Reading | 2364 | .786 | 23/2 22 |
| Fields | Amber | 12/15/2010 | | Threadgill Prir 2 | 2 | Mathematics | 2235 | 7630 | 2639 404 |
| Harrison | Elijah | 05/02/2012 | | Threadgill Prir 1 | | Enalish/Reading | 1630 | 107 | 1070 240 |
| Harrison | Eljah | 05/02/2012 | | Threadgill Prir 1 | | Mathematics | 1899 | 2002 | 2008 109 |
| Harrison | John | 01/01/2011 | | Threadgill Prir 2 | 2 | English/Reading | 2235 | 2287 | 500 |
| Harrison | John | 01/01/2011 | | Threadgill Prir 2 | 2 | Mathematics | 2309 | 222 | 2329 20 |
| Jackson | Charlie | 03/06/2013 | | Threadgill Prir K | Y | English/Reading | 1403 | 1800 | 1809 406 |
| Jackson | Charlie | 03/06/2013 | | Threadgill Prir K | Y | Mathematics | 1725 | 189 | 1891 166 |
| King | Colton | 02/28/2011 | | Threadgill Prir 2 | 2 | English/Reading | 1954 | 71/2 | 2173 219 |
| King | Colton | 02/28/2011 | | Threadgill Prir 2 | 2 | Mathematics | 2185 | 227. | 2271 86 |
| Lanier | LaSean | 03/13/2013 | - Luibe- | Threadgill Prir K | Y | English/Reading | 1750 | 0000 | 2203 453 |
| Lanier | LaSean | 03/13/2013 | | Threadgill Prir K | Y | Mathematics | 1867 | 2187 | 2184 317 |
| Long | Kensley | 05/29/2012 | | Threadgill Prir 1 | | English/Reading | 1876 | 2115 | 239 |
| Long | Kensley | 05/29/2012 | | Threadgill Prir 1 | | Mathematics | 1878 | 2056 | 2059 181 |
| Mandrell | Maci | 02/04/2014 | | Threadgill Prir PreK | ⊃reK | English/Reading | 4 | 7 | 4 0 |
| Mandrell | Maci | 02/04/2014 | | Threadgill Prir PreK | ⊃reK | Mathematics | 4 | 7 | |
| Patterson | Skyelar | 06/03/2014 | | Threadgill Prir PreK | >reK | English/Reading | 2 | | |
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| Peebles | Adalynn | 06/23/2012 | | Threadgill Prir K | ~ | English/Reading | 1636 | 1623 | 1-13 |
| Peebles | Adalynn | 06/23/2012 | | Threadgill Prir K | ~ | Mathematics | 1355 | 1780 | 1780 425 |
| ביים ביים | Капег | 12/30/2013 | | Threadgill Prir PreK | 2reK | English/Reading | 0 | 2 | 2 |
| Falt | Karter | 12/30/2013 | | Threadgill Prir PreK | ²reK | Mathematics | 3 | 9 | |
| Keeder | Davion | 05/01/2012 | | Threadgill Prir 1 | | English/Reading | 1612 | 1829 | 217 |
| Reeder | Davion | 05/01/2012 | | Threadgill Prir 1 | | Mathematics | 1825 | 1816 | 6 |
| Rice | Jadon | 04/07/2014 | | Threadgill Prir PreK | ^{>} reK | English/Reading | 4 | | |
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| Kitter | Isabelle | 12/17/2013 | | Threadgill Prir PreK | 2reK | Mathematics | 5 | | 2 |
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| Roberts | Colton | 03/16/2014 | Threadgill Prir PreK | Mathematics | 4 | 7.00 | |
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| Rojas | Selena | 12/23/2012 | Threadgill Prir K | English/Reading | 1496 | 1676 180 | |
| Rojas | Selena | 12/23/2012 | Threadgill Prir K | Mathematics | 1616 | 1818, 202 | |
| Sockwell | Paris | 01/04/2012 | Threadgill Prir 1 | Enalish/Reading | 1614 | 1944 330 | |
| Sockwell | Paris | 01/04/2012 | Threadgill Prir 1 | Mathematics | 1781 | 200 100 | |
| Testerman | Elizabeth | 08/16/2012 | Threadaill Prir 1 | English/Reading | 1734 | 1020 105 | |
| Testerman | Elizabeth | 08/16/2012 | Threadaill Prir 1 | Mathematics | 8000 | 2020 171 | |
| Wicks | Adelyn | 01/30/2013 | Threadgill Pric K | Enalish/Reading | 1273 | 2023 141 | |
| Wicks | Adelyn | 01/30/2013 | Threadaill Prir K | Mathematics | 1372 | 1878 504 | |
| Wicks | Nathan | 01/30/2013 | Threadaill Prin K | Fnolish/Reading | 1385 | 1000 000 | |
| Wicks | Nathan | 01/30/2013 | Threadaill Prir K | Mathematics | 1746 | 1959 270 | |
| Wicks | Ryan | 01/30/2013 | Threadoill Prir K | English/Reading | 1568 | 1780 221 | |
| Wicks | Ryan | 01/30/2013 | Threadoill Prir K | Mathematics | 1686 | 1803 221 | |
| Woods | Lariah | 01/25/2010 | Threadaill Prir 2 | English/Reading | 1813 | 1021 | |
| Woods | Lariah | 01/25/2010 | Threadgill Prir 2 | Mathematics | 1961 | 2117 156 | - |
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| LastName | FirstName | DOR | District | | | | - V | | |
|---------------|--------------|------------|------------|--------------------|------------|-------------------------------------|------------------|-------------|--------------|
| | - Houraine | | StudentilD | | GradeLevel | SubjectName | Grading Period 5 | Final Grade | |
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| Bates | Xavier | 03/14/2005 | | Sheffield hunor La | | ocion (Description | | | |
| Bates | Xavier | 03/14/2005 | | Sheffield Junic 8 | | Mathematics | 2565 | 2982 | |
| Bernier | Paige | 05/20/2005 | | Sheffield Junic 8 | | Fnotish/Reading | 2646 | 5002 | |
| Bernier | Paige | 05/20/2005 | | Sheffield Junic 8 | | Mathematics | 2700 | 8/1/8 | |
| Borden | Isaiah | 06/17/2005 | | Sheffield Junic 8 | | Funlish/Reading | 7867 | 87.77 | |
| Borden | Isaiah | 06/17/2005 | | Sheffield Junic 8 | | Mathematics | 2630 | 2/26 | |
| Brown | Tryston | 11/21/2005 | | Sheffield Junit 7 | | Fratish/Dooding | 2000 | 7,987 | |
| Brown | Tryston | 11/21/2005 | | Sheffield Junit 7 | | Mathematics | 2003 | 3013 | 124 |
| Burnett | Angelina | 09/07/2005 | | Sheffield Linit 7 | | Fratich/Dooding | 20000 | 2/51 | |
| Burnett | Angelina | 09/07/2005 | | Sheffield Junic 7 | | Litgiisti/itteauirig Mathematics | 3233 | 3366 | |
| Clefford | Jordyn | 12/28/2005 | | Sheffield lunic 7 | | Matricellatics English/Dending | 75.77 | | 196 |
| Clefford | Jordyn | 12/28/2005 | | Sheffield Junit 7 | | Mathamatica | 2/90 | 2823 | 33 |
| Esquibel | Chasity | 08/17/2006 | | Sheffield lunic 7 | | Matrich Dooding | 7421 | 2700 | 249 |
| Esquibel | Chasity | 08/17/2006 | | Shoffield lunic 7 | | 4-th-m-disc | 7981 | 3176 | 195 |
| Hollandsworth | Avery | 05/27/2005 | | Shoffold tunit o | | Matriematics | 2906 | 2902 | / |
| Hollandsworth | Aven | 05/27/2005 | | Strellield Junic | | English/Keading | 2998 | 2961 | 37 1 |
| Hulett | Tolkio: | 00/42/2003 | | Sheffield Junic 8 | | Mathematics | 2954 | 2910 | 44 |
| Tulott | Tavyau | 08/18/2005 | | Sheffield Junic 7 | | English/Reading | 2438 | 2522 | 84 |
| ruiell | lavyau | 09/18/2005 | | Sheffield Junic 7 | | Mathematics | 2444 | 2465 | 21 |
| Kirsch | Erin | 02/12/2005 | | Sheffield Junic 8 | | English/Reading | 3126 | 3330 | 204 |
| KIRSCH | Erin | 02/12/2005 | | Sheffield Junic 8 | | Mathematics | 2988 | 3114 | 126 |
| Marshail | Malachi | 08/07/2006 | | Sheffield Junit 7 | | English/Reading | 3090 | 2974 -116 | -116 -116 |
| Marshail | Malachi | 08/07/2006 | | Sheffield Junic 7 | | Mathematics | 2570 | 27.46 | 176 |
| Marshall | Micah | 08/07/2006 | | Sheffield Junic 7 | | English/Reading | 2944 | | 170 |
| Marshall | Micah | 08/07/2006 | | Sheffield Junic 7 | | Mathematics | 2529 | 2000 | 21.2 |
| Miller | Samuel | 03/14/2006 | | Sheffield Junic 8 | | Enalish/Reading | 2681 | | 217 |
| Miller | Samuel | 03/14/2006 | | Sheffield Junic 8 | | Mathematics | 2539 | 0007 | |
| Mitchell | Ben | 10/24/2005 | | Sheffield Junic 7 | | English/Reading | 3232 | | |
| Mitchell | Ben | 10/24/2005 | | Sheffield Junic 7 | | Mathematics | 2845 | | |
| Olive | Presley | 08/04/2005 | | Sheffield Junic 8 | | English/Reading | 2928 | 2912 91 | 1 |
| Clive | Presiey | 08/04/2005 | | Sheffield Junic 8 | _ | Mathematics | 2542 | 2450 -92 | 60 |
| Permenter | Emily | 03/27/2006 | | Sheffield Junic 8 | _ | English/Reading | 2893 | 2078 85 | 22 |
| Permenter | Emily | 03/27/2006 | | Sheffield Junic 8 | _ | Mathematics | 2634 | 2708 | 187 |
| Kace | Dominick | 03/10/2005 | | Sheffield Junit 7 | | English/Reading | 2480 | 25.30 | 101 A8 |
| Race | Dominick | 03/10/2005 | | Sheffield Junit 7 | | Mathematics | 2563 | 2550 | 2 - |
| Kupley | Madison | 12/27/2004 | | Sheffield Junic 8 | | English/Reading | 3032 | | 181 |
| Kupley | Madison | 12/27/2004 | | Sheffield Junic 8 | | Mathematics | 2725 | | 5 7 |
| Salgado | Luis | 09/02/2005 | | Sheffield Junic 7 | | English/Reading | 2423 | 21.20 | 286 |
| Salgado | Luis | 09/02/2005 | | Sheffield Junic 7 | | Mathematics | 2553 | 2130 | 232 |
| Smith | Nyandria | 06/04/2005 | | Sheffield Junic 8 | | Fnotlish/Reading | 3057 | . 1222 | -232 |
| Smith | Nyandria | 06/04/2005 | | Sheffield Junic 8 | | Mathematics | 7020 | | -119 |
| Steinke | Alan | 07/13/2005 | | Sheffield Junic 8 | | Frontish/Dooding | 2775 | 2943 | 216 |
| Steinke | Alan | 07/13/2005 | | Sheffield lunica | | Inglisti/Reading | 3275 | 3401 | 126 |
| Watkins | Noah | 10/22/2004 | | Shoffield Junit 7 | | walrieffallos | 3183 | | 231 |
| | | 10/42/4007 | | Snemera Junic / | | =nglish/Reading | 2527 | 2547 | 20 |
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| 2570 51 2735 67 2622 80 1995 163 2412 -90 2463 111 2531 -45 |
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| Point | John | 2 | Threadgill Primary School k2 | Did Not Need To Improve | Did Not Need To Improve |
| Rojas | Selena | _ | Threadgill Primary School k2 | Did Not Need To Improve | Did Not Need To Improve |
| Sockwell | Paris | 12 | Threadgill Primary School k2 | Did Not Need To Improve | Did Not Need To Improve |
| resterman | Elizabeth | ľ | Threadgill Primary School k2 | Did Not Need To Improve | Did Not Need To Improve |
| WICKS | Adelyn | ~ | Threadgill Primary School k2 | Did Not Need To Improve | Did Not Need To Improve |
| Wicks | Nathan | ~ | Threadgill Primary School k2 | Did Not Need To Improve | Did Not Need To Improve |
| Wicks | Ryan | _ | Threadgill Primary School k2 | Did Not Need To Improve | Did Not Need To Improve |
| Jackson | Charlie | ~ | Threadgill Primary School k2 | Did Not Need To Improve | Moderate Improvement |
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| Lanier | LaSean | ~ | Threadgill Primary School k2 | No Change | Moderate Improvement |
| Long | Kensley | Ъ | Threadgill Primary School k2 | Significant Improvement | Moderate Improvement |
| Mandrell | Maci | P | Threadgill Primary School k2 | Did Not Need To Improve | Moderate Improvement |
| Patterson | Skyelar | P | Threadgill Primary School k2 | No Change | Moderate Improvement |
| Peebles | Adalynn | ~ | Threadgill Primary School k2 | No Change | Moderate Improvement |
| Pruit | Karter | P | Threadgill Primary School k2 | Slight Improvement | Moderate Improvement |
| Ritter | Isabelle | P | Threadgill Primary School k2 | Moderate Improvement | Moderate improvement |
| Barnes | Landon | ~ | Threadgill Primary School k2 | No Change | No Change |
| Rice | Jadon | P | Threadgill Primary School k2 | Slight Improvement | No Change |
| Woods | Lariah | 2 | Threadgill Primary School k2 | No Change | No Change |
| Amos | Akins | 1 | Threadgill Primary School k2 | ed To Improve | Significant Improvement |
| Beckwith | Zaydah | ~ | Threadgill Primary School k2 | | Significant Improvement |
| Bogle | Joseph | 2 | Threadgill Primary School k2 | | Significant Improvement |
| Harrison | Elijah | 1 | Threadgill Primary School k2 | 3 3 | Significant Improvement |
| Roberts | Colton | P | Threadgill Primary School k2 | Še | Slight Decline |
| Darby | Mason | 2 | Threadgill Primary School k2 | | Slight Improvement |
| recaci | Davion | F | Threadgill Primary School k2 | Did Not Need To Improve | Slight Improvement |
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| Borden | Isaiah | 00 | Sheffield Junior High School 78 | Did Not Need To Improve | Did Not Need To Impro- |
|---------------|----------|----|---------------------------------|-------------------------|--------------------------|
| Burnett | Angelina | 7 | Sheffield Junior High School 78 | Significant Improvement | Did Not Need To Improve |
| Esquibel | Chasity | 7 | Sheffield Junior High School 78 | Did Not Need To Improve | Did Not Need To Improve |
| Hollandsworth | Avery | 00 | Sheffield Junior High School 78 | Did Not Need To Improve | Did Not Need To Improve |
| King | Jessie | 00 | Sheffield Junior High School 78 | No Change | Did Not Need To Improve |
| Kirsch | Erin | 00 | Sheffield Junior High School 78 | Slight Improvement | Did Not Need To Improv |
| Marshall | Micah | 7 | Sheffield Junior High School 78 | Did Not Need To Improve | Did Not Need To Improve |
| Mitchell | Ben | 7 | Sheffield Junior High School 78 | Did Not Need To Improve | Did Not Need To Improv |
| Willingham | Cassidie | 7 | Sheffield Junior High School 78 | Moderate Improvement | Did Not Need To Improve |
| Willis | Lindsay | 7 | Sheffield Junior High School 78 | Moderate Improvement | Did Not Need To Hilbroke |
| Bates | Xavier | ∞ | Sheffield lunior High School 79 | Did Not Nood To Lead to | Did Not Need to Improve |
| Marshall | Malachi | 7 | Sheffield lunior High School 70 | Did Not Need To Improve | Moderate Improvement |
| Watkins | Noah | 7 | Shoffiold limits High School /8 | Woderate Improvement | Moderate Improvement |
| Willie | Vacino | 1 | Silented Junior High School 78 | Moderate Improvement | Moderate Improvement |
| Pan | Kacino | + | Sheffield Junior High School 78 | Slight Improvement | Moderate Improvement |
| Nace | Dominick | + | Sheffield Junior High School 78 | No Change | No Change |
| SHILL | Nyandria | 00 | Sheffield Junior High School 78 | No Change | No Change |
| Clerrord | Jordyn | 7 | Sheffield Junior High School 78 | Significant Improvement | Significant Improvement |
| Miller | Samuel | 00 | Sheffield Junior High School 78 | Significant Improvement | Significant Improvement |
| Olive | Presley | 00 | Sheffield Junior High School 78 | Did Not Need To Improve | Significant Improvement |
| Permenter | Emily | 00 | Sheffield Junior High School 78 | Moderate Improvement | Significant Improvement |
| Steinke | Alan | 00 | Sheffield Junior High School 78 | Significant Improvement | Significant Improvement |
| Hulett | TaVyau | 7 | Sheffield Junior High School 78 | Slight Decline | Slight Decline |
| Bernier | Paige | 00 | Sheffield Junior High School 78 | Slight Improvement | Slight Improvement |
| Brown | Tryston | 7 | Sheffield Junior High School 78 | Slight Improvement | Slight Improvement |
| Long | Gunner | 00 | Sheffield Junior High School 78 | Significant Improvement | Slight Improvement |
| Rupley | Madison | 00 | Sheffield Junior High School 78 | | Slight Improvement |
| Salgado | Luis | 7 | Sheffield Junior High School 78 | Slight Improvement | Slight Improvement |

| Bailey Carson Draper Foster Goodloe | Joby Genesis Je'Marion Jazlynn Brooklyn | 4 4 4 4 4 | | L.E. Willson Elementary |
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| Jake John Thomas | omas | 6 | L.E. Willson Elementary | |
| | Maddix | лб | L.E. Willson Elementary | ary |
| | Nathan | 4 | L.E. Willson Elementary | ntary |
| | Jesse | 4 | L.E. Willson Elementary | entary |
| 1 | Carson | 6 | L.E. Willson Elementary | entary |
| 1 | Vanessa | ω | L.E. Willson Elementary | entary |
| VanDevender | Emerson | 5 | L.E. Willson Elementary | ntary |
| Armstead | Layla | 4 | L.E. Willson Elementary | ntary |
| Carson | Egypt | ω | L.E. Willson Elementary | tary |
| Dilworth | Christopher | w | L.E. Willson Elementary | ary |
| Drumgood | James | 5 | L.E. Willson Elementary | ary |
| Ritter | Skyler | 4 | L.E. Willson Elementary | ary |
| Fields | Dylan | 4 | L.E. Willson Elementary | ary |
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| I like the afterschool program. |
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| | S.No | 2 1 | Langua 1 English 2 English | h h lage | Language My child's reading grades are improving since attending the afterschool program. English Agree English I Don't Know/Not Applicable | My child's math grades are improving since attending the afterschool program. I Don't Know/Not Applicable I Don't Know/Not Applicable |
|--|------|-------|----------------------------------|----------|---|---|
| Disagree Disagree | | w | Englis | Ш | srongly Agree | 2 |
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| Srongly Agree Agree Agree Srongly Agree Agre | | 10 | Englis | | irongly Agree | Strongly Agree |
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| Srongly Agree Strongly Agree Strongly Agree Agree Strongly Agree Agree Strongly Agree | | 16 | Englis | | \gree | Agree |
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| Don't Know/Not Applicable | | 4 6 | English | | gree | Agree |
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| Srongly Agree Srongly Agree Agree | | 42 | English | | Don't Know/Not Applicable | Agree |
| Srongly Agree Agree | | 123 | nglish | | rongly Agree | Strongly Agree |
| Agree | | 4 | nglish | | rongly Agree | Agree |
| | | 5 | nglish | L | gree | Disagree |

My child's math grades as investigation in the second seco

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| | Strongly Agree |
| | Strongly Agree |
| | Disagree |
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| | Agree |
| Strongly Agree | or origin agree |

| My child gets along better with others since attending the afterschool program. | My child's school day attendance has improved since attending the afforcation in the action of the second states o |
|---|--|
| Agree | I Don't Know/Not Applicable |
| Agree | Agree |
| Strongly Agree | Strongly Agree |
| Agree | I Don't Know/Not Applicable |
| Agree | Strongly Agree |
| Agree | Agree |
| Agree | I Don't Know/Not Applicable |
| Agree | Agree |
| Strongly Agree | Strongly Agree |
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| Strongly Agree | Agree |
| Strongly Agree | Strongly Agree |
| Agree | Don't Know/Not Applicable |
| Strongly Agree | Strongly Agree |
| Disagree | Disagree |
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| Agree | Strongly Agree |
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| with the parent involvement oppo | The afterschool program staff maintains from the formation in the staff maintains from the formation in the staff maintains from the staff maintai | |
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| lot Applicable Identificable | Agree | Strongly Agree |
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| _ | Loon't know/Not Applicable | Strongly Agree |

| The afterschool staff treats my child with respect and listens to what he/she has to say. | The afterschool program has systems in place to ensure muchild is safe |
|---|--|
| Strongly Agree | Strongly Agree |
| Agree | Agree |
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| Agree | ₹ |
| | Agree |
| Agree | Strongly |
| l am satisfied with the afterschool program. | I am sati |
| | |



Grantee Summary Information

Jul 31, 2019 - Aug 1, 2019 | All Participants

Participant Count by Days Attended

| Days Attended | Student | Adult | Total |
|---------------|---------|-------|-------|
| No Attendance | 29 | 0 | 29 |
| 1 To 29 Days | 0 | 0 | 0 |
| 30 To 59 Days | 0 | 0 | 0 |
| 60 To 89 Days | 0 | 0 | 0 |
| 90 or more | 0 | 0 | 0 |
| Total | 29 | 0 | 29 |

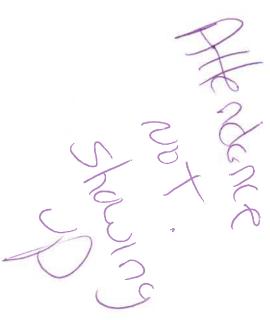
Attendance Summary

| | Regular Activities | All Activities |
|--|--------------------|----------------|
| Unique Number of Participant Served | 0 | 0 |
| Total Participants Served (Participant-Attendance) | 0 | 0 |
| Number of Days of Program Operation | 0 | 0 |
| Overall Average Daily Attendance | 0.00 | 0.00 |

Attendance Summary by Site

Jul 31, 2019 - Aug 1, 2019 Regular Activities Participant: Students Grade Levels: P, K, 1, 2, 3, 4, 5, 6

| Manual of Sites : Z | | | | | | | | | | | | |
|--------------------------------|--|-------------------------|-------------------------|---------------------|-------------------|-------|---------------|-------------|--|------------------|--|------------------------------------|
| Site | Total | Total | Total | Total | Total | Total | al Attendance | nce | | Average | 1ge | |
| | Registered Enrolled Attended Participant Scheduled Participant Participant Days Days | Enrolled Participant | Attended Participant | Participant Days | Scheduled Days | Days | Hours | Hours Weeks | Daily Days Hours Days Per Attendance Attended Attended Week | Days Attended | Hours Attended | Days Per Week |
| L.E. Willson Elementary Cohort | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 |
| Threadgill Primary Cohort 12 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 |
| Total | 29 | 0 | 0 | 0 | 0 | 0 | 0:00 | 0 | | 1. | Ter mener magent destrips between 20 desses 20 | Halisbani (Sanandaraaqaaqaqqqqqqq |



Attendance Summary by Site

Jun 1, 2018 - Aug 1, 2018 | All Activities | Grant : Sheffield City Schools Cohort 12 | Participant: Students Grade Levels: All

| Site | Total | Total | Total | Total | Total | Total | al Attendance | nce | *************************************** | Average | age | |
|--------------------------------------|--|----------------------|-------------------------|---------------------|----------------|-------|---------------|-------|---|---|-------------------|------------------|
| | Registered Enrolled Attended Participant Scheduled Participant Participant Days Days | Enrolled Participant | Attended Participant | Participant Days | Scheduled Days | Days | Hours | Weeks | Hours Weeks Daily Days Hours Days Per Attendance Attended Attended Week | Days Attended | Hours Attended | Days Per Week |
| L.E. Willson Elementary Cohort 12 | 15 | 15 | 12 | 181 | I | 17 17 | 85:00 | 4 | 11 | 11 15.08 | 75:25 | 4 |
| Threadgill Primary Cohort 12 | 26 | 26 | 24 | 313 | 17 | 17 17 | 85:00 | 4 | 18 | 13.04 | 65:12 | 4 |
| Total | 41 | 41 | 36 | 494 | 34 | 34 | 170:00 | 00 | | *************************************** | | |

