

Goals for Student Achievement

Woodrow Wilson School Goals

Wilson staff actively review performance data to determine areas of focus for the school year. Along with the Waterbury Public Schools “Blueprint for Change” Wilson School principals and teachers will provide all students with rigorous and effective instruction, equal access to quality curriculum, and a positive, safe, and respectful school climate that engages all families.

Communication About Student Learning

Woodrow Wilson School is committed to communicating regularly with families about each child’s learning:

- ◆ Homework Communication Folder/Agenda Planner
- ◆ Open House in September
- ◆ Two Parent Teacher Conferences
- ◆ Power School
- ◆ Periodic Phone Calls Home/Notes home when Necessary.

Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- ◆ Begin with standards
- ◆ Focus on student learning
- ◆ Respond to school data
- ◆ Define everyone’s responsibilities
- ◆ Rely on the support and commitment of staff, students, families, and our community.
- ◆

Woodrow Wilson Elementary School

Compact for Achievement
2017— 2018



5th GRADE IS FOCUSED ON STUDENT SUCCESS!

EDUCATION IS A SHARED RESPONSIBILITY

Be sure to watch out for notices to be sent home announcing our monthly educational family events.

Information on these events can also be found in our monthly school newsletter!!

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-573-6660) or email. You can find email information on the school website at www.waterbury.k12.ct.us.

In the 5th Grade Classroom

The 5th grade team will work with students and their families to support the students' achievement in literacy and numeracy.

Some of our key connections with families will be:

- ◆ Communicate with parents throughout the year through phone calls and progress book to monitor student progress both academically and behaviorally.
- ◆ Monitor student progress and make sure each student gets the support and interventions he/she needs.
- ◆ Send home literacy and numeracy learning materials. Share specific individualized plans and success criteria for students requiring support.
- ◆ Use a variety of teaching methods and materials in reading and math to ensure I can reach students of all levels.
- ◆ Provide explicit instruction to ensure students understand assignments, their purpose and what they will learn from them.
- ◆ Provide materials for students in reading and math at their independent level for practice at home.
- ◆ Collaborate with staff to share ideas.

At Home

Woodrow Wilson school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- ◆ Encourage my child to read everyday.
- ◆ Participate in any workshops (when I am available) that are offered by the school.
- ◆ Meet and communicate with my child's teacher throughout the year.
- ◆ Check and maintain student communication folders on a daily basis.
- ◆ Provide my child a quiet homework area (if possible) and show them how to organize.

Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- ◆ Write down my assignments, do my homework and turn it in on time.
- ◆ Read on my own and/or with my family every day.
- ◆ Arrive at school on time, aware and ready to learn!