Goals for Student Achievement

Frank G. Regan School Goals

Regan staff have studied student performance data to choose the most important area of improvement for our school. We will focus on reading and Math outlined in our 2019-2020 Portrait of a Graduate.

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Communication About Student Learning

Frank G. Regan School is committed to communicating with families about each child's progress:

- ◆ Teacher/ParentCommunicationFolder
- ♦ Open House in September
- ◆ Parent-Teacher Conferences in December 11 and April 1
- ◆Power School
- ◆Periodic Phone Calls Home
- ◆Daily Attendance

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Shared Responsibility Between Students, Teachers and Parents for Student Success

What is a Family-School Compact?

A Family-School Compact for Achievement is a voluntary agreement developed by parents, students and teachers. It describes what actions parents, teachers and students will take to share mutual responsibility for improving student achievement.

Effective Compacts:

- Begin with standards
- Focus on student learning
- Respond to school data
- Define everyone's responsibilities

Frank G. Regan Elementary School

compact for achievement 2019-2020



5th Grade Focus
For Student Success

EDUCATION IS A SHARED RESPONSIBILITY

- Family Math Night
 - STEM Night
- · Multi-Cultural Night
 - · Book Bingo
- · Family Workshops

The focus will be on tips to improve reading and math

Supplies for At Home Activities using addition, subtraction, multiplication and division

Free take home book for each child who attends an event

Do you have questions about your child's progress?

Parents can contact their child's teacher by phone (203-574-8187) or email. You can find email information on the school website at www.waterbury.k12.ct.us.

In the 5th Grade Classroom

The 5th grade team will work with students and their families....

- Meet and communicate with parents throughout the year.
- Provide a variety of leveled literary and informational text for students to read independently.
- Monitor student progress with updates to parents through phone calls, Power School..
- Make sure each student receives the help he/she needs as soon as identified through progress monitoring.
- Send home strategic learning materials to support Reading and Math related to Common Core.
- Use a variety of teaching strategies for Reading and Math to ensure I can reach students of all levels.
- Ensure students understand assignments, the purpose and what will be learned through daily learning targets.
- Work with students and their families to prepare them for Middle School.
- Prepare students for implementation of standardized test—Smarter Balanced.

At Home: Frank G. Regan school parents joined staff to develop ideas about how families can support students' reading ability and comprehension.

- Encourage my child to read every day.
- Attend workshops (when I am available) that are offered by the school and district.
- Communicate with my child's teacher throughout the year.
- ◆ Check and maintain student communication folders on a daily basis.
- Provide a quiet homework area.
- View school and district website to stay informed of schedules, activities and updates
- Sign and return report card envelop
- ◆ I will make every effort to have may child attend school every day and on time.

Students at School and at Home

- ◆ Ask for help from my teacher and family if I am having trouble doing my work.
- Write down my assignments, do my homework and turn it in on time.
- Read on my own and/or a family member every day.
- Arrive to school by 8:30 everyday.