



Turlock Unified School District

Fifth Grade
Parents
Answer Key

April 20 – May 1, 2020

Daily Math Answers

4/20-5/1 Packet

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Day 1: $(4 \times 3) + (1 \times 1)$; $>$; 28,016;

$1\frac{1}{2}$ square feet; **Day 2:** 88; 0.2 or 2-tenths; $2\frac{7}{8}$

yards; 81.1; **Day 3:** 35.72; $400 + 30 + 7 + 0.04$;

$5\frac{14}{15}$ yards; 0.5; **Day 4:** $\frac{2}{15}$; 11.346; $3\frac{1}{3}$; 7

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1. $1\frac{4}{5}$ packs; 2. 1; 3. 2 square inches; 4. 1;

5. $(5 \times 2) - (5 \times 1)$; 6. 0.005 or 5-thousandths;

7. $3,000 + 500 + 40 + 3 + 0.2 + 0.01$; 8. $>$;

9. 14.6; 10. $1\frac{5}{8}$ pounds

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Day 1: $31\frac{2}{3}$ pounds; 4.464; $32\frac{7}{20}$ rows; 96 cubic inches, Answers will vary; **Day 2:** $\frac{1}{16}$; $\frac{51}{56}$; 85.0; $>$;

Day 3: 3 pounds; 40; 8 pounds; **Day 4:** 4; 0.06 or 6-hundredths; 86; Check students' answers.

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1. $12\frac{1}{4}$ ounces; 2. $\frac{1}{30}$; 3. 24 servings; 4. 20;

5. 378 cubic feet; Answers will vary; 6. 5.499;

7. $\frac{14}{15}$; 8. 28,041; 9. $2\frac{1}{4}$ pounds; 10. 389

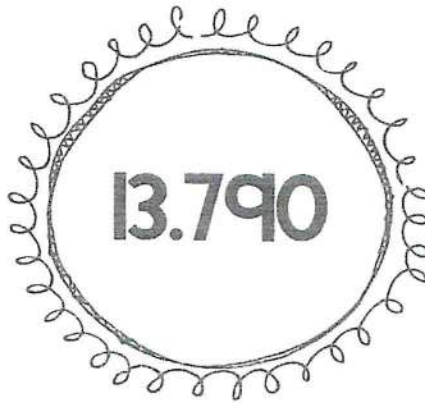
DECIMAL OF THE DAY

6

Write It!

Word Form:

Thirteen and
seven hundred
ninety
thousandths



Write It!

Expanded Form:

$$1 \times 10 + 3 \times 1 + 7 \times \frac{1}{10} + 9 \times \frac{1}{100}$$

Add It!

$$\underline{\hspace{2cm}} + 0.321 =$$

14.111

Subtract It!

$$\underline{\hspace{2cm}} - 9.64 =$$

4.15

Multiply It!

$$\underline{\hspace{2cm}} \times 10^1 = \underline{137.90}$$

$$\underline{\hspace{2cm}} \times 10^2 = \underline{1379.0}$$

$$\underline{\hspace{2cm}} \times 10^3 = \underline{13790}$$

$$\underline{\hspace{2cm}} \times 10^4 = \underline{137900}$$

Divide It!

$$\underline{\hspace{2cm}} \div 10^1 = \underline{1.3790}$$

$$\underline{\hspace{2cm}} \div 10^2 = \underline{0.13790}$$

$$\underline{\hspace{2cm}} \div 10^3 = \underline{0.013790}$$

$$\underline{\hspace{2cm}} \div 10^4 = \underline{0.0013790}$$

Round It!

Round the decimal to the nearest:

Tenths Place: 13.8

Hundredths Place: 13.79

Ones Place: 14

Compare It!

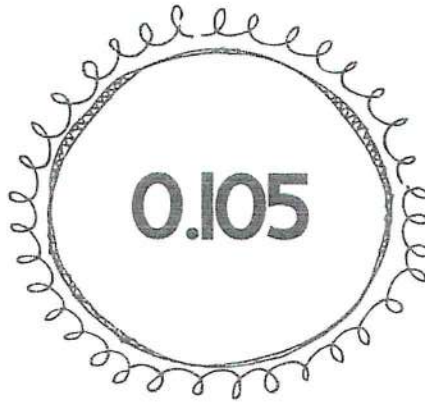


DECIMAL OF THE DAY

7

Write It!
Word Form:

One hundred
five
thousandths



Write It!
Expanded Form:

 $1 \times \frac{1}{10} + 5 \times \frac{1}{1000}$

Add It!
 $\underline{\quad\quad\quad} + 7.9 =$

8.005

Subtract It!
 $\underline{\quad\quad\quad} - 0.006 =$

0.099

Multiply It!
 $\underline{\quad\quad\quad} \times 10^1 = \underline{\quad\quad\quad} 1.05$
 $\underline{\quad\quad\quad} \times 10^2 = \underline{\quad\quad\quad} 10.5$
 $\underline{\quad\quad\quad} \times 10^3 = \underline{\quad\quad\quad} 105$
 $\underline{\quad\quad\quad} \times 10^4 = \underline{\quad\quad\quad} 1,050$

Divide It!
 $\underline{\quad\quad\quad} \div 10^1 = \underline{\quad\quad\quad} 0.0105$
 $\underline{\quad\quad\quad} \div 10^2 = \underline{\quad\quad\quad} 0.00105$
 $\underline{\quad\quad\quad} \div 10^3 = \underline{\quad\quad\quad} 0.000105$
 $\underline{\quad\quad\quad} \div 10^4 = \underline{\quad\quad\quad} 0.0000105$

Round It!
Round the decimal to the nearest:

Tenths Place: $\underline{\quad\quad\quad} 0.1$

Hundredths Place: $\underline{\quad\quad\quad} 0.11$

Compare It!

 $0.13 \bigcirc \underline{\quad\quad\quad}$

Constitution Comprehension Answers

1. According to the text, what does the federal government of the United States share with the 50 state governments?

- A. power (answer)**
- B. money
- C. voting rights
- D. companies

2. What does the text list and describe?

- A. powers the president has
- B. what the Constitution say about voting rights (answer)**
- C. the Bill of Rights of the Constitution
- D. facts about the creation of the Constitution

3. The rights of African American voters have been threatened in the United States. What evidence from the text best supports this statement?

- A. The Constitution says that to be allowed to vote, a person must be a citizen of the United States.
- B. The Constitution gives the states the power to conduct elections and to make their own rules about how they do it.
- C. Some states required voters be able to read and write to prevent former African American slaves from voting. (answer)**
- D. The voting rights of African Americans have been addressed in the Constitution.

4. Based on the text, to whom did the Constitution give voting rights when it was first written?

- A. white men and women who were at least 21 years old
- B. black men who were at least 21 years old
- C. Native American males who were at least 21 years old
- D. white men who were at least 21 years old (answer)**

5. What is the main idea of the text?

- A. The federal government of the United States has certain powers, and the 50 states have certain powers.
- B. The United States Constitution includes laws about who can vote but gives states the power to conduct elections. (answer)**
- C. Some of the 50 states have found ways to prevent some citizens from voting, even though they had the Constitutional right to do so.
- D. Twenty-seven amendments have been added to the Constitution, and three of them have to do with who has the right to vote.

6. Read the following sentences from the text.

"The Constitution gives the states the power to conduct elections and to make their own rules about how they do it, and it also tells them what they are not allowed to do in conducting elections. For example, states are not allowed to reject people who have the right to vote in an election."

Based on the text, what does the word "conduct" most nearly mean?

- A. to lead or manage (answer)
- B. to carry electricity
- C. to stop or prevent
- D. to make popular

7. Choose the answer that best completes the sentence below.

The United States Constitution tells the 50 states what they must do, and also what they are not permitted to do. _____, the Constitution gives the states the power to conduct elections and to make their own rules about how they do it

- A. However
- B. In conclusion
- C. On the other hand
- D. For example (answer)

8. Three amendments of the Constitution have given voting rights to different groups of people. Who are these three groups of people?

Three amendments of the Constitution have given voting rights to African Americans, women, and people who are 18 to 20 years old. (answer)

9. Why did some states require voters to be able to read and write?

They wanted to keep former African American slaves from voting. They knew these African Americans had been prevented from learning to read and write by their former owners so this law would keep them from voting. (answer)

10. Explain how the right to vote in the United States is impacted by the Constitution and the 50 states. Use information from the text to support your answer.

Answers may vary but should be supported by the text. Students should indicate that the United States Constitution grants and protects the rights of certain citizens to vote. While the Constitution gives the states the power to conduct elections based on a set of rules, states are not allowed to reject people who have the right to vote in an election. However, states have attempted to curtail the rights of some citizens to vote. For example, after former African American slaves were allowed to vote, some states did not want them to vote. So they required voters to be able to read and write. They knew that recently freed slaves were prevented from learning to read and write by their former owners. (answer)

Men Voting Comprehension Question Answers

1. According to the text, what may be added to the Constitution to reflect a change in the American people's values and ideas?

- A. stories
- B. amendments (Answer)**
- C. essays
- D. songs

2. The text describes a sequence of important events in the United States' history. What happened on July 4, 1776?

- A. The United States Constitution was written.
- C. The Declaration of Independence was published. (Answer)**
- B. The colonists won the American Revolutionary War.
- D. The Civil War began.

3. Based on the text, how have voting rights changed over the course of United States' history?

- A. They have become more restricted to exclude more groups of people.
- C. They have expanded to include more groups of people. (answer)**
- B. They have become increasingly less fair to white men who own property.
- D. They have become increasingly more fair to citizens of other countries.

4. What is the main idea of this text?

- A. The United States Constitution
- B. States in America used different requirements to keep certain groups from voting. However, amendments were added to the Constitution that gave the right to vote to more groups of people. (Answer)**
- C. Over the years, the American people changed their ideas about what is right and fair, a
- D. Native Americans had lived on the land that became the United States for centuries before Europeans

5. Three of the Constitutions 27 amendments give the right to vote to certain groups. What are these groups? **These groups are African Americans, women, and people aged 18-20.**

6. How did states limit the voting rights of certain groups of people? Use information from the text to support your answer.

Answers should indicate that states limited the voting rights of certain groups of people by enforcing requirements. States have the power to conduct elections and to make the rules about how voting is done in that state. Some states did not want to give suffrage to groups they believed were not capable of choosing wise leaders or making good laws. Some states did not want African Americans, women, or white men who did not have property to vote. So they enforced requirements to keep certain groups from voting.

7. What led to the passage of the 15th, 19th, and 26th amendments? Use information from the text to support your answer.

Answers may vary but should be supported by the text. Students may indicate that prior to the passage of these amendments, states prevented groups like African Americans and women from voting. The text states that over the years, the American people changed their ideas about what is right and fair. More people felt these restricted voting rights were unfair, which prompted the proposal and passage of these amendments that give voting rights to African Americans, women, and people aged 18-20.

Talk About Dense Answers

1. According to the passage, how many types of ice do scientists know about already?
 - A. 5
 - B. 18 (answer)**
 - C. 1
 - D. 13
2. According to the passage, what happens when you drop a bar of gold into liquid gold?
 - A. it sinks down to the middle
 - B. it floats at the top
 - C. it sinks to the bottom (answer)**
 - D. it stays at the surface
3. Based on the passage, it is likely that
 - A. ice is always less dense than water
 - B. scientists have found all the types of ice in the universe
 - C. solid gold is less dense than liquid gold
 - D. most people would not be able to create ice that is denser than water (answer)**
4. This passage is mostly about
 - A. the discovery of a new ice that is denser than liquid water (answer)**
 - B. how water freezes
 - C. how to turn liquid gold into a solid
 - D. the discovery of a new kind of water that can be frozen into ice
5. How are the new ice molecules different from the old ones?

The new ice molecules are arranged in different patterns and are packed more tightly.
[paragraph 4]

6. Based on the passage, did the scientists mean to create a new kind of ice? Why or why not?

No, based on the passage, scientists did not mean to create a new kind of ice. The passage states that scientists were trying to figure out why frozen water is not denser than liquid water, and that in the process they developed a new kind of ice. This most likely means that the scientists did not intend to create this new kind of ice. [paragraph 3]

Atoms and Molecules Answers

1. Water molecules are made up of

- A. any two atoms bonded together.
- B. two hydrogen atoms and one oxygen atom. (answer)**
- C. atoms of only one type of element bonded together.
- D. two oxygen atoms.

2. Why does the author describe the atoms that make up water?

- A. to give an example of a specific molecule (answer)**
- B. to show how liquids are different from solids
- C. to explain why water is so abundant
- D. to illustrate how simple chemistry is

3. Can a single atom be considered a molecule?

- A. only if the atom is found in water
- B. no, it takes two or more atoms bonded to create a molecule (answer)**
- C. only if it is an oxygen atom floating in the air
- D. yes, all atoms are made up of many different molecules

4. What is the main idea of this passage?

- A. Bonded atoms make up molecules. (answer)**
- B. Atoms and molecules are unrelated to each other.
- C. Water is the most common type of molecule.
- D. Oxygen and hydrogen are necessary for molecules.

5. What makes up a molecule of oxygen gas?

A molecule of oxygen gas is made up of two atoms of oxygen bonded together.

6. Explain why understanding bonding is important for understanding molecules.

Understanding bonding is important for understanding molecules because a molecule cannot exist without the bond between atoms.