

Fitzpatrick Elementary School



Title I Parent and Family
Engagement Plan
2021 - 2022

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Fitzpatrick holds an annual Title I Parent meeting to discuss the school's participation in Title I, what makes a school a Title I school, the 1% set-aside for Title I, and the parents right to know.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Fitzpatrick holds parent meetings in the mornings and in the evenings. This allows our parents to attend meetings based on their schedules and their needs. Meetings are scheduled monthly and our parents are notified about monthly meetings one to two weeks in advance for their planning purposes. Two parent representatives are on our ACIP committee and they participate in the development of the plan. Also, all parents are given the surveyed at the end of the year as we were seeking their input on activities, training, and materials that the school should offer to parents the following school year. The ACIP is review throughout the year to address potential changes or additions to the plan.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The school wide plan is available to be reviewed, at all times, with copies in the library, the front office, the parent resource area, and on our web site. Parents are invited to review and evaluate the school wide plan quarterly, and provide comments (approval or disapproval) about the ACIP, the progress being made, and the need for any changes that need to be made to the plan after it's initial approval. Fitzpatrick provides training for parents and guardians through our annual Title I training, as well as, through our parental monthly parental engagement workshops. The principal, reading specialist, assistant principal, the counselor and the Title I Parent Liaison conducts planning, review, and training sessions that address available Title I services and the overall Title I program. Parents are also encouraged to be active participants in the planning and review of the Title I program as well as the ACIP.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Funds for parental involvement are allocated towards resources for our parent resource center. Those resources include materials to assist parents with tiered instruction for their children, in order to address specific areas of deficiency, as well as, computers and Chromebooks to allow our parents the time and opportunity to locate resources electronically and for printed materials and items that are identical to things utilized in the classroom that are presented during parent workshops.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents are provided with monthly calendars outlining events in the school, along with parent programs and meetings. Parents also receive phone calls, through School Messenger, text messages through REMIND and tweets through TWITTER, as a reminder about parent programs and meetings. Parents are provided with monthly calendars outlining events in the school, along with parent programs and meetings. Parents with limited English are given assistance when requested. An interpreter is called in when necessary and our counselor and parent liaison extend practical accommodations when necessary.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Fitzpatrick Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that our School-Parent Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. It is reviewed quarterly and updated as needed.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

The school wide plan is available to be reviewed, at all times, with copies in the library, the front office, the parent resource area, and on our web site. Parents are

invited to review and evaluate the school wide plan quarterly, and provide comments (approval or disapproval) about the ACIP, the progress being made, and the need for any changes that need to be made to the plan after it's initial approval.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Our parents are encouraged to use our Title I resources. Our parents have full access to our Title I parent resource area, which include literature for parents on helping children study, becoming more involved in their child's education, and three computers and printers for parental use. The resource center is open during and after school for parents and the parent liaison and teachers are available to train and assist parents as needed. They are also given the opportunity to become equal partners in the education of their children through monthly meetings, report card conferences, Title I parent training/workshops, and a synopsis' of required academic content standards, standardized test requirements, and CCRS training. Parents are also able to monitor their child's progress through access to PowerSchool Parent Portal, bi-weekly progress reports, and parent-teacher conferences.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Our parents are encouraged to use our Title I resources. Our parents have full access to our Title I parent resource area, which include literature for parents on helping children study, becoming more involved in their child's education, and three computers and printers for parental use. The resource center is open during and after school for parents and the parent liaison and teachers are available to train and assist parents as needed. They are also given the opportunity to become equal partners in the education of their children through monthly meetings, report card conferences, Title I parent training/workshops, and a synopsis' of required academic content standards, standardized test requirements, and CCRS training. Parents are also able to monitor their child's progress through access to PowerSchool Parent Portal, bi-weekly progress reports, and parent-teacher conferences.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Our parents are encouraged to use our Title I resources. Our parents have full access to our Title I parent resource area, which include literature for parents on helping children study, becoming more involved in their child's education, and three computers and printers for parental use. The resource center is open during and after school for parents and the parent liaison and teachers are available to train and assist parents as needed. They are also given the opportunity to become equal partners in the education of their children through monthly meetings, report card conferences, Title I parent training/workshops, and a synopsis' of required academic content standards, standardized test requirements, and CCRS training. Parents are also able to monitor their child's progress through access to PowerSchool Parent Portal, bi-weekly progress reports, and parent-teacher conferences.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Our parents are encouraged to use our Title I resources. Our parents have full access to our Title I parent resource area, which include literature for parents on helping children study, becoming more involved in their child's education, and three computers and printers for parental use. The resource center is open during and after school for parents and the parent liaison and teachers are available to train and assist parents as needed. They are also given the opportunity to become equal partners in the education of their children through monthly meetings, report card conferences, Title I parent training/workshops, and a synopsis' of required academic content standards, standardized test requirements, and CCRS training. Parents are also able to monitor their child's progress through access to PowerSchool Parent Portal, bi-weekly progress reports, and parent-teacher conferences.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Our parents are encouraged to use our Title I resources. Our parents have full access to our Title I parent resource area, which include literature for parents on helping children study, becoming more involved in their child's education, and three computers and printers for parental use. The resource center is open during and after school for parents and the parent liaison and teachers are available to train and assist parents as needed. They are also given the opportunity to become equal partners in the education of their children through monthly meetings, report card conferences, Title I parent training/workshops, and a synopsis' of required academic content standards, standardized test requirements, and CCRS training. Parents are

also able to monitor their child's progress through access to PowerSchool Parent Portal, bi-weekly progress reports, and parent-teacher conferences.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Parents with limited English are given assistance when requested. An interpreter is called in when necessary and our counselor and parent liaison extend practical accommodations when necessary.